

Jesus and Mary College

University of Delhi
Chanakyapuri, New Delhi - 110021

Accredited by NAAC with "A" Grade



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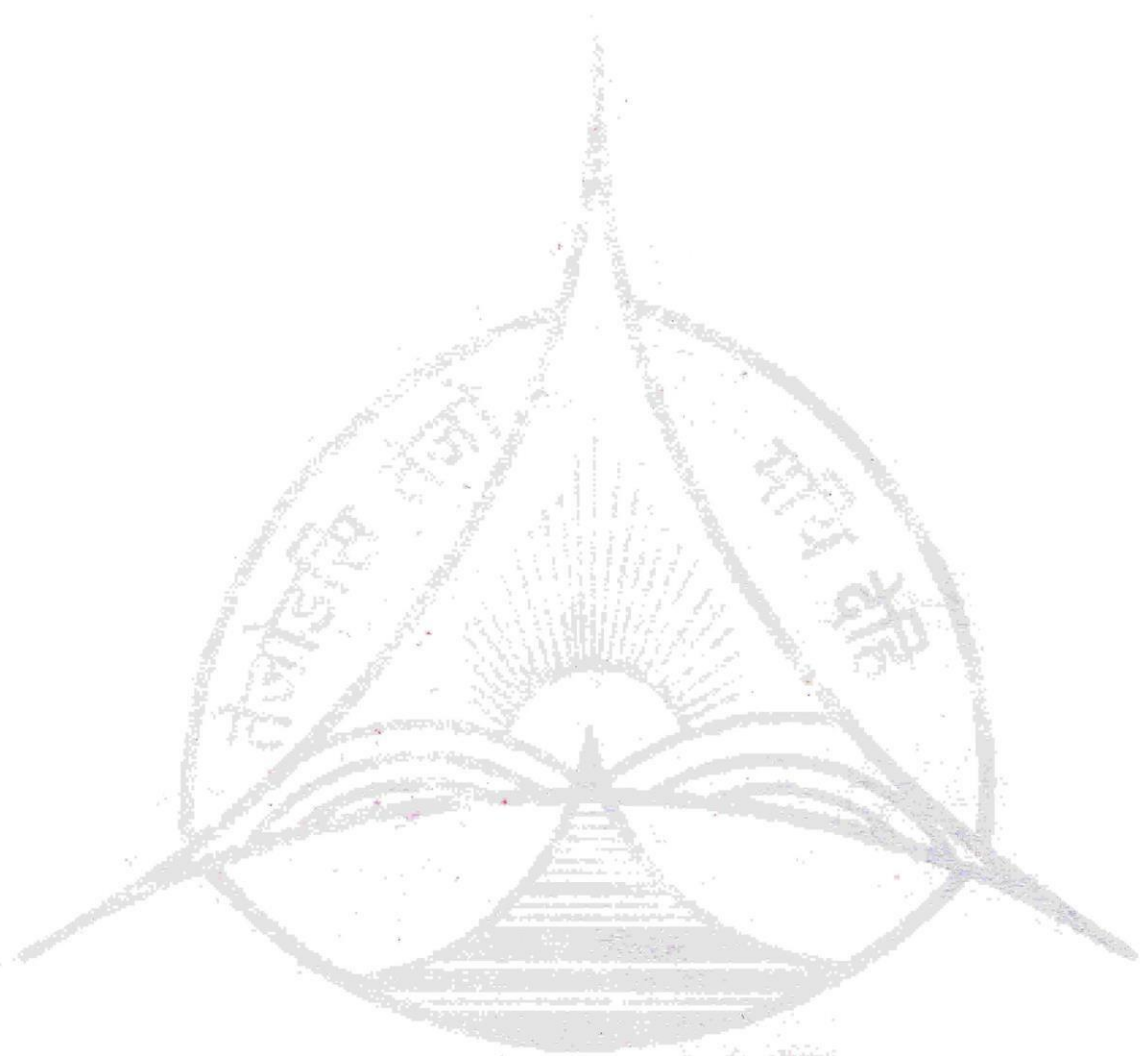
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ACTION TAKEN REPORT

DEPARTMENT OF ELEMENTARY EDUCATION

In a meeting, the Department has comprehensively analyzed and discussed the data received from the IQAC regarding the feedback from various stakeholders. The 'self-assessment proforma' has been used to reflect on the various processes of the Department. We are cognizant of our strengths and shall work to address the challenges that lie ahead.

Ms. Shirley Joseph
(Teacher-in-charge)





ACTION TAKEN REPORT B. EL. ED DEPARTMENT 2015-2020

1. The Department of Elementary Education constantly focuses on outreach activities, wherein, it collaborates with various organizations in the field of education as well as allied fields. This interface mainly consists of opportunities to engage with and reflect on varied issues in the field of education through talks, discussions and projects. The department also conducts its internship and school experience programs within government and alternative schools. Students critically look at their experiences within these spaces and in turn try to develop a holistic understanding regarding the education/school system within India.
2. The department focuses on collaborative and interdisciplinary teaching and learning wherein practices are governed by teacher autonomy at curricular level.
3. The B. El. Ed program links theory and practice and the department has been focusing on the theory -practice integration throughout the curriculum.
4. The department encourages the students to appreciate the diverse realities of the classroom and practices inclusiveness in education.
5. The students are encouraged to develop the skills of inquiry, reflection, problem solving and collaboration.
6. Over the years, the primary concern of the department has been the promotion of students' learning, well- being and their professional development.
7. The resource room of the department has books for both the teachers and students numbering 2500. These include books on subjects, story books for children (primary and middle), teaching learning materials for mathematics and science. These books are accessed through the lending system.
8. Focus on Documentation of campus placements with employer details and salary package.
9. The students have been equipped with the digital platforms such as G-suite, google classroom/ Microsoft education platforms etc. as to enable them for online teaching. This shall be helpful for the students to access the online resources like MOOC, Swayam, National Digital Library etc.

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10. The department understands the need of students' mental health and emotional well-being. In this regard, a number of talks and workshops are organized and mentor-ward system is properly followed.
11. A good number of teachers have completed Ph.D and majority are pursuing doctrate.
12. Almost all teachers have actively participated in National/International seminars and conferences.
13. The department organized UGC funded National Seminar on Multiple Childhoods in India: Voices of the Subaltern on 23-24 Oct, 2019.
14. The department encourages Industry-Academia Collaboration by inviting eminent personalities across different sectors for faculty-student interaction.

