



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Jesus and Mary College
• Name of the Head of the institution	Prof. Sandra Joseph	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	011-26110041	
• Mobile no	9840170746	
• Registered e-mail	principal@jmc.ac.in	
• Alternate e-mail	sanjose@jmc.ac.in	
• Address	Bapu Dham, Chanakyapuri, New Delhi-110021	
• City/Town	New Delhi	
• State/UT	DELHI	
• Pin Code	110021	
2.Institutional status		
• Affiliated /Constituent	Constituent	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Dr. Pavitra Bhardwaj				
• Phone No.	9350067069				
• Alternate phone No.					
• Mobile	9350067069				
• IQAC e-mail address	iqac@jmc.ac.in				
• Alternate Email address	pbhardwaj@jmc.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.jmc.ac.in/iqac/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jmc.ac.in/uploads/staticfiles/naac/academic_calendar/Academic%20Calendar%202021%20-%202022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.26	2015	01/05/2015	30/04/2020
Cycle 2	A+	3.35	2021	16/11/2021	15/11/2026
6.Date of Establishment of IQAC			19/03/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Jesus and Mary College	Maintenance Grant	UGC	2021-22	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	07	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Completion of the Second Cycle of Accreditation by NAAC was a major achievement of the IQAC in the Academic year 2021-22. All stakeholders like students, faculty, staff, alumni, parents, employers etc were part of this exercise. A mock visit was also organised prior to the visit by the NAAC team to better prepare them for the visit. The Peer Team visit was successfully completed in November 2021 and the College got A+ grade with a CGPA of 3.35. This will help the College in enhancing its overall rank in the NIRF, better public perception and applying for various government schemes that provide support for institutions to expand and grow.</p>		
<p>2. The next target taken up by the IQAC was streamlining the process of data collection, analysis and reporting for Students, Faculty, Departments and the various Curricular, Co-curricular and Extra Curricular Societies and Cells. This was achieved by creating a Centralised Online portal for Collection of data by the Students studying in the College and those in the final semester to provide their Progression information. The faculty were also asked to fill the information for the academic year related to their Teaching, Research, Professional Development and Student related activities in the Online portal, which generated the report in the form of Annual Performance Appraisal Report for the year. Which is a statutory requirement for all faculty. Likewise, every Department and Society</p>		

Convenor was asked to fill the complete information about Courses Offered, Events organised, faculty members etc. for the complete Academic year. The creation of source files made the job of data compilation and reporting for NAAC, NIRF, Annual Reports etc less cumbersome, accurate and time saving.

3. Another important achievement of the IQAC was to nurture an active research culture in the College. The Research and Collaboration Committee, which is a part of the IQAC work constantly towards this objective. Besides conducting Talks and Seminars on research publishing, Plagiarism checking etc, The College will shortly release an edited Volume on Impact of Pandemic. This volume will have high quality interdisciplinary research papers on various aspects in which the Pandemic and will be a major contribution towards a more academic understanding of the impact of the pandemic on society.

4. The academic year 2021-22 also saw the reopening of the institutions after almost two years of closure and Online Education. A dedicated Covid Task Force was set up to ensure the safety and well-being of all the people on the premises. Maintenance of Covid protocols, Social distancing in the classrooms and labs was ensured. A well-equipped Health Centre was also set up in collaboration with CASA, an NGO, to deal with any kind of health emergency and providing first aid and assistance to any student.

5. Skill Development has been a top priority for the College. In this regard the IQAC has taken up several initiatives to provide the students with the required Knowledge, Skills and Abilities, beyond the Class room to make them better equipped to face the challenges posed by the real world. MoU has been signed with Skill Labs, an institution dedicated to the cause of skilling youth for jobs, community engagement as well as entrepreneurship.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submitting the AQAR for 2019-20	AQAR Submitted to NAAC within the stipulated timeline.
Preparation for the Peer Team Visit	The College geared up for the Peer Team visit during Nov 2021 keeping all Covid related Protocols in place. A Mock Visit was also organised to acquaint the stakeholders about the

	conduct of the visit.
Establishment of Incubation Centre	The College is working proactively to developing skilling and entrepreneurship attributes amongst its students. Talks are on with two organisations on national repute to establish skilling and entrepreneurship Centres in collaboration with them.
Organising workshops for Non-teaching Staff on Stress Management, work ethics and data management	Individual interactive sessions were held to help the non-teaching and support staff to cope with the challenges posed due to the pandemic and thereafter.
FDP to be organised by research and Collaboration Committee	The IQAC organised numerous talks, Seminars, special lectures on aspects related to research , publications, plagiarism etc. The different departments of the College also organised a number of activities to keep the faculty and students abreast with the advances in their discipline. .
Internal IQAC Reports to be prepared and feedback to be shared	In the course of preparation for the Peer team visit, departmental presentaions were made and reviewed by the IQAC and appropriate feedback for improvement was given.
Compilation of data received from departments and socities	A robust Web based portal has been developed for capturing, analysing and reporting data from Students, Faculty, Departments and Societies. This has streamlined the process of data gathering for all stakeholders and statutory processes of the institution..
Rewards for faculty to promote	<ul style="list-style-type: none"> • The College has recognized the

