



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		JESUS AND MARY COLLEGE
Name of the head of the Institution		Sr. Rosily T.L. r.j.m
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		011-26110041
Mobile no.		9599641403
Registered Email		principal@jmc.ac.in
Alternate Email		rosilytljmc@gmail.com
Address		Bapu Dham, Chanakyapuri, New Delhi-110021
City/Town		New Delhi
State/UT		Delhi
Pincode		110021

2. Institutional Status	
Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Alka Marwaha
Phone no/Alternate Phone no.	01244049151
Mobile no.	9891361608
Registered Email	naac.coordinator@jmc.ac.in
Alternate Email	amarwah@jmc.du.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.jmc.ac.in/uploads/static_files/naac/aqar/AQAR%2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jmc.ac.in/uploads/staticfiles/naac/academic_calendar/ACADEMIC%20CALENDAR%202019-20%20Full%20Year%20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.26	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	19-Mar-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Seminar on National Resources Management for Sustainable Development (NRMSD 2020)	21-Jan-2020 1	219
Two-Day UGC Sponsored National Seminar	23-Oct-2019 2	250
National Seminar	22-Jan-2020 1	300
National Conference	26-Feb-2020 1	660
Interfaith Dialogue	19-Feb-2020 1	200
Faculty Development Programme	16-Dec-2019 1	92
Data Management Workshop for non-teaching staff	19-Dec-2019 2	22
Self Enhancement Workshop for non-teaching staff	26-Jun-2019 2	20
Workshop	03-Mar-2020 1	24
Webinar on Covid-19 and China: Recalibrating the Narrative	07-May-2020 1	75

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Jesus and Mary College	Maintenance Grant	UGC	2019 360	442273745

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Third edition published of "The JMC Review: An Interdisciplinary Social Science Journal of Criticism, Practice and Theory" on 14th November 2019. 2. National Conference • National Conference on Innovation Approaches for Plastic Free India was held on 26/02/2020. 3. MOU • Signed MOU with Fintech Infosys Pvt. Ltd. to arrange knowledge workshops on subjects like Equity Valuation, Technical Analysis, Blockchain and New Technologies and other relevant subjects to enhance industry exposure for students of the institution on 30/08/2019. 4. Workshops for the NonTeaching Staff • Data Management workshop for nonteaching staff was held on 19/12/2019 to 20/12/2019. • Self Enhancement Workshop for nonteaching Staff was held on 26/06/2019 to 27/06/2019. 5. Faculty Development Programme/ Seminars/ Workshops for Teaching Faculty • Faculty development Programme on "Reimaging Academic Leadership Redefining the Role of Teacher and Academic Excellence in the Era of Disruption" in collaboration with Research committee was held on 16/12/2019. • National Seminar on National Resources Management for Sustainable development (NRMSD 2020) was held on 21/01/2020. • TwoDay UGC Sponsored National Seminar - Multiple Childhoods in India Voices of the Subaltern was held on 23/20/2019 to 24/20/2019. • National Seminar on The Unconscious Communication in Psycho Analysis was held on 22/01/2020. • Workshop - "NEW TAX REGIME OR OLD TAX REGIME: WHICH ONE IS BETTER FOR YOU" by Dr. Renu Gupta was held on 03/03/2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To upgrade and launch the new website.	New college website was upgraded and launched in 2020..
Seminars and Conferences to be organised.	1. National Conference on Innovative Approaches for Plastic Free India was held on 26/02/2020. 2. National Seminar on National Resources Management for Sustainable Development (NRMSD 2020) held on 21/01/2020. 3. National Seminar on The Unconscious Communication in Psycho Analysis held on 22/01/2020. 4. TwoDay UGC Sponsored National Seminar - Multiple Childhoods in India Voices of the Subaltern was held on 23/20/2019 to 24/20/2019.
To bring out the third edition of the college e-journal "The JMC Review".	Third edition of the International Social Science ejournal "The JMC Review: An Interdisciplinary Social Science Journal of Criticism, Practice and Theory" was launched on 26th September 2018.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Management

25-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

17-Dec-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College uses multiple Management Information Systems. It has four high configuration servers to allow fast transmission of data to the various computers. These servers are: Windows Based Active Directory, Kaspersky antivirus, Library OPAC and SONET. Management Information Systems used in: Administrative Office 1. DU Student Admission Portal is used to manage the admissions in the college. Number of students applying to each course, withdrawals, fee submission, is managed through this Portal. 2. Application Management Solution is used to provide an online form with Data fields as per JMC requirements. 3. Students are required to submit a separate Online Application Form for taking admission to the college and for this purpose Admission Management Console is used by the Admission Coordinator. 4. Attendance Management Solution is used by Administrative Staff and Teaching Faculty to record and track Attendance, Internal Assessment, etc. Monthly Reports, Semester End Reports can be generated which is used to automatically calculate the Internal Assessment marks for attendance. 5. Administrative Office uses Advanced

