

Jesus and Mary College

University of Delhi
Chanakyapuri, New Delhi - 110021
Accredited by NAAC with "A" Grade



Tel No. : +(91)-(011)-26110041, 26875400
Fax No. : +(91)-(011)-24105466
Website : <http://www.jmc.ac.in>
Email Id : jmcadm@jmc.ac.in
info@jmc.ac.in
principal@jmc.ac.in

ACTION TAKEN REPORT

DEPARTMENT OF HISTORY

In a meeting, the Department has comprehensively analyzed and discussed the data received from the IQAC regarding the feedback from various stakeholders. The 'self-assessment proforma' has been used to reflect on the various processes of the Department. We are cognizant of our strengths and shall work to address the challenges that lie ahead.

Dr. Amita Paliwal
(Teacher-in-charge)



Please use the following format to assess your own Department over the last 5 years (from 2015 onwards) along with a brief rationale for the same.

DEPARTMENT SELF ASSESSMENT FORMAT

	The department: HISTORY	1	2	3	4	5	Remarks/ Supportive statements (with examples and documents)
1	Indulges in curriculum enrichment	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	<p>The following faculty members have been part of Curriculum Enrichment:</p> <p>Dr. Saumya Varghese: Assisted in designing two papers of History Hons CBCS-LOCF (History of India 1200-1700 AD & an SEC paper (2019)</p> <p>Dr. Molly K.A: Assisted in designing 1 paper History Hons CBCS-LOCF (2019) and in designing the B.VOC curriculum (2016)</p> <p>Dr. Nilima Chitgopekar: Her Book is prescribed in essential readings in the syllabus of the DSE paper Writing Gender</p>

							History in India Dr. Maya John: Was the member of the Central Committee for History Hons and BA Prog with History CBCS-LOCF curriculum revision (2019); assisted with revision of the Modern India Paper (IV Semester) (2019); designed a new History Hons SEC paper- Historian's Craft (2019), Convener of the B.El.Ed LO History course revision sub-committee (2016-18);
2	Takes feedback from students each semester	Almost always	Often	Sometimes	Seldom	Never	-Feedback is taken from students each semester -Online Feedback was encouraged. -The feedbacks are discussed with teachers
3	Caters to student diversity	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	This feature has been discussed in our Dept. meetings.
4	Takes interest in promoting opportunities for experiential learning for students	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	The Dept. conducts Oral History Workshops; Heritage walks to places of historical

							importance; Visits to Museums & Libraries; Participation from time to time in events hosted by different academic institutions/universities etc.
5	Facilitates the students' cognitive, social and emotional growth through teacher student mentoring process	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	*Attached Mentor ward list with this document
6	Identifies strengths of students and encourages them with appropriate level of challenges	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	Our students have been regularly encouraged to exhibit their potential. Students like Cherry Hitkari, Harshita Kumari and others are some examples of our last batch 2017-2020.
7	Makes efforts to engage students in review and continuous quality improvement of teaching learning process	Almost always	Often	Sometimes	Seldom	Never	Refer to our Dept. Report from 2015-2020
8	Encourages student participation in co-curricular activities	Almost always	Often	Sometimes	Seldom	Never	The Dept. continues to encourage students to expand the terrain of extracurricular activities
9	Puts specific efforts to inculcate soft skills, life skills and employability/ financial independence	Almost always	Often	Sometimes	Seldom	Never	The dept. persistently endeavors to instill inquisitiveness to develop soft skills such as leadership skill, teamwork,

							communication, problem-solving and so on.
10	Systematically encourages reflective practices in the pedagogy and assignments	Almost always	Often	Sometimes	Seldom	Never	The Department emboldens reflective practices to make teaching efficient and effective by determining what works best for students
11	Changes the assignments given to students each semester	Almost always	Often	Sometimes	Seldom	Never	Regular changes in topics are introduced in giving assignments each semester.
12	Has extension activities and outreach	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	Refer to our Dept. report from 2015-2020
13	Uses student centric methods for enhancing learning experiences	Almost always	Often	Sometimes	Seldom	Never	Teachers use lecture method, interactive method and ICT-enabled method to make teaching student centric.
14	Analyses student results	Almost always	Often	Sometimes	Seldom	Never	The student result analysis is done on a regular basis, which facilitates students to improve their performance. It is also used for selecting students for different scholarships at both Department and College level.