research culture	academic contributions of its faculty towards teaching and research, the process of promotions of six faculty members to the post of Professor, two faculty members to the post Associate Professor and 36 Assistant Professors from Stage 10 to Stage 11 or Stage 11 to Stage 12. This is a major step taken towards the career advancement of the faculty members.
To reconstitute the Library Committee	The Library Committee has been constituted with the aim to enhance the library resources and also to inculcate a culture of reading, writing and research amongst faculty and students alike.
Online Seminars and Conferences to be held	A number of Webinars were organised by the various departments in the Online as well as offline mode. An International Conference was also organised by the Department of Commerce.
Green Society to undertake Tree Mapping and Identification	A Comprehensive survey of flora and fauna on the Campus was conducted and all the different varieties of Trees were identified and marked. A scientific method was adopted to undertake this activity with Professional assistance.
To streamline Alumni Association	A Committee of teachers was deputed to enhance the interaction with the Alumni. Various Departments organised their Annual Alumni meet to strengthen the bond between the ex-students and their alma mater.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 427 769 495">Name</th> <th data-bbox="769 427 1469 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 495 769 595">College Management Committee/IQAC</td> <td data-bbox="769 495 1469 595">21/12/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Management Committee/IQAC	21/12/2022	
Name	Date of meeting(s)				
College Management Committee/IQAC	21/12/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 696 769 763">Year</th> <th data-bbox="769 696 1469 763">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 763 769 819">2020-21</td> <td data-bbox="769 763 1469 819">29/03/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2020-21	29/03/2022	
Year	Date of Submission				
2020-21	29/03/2022				
15. Multidisciplinary / interdisciplinary					
<p>Jesus and Mary College is a liberal Arts and Commerce College which also offers courses in Mathematics, Computer Science, Elementary Education and Vocational Studies. We follow the academic curriculum prescribed by the University of Delhi, students are encouraged to opt for papers in the form of Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses from other departments of the College. With the NEP ushering in from the Academic year 2022-23 we look forward to further breaking down the silos of disciplines to inculcate holistic education for our students to make them better prepared for real life Challenges which are seldom met by unidimensional solutions.</p>					
16. Academic bank of credits (ABC):					
<p>With the implementation of the NEP 2020 in the college, it will be mandatory for all students of the University of Delhi to register for the Academic Bank of Credits in the academic year 2022-2023.. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system.</p>					
17. Skill development:					
<p>With the changing needs in the workforce, academic institutions are required to train and equip students with the current needs of job markets. Skill Development is an inseparable component of education in the 21st century. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the required knowledge, skills, and</p>					

abilities both professionally and life skills. The College continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, Add-on/Certificate Courses, etc. The institution is in talks with prominent organisations that work in the domain of skilling the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Even before the NEP 2020, the College promoted the use of Indian language, culture and value system. The College follows bilingual mode for classroom teaching and other activities. Various initiatives like Hindi Diwas, Hindi dramatics, Indian Culture Society, Indian Music Society aim at inculcating a sense of pride and respect towards one's motherland. There are multiple events being organised like Diwali Mela, Onam celebration etc for promoting respect for Indian culture amongst the students. bilingual teaching..perspectives from indian know system. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems orgained by other colleges and institutions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

From the year 2019 onwards the University of Delhi introduced the Learning Outcome based Curriculum Framework (LOCF) which focuses on defining the goals and objectives of every course being offered to the students. Prior to the Course being offered, the students are given an orientation on the course details, the tentative lesson plan and course content/layout . With numerous choices being available to students in the CBCS it becomes vital to lay out the objectives of the course and what the student is going to learn by the end of this course, this enables the student to make informed career choices by selecting the courses which are aligned to the students' career objectives.

20.Distance education/online education:

The pandemic has increased awareness and reach of Online education. The Faculty of the College are also involved in creating E-Content, which can be accessed not just by our own students but also globally. CEC and IGNOU provide the requisite infrastructure for the same. Faculty lectures are available through Youtube for the benefit of students worldwide. The College library also subscribes to INFLIBNET which provides unparalleled access to innumerable resources at the click of a button. Textbooks, reference books, research journals, and a lot of supplementary reading materials can be accessed very easily.,

Extended Profile

1.Programme	
1.1	565
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	3241
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	368
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1123
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	131
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	131
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	61
Total number of Classrooms and Seminar halls	
4.2	117.99
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	759
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- JMC is required to follow syllabus set by parent University, University of Delhi. Academic processes are streamlined with timetables and workloads for each academic session. Departmental reports are collated at end of academic session, documenting academic and co-curricular work undertaken.
- Our teachers regularly update their knowledge through active involvement in Research and Faculty Development Programmes. Most of our faculty members are part of curriculum review, assessment and evaluation committees at University level.
- The college employs technologically enabled infrastructure, with special assistance for our students with disabilities. Various internships, projects, and field trips facilitate experiential learning. JMC library provides access to vast repertoire of international and national journals, books and e-resources .
- JMC is one of the few colleges that offer certificate add-on courses. The courses impart life skills, thus providing opportunities to build bridges with the world of work.

- JMC has a strong tutorial and mentor-ward system. Here, smaller groups of students are created in order to facilitate individualized discussions. Students requiring further support are guided to professionals.
- At JMC, we believe that education is a dialogic process, and a robust feedback system gives us opportunities for growth. Feedback forms for all stakeholders are uploaded on college website.
- JMC endeavors to raise consciousness of our students about how gender-based inequalities, neglect of environmental concerns hamper an individual's growth in order to prepare them to participate in society as mindful individuals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jmc.ac.in/academics/ugcourses

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- JMC follows the Academic Calendar issued by Delhi University. It clearly delineates schedule for teaching, examination, semester break and vacations. College makes its own calendar of events which is communicated to all stakeholders. Both calendars are uploaded on college website.
- Aforementioned information is reinforced during collegiate and departmental orientation of new students.
- Principal conducts meetings with Teacher-In-Charge(s), faculty members, Convenors of committees & societies, and non-teaching staff to ensure smooth execution of scheduled activities.
- For conducting effective Continuous Internal Evaluation, teachers prepare teaching schedule, tests and assignments in accordance with time table and academic calendar.
- Students are informed in advance about deadlines for assignments, dates for tests and presentations, and criteria of assessment. Students are also informed about their internal assessment before marks are uploaded online.
- Multiple assessments are taken, with the aim of making learning a continuum and creating opportunities for students' growth.
- Mid-Semester break, offered by Delhi University, is utilized for field work, project work, excursions, and so on which form an integral part of CIE. It is equally important to carve a

space for collegiate events. As part of Azadi ka Amrit Mahotsav College Student Council organized an essay writing competition in September 2022.

- Everything is geared towards providing transformative education in structured manner with accessibility and transparency.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jmc.ac.in/uploads/staticfiles/naac/academic_calendar/Academic%20Calendar%202021%20-%202022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

49

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- JMC inculcates compassion and commitment to development of self and society. The College has compulsory societies such as Jesus and Mary College Educational Programme (JMCEP), Women's Studies Centre (WSC), All India Catholic University Federation (AICUF), Green Society and Peace Society, which organize events and outreach programmes for students to critically

engage with socio-cultural issues related to gender, environment and ethics.