Excel and other Software Tools to maintain effective database. Finance and Accounts Office i. Tally is used by the Accounts Office to maintain all the financial data of the college. Tally ERP 9 has advanced features which helps the staff to maintain financial records effectively and efficiently. Profit and loss, Balance Sheet are generated through this software only. All the analysis reports are also generated through Tally. ii. Payroll Management System helps to automatically calculate the salary, generate salary slips, disperse the salary to the bank accounts. TDS, Provident Fund, Allowances, etc all are managed by this system. Reports can be generated for all Staff members. iii. The Office uses Public Financial Management System (PFMS) to manage the funds received from the Government. iv. Payments are generally made and received through online mode such as NEFT, RTGS, Bank Transfers, etc. A. Library • The Library uses Troodon ILMS software, version 5.6 which was fully automated in 2006. Some of the key features of the software provided by Comtek Services Pvt. Ltd. are easy to use Graphical User Interface, unicode support with Multilingual Search and export facility for most reports. • The Online Public Access Catalogue module of the software allows library database searching by entering preferred terms and is mainly used for information retrieval. • The Circulation module of the software covers all the operations of circulation right from creating member records to printing of reminders for outstanding books. • The Database Maintenance module covers all operations of database creation and maintenance. It takes records from the acquisition module for the books recently acquired. • To encourage original writing among students and teachers, the Library also has access to a fully automated software, URKUND which checks submitted text for plagiarism.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Jesus and Mary College is a constituent college of University of Delhi, and as such follows a pre-determined syllabus set by the parent University. The college innovates within these established academic structures, committed to providing holistic development for its students. ? Academic processes are streamlined, with timetables, workloads and other supporting administrative tasks prepped well in advance of teaching session. Departmental reports are collated at the end of each academic session, documenting the academic and extracurricular work undertaken by the department in that year, thereby compiling its response in a systematic manner. ? For continuous growth, our teachers regularly update their knowledge through active involvement in Research and Faculty Development Programmes. They are also members of various bodies of the University contributing to curriculum reviews, assessment and evaluation. ? ICT supplements the intellectual teaching body of JMC. The college employs technologically enabled infrastructure for everyone, with special infrastructural assistance for our students with disabilities, which makes it possible for all our students to engage in an appropriate teaching-learning process. Experiential learning for the students through internships, projects, and field trips is specifically facilitated. JMC library provides access to a vast repertoire of international and national journals, reports, books etc as well as e-resources to strengthen the teaching learning processes ? Besides its academic credentials, JMC is one of the few colleges that offer dedicated certificate add-on courses like Artificial Intelligence and Data Science, Financial Management and Corporate Communications, Media Studies, Advertising & Marketing, language courses like French and Spanish, and even creative ones like Camera and Photography. These courses impart life skills and are transacted by practitioners, thus providing opportunity to students for hands on experience and building bridges with the world of work. ? Complementing the pursuit of effective curriculum transaction is the strong tutorial and mentor-ward system. Smaller groups of students are created, so that academic and other discussions are individualized. JMC prioritizes the amalgamation of academic and mental health of our students through the mentor-ward system where each student is assigned a faculty mentor for academic and extra-academic guidance. Through focused interactions and guidance offered by the teachers, students are able to have their academic and other issues suitably addressed. ? At JMC, education is a dialogic process, and it is the robust feedback system that gives it this accountability. Feedback forms for students, teachers, alumni, employers, parents, and the non-teaching staff are displayed on the college website for the requisite stakeholders to confidentially give the college their evaluations and suggestions. The institution strives to incorporate these into all aspects of its functioning. ? JMC champions an empathetic approach, endeavoring to raise the consciousness of our students about how gender-based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's growth. This allows them to participate in society as mindful individuals. Interdisciplinarity and sensitivity form a significant aspect of our vision of providing transformative education to women.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Financial Management	NA	16/09/2019	16	Yes	Yes
Corporate	NA	16/09/2019	16	Yes	Yes

Communication and Public Relations					
Media Studies	NA	12/09/2019	30	Yes	Yes
Advertising and Marketing Communications	NA	12/09/2019	25	Yes	Yes
Camera and Photography	NA	12/09/2019	29	Yes	Yes
Business Analytics	NA	04/09/2019	32	Yes	Yes
Cop25 International Climate Action	NA	13/09/2019	90	Yes	Yes
French Language	NA	19/08/2019	26	Yes	Yes
Spanish Language	NA	01/10/2019	22	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	195	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Financial Management	16/09/2019	14
Corporate Communication and Public Relations	16/09/2019	8
Media Studies	12/09/2019	13
Advertising and Marketing Communications	12/09/2019	28
Camera and Photography	12/09/2019	4

