

Jesus and Mary College

University of Delhi
Chanakyapuri, New Delhi - 110021
Accredited by NAAC with "A" Grade

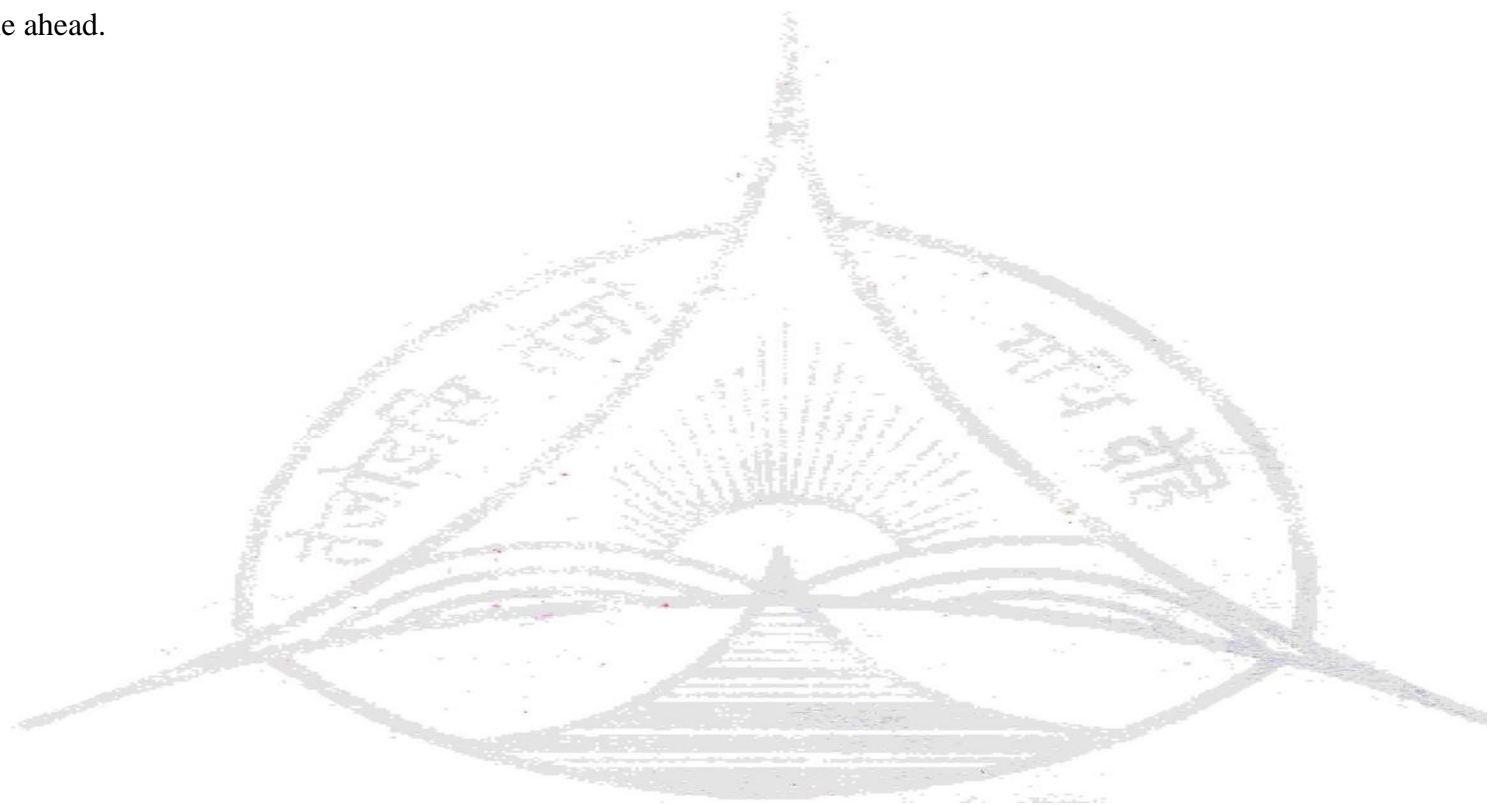


Tel No. : +(91)-(011)-26110041, 26875400
Fax No. : +(91)-(011)-24105466
Website : <http://www.jmc.ac.in>
Email Id : jmcadm@yahoo.co.in
info@jmc.ac.in
principal@jmc.ac.in

ACTION TAKEN REPORT DEPARTMENT OF POLITICAL SCIENCE

In a meeting, the Department has comprehensively analyzed and discussed the data received from the IQAC regarding the feedback from various stakeholders. The 'self-assessment proforma' has been used to reflect on the various processes of the Department. We are cognizant of our strengths and shall work to address the challenges that lie ahead.