- Various Generic Electives, Skill Enhancement and Ability Enhancement Compulsory Courses are offered in order to provide students with academically enriching ethos.
- NSS and WSC organized Webinar 'Breast Cancer Awareness' to celebrate International Breast Cancer Awareness Month. On 75th Independence Day NCC conducted virtual interactive session. AICUF organised talk on importance of Mental Health awareness, well-being and Mental Health & COVID -19. Peace Society organised meditation session on 'International Peace day'. Ethnic Eight society organized webinar on Tribal Rights in India .
- As part of outreach initiatives JMCEP organised a notebook donation drive for children of Social Vision India. JMCEP also collaborated with an NGO and added notebooks to stationary kits to be supplied to children.
- JMC has carefully planned its infrastructure to prioritize conservation of environment. Green Society conducted Anti-Plastic Campaign and an online air pollution awareness campaign.
- College building is well equipped with suitable infrastructure for students with disability. To make our college an inclusive space, The Equal Opportunity Cell organized two-day online session on "Indian Sign Language".

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1652

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jmc.ac.in/uploads/igac/agar/21-22/criterial/Feedback%20Report%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jmc.ac.in/uploads/igac/agar/21-22/criterial/Feedback%20Report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1035

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

360

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers assess the learning levels of the students in the classrooms during lectures and their observation of the student's

performance in the class tests, assignments, tutorials, etc. This helps in identification of the slow and advanced learners in the classroom. Specific teaching-learning methodologies oriented to the needs of such students are then discussed and implemented. An integrated approach is followed in the classes by our faculty. Traditional teaching methods are aided by new age technological methods to make learning more engaging and relatable.

To enhance the classroom learning for the slow learners, tutorials and bridge course classes are organized, the purpose of which is to give special coaching in areas where they need support. This was designed particularly for the first year students with a focus on bridging the gap and providing a smooth transition for the students from the online mode to the offline mode, as well as orienting students to college education.

In the case of the advanced learners, departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential. The faculty helps the students to get relevant research projects and publish papers in the field of their choice.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/uploads/igac/agar/21-22/criteria2/Criteria2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3241	131

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Jesus and Mary College actively works towards cultivating an intellectually stimulating learning environment wherein students are trained to develop their innate talent and realize their potential to the maximum. A series of events, talks, workshops, field trips, seminars, and webinars are organized to provide beyond the classroom exposure and hands-on experience to students for their holistic growth and overall well-being. Pedagogical tools are also deployed towards making students sensitive and attentive to the nuances of the socio-cultural reality that they inhabit so that they learn to view themselves as significant stakeholders in nation-building.

The various departments and societies of the college, through a myriad of events, consistently attempts to:

- Bridge the gap between theory and praxis
- Prepare students for careers in a variety of fields through vocation-oriented programmes
- Organise interactive sessions with eminent personalities
- Sensitise students towards their responsibility towards society through various outreach programmes
- Inculcate a sense of duty towards the environment
- Nurture a meaningful balance of physical and mental well-being

The faculty, particularly of psychology department referred the students facing mental health related challenges for professional help during the pandemic and post pandemic period

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jmc.ac.in/academics/departments/commerce/activities

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information. Some teachers use and share E-books which are very useful for the students as they are handy and saves the cost of buying the physical books. Teachers use microphone connected speakers to enable them to reach to all the students in the classroom effectively. The teachers take practical classes for courses like Mathematics, Commerce, Computer Science, Economics,

etc. The labs are updated with new softwares like Tally, R, Matlab, Microsoft Office, the latest Excel utility downloaded from the Income Tax Department website, etc. Teachers have started taking lectures online on Google Meet, Zoom, Microsoft Teams, etc. FDPs are conducted to enable/familiarize the teachers with these online platforms. Besides using the e-books in the e-classrooms, educational podcasts and videos, such as Ted Talks, YouTube Content, etc which further adds quality to lecture delivery. Teachers share reading materials, short notes, e-books over different media like Google Classroom, E-Mail, College Portal, Blogs, WhatsApp, etc. Teachers most often use ICTs for 'routine tasks' (lesson plan development, information presentation, basic information searches on the Internet, record keeping and so on).

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

131

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

131

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

82

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1760

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

JMC gives 25% weightage in overall assessment of the students. The breakup of Internal Assessment as prescribed by the University is as

follows:

- 10 % through Class Tests and Tutorials;
- 10% through Assignments, Projects and Presentations;
- 5% through Attendance.

Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. The criterion is objective and transparent devoid of any bias on the part of the teacher. Students are informed in advance that independent learning, original thinking and new ideas will be given additional points. A variety of techniques and methods such as MCQs, Analytical tests, Case studies, Book Reports, Classroom presentations, individual and group projects are employed. The College encourages Open Book Tests, MCQs and Analytical Tests, etc. on a continuous basis before semester-end examinations held by the University. Teachers bridge the knowledge gap through pedagogical practices employed in tutorials. Bridge course are also offered in various subjects to provide additional help. Students are also encouraged to apply the theoretical concepts taught in class to real life situations.

File Description	Documents
Any additional information	View File
Link for additional information	https://exam.du.ac.in/pdf/IA-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the end of each semester, there is a final exam which is uniformly conducted for students across all the constituent colleges of Delhi University.

- The Internal Assessment is conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.
- The institution has a well-defined system in place to deal with examination related grievances.
- The College has adopted an online system where each student can view her total assessment marks at the end of each semester and can report discrepancies.

- The College follows a completely web-enabled (online) internal assessment and attendance management system. Assignment and test / project marks are uploaded on the College website.
- The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.
- The final Internal Assessment marks are reviewed by the Departments. There is a Moderation Committee at the college level that looks into any discrepancies.
- All detected errors are promptly reported to the University by the College.
- Mentor-ward systems also serve as a platform where students may bring their grievances to the attention of the professor.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jmc.ac.in/about/importantcommittees

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "University of Delhi" guidelines.

- The Learning Outcomes-based Curriculum Framework (LOCF) is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. Learning outcomes form an integral part of college vision, mission and objectives.
- The learning objectives and specific course outcomes are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminars.
- The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel

the quality of teaching learning.

- Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jmc.ac.in/academics/programcourseoutcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

Throughout the year the faculty records the performance of each student on each programme outcome. At the same time bridge classes are also conducted for slow learners to make pace with the desired progression.