Business Analytics	04/09/2019	15
Cop25 International Climate Action	13/09/2019	50
French Language	19/08/2019	31
Spanish Language	01/10/2019	32
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	Elementary Education	202
BA	Sociology (Hons.)	59
BCom	Commerce (Hons. and Prog.)	284
BVoc	Retail Management & IT ; Healthcare Management	247
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>• At Jesus and Mary College, a robust feedback system is employed to secure the holistic participation of various stakeholders- students, teachers, alumni, and employers in our institutional processes. This fosters a spirit of transparency, communication, and inclusivity at all levels of functioning in the institution. • The feedback is taken through forms designed specifically for this purpose and is easily accessible on the college website. This gives voice and freedom to various stakeholders as they express themselves anonymously. This data is compiled, analyzed, and shared with each department and concerned individuals within the college for necessary action. • An Internal Audit Report is also given by IQAC to each department. Each department is also given a tool for self-reflection and take suitable action collectively. Together this data gives all departments and concerned staff of college feedback to critically reflect on their practices and plan ahead. Besides this, the Principal is always directly accessible to students and other stakeholders. • A few examples of channeling feedback into constructive arenas are: o Sanitary napkin vending machines have been installed in washrooms. o Information regarding new additions of books, subscriptions, and links to access e-resources is periodically shared with students and faculty. Details related to digital access to various resources are being shared with students regularly so that they have access to learning material. o Organised Faculty Development Programmes for the upgradation of the teaching and non-teaching staff. o Carried out infrastructural refurbishments as per the needs of all the</p>

stakeholders. o Instituted counselling support to cater to the emotional well-being of our students. o Students were made aware of several platforms available in the college for redressal of grievances through the Student Council. o Curated Life Skills workshops to equip students with techniques of self-preservation and enhancement. Add on courses are also offered by college on skill enhancement by professionals in the field to bridge the gap between the world of work and academics. o Offering multitudinous co-curricular activities to provide an avenue for the demonstration of extra-academic acumen and the honing of other skills like communication and leadership. o Encouraging research-based projects for the intellectual stimulation of our teachers and students, etc. • This approach synergistically supports the amalgamation of the interests of the core stakeholders as well as the Institution. Accountability is a key indicator in Jesus and Mary College's institutional vision of providing transformative education to young women.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A. (Hons.) Psychology	35	1185	49
BA	B.A. (Hons.) Political Science	40	699	47
BA	B.A. (Hons.) Sociology	40	260	55
BA	B.A. (Hons.) History	40	225	45
BA	BA (Prog)	120	583	325
BCom	B.Com	50	403	49
BCom	B.Com (H)	80	829	126
BA	B.A. (Hons.) Economics	40	1029	63
BA	B.A. (Hons.) English	40	966	56
BA	B.A. (Hons.) Hindi	40	80	56

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3281	48	129	Nil	129

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
129	129	16	48	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College practices a well-structured system of mentoring to provide proper guidance to the students in not only choosing the right career path but also to help them to become confident and emotionally secure individuals. We accompany and mentor our students so that they develop as women of competence, compassion and conscience and empowered with ignited minds and hearts, pursue the goal of transformation of our society. JMC prioritizes the amalgamation of academic and mental health of our students through the mentor-ward system where each student is assigned a faculty mentor for academic and extra-academic guidance. Through focused interactions and guidance offered by the teachers, students are able to have their academic and other issues suitably addressed. For effective implementation, smaller groups of students are created, so that academic, other discussions and extra-academic support that the students might require are individualized. Interdisciplinarity and sensitivity form a significant aspect of our vision of providing transformative education to women. The mentors guide them for future career, counsel them in various matters and prepare them for larger goals in life which enables the overall development of the students. In addition to this, the college also provides the services of a professionally qualified counsellor/s with designated timings with whom the students are free to discuss any problem of any nature. Counselling services are available on the campus to help the students to deal with psychological distress due to reasons like anxiety, depression, loss, trauma, relationship conflicts, confusions and crisis around identity and life transitions, academic stress, social anxiety etc. Students can Walk-in or schedule a session in advance. Counsellors are also available online during working hours. Apart from the interpersonal and one to one career guidance and counselling, the counsellor also gives guidance through presentations and interactive talks on different aspects of Personality Development required in the present competitive and global world. Individual sessions cover a wide range of topics like Career Options Strategies and Work Plan Information about institutions in India and abroad. Sessions are also held on how to prepare for entrance examinations, admission requirements, job opportunities, work profiles, emotional and personal dilemmas and problems etc. During the Covid-19 lockdown (April 2020 - June 2020), JMC organized several webinars that sought to address student related issues like mental and physical health, meditation and well-being and careers in a post-Covid world. JMC also organized a webinar for the faculty titled "Understanding and Mentoring Young People" to equip faculty members to be better mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3234	129	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
131	129	2	Nil	82

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Reena Marwah	Associate	ICSSR Senior

		Professor	fellowship June 01, 2017 to May 31, 2019
2019	Dr.Reena Marwah	Associate Professor	Honorary Position- Senior fellow of the Institute of National Security Studies of Sri Lanka(INSSSL), under the Ministry of Defence, Sri Lanka
2019	Dr. Alka Marwaha	Associate Professor	Recognized as a Research Supervisor by the Department of Commerce, Delhi University in the discipline of International Business
2019	Dr. Vibha Mathur	Associate Professor	Recognized as a Research Supervisor by the Department of Commerce, Delhi University
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	511	6	31/08/2020	20/11/2020
BA	510	6	31/08/2020	02/11/2020
BA	516	6	31/08/2020	20/11/2020
BA	518	6	31/08/2020	20/11/2020
BSc	563	6	31/08/2020	27/10/2020
BA	527	6	31/08/2020	21/11/2020
BA	528	6	31/08/2020	17/11/2020
BA	530	6	31/08/2020	07/11/2020
BCom	503	6	31/08/2020	20/11/2020
BCom	504	6	31/08/2020	27/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

