

Jesus and Mary College

University of Delhi
Chanakyapuri, New Delhi - 110021
Accredited by NAAC with "A" Grade



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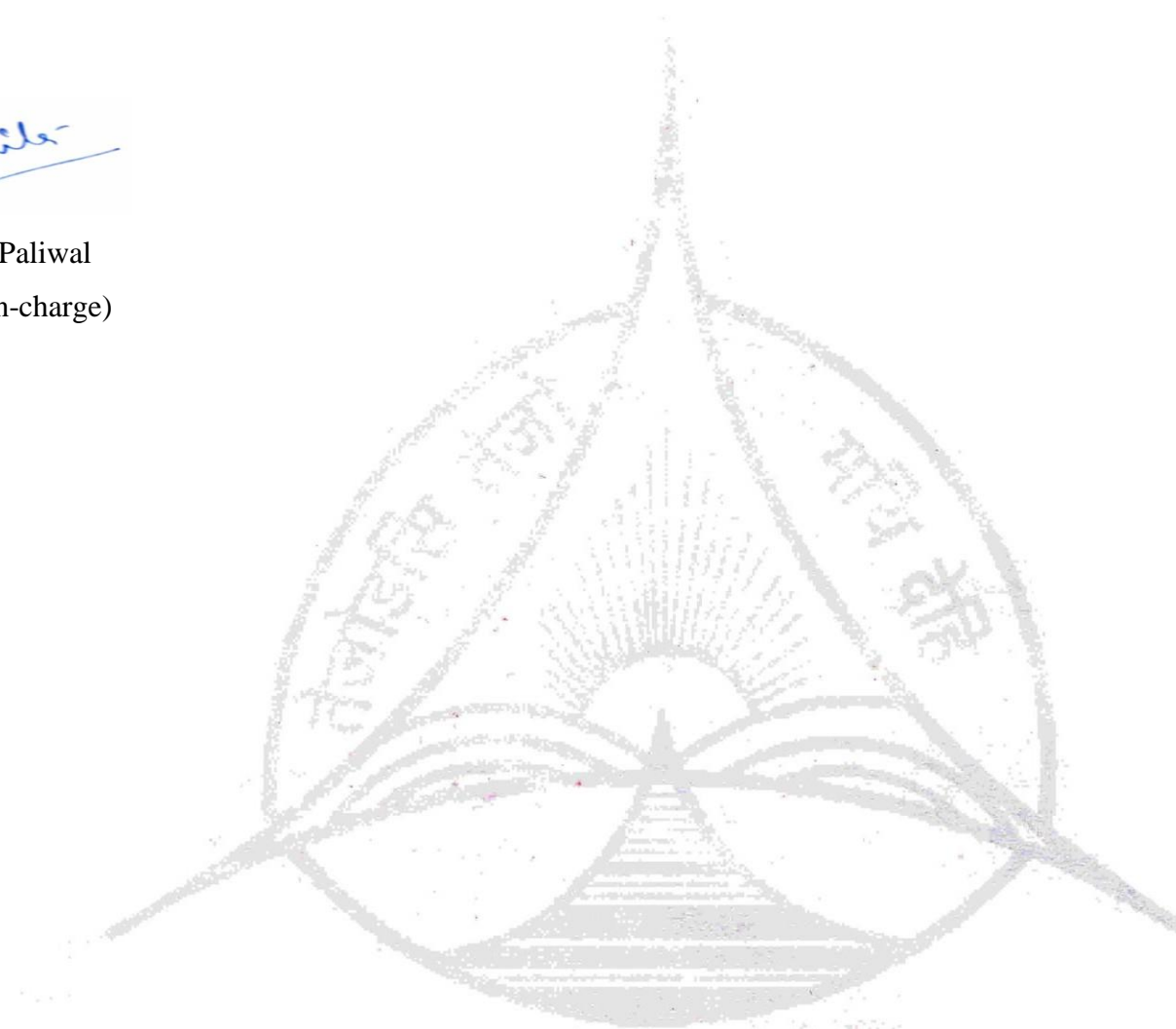
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ACTION TAKEN REPORT DEPARTMENT OF HISTORY

In a meeting, the Department has comprehensively analyzed and discussed the data received from the IQAC regarding the feedback from various stakeholders. The 'self-assessment proforma' has been used to reflect on the various processes of the Department. We are cognizant of our strengths and shall work to address the challenges that lie ahead.

Dr. Amita Paliwal
(Teacher-in-charge)





ACTION TAKEN REPORT HISTORY DEPARTMENT 2015-2020

- The following faculty members have been part of Curriculum Enrichment:
 - Dr. Saumya Varghese:**
 - Assisted in designing two papers of History Hons CBCS-LOCF (History of India 1200-1700 AD & an SEC paper (2019)
 - Dr. Molly K.A:** Assisted in designing 1 paper History Hons CBCS-LOCF (2019) and in designing the B.VOC curriculum (2016)
 - Dr. Nilima Chitgopekar:** Her Book is prescribed in essential readings in the syllabus of the DSE paper Writing Gender History in India
 - Dr. Maya John:** Was the member of the Central Committee for History Hons and BA Prog with History CBCS-LOCF curriculum revision (2019); assisted with revision of the Modern India Paper (IV Semester) (2019);
 - designed a new History Hons SEC Paper-Historian's Craft (2019),
 - Convener of the B.El.Ed LO History course revision sub-committee (2016-18)
- Feedback is taken from students each semester. Students are encouraged to fill the Online Feedback Forms. The feedbacks are discussed within the department.
- The Dept. conducts Oral History Workshops; Heritage walks to places of historical importance; Visits to Museums & Libraries.
- Facilitates the students' cognitive, social and emotional growth through teacher student mentoring process.
- The dept. persistently endeavors to instill inquisitiveness to develop soft skills such as leadership skill, teamwork, communication, problem-solving and so on.
- The student result analysis is done on a regular basis, which facilitates students to improve their performance. It is also used for selecting students for different scholarships at both Department and College level.
- Uses analyses of results for future planning. Disappointments of students or clarification about marking in the external examinations of CBCS papers are analysed regularly/ advising students for Revaluation/collective representation and reporting students' concerns to the parent History Dept. at the University in the face of external marking in exams.
- The department keeps track of student progression to a very great extent.
- The faculty joined orientation programmes and workshops by JNU, DU/Jamia Millia Islamia and international colleges such as Boston College, Massachusetts.
- Have organized Inter- department and Intra-department activities in past years (Refer to Dept. Reports)
- The department supports collaboration with external bodies. Department has taken students to various academic and cultural institutions on regular basis (U-Chicago/ ILLI/Nehru Memorial Museum and Library/National Archives of India/INTACH/ Heritage Walks.

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12. One of the best practices of the department is to take students to biodiversity parks in Delhi. The primary objective of this experiential learning is to sensitize students on issues of social, cultural and environmental importance.
13. The department endeavors to create opportunities to add value to classroom teaching by involving students in innovative projects related to developing skills for history-writing. Critical thinking, creativity and scientific temper are essentials in the scheme of our teaching.
14. Tracking of student progression - Successful graduation percentage from the Department, with a significant number of pass-outs enrolling in PG courses in well-known institutions.