Evaluation Process: The programme outcomes and programme specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, open book tests, etc.

Average attainment in Evaluation Process: Students under university examination are evaluated for 75% of total marks and institution for 25% marks as internal assessment. Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

Some Methods of measuring attainment includes

- Annual and End Semester University Examination
- Internal and External
- Feedback Evaluation

- Internships
- Placements
- Higher Studies

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jmc.ac.in/academics/programcouseoutcomes

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1014

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.jmc.ac.in/uploads/staticfiles/igac/du%20annual%20reports/99th%20DU%20Annual%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jmc.ac.in/uploads/igac/aqar/21-22/criteria2/2.7.1%20Student's%20Feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

INR 1.951	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
11	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
2	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.ioe.du.ac.in/
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	

Jesus and Mary College encourages students to gain knowledge through innovations and involvement in creative ideas along with an academic knowledge system. They are given a chance to develop entrepreneurship-related skills and come up with productive and constructive ideas. In the academic year of 2021-2022, several departmental-level curricular and extra-curricular activities, and events organized by compulsory societies and committees helped in building a bridge between students, faculty members, and industry/organizational level experts to create an ecosystem for innovation and creative transfer of knowledge. For example, Entrepreneurship Cell (E-Cell) at JMC organized an E-Version and offline event that aimed to spotlight start-ups and sharpen students' entrepreneurial acumen. Events aimed at providing corporate training and teaching proper etiquette required in a business organization. Mercatus, the Marketing Society organized several talks, capacity building & skill enhancement programs, webinars, and sale events for developing marketing skills among students. Zion- The Annual Marketing Convention dwelled in various competitions and learning activities. Finance and Investment Cell (FIC) organized many informative seminars, events like talks, and interactive sessions with members from the industry and academia. Fintellect 2022, the Annual Event, conducted offline and virtual (inter-college) competitions to encourage and develop financial and investment skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

57

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

15

File Description	Documents
URL to the research page on HEI website	https://www.jmc.ac.in/research/researchcollaboration
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

98

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Despite the Covid 19 Pandemic, Jesus and Mary College organized several extension activities in the neighborhood community that sensitizes students towards community issues, gender disparities, social inequity, etc., and teach social values and commitment to society.

NationalServiceScheme(NSS) at JMC aims to develop the personality of student volunteers through community services and make them sensitive and responsible human beings aware of the socioeconomic realities of India.

The Women'sStudiesCentre(WSC) is critical in fostering gender sensitivitythrough seminars, inter-institutional collaborations, lectures, certificate courses, research projects, and workshops organized throughout the year.

National Cadet Corps(NCC) JMC trains young students to live a life of discipline and service to society through various activities including residential training camps.

Tarannum, a cultural society, organized a digital fundraiser called 'Parvaaz' on 17th October 2021 for the underprivileged.

A webinar was held on 6th December 2021 on Tribal Rights in India organized by the North East Society- Ethnic Eight.

Jesus and Mary College Education Programme (JMCEP) deals with children of the lower economic groups in the neighborhood community via programs like- 'Vidhya and Child, and 'Desh Ke Mentors'.

Green society works towards promoting the ethos of preservation and protection of our environment and towards instilling a feeling of

responsibility for a better, greener, and cleaner environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

98

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8818

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- JMC is Wi-Fi enabled.
- The teaching block has spacious classrooms, tutorial rooms, and B.El.Ed, B.Voc. and Psychology departments have well-equipped labs (with lab assistants). The classrooms are ICT enabled. The B.El.Ed lab is equipped with a Smart Board.
- There are 4 computer labs with updated equipment and projectors, providing access to software packages such as Python, R, SPSS, Kibo, MATLAB, Tally ERP9, Java, etc.
- The Healthcare Management lab has a Billing Section, Doctor's Room, Outpatient Section, Pharmacy, etc, simulating a hands-on experience of the healthcare system.
- The library block is air-conditioned with a seating capacity of 220, and reading rooms on the ground and 1st floor. The ground floor has a property counter, librarian's room, circulation counter, OPAC, and stacks. The 1st floor has a textbook section and a periodical section with computer access. The 2nd floor has e-library access through INFLIBNET and N-LIST. It also has a Reference Section, Book Bank, a seminar room, an AV Room, the RCC, and a Counselling Cell.
- The AV Room and RCC are equipped with 1 tripod, 2 Handycams, 1 projector, and 1 laptop to create e-content.
- There is a bookshop and a photocopy unit providing services at subsidized rates.
- Academic and student activities are hosted in Thevenet Hall and the seminar halls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/naac/supportingdocuments/criterion4/4.1.1/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Amphitheatre and 2 Common Rooms are vibrant outdoor spaces that can be utilized for various exhibitions and festivals.

Thevenet Hall

- Thevenet Hall has an area of 2979.55 sq. m. It houses a state-of-the-art auditorium equipped with a JBL sound system with 12 speakers, 4 amplifiers, 1 mixer, 2 hand mics, 1 collar mic, 2 floor mics, and 8 standing microphones, a screen and projector, with a seating capacity of 600 people. There is a full-stage system with 60 lights. It is used for theatrical and other cultural performances.
- It has power backup and its safety systems (firefighting) are updated.
- The basement has seminar rooms and computer laboratories where co-curricular and extracurricular activities are organised.

Sports Infrastructure

- Outdoor sports facilities include a football field, basketball courts, a cricket pitch, and a tennis court.
- Indoor arrangements comprise a badminton court, table tennis, and judo room, also used for taekwondo and wrestling.
- For the aforementioned activities, regular training arrangements are made with the help of experts.
- JMC gymnasium has state-of-the-art equipment: Cross Trainer, Power Rack, Stationary Bike, Vibration Plates, etc. with trained instructors.
- The Sauna helps relax and unwind after rigorous training sessions.
- There is also an open gymnasium accessible to everyone free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/nac/supportingdocuments/criterion4/4.1.2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

56

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/nac/supportingdocuments/criterion4/4.1.3/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.75

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library block covers an expansive area of 1686.81 sq.m., and is spread over three floors. Its infrastructure is state-of-the-art; the library is fully air-conditioned, wi-fi enabled with a seating capacity of 220.
- The 2nd floor has an e-resource center for academic pursuits, consisting of 24 nodes, enabling access to e-library and other internet archives. Additionally, 5 computers have been installed for the faculty.
- The library uses Troodon ILMS software, version 5.6, provided by Comtek Services Pvt. Ltd., fully automated in 2006. Key features of the software are its easy to use Graphical UI, unicode support with Multilingual Search and export facility for most reports.
- The OPAC module of the software allows for a full search of the library database by entering preferred terms, making information retrieval a seamless process.
- The Circulation module of the software covers all circulatory operations; from creating member records to printing reminders for outstanding books.
- The Database Maintenance module includes operations of database creation and maintenance. It uses the acquisition module for data on recently acquired books.
- The library also has access to a fully automated anti-plagiarism software, URKUND.