JMC , being a constituent college of the University of Delhi, is bound by the University rules regarding Internal Assessment. It gives 25 percent weightage in overall assessment of the students. The University in all UG and PG

programmes has introduced Choice Based Credit and Semester System (CBCS). The internal evaluation system of the college is revised from time to time which is in tune with the reforms made by the university. The college has introduced the Continuous Internal Evaluation (CIE) system for internal marking at the institutional level. After the student gets admitted to the college the evaluation methods, both Continuous Internal Evaluation (CIE) and End Semester Evaluation (ESE), are communicated to the students by way of the prospectus and the college website. During orientation, the students are given a clear idea about the syllabus and evaluation procedures. The breakup of Internal Assessment as prescribed by the University is as follows: 10 percent through Class Tests and Tutorials 10 percent through Assignments, Projects and Presentations 5 percent through Attendance. The college has adopted an online system where each student can view her total assessment marks at the end of each semester and can report discrepancies, if any, within a specified time period after which the marks are finally uploaded on the University portal. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. Retest examinations are conducted for students who have not been able to take the exam due to unforeseen reasons.

Reforms in conducting Class Tests and Tutorials: The College encourages the Teachers to adopt innovative methods such as Open Book Tests, MCQs and Analytical Tests etc. on continuous basis before semester-end examination held by the University. Teachers also bridge the knowledge gap of the students through innovative pedagogical practices employed in tutorials. According to individual needs of the students, sometimes personalized and individualized evaluation methods are evolved, especially for foreign students and students with disability. Remedial classes are also offered in various subjects to provide additional help. Students are given the opportunity to improve upon their performance through re-tests and one to one discussion in tutorials.

Reforms in conducting Assignments, Projects etc.: Teachers are given free hand to design their own evaluation methods in this category, whereby students are encouraged to participate in interactive sessions, group discussions, power point presentations, projects and assignments. Students are also encouraged to apply the theoretical concepts taught in class to real life situations/problems through these projects, assignments etc. In some programmes like B.Voc, role plays are conducted to make the course content relevant to real life.

Curriculum of some courses allow skill enhancement through Practical Sessions and continuous evaluation is done through testing of skills developed. Disciplines such as Commerce, Computer Applications, Economics and Mathematics have Practical Component as part of their Curriculum which focuses on problem solving skills using ICT techniques and Software.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The college is a constituent college of University of Delhi which issues Academic Calendar at the beginning of the Academic Year which provides Teaching Schedule, Examination Schedule, Semester Break and Vacations which is strictly followed by the College to ensure its smooth functioning.
- The College also prepares its own Academic Calendar of events and activities well in advance before the commencement of the Academic Session and it is communicated to all the students at the time of admission.
- Both University and the College Academic Calendars are placed on the College Website for ready reference.
- During the orientation of new students, they are informed about the academic calendar of the college and the CIE.
- The Principal conducts meeting with the HoDs and Staff regarding smooth implementation of the academic calendar.
- For the purpose of conducting Continuous Internal Evaluation, teachers prepare their Lesson Plans/Teaching Schedule in adherence to the Academic Calendars.

The timings for the Class Tests and Home Assignments are planned by the teachers in accordance with their teaching and tutorial schedule keeping the

Academic Calendar and planned Extra Curricular activities of the college in mind. • Generally, the students are informed well in advance about the deadline for assignment submissions, dates for class tests presentations and their final internal assessment marks. • Students are encouraged to seek guidance from teachers to how to utilize the time given to them for preparation for a test or an assignment. They are free to approach the teachers in case of any doubts or queries. • The Project Work, Field Work and Presentations are also planned according to the pre-planned Academic Calendars. • Mid Semester Break is utilized for Field Work, Project Work, Excursions, Industrial Visits, etc. which form an integral part of CIE.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jmc.ac.in/academics/programcourseoutcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
530	BA	BA (H) SOCIOLOGY	43	41	95
528	BA	BA (H) PSYCHOLOGY	52	52	100
527	BA	BA (H) POL. SCIENCE	51	51	100
511	BA	BA (H) ENGLISH	49	49	100
510	BA	BA (H) ECONOMICS	50	49	98
516	BA	BA (H) HINDI	66	66	100
563	BSc	B.Sc (H) MATHEMATICS	40	40	100
504	BCom	B.COM HONS	122	122	100
503	BCom	B.COM PROG.	49	48	98