Ms. Disha Narula
(Teacher-in-charge)



Please use the following format to assess your own Department over the last 5 years (from 2015 onwards) along with a brief rationale for the same.

DEPARTMENT SELF ASSESSMENT FORMAT

	The department:	1	2	3	4	5	Remarks/ Supportive statements (with examples and documents)
1	Indulges in curriculum enrichment	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
2	Takes feedback from students each semester	Almost always	Often	Sometimes	Seldom	Never	
3	Caters to student diversity	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
4	Takes interest in promoting opportunities for experiential learning for students	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
5	Facilitates the students' cognitive, social and emotional growth through teacher student mentoring process	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
6	Identifies strengths of students and encourages them with appropriate level of challenges	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	

7	Makes efforts to engage students in review and continuous quality improvement of teaching learning process	Almost always	Often	Sometimes	Seldom	Never	
8	Encourages student participation in co-curricular activities	Almost always	Often	Sometimes	Seldom	Never	
9	Puts specific efforts to inculcate soft skills, life skills and employability/ financial independence	Almost always	Often	Sometimes	Seldom	Never	
10	Systematically encourages reflective practices in the pedagogy and assignments	Almost always	Often	Sometimes	Seldom	Never	
11	Changes the assignments given to students each semester	Almost always	Often	Sometimes	Seldom	Never	
12	Has extension activities and outreach	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
13	Uses student centric methods for enhancing learning experiences	Almost always	Often	Sometimes	Seldom	Never	
14	Analyses student results	Almost always	Often	Sometimes	Seldom	Never	In individual capacity

15	Uses analyses of results for future planning	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
16	Keeps track of student progression	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
17	Tracks alumni	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
18	Organizes student activities	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
19	Creates opportunity for enriching teacher quality	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
20	Follows fair evaluation process	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
21	Has timely evaluation process	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
22	Evaluation process is meaningful to the students	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
23	Has library support for research	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
24	Supports faculty for undertaking research	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
25	Provides opportunity to students for research outside curriculum	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
26	Supports in-house collaboration (intra and inter department collaboration)	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	

27	Supports collaboration with external bodies	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
28	Has physical facilities that supports your plan	Excellent	Above average	Average	Below average	Poor	
29	Has provision for learning resources	Excellent	Above average	Average	Below average	Poor	
30	Has access to learning resources	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	
31	Has IT infrastructure	Excellent	Above average	Average	Below average	Poor	

- What are your Best practices?
- To provide basic skills in liberal arts education.
- To prepare students for diverse career options- post graduation, think tanks, law, journalism, civil services and the like.
- To nurture greater sensitivity and understanding of political and human behaviour in society.

- Do you align yourself with best practices of college?

- Yes, to whatever extent possible.

- Reflect on the department's strength and weaknesses.

STRENGTHS

1. Popular Liberal Arts course.

2. Comprehensive syllabus offering a wide variety of courses which helps in creating a strong theoretical foundation and prepares students to think in terms of different career options.
3. Regular meetings of the department both formal and informal.
4. Student feedback on courses taught is encouraged and obtained.
5. Issue based department assemblies provide students an opportunity for self learning.
6. Well stocked library.
7. Availability of internet.
8. Spacious and airy department room.

WEAKNESS

1. Need to fill up the permanent positions in the department.

- What are your plans for next:
 - 1 year
 - To encourage students to become research oriented.
 - Outreach academic projects related to the course
 - Organising a National seminar for students
 - Career counselling programmes for students
 - Launching an official department political magazine for which work has already started.
 - 3 years
 - To teach students how to write a research paper

- To have more seminars and webinars to keep students motivated
- To work towards department newsletter
- To arrange for a metro feeder bus service to have better connectivity