Through these various frameworks, the JMC Library presents a modern, automated approach to management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jmc.ac.in/facilities/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.697

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

197

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Hardware Infrastructure

- JMC has 100 Acer and HP Desktops/Workstations and 678 laptops.
- Computer labs dominantly maintain a student to computer ratio of 1:1.

- There are 19 HP Deskjet printers in the administrative block.
- The college uses 53 LCD projectors (Hitachi/Epson/NEC/Panasonic/Sony), spread across the computer lab, IQAC room, library block, auditorium and the teaching block. This infrastructure is complemented by risographs, computer networking devices, scanners, interactive teaching boards etc.

Software Infrastructure

- JMC has 3 high configuration servers: Windows Based Active Directory, Kaspersky antivirus, and Library OPAC.
- There is a 100mbps LAN with a 2500-user capacity Wi-fi system ((DU Wifi - 100mbps; Firefly - 50mbps; Airtel - 10mbps).
- Desktops have OS Windows 7, Windows 10 and Windows 11, while students' laptops have Ubuntu. Most desktops have Office 2010 pro, with a few running on Office 2013, 2019 and 2021 pro. Laptops function via Open Office.
- Windows OS, Office automation packages and Antivirus softwares are updated regularly.
- Software packages like Kibo, Python, R, SPSS, Wolfram Mathematica, Tally ERP9, Visual Studio 2010, Miktex, Java, Maxima and Pascal are provided. These are either open access or made available through Delhi University.
- User backups for all systems are taken every month, while a backup for servers in the library is taken daily.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmc.ac.in/facilities/ict

4.3.2 - Number of Computers

778

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

79.23

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- A caretaker supervises the day-to-day maintenance of JMC's infrastructural facilities.
- A Purchase Committee approves purchases for the maintenance and upgrade of the college.
- Designated floor incharges maintain the classrooms, help students and report to the full time caretaker.
- Laboratories are maintained by lab attendants.
- The library is maintained by 7 staff members, headed by the Librarian. The Library Committee meets twice a year to discuss the upgradation of facilities.
- Computers are evaluated biannually and classroom projectors' lenses and filters are serviced annually. ICT facilities are regularly checked and upgraded when required.
- A Sports Committee comprising of 2 faculty members from the Department of Physical Education and 2 faculty members from other Departments holds monthly meetings for maintenance of

sports infrastructure.

- Sports facilities are maintained by a dedicated attendant and a trainer.
- Tennis and cricket fields are maintained by MaxTennis Academy and S.M. Cricket Academy, respectively. The grounds are maintained by gardeners and a grounds person.
- A Firewater Pumping System covers the entire college. The college water tanks are cleaned annually, proper upkeep of the RO water plant and the water chiller plant is ensured.
- To conserve water, rainwater harvesting system has been established in the college.
- The power generator is serviced annually. The college undertakes regular maintenance of the solar grid power plant and elevators.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/nac/supportingdocuments/criterion4/4.4.2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

47

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

411

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jmc.ac.in/uploads/igac/agar/21-22/criteria5/Criteria%205.1.3%20%20Academic%20calendar%202021-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

940

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

940

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

171

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

143

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

26

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

134

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Academic Year 2021-22 was a mix of online college life and subsequent return to the campus. In an online election held on 7th September, Elizabeth Regi was elected as the President. The first official student council meeting for the year 2021-22 was held on 14th September 2021. As part of Azadi ka Amrit Mahotsav, the council organized an essay writing competition in September. A poster-making competition was organized in collaboration with the NCC to celebrate Rashtriya Ekta Diwas in October. Along with the Green Society, NCC, and the Department of Physical Education, a programme 'Nadi ko Jano,' was organized in December. On 25th January 2022, the council commemorated National Voter's Day.

On 17th February 2022, campuses across DU reopened. The council and the advisory committee helped the students to return to college. The council members took part in the oath-taking ceremony in the PTSA meeting held on 2nd April 2022. On 28th April the council organized a farewell party for the outgoing batch of 2022.

The Staff Advisors: Prof. Sushila Ramaswamy, Dr Alka Marwah, Dr Renu Gupta, and Ms Megha Jacob, provided unstinted assistance and cooperation to the Council in all its endeavours.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/studentscouncil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

387

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The JMC Alumni society ,Old Students Association is a non-profit making registered Society, under the Societies Registration Act 1860, New Delhi bearing the Registration No: S/ND/507/2014. The Association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to members through "Self Help" within the community. The Mission of JMC OSA is to provide a vibrant, global network that connects and engages the alumni with their Alma Mater. In 2021-2022, keeping in mind the safety protocols due to the Pandemic, the Alumni Association did not engage the entire alumni body. Independently, departments like Economics engaged alumni by organizing online meets to allow alumni in different parts of the world to interact with each other & their teachers. The meetings allowed them to express appreciation for the college, the

department, and the teachers who guided them throughout college life. Other departments like English, Mathematics and Psychology invited their alumni for talks and sessions geared towards mentoring current students. English department organized a Career Day with Alumnae on February 16, 2022. The College maintains regular contact with the alumni, former faculty through various email and social networking sites such as Facebook and Whatsapp. The alumni are very active in promoting, mentoring, and guiding the current students of the College.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/alumnae/intro
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

GOVERNANCE, LEADERSHIP, and MANAGEMENT is reflective of and in tune with the vision and mission of Jesus and Mary College.