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/file/d/19ylJXvTBPzLCptJkeKKBGDghwcvwOXf6e/view?usp=sharing>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Any Other (Specify)	365	National Human Rights Commission	0	0
Any Other (Specify)	365	SIDBI	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Virtual stock market simulation workshop	Finance and Investment Cell (FIC)	08/04/2020
Workshop on Virtual simulation in collaboration with Trackinvest	Finance and Investment Cell (FIC)	05/05/2020
Self Defence Workshop	Department of Mathematics	02/09/2019
Seminar on Financial Wellness by Xylem	Department of Mathematics	25/09/2019
Talk by T.I.M.E on Career after Graduation-	Department of Mathematics	06/11/2019
Webinar on Understanding India's Employment Problem by Dr. Arup Mitra	IQAC in collaboration with Department of Economics	11/06/2020
Webinar on Yoga: Guardian of the Mind, Body and Spirit	IQAC in collaboration with Department of Physical Education and National Service Scheme	21/06/2020
1st Annual Event-'Healthcare Day', Talk on 'Mental Health and Digital Detox' by House of Health	Department of B.Voc.	06/11/2019
Session on 'Corporate Connect' delivered by Mr.Anupam Kumar - Head of Planning (North India), Reliance Retail	Department of B.Voc.	13/09/2019
UGC sponsored National Seminar on Multiple Childhoods in India - Voices of the Subaltern	Department of Elementary Education	23/10/2019
National Conference on National Resources Management for Sustainable Development (NRMSD2020)	Jesus and Mary College	21/01/2020
UGC Sponsored National Seminar on The	Department of Psychology	22/01/2020

Unconscious communication in Pyschoanalysis		
International Conference on Innovative Approaches for Plastic Free India (IAPFI-2020)	Jesus and Mary College	28/02/2020
FDP on Reimagining Academic Leadership- Redefining the Role of a Teacher and Academic Excellence in the Era of Disruption	Jesus and Mary College	16/12/2019
Workshop on Data Management	IQAC	19/12/2019
Webinar on Covid-19 outbreak: Psycho-Social support to the Youth	IQAC in collaboration with Department of Commerce	10/05/2020
Webinar on Life Careers beyond Covid-19 by Prof. Dinesh Singh	IQAC in collaboration with Department of Commerce	12/05/2020
IMS Scholarship Test	Department of Commerce	18/09/2019
CV Building Session	Department of Commerce	25/09/2019
Workshop on Financial Literacy Mock Corporate Personal Interviews in collaboration with Young Engine	Department of Commerce	25/09/2019
Eminent Startegy Talk	Department of Commerce	01/10/2019
Webinar on Employability and Recovery in a post Covid-19 World	IQAC in collaboration with Finance and Investment Cell	17/05/2020
Webinar on Online Safety for Women	Department of Commerce	26/05/2020
Workshop on Introduction to R Programming	Department of Commerce	01/12/2019
Internship Fair 2.0	Department of Commerce	06/11/2019
Com'Acumen 2020 under the theme: Indifferently Different - Student Activities relating to Business Development skills and Marketing like Corporate Triathlon, Biz-Topia, Comnovation: Ace the Case etc.	Department of Commerce	17/01/2020
Workshop on Fundamentals of Group Discussion by Ms. Sana Ms. Arpita from Power of You	Department of Commerce	22/01/2020
Annual Flagship Event, "Evoon 2.0" organised by	Department of Commerce	08/11/2019

Mercurian Times with events like Shark Tank, Corporate Roadies		
Seminar on Preparation strategy and career in civil services by GS Score	Department of Commerce	15/10/2019
"Entrefemme- Women of Wisdom", an interactive entrepreneurial session by Ms. Rebekkah Kumar organised by Mercurian Times	Department of Commerce	03/03/2020
Live Session on Entrepreneurship by Ms. Uttara Ramkumar and Ms. Nishi Bhuvandas organised by COSMOS	Department of Commerce	13/06/2020
Data Visualization Workshop in association with the QED group,USA,a certificate program on Behavioral Economics by Meghna Desai Academy of Economics	Department of Economics	23/08/2019
Skill Building Wattpad Campus Talk in collaboration with the Penguin Random House India	Department of English	25/09/2019
Webinar on Covid-19 and the New Normal in the Corporate World	Department of Commerce	30/05/2020
Webinar on Skills for Self-Detoxification and Stress Management by Dr. Vikram Singh	IQAC in collaboration with Department of Physical Education	05/06/2020
Webinar on How to Keep Fit and Maintain Sports Performance in the Era of COVID-19	IQAC in collaboration with Department of Physical Education	06/06/2020
Seminar on Career Options after graduation	Department of Commerce	05/02/2020
Session on Consultancy as a Profession by Mr. Abhijeet Singh, Founder and CEO of StepVue.com	Department of Commerce	19/02/2020
Seminar with Alchemist on cracking CAT how to answer in personal interviews.	Department of Commerce	04/03/2020
Seminar on "Importance of Management in Ones	Department of Commerce	13/09/2019