15	Uses analyses of results for future planning	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	-Disappointments of students or clarification about marking in the external examinations of CBCS papers are analysed regularly/ advising students for Revaluation/collective representation and reporting students' concerns to the parent History Dept. at the University in the face of external marking in exams
16	Keeps track of student progression	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	Refer to our Dept. report from 2015-2020
17	Tracks alumni	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	--**--
18	Organizes student activities	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	--**--
19	Creates opportunity for enriching teacher quality	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	Joined orientation programmes and workshops by JNU, DU/Jamia Millia Islamia and international college as Boston college, Massachusetts.
20	Follows fair evaluation process	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	Refer to our Dept. report from 2015-
21	Has timely evaluation process	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	---**--
22	Evaluation process is meaningful to the students	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	---**---

23	Has library support for research	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	--**--
24	Supports faculty for undertaking research	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	We work as a well-coordinated department, which supports each other with regard to both academic and non-academic activities.
25	Provides opportunity to students for research outside curriculum	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	Refer to our Dept. report from 2015-2020
26	Supports in-house collaboration (intra and inter department collaboration)	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	Have organized Inter-department and Intra-department activities in past years (Refer to Dept. Report 2015-)
27	Supports collaboration with external bodies	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	Department has taken students to various academic and cultural institutions on regular basis (U-Chicago/ ILLU/Nehru Memorial Museum and Library/National Archives of India/INTACH/ Heritage Walks.
28	Has physical facilities that supports your plan	Excellent	Above average	Average	Below average	Poor	The department is in need of a seminar room, and gadgets like mikes, projector, screen and so on.
29	Has provision for learning resources	Excellent	Above average	Average	Below average	Poor	The dept. has provision for learning resources for both students and teachers. Library,

							online materials, journals, periodicals, online subscriptions are some of them.
30	Has access to learning resources	To a very great extent	To a great extent	To a moderate extent	To some extent	Not at all	Refer to our Dept. Report from 2015-2020
31	Has IT infrastructure	Excellent	Above average	Average	Below average	Poor	The Dept. has inadequate IT infrastructural facilities such as audio-visual aids.

*Refer to Mentor ward List (Dept. of History 2019-2020)

** Refer to Department of History Report (2015-2020)

What are your Best practices?

- Nurturing the potential of students through a range of practices like organising academic visits to explore socio-cultural traditions of those who have not been studied adequately.
- The Department organises 'Heritage Walks' with a view to understand our tangible and intangible heritage. One of the best practices of the department is to take students to biodiversity parks in Delhi. The primary objective of this experiential learning is to sensitize students on issues of social, cultural and environmental importance.
- Adding value to classroom teaching by involving students in innovative projects related to developing skills for history-writing. Critical thinking, creativity and scientific temper are essentials in the scheme of our teaching.

Do you align yourself with best practices of college?

The Department takes active part in the activities organised by other departments and societies through interdepartmental collaborative initiatives. Inter Departmental fresher's debate was organized by our department in September 2019. More of such activities will be organized for more inter departmental interaction and growth in future.

Reflect on the department's strength and weaknesses

Strengths

- The Department of history has highly qualified faculty members with a wide range of teaching and research experience. All the faculty members have published their researches in the journals of national and international repute.
- Proactive student support in organizing seminars, workshops, conferences, other academic-oriented programmes and cultural events organized from time to time.
- Successful graduation percentage from the Department, with a significant number of pass-outs enrolling in PG courses in well-known institutions.
- The Department has strong strategic plans to create a healthy and inclusive academic environment.
- The faculty members in the Department are committed to create responsible and responsive citizens.

Weakness

- Limited possibilities for faculty development.
- Inadequate ICT facilities in the department.
- Lack of MA History program (proposal awaiting University approval)
- Unable to offer the GE optional papers to the BA Program combination of History students .

What are your plans for the next

- **1 year—**

- 1) Consolidate Our Department's independent initiatives towards building an Oral History Archive. Programmes have been designed to contribute to this effort of us. For example, an academic engagement with Ambedkar University's centre for community knowledge with efforts of Dr. Richa Raj as one of the mentors for working towards Oral History project on Delhi. (Stories from rural Delhi).
- 2) To organize One day Academic writing workshop for our students to train them into techniques of writing research papers.
- 3) Launch the MA History course
- 4) To organize a collaborative, funded seminar or conference
- 5) Alumni-delivered talks/interactions with incumbent students of the department, which will allow for dialogue on career opportunities with a background in History.

3 years--

- 1) To work towards building a full-fledged Oral History Archive within the next three years with open access to students across colleges/universities.
- 2) To have a history museum within realms of our college is among our extended plan which requires funding by the college/university.
- 3) To have our own media centre for access to both teachers and students of our Department.
- 4) Work towards publication of student research papers such as those presented at the Department's annual student seminar.