LEADERSHIP, GOVERNANCE, and MANAGEMENT at Jesus and Mary College (JMC) by the Congregation of Jesus and Mary draws from the vision of Saint Claudine Thévenet - to make God known and loved through the Christian education of the young, especially women and the marginalized.

JMC envisions partnering with the Vision of Christ to contribute to the creation of a just, humane, and inclusive society on earth through providing transformative education.

The mission of leadership and management at JMC is to mentor student development to enable and foster women of competence, compassion, and conscience, and empower them with ignited minds and hearts, to

pursue the goal of the transformation of our society.

Embracing a comprehensive view of education, the core values of JMC namely, mutual trust, teamwork, promotion of social capital, and easy sharing of knowledge, skills, and resources, JMC seeks to collaboratively contribute to national development while fostering global competencies among students.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/about/visionmission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Distributed Leadership permeates the ethos of leadership at JMC. Distributed Leadership, to ensure effective leadership at JMC, leverages the unique competence and commitment of the LEADERSHIP and MANAGEMENT team. Decentralisation and participative management are evident in all the institutional practices at JMC, related to - Leadership, Management and Governance.

The long standing practice of establishing various committees at JMC is to ensure effective management and governance of administrative, curricular, co-curricular, inter and intra-mural engagements. The attached file indicates the various committees and their brief roles, clearly indicating the spirit of decentralisation and participatory style of management prevalent at JMC.

The spirit of decentralisation and participatory style of management assists the Leadership and Management team to be contextual, contemporary and rigorous.

Details of various committees and their engagements are attached herewith along with hyperlinks for relevant information.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Flowing from the Vision and Mission Statement of JMC, the strategic action plan (2021 - 2022) (attached herewith) was drawn up to address short and medium-term perspectives. The strategic plan in consultation with the various committees are designed to collaborate with all the stakeholders to ensure inclusion and participation. The strategic / action plans at JMC are always mindful of addressing the needs of all the stakeholders in a balanced manner.

The effective deployment of action taken plans (2021 - 2022) (attached herewith) include specific action taken to ensure the appropriate deployment of personnel, material, and resources to ensure the implementation of the strategic / action plan, adopted.

The action taken plan among other things indicates the optimal use of resources on the JMC Campus, the upgradation of teaching and learning infrastructure, revisiting discipline-centric programmes of study, rigorously enhancing inclusion on campus, and cultivating wellness on Campus. The disruptions due to Covid 19 outbreak, challenged the strength and direction of our teaching and learning relationships.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jmc.ac.in/igac/actionplans
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the institution consists of the Management, Governing Body, Principal, teaching staff, non-teaching staff, and students. The Management of the College is the Religious Sisters of the Congregation of Jesus and Mary. It's the highest decision-making body that is in constant touch with the Principal regarding the smooth functioning of JMC. The Governing Body of the College meets at least thrice a year to discuss issues regarding the overall development of the College. The principal is assisted by Departments' Teachers-in-Charge(TICs), the Staff Council (teaching

faculty), the Academic Advisory Committee (AAC), and the Administrative Staff which encompasses the Administrative Officer, Section Officers, Senior and Junior Office Assistants and other support staff. The TIC oversees the functioning of the department. Staff Council meetings are held at least twice every semester for effective planning and implementation of programmes like academic, administration, curricular and extracurricular activities. The Internal Quality Assurance Cell (IQAC) of the collegeworks towards the realization of quality enhancement and monitors its internal quality. It is vigorous and focused. Student Council meetings are held regularly to address student-related issues and organize extracurricular activities. The Library's organizational structure includes the Librarian, Assistant Librarian, Library clerks, and attendants. Various committees are constituted for planning and executing academic, administrative, and extra-curricular activities. A new committee constituted this year was the AAC which assists the Principal in academic decisions.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/nac/Organogram.pdf
Link to Organogram of the institution webpage	https://www.jmc.ac.in/administration/administrationmanagementteam
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the university rules, JMC in accordance with the university guidelines provides several leave benefits like Casual Leaves, Restricted Holidays, Earned Leaves, Half-Pay Leaves, Medical, Maternity, and Child-care Leave to its employees, both teaching and administrative staff. It also provides Loan Benefits. Faculty Enhancement programmes for skill upgradation are consistently organized by JMC for teaching and administrative staff. Permission is readily granted to participate in Conferences/Refresher Courses/ Orientation Programmes/ Short-Term Courses for teaching staff for their professional development. Computer Training Courses are provided to teachers to help them hone their e-skills. The administrative staff is sent to attend computer training courses organized by the University. Other Support Facilities are:

- Canteen
- Staff Cafeteria
- Grievance Redressal Cell
- Internal Complaints Committee
- Parking facilities for both teaching and administrative staff
- Clean drinking water facilities
- Bank facilities
- Facilities such as lifts, ramps, braille, and others for PWBDs.
- ICT Facilities
- The College is fully Wi-Fi enabled.
- Two full-fledged Computer labs and 2 Psychology labs for research work for both students and faculty.
- Audio-Visual Lab and Research Centre.
- Laptop/Desktop facilities are provided in the library and staff room.
- Recreational Activities for Physical and Emotional Wellbeing
- One-day annual excursion for both teaching and non-teaching staff.
- Separate department rooms are provided to the teaching staff.
- Online method of Annual Appraisal Assessment Reports for faculty
- Regular feedback system (online)
- Outdoor and indoor Gymnasium facilities for all.
- March Past and other games held during Sports Day for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/facilities/audiovisualroom
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

72

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher's Self Appraisal: JMC requires teachers to undertake a self-evaluation every year (form available on the College website). Departments collate the data for appraisal of teaching-learning activities of teachers through departmental reports which are forwarded to the Principal. IQAC of JMC assesses these reports and conducts an academic audit duly shared with the departments.

Departments fill a self-assessment proforma and prepare an ATR, appraised by the external auditor (expert in the discipline). It's also used for Faculty Career Advancement who are updated about their performance at each level, crucial for later promotions. It's done confidentially. The link for APAR is available on a faculty portal on the website.

Administrative Appraisal: JMC follows the performance appraisal procedures as per UGC norms. Each employee fills out and submits the Annual Performance Appraisal Report (APAR) online. It's certified by the employee's respective Reporting Officer and further certified by Reviewing Officer. Constructive feedback is given to the employee so that they can enhance their performance level. The administrative audit is conducted by IQAC and an external agency.