Career" by Mercurian Times in collaboration with Career Launcher		
Matharena 2020 - Student activities including Paper Presentation Competition titled Mathematics and it's Applications	Department of Mathematics	20/01/2020
Talk by T.I.M.E on Careers in U.S.A	Department of Mathematics	04/03/2020
Talk on IAS as a Career	Department of Political Science	06/11/2019
Lecture on Small and Medium-sized Enterprises	Department of Political Science	25/09/2019
Skill Building Workshop on Writing Policy Briefs	Department of Political Science	26/02/2020
Inaugural Talk by Prof. Susan Visvanathan on 'Methodological Questions in the Analysis of Religious Experience'	Department of Sociology	13/09/2019
Lecture - ' Mindsets, Beliefs and Outcomes' by Dr. Amit Thorat	Department of Sociology	11/02/2020
Online Talk on 'Health Repercussions and Lifestyle Changes Post COVID-19 by Prof Dr SK Chhabra	Department of B.Voc.	03/06/2020
Seminar with Vividhta Diversijob was organised on Issues from Campus to Corporate	Finance and Investment Cell (FIC)	18/09/2019
"Investor Awareness Programme" in collaboration with HDFC Mutual Funds	Finance and Investment Cell (FIC)	31/01/2020
Webinar on How to Stay Cyber Safe in Covid-19 times? by Mr. Anup Deb	IQAC in collaboration with the Department of Mathematics	22/06/2020
Workshop on New Income Tax Regime Vs. Old Tax Regime: Which is better for you?	Jesus and Mary College	03/03/2020
Talk on Investment Banking by ICFAI Business School	Department of Commerce	06/08/2019
ComQuest 2019- National Collaborative Business Management Quiz with Curiousus, The English	Department of Commerce	20/08/2020

Quiz Society, JMC and JIMS, Kalkaji		
Finladder Seminar	Department of Commerce	28/08/2019
IMS Seminar on 'Why students should pursue MBA after graduation'	Department of Commerce	04/09/2019
Internship Fair by NEEV	Department of Commerce	11/09/2019
Seminar by MIC in collaboration with Endeavour Careers on 'Management as a Career Option'	Department of Commerce	11/09/2019
Session about the Young India Fellowship Program by Ashoka University.	Department of Commerce	23/10/2019
French House Conference	Department of Commerce	31/10/2019
Academic Writing Workshop	Department of English	06/11/2019
'Start-O-Sphere'	Entrepreneurship Cell (E-Cell)	30/09/2019
Career Prospects Capacity Building	Entrepreneurship Cell (E-Cell)	16/10/2019
Webinar on Understanding and Mentoring Young People by Dr. Poonam Batra	IQAC	23/06/2020
Talk cum workshop on 'Translation of Pragmatic Texts: Techniques and Challenges' by Dr. Mohammad Faizullah Khan.	Department of B.A. Programme	03/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Project Iffat, Project Dhara and Project Sugam	Enactus JMC	KPMG	14/10/2019	Students
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	2	2

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	4	3.10
International	Economics	1	6.09
International	English	1	0
National	History	3	0.22
International	Mathematics	3	2.37
National	Political Science	1	0
International	Psychology	5	1.14
International	Sociology	1	2.31
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	19
Economics	2
English	6
History	22
Hindi	4
Elementary Education	2
Mathematics	6
Physical Education	1
Political Science	2
Psychology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The Development Trajectories of Thailand and Sri Lanka: A Comparative Analysis	Dr. Reena Marwah	Millennial Asia	2019	0	Jesus and Mary College	Nil

Asia's Development Experience in the Twenty-first Century	Dr. Reena Marwah	Millennial Asia	2019	0	Jesus and Mary College	Nil
The Prison-House of Performance: The Figure of the Dancing Girl in Bombay Films of the 1960s	Sameera Mehta	Bad Women of Bombay Films: Studies in Desire and Anxiety	2019	0	Jesus and Mary College	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
The Prison-House of Performance: The Figure of the Dancing Girl in Bombay Films of the 1960s	Sameera Mehta	Bad Women of Bombay Films: Studies in Desire and Anxiety (Ed. Saswati Sengupta , Shampa Roy, Sharmila Purkayastha).	2019	Nil	Nil	Jesus and Mary College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	118	39	59
Presented papers	15	12	Nil	Nil
Resource persons	16	21	1	8
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<p>1. Talk on "Ashtanga Yoga 2. Debate Competition on Topic: Whether external environment impacts the internal peace of women 3. Plastic Collection Drives 4. Inter Faith Dialogue: Theme - Religion and Liberation: Forgiveness, healing and reconciliation</p>	Peace Society	2	600
<p>Prayas - Inter-college competition for students with disability</p>	Equal Opportunity Cell	4	48
<p>1. JAL SHAKTI ABHIYAN 2. Plantation of a variety of saplings 3. Workshop on Reducing Plastic Footprint</p>	<p>Green Society in collaboration with: 1. NSS 2. The Fine Arts Society 3. DDMA, New Delhi 4. Ministry of Environment, Forest and Climate Change, Government of India. 5. Delhi University Garden Committee 6. The Happy Turtle 7. Greensphere</p>	4	330
<p>1. Anti-Plastic cum Recycling Campaign, 2. Daan Utsav, 3. Project Iffat 4. BeGoodFestival- For Earth' 5. Project Dhara 6. Project Sugam</p>	<p>Enactus JMC in collaboration with: 1. DTEA Senior Secondary School, Pusa Road, Delhi 2. KPMG</p>	1	80
<p>1. Workshop on women's menstrual health 2. Film screening of Shabnam Virmani's documentary 3. Inaugural Debate Competition 4. WSC certificate course classes 5. JAGRITI - Commemoration of</p>	<p>Women's Study Centre (WSC) in collaboration with: 1. TheaCare 2. RAAG</p>	7	280

<p>International Womens Day</p>			
<p>1. Yoga Day at North Campus 2.Tree Plantation 3. NSS Talk by Programme Officer 4. Swacchta Pakhwada 5.Cleanliness Drive 6. Election Duty 7.Fit India Movement Launch 8.Poster Making Competition on Anti-Smoking</p>	<p>National Service Scheme JMC (NSS JMC) in collaboration with: 1.SVEEP</p>	<p>5</p>	<p>60</p>
<p>JMCEP classes are conducted regularly from 3:00 pm-4:00 pm, five days a week (Monday to Friday) - Number of children registered 75.</p>	<p>Jesus and Mary College Educational Programme (JMCEP) in collaboration with: 1. Neighbouring Communities (Bapu Dham Colony, SP Marg, Dhobi Ghat, Sanjay camp, IB colony and Vivekananda, 2. NGO CRY, 3. NGO Teach for India, 4. Girl Up Sakhi</p>	<p>4</p>	<p>408</p>
<p>1. Talk on Who is a Genius - Dr. Christu Doss, 2. Talk on Transformative education leadership and nation building, 3. Debate Competition: Education is closely linked with the question of modernity followed by a workshop on Public Speaking</p>	<p>All India Catholic University Federation (AICUF)</p>	<p>5</p>	<p>350</p>
<p>1. Training classes, annual training camps and Workshops 2. Cadets volunteered as scribes for children with special needs during their examinations at Sanskriti School 3.</p>	<p>National Cadet Corps (NCC) wing of JMC</p>	<p>2</p>	<p>160</p>

Social awareness drives and prestigious rallies			
Prestigious School Project: Implementation of Activities to enrich NP Co-ed Senior Secondary School, Bapu Dham, through transformative practices, multi-level interventions and collaborative partnerships.	Jesus and Mary College in collaboration with: New Delhi Municipal Corporation (NDMC) and N.P. Co-ed Senior Secondary School, Bapu Dham	23	91
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dr. Mani A. Nandhi	Crockery Bank	Media Coverage	3281
Dr. Divya Agarwal	Course Coordinator for Cop25 Climate Action International Certificate Course, IARF Centre, Centre For Excellence For United Nations.	IARF Centre, Centre For Excellence For United Nations.	90
JMC Educational Programme (JMCEP)	Urja - the Commerce Department of Sri Guru Gobind Singh College published JMCEP's article in its annual magazine.	Commerce Department of Sri Guru Gobind Singh College, University of Delhi	408
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Golden Jubilee Project	Jesus and Mary College in collaboration with: New Delhi Municipal Corporation (NDMC) and N.P. Co-ed Senior	Prestigious School Project: Implementation of Activities to enrich NP Co-ed Senior Secondary School, Bapu	23	91

	Secondary School, Bapu Dham	Dham, through transformative practices, multi-level interventions and collaborative partnerships.		
Equal Opportunity Cell	Equal Opportunity Cell	Prayas - Inter-college competition for students with disability	4	48
National Cadet Corps (NCC) -The Youth wing of Indian Armed Forces	National Cadet Corps (NCC) wing of JMC	1. Training classes, annual training camps and Workshops 2. Cadets volunteered as scribes for children with special needs during their examinations at Sanskriti School 3. Social awareness drives and prestigious rallies	2	160
National Service Scheme - A Central Sector Scheme of Government of India, Ministry of Youth Affairs Sports.	National Service Scheme JMC (NSS JMC) in collaboration with: 1.SVEEP	1. Yoga Day at North Campus 2.Tree Plantation 3. NSS Talk by Programme Officer 4. Swacchta Pakhwada 5.Cleanliness Drive 6. Election Duty 7.Fit India Movement Launch 8.Poster Making Competition on Anti-Smoking	5	60
Women's Studies Centre - UGC funded Scheme for women empowerment	Women's Study Centre (WSC) in collaboration with: 1. TheaCare 2. RAAG	1. Workshop on women's menstrual health 2. Film screening of Shabnam Virmani's	7	280

		documentary 3. Inaugural Debate Competition 4. WSC certificate course classes 5. JAGRITI - Commemoration of International Womens Day		
JMC Educational Programme (JMCEP)	Jesus and Mary College Educational Programme (JMCEP) in collaboration with: 1. Neighbouring Communities (Bapu Dham Colony, SP Marg, Dhobi Ghat, Sanjay camp, IB colony and Vivekananda, 2. NGO CRY, 3. NGO Teach for India, 4. Girl Up Sakhi	JMCEP classes are conducted regularly from 3:00 pm-4:00 pm, five days a week (Monday to Friday) - Number of children registered 75.	4	408
Enactus - A network of global business, academic and student leaders engaged in development of entrepreneurship among the disadvantaged. https://enactus.org/	Enactus JMC in collaboration with: 1. DTEA Senior Secondary School, Pusa Road, Delhi 2. KPMG	1. Anti-Plastic cum Recycling Campaign, 2. Daan Utsav, 3. Project Iffat 4. BeGoodFestival-For Earth' 5. Project Dhara 6. Project Sugam	1	80
All India Catholic University Federation (AICUF) - A national level university students' movement	All India Catholic University Federation (AICUF)	1. Talk on Who is a Genius - Dr. Christu Doss, 2. Talk on Transformative education leadership and nation building, 3. Debate Competition: Education is	5	350