Teacher's Evaluation by Students: Students provide online feedback. The feedback forms are available online on the website. These forms are then evaluated by the TIC and the Principal of JMC with the help of IQAC who analyze the reports.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/feedback
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is a continuous process. After every financial transaction, the college itself carries out the initial stage whereby the officer in-charge, Administrative Officer and the Principal scrutinizes and verifies the financial data. The Bursar, the Principal, and Section Officer (Accounts) closely monitor Income/Expenditure. The institution has formed a Purchase Committee to ensure a proper procedure for purchases whereby quotations are called for and prices are compared.

The audit wing of the UGC visits the college periodically. Corrections are affected based on their audit report and clarifications sought by them are submitted as audit reply. For UGC grants, utilization certificates are prepared. They are annually submitted to UGC.

External Audit takes place after completion of every financial year. The college appoints an auditor (Chartered Accountant). The auditing goes on for about 3-4 weeks during the months of July-August. The bills and vouchers of the revenue expenditure and records with the concerned Department of the capital expenditure are verified. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. The Utilisation Grant Certificates are also audited.

Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also done by CAG. The audit objections/compliance, if any, is handled by the Finance Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50.05933

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Major sources of institutional receipts/funding:

- 95% funds through UGC Grant
- 5% trust share generated by College Fees from students for regular and add-on courses
- Rent from letting out various parts of land/building
- Rent from Bank

Utilization of Resources

- The College has a Governing Body, Planning and Purchase Committee, Library, Building Committee, and various associated bodies which help in the preparation, division, allocation and utilization of funds. UGC funds are deposited in a separate bank account.
- The utilization of these funds is ensured through financial auditing at the end of each financial year. Fees received from students are used for development of the college, non-grant faculty and staff salaries, students' activities and are properly audited.
- Physical and Academic facilities are augmented for students.
- Library services and Sports services are strengthened.
- Laboratories are augmented and IT infrastructure is increased.
- Number of workshops and seminars are organized.
- National and International Conferences are organized. Guest lectures, field trips, industrial visits are organized for students.
- The Purchase Committee decides the policy and procedure for purchasing any item. For every financial transaction proper permission is taken from the Principal of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the College endeavours to enhance a culture of quality consciousness in all processes of teaching, learning and administration. The value of accurate and timely data has been realised and hence robust software solutions have been designed and implemented to capture, collate, analyse and report the data from various stakeholders such as Faculty, students, Departments and Societies. This has enabled getting the required information at the click of a button.

Another important aspect dealt with the IQAC was to ensure the overall wellbeing of the students when the College reopened after almost two years. A Covid Taskforce was formulated to ensure strict

adherence to Covid related protocols and also assist the students in any kind of challenges they may be facing. An Orientation was organised to guide the Isemesterstudents appear in the Online Open Book Examination.

Feedback collection, analysis and taking consequent corrective measures to address the issues raised in feedback analysis is another vital area where IQAC id intrumental in maintaining overall standards in teaching learning processes. Feedback from Students, Teachers, Parents, Employers, Alumni and Staff helps to get an honest and unbiased opinion about the quality of services being rendered at the College level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been constituted as per the guidelines specified by NAAC. The primary focus of all initiatives taken by the IQAC is to provide high quality teaching learning experience where they can realise their full potential. Jesus and Mary College strives to inculcate values of compassion, conscience and inclusion among its students so as to make them good human beings besides successful professionals.

For this the IQAC collects feedback from all stakeholders such as Students, Faculty, Parents, Alumni, Staff and Employers. This helps in identifying our strengths and weaknesses and taking corrective measures to enhance our teaching learning endeavours.

The respective stakeholders, especially faculty, are apprised by the IQAC, about their feedback and areas where they need to improve based on the feedback received.

The feedback from employers plays a crucial role in ascertaining the preparedness of our students for the job market. This helps in devising specific programmes and policies to help them meet the expectations of the prospective employers such as Resume Writing, IT

skills training, Soft Skills training, Effective Communication and Interview skills etc.

The IQAC also initiated the constitution of a specialised Committee called the Academic Advisory Committee, to streamline the academic processes in the College, particularly during the post-pandemic transition period. The Committee looked into issues of faculty workload, course choices for the students etc.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/feedback
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jmc.ac.in/iqac/duannualreport
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As one of India's leading liberal arts college for women, JMC is committed to create an inclusive and gender sensitive space for our students. For us, gender sensitisation pervades every aspect of college life, and is an important shared value for all stakeholders.

The college has organized multiple formal events related to gender in the academic session 2021-2022. The Women's Studies Centre (WSC) plays a critical role in fostering gender sensitivity on campus. Programmes in the form of seminars, inter-institutional collaborations, certificate courses, research projects, and workshops were organized throughout the year that aimed to provide an intersectional approach to creating awareness amongst students about the inequalities confronting all genders.

JMC also has an active Internal Complaints Committee, a statutory body formed to register complaints of harassment and undertake formal proceedings to resolve them.

Special attention was paid to issues relevant to women in the 21st century, especially those of mental health, sexual identities, and sexual harassment in the workplace. Several societies and departments came together to organise a wide range of events and activities to promote mental health and well-being, and to impart education that is empowering.

File Description	Documents
Annual gender sensitization action plan	https://www.jmc.ac.in/uploads/iqac/agar/21-22/Action%20Plan%20and%20ATR-%20Supporting%20document%207.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jmc.ac.in/uploads/iqac/agar/21-22/Supporting%20document%20for%207.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The college has adopted various strategies to manage solid waste by practicing minimization, reuse, and recycling. Students creatively utilize waste papers, single-use plastic disposables, etc. for decoration at various college events. The college has the practice to use one-sided printed paper for internal communication and use reused papers in the institution. Two types of bins are installed at various locations on the campus for biodegradable and non-biodegradable waste. There are 5 composting pits on the college campus to manage the biodegradable waste. Incinerators are used to ensure the safe disposal of sanitary waste. Students and staff are encouraged towards 'Bring Your Bottle', 'Bring Your Own Bag', and 'Bring Your cutlery' to minimize the use of single-use plastic on the campus.

Liquid waste management: A grease trap system is installed with three sedimentary tanks to remove excess oil and organic impurities before the wastewater is released into the municipal sewer system.

Waste recycling system: Wastewater coming out of the RO (Reverse Osmosis) system is reused in the washroom flushing system through a separate pipeline.

E-Waste Management: Collection drives for E-Waste are held in collaboration with neighbouring embassies and NGOs regularly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore

A. Any 4 or all of the above

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The college has various cultural societies that routinely schedule events that intend to raise awareness about India's rich heritage and cultural diversity. The Indian Culture Society aims to celebrate and promote Indian heritage, craft and tradition by hosting regular music and dance performances. Other societies like Ethnic Eight -</p>

The North-East society, Dastan- Art and Architecture Society, Film Appreciation Society, AICUF, NSS, and Women's Study Centre also actively work to facilitate enriching discussions and programmes around building harmony and tolerance and becoming appreciative of the diversity amongst the students and staff of college (proof attached). Besides this, the Equal Opportunity Cell helps in enhancing inclusivity by regularly conducting workshops and trainings for increasing awareness around the experience and management of disability. The society also stays in constant touch with students who experience academic challenges owing to their special needs and cater to it through infrastructural and institutional procedures. The college also organised multiple events for the 75th year of independence under the banner of Azaadi ka Amrit Mahotsav that enabled an exploration of Independent India's development from a multidisciplinary perspective.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

JMC takes pride in imparting a higher education experience for its students that includes an awareness of one's constitutional obligations and a respect for one's fundamental rights and duties. We strive that all employees and students of the college share a commitment to being responsible citizens of the country.

Various programmes and activities are organised by departments and societies, throughout the year for the same.

JMC has an active National Service Scheme (NSS) unit where students engage in diverse community service programmes. The academic session of 2021-2022 witnessed a number of celebrations and competitions by the NSS for awareness building on a vast array of issues, like 'International Day of the Girl Child' in which students made informative videos on various government schemes such as Ladli Scheme, Beti Bachao Beti Padhao etc.

The National Cadet Corps (NCC) unit of the college is dedicated to creating a 'sense of patriotic commitment' for national development.

The NCC cadets participate in various camps throughout the year like Republic Day Camp, and the Ek Bharat Sresht Bharat Camps.

Through the Jesus and Mary College Education Programme (JMCEP) students teach children of underprivileged backgrounds, in sync with the 86th Constitutional Amendment Act (2002) recognizing their Fundamental Right to Education.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jmc.ac.in/uploads/igac/agar/21-22/Supporting%20document%20for%207.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JMC observes several national and international significant days to educate our students on the history, traditions, and practices of India in engaging and participatory ways. JMC celebrated India's

Independence Day with much enthusiasm from students online organized by various cultural societies. The Republic Day was marked online with various programs organized by NSS on 26th January 2022. The National Services Scheme of JMC actively celebrates and organizes various events to commemorate and remember national and international celebrations. A few of the events they organized are World Environment Day on 5/06/2022, 8th International Yoga day on 5/06/2022, and World Heritage Day on 22/04/2022. For International Day of Girl Child, the NSS organized a 52-day outreach program. A full-day event was also organized by NSS to commemorate National Girl Childs day on 24/1/2022. Various Public service orientations were given to students through different events and outreach programs by the Green society and NSS. JMC celebrates pan-Indian and regional festivals like Diwali, Christmas, Lohri, etc. to inculcate a sense of respect for our religion and cultural diversity among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Appreciating Diversity and Building Inclusivity** - At Jesus and Mary College, we focus on respecting and appreciating differences in terms of age, gender, ethnicity, religion, disability, education, national origin, and so on. The college sees enrolment of students belonging to different parts of India and has an increasing intake of international students. We also have accommodative infrastructure for PWBDs that facilitates an easier movement of staff and students with diverse needs. The college has several societies that host multiple events annually to showcase India's rich cultural heritage and promote increased awareness and sensitivity around diverse individuals and the importance of unity. The college also runs bridge courses to help students from varied backgrounds and competencies to be at par with each other.

2. Skill Development and Enhancement- The college regularly conducts research workshops for students and faculty to promote and hone their research competence. Besides this, societies like Entrepreneurship Cell, the award-winning society Enactus (social entrepreneurship cell), and Finance and Investment cell organize training sessions and collaborate to help students develop administrative and organizational skills. Besides this, the college also runs fourteen certificate courses with industry experts like Mass Communication and Media Studies, Digital Marketing, and Social Media Advertising, etc.

File Description	Documents
Best practices in the Institutional website	https://www.jmc.ac.in/uploads/igac/agar/21-22/Best%20Practices%207.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

JMC was founded in 1968 with a mission to provide quality education to young women from all strata. Our vision has been to enable students to develop as women of competence, compassion, and conscience through transformative education so that they may become transformative agents in society. JMC creates safe spaces for students. The amphitheater, the Common Room, and the lawns provide spaces for public discussions. Many courses offer gender-oriented papers. Gender sensitization extends beyond the classroom through events that reinforce the institution's vision. WSC plays a critical role in fostering gender sensitivity. Various events are regularly organized to create an intersectional awareness about gender inequalities. In 2021-2022, WSC focused on providing an intersectional approach to creating awareness amongst students about the inequalities confronting all genders. They organized a webinar series titled 'Towards 75 Years of Freedom: Contemplations and Reflections on the Women's Question'. They also released the second edition of their annual magazine 'Jigyasa'. WSC also successfully held a National Student Seminar on 'Women's Lives: Negotiations, Contestations, and Transformations', on 5th March 2022 to

commemorate the International Women's Day.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To make concerted efforts towards inculcating a culture of research and collaboration in the institution through Workshops, talks, seminars, joint publications, and enhancing the vibrancy of the College Journal- The JMC Review.
- To recognise the achievement of the Faculty, particularly in the field of research.
- To enrich and redesign the Mentor Ward System in light of NEP 2020
- To facilitate the implementation of the New Education Policy 2020 in the College by way of Orientation Programmes for students and faculty members.
- To work towards building a Centre for Community Engagement and Skill Development in the College.
- To streamline the process of data management in the College Administrative Office.
- To conduct Academic Administrative Audits.
- To initiate the process of building a hostel for the students of the College.