		closely linked with the question of modernity followed by a workshop on Public Speaking		
Green Society	Green Society in collaboration with: 1. NSS 2. The Fine Arts Society 3. DDMA, New Delhi 4. Ministry of Environment, Forest and Climate Change, Government of India. 5. Delhi University Garden Committee 6. The Happy Turtle 7. Greensphere	1. JAL SHAKTI ABHIYAN 2. Plantation of a variety of saplings 3. Workshop on Reducing Plastic Footprint	4	330
Peace Society	Peace Society	1. Talk on "Ashtanga Yoga 2. Debate Competition on Topic: Whether external environment impacts the internal peace of women 3. Plastic Collection Drives 4. Inter Faith Dialogue: Theme - Religion and Liberation: Forgiveness, healing and reconciliation	2	600
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students of JMC have registered on the virtual gaming site and are learning by trading	50 students	TrackInvest	7

online with virtual money on 8th April to 14th April 2020 and 5th May to 8th May 2020.			
Orientation on the launch of the Center for Global Data Visualization on .23rd August 2019	103 Students, 11 Teachers	QED Group, USA (Global Consulting Firm)	1
Hackathon- Visualizing the Refugee Crisis, 19th October 2019-26th October 2019	44 Students	QED Group, USA (Global Consulting Firm)	8
Workshop on Data Visualisation through Tableau in Collaboration with Department of Economics, JMC. Ms. Savale from the Tableau Foundation and Ms. Reema Rustagi from QED visited the college to conduct the workshop on 27th -28th January 2020	5 Faculty from JMC, 4 Students from JMC and 2 from Operation Asha and 4 from QED	QED Group, USA (Global Consulting Firm)	2
Collaboration between IQAC and Public Policy and Analysis Cell, JMC with Hertie School, Germany: Visit of Mr. Axel Bausch, MD Hertie School, Berlin to JMC in October 2019	1 Faculty from Hertie School and 5 from JMC	Hertie School, Germany	1
Public Policy and Analysis Cell, JMC - in collaboration with Internal Quality Assurance Cell- organized an informative speaker session by Professor Mark Kayser from Hertie School of Governance, Germany on 2nd March 2020	11 Faculty from JMC and 105 Students	Hertie School, Germany	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Fourth Year students internship	Research, internship and On the Job Training	Navyug Moti Bagh	01/01/2019	01/03/2019	B.El.Ed. Students
Fourth Year students internship	Research, internship and On the Job Training	S.K.V. Malcha Marg	01/01/2019	01/03/2019	B.El.Ed. Students
Fourth Year students internship	Research, internship and On the Job Training	S.K.V. RK Puram	01/01/2019	01/03/2019	B.El.Ed. Students
Fourth Year students internship	Research, internship and On the Job Training	N.P. Kitchner Road	01/01/2019	01/03/2019	B.El.Ed. Students
Fourth Year students internship	Research, internship and On the Job Training	S.K.V. Begumpur	01/01/2019	01/03/2019	B.El.Ed. Students
Fourth Year students internship	Research, internship and On the Job Training	N.P. Moti Bagh	01/01/2019	01/03/2019	B.El.Ed. Students
School Contact Programme for First Year Students	On-the-Job Training	SDMC Primary School South Moti Bagh	01/08/2019	31/12/2020	55 B.El.Ed. Students and Teachers
School Contact Programme for First Year Students	On-the-Job Training	SDMC School RK Puram Sec 9	01/08/2019	31/12/2020	55 B.El.Ed. Students and Teachers
School Contact Programme for First Year Students	On-the-Job Training	Navyug Lodhi Road	01/01/2019	01/03/2019	B.El.Ed. Students
School Contact	On-the-Job Training	S.K.V. Pandara Road	01/01/2019	01/03/2019	B.El.Ed. Students

Programme
for First
Year
Students

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TrackInvest	09/09/2019	Students of JMC have registered on the virtual gaming site and are learning by trading online with virtual money	50
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	239.67

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Troodon	Fully	4.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	50914	8691920	501	316364	51415	9008284
	4662	9154548	31	62000	4693	9216548

Reference Books						
e-Journals	6000	5900	Nil	Nil	6000	5900
e-Books	98000	5900	Nil	Nil	98000	5900
Journals	95	492107	Nil	Nil	95	492107
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ameeta Motwani	Poverty and Climate: An Inextricable Link	TROPICSU	14/03/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	100	3	100	4	6	9	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	100	3	100	4	6	9	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Research and Audio-Visual Room	https://www.jmc.ac.in/facilities/audiovisualroom
B.El.Ed Department	https://www.jmc.ac.in/facilities/laboratories
BVoc Lab	https://www.jmc.ac.in/facilities/laboratories
Psychology Lab	https://www.jmc.ac.in/facilities/laboratories
Computer Lab	https://www.jmc.ac.in/facilities/laboratories

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	9.94	0	79.03

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures regular maintenance and upkeep of all infrastructural facilities. A full time Care Taker supervises the maintenance work carried out by trained in-house experts. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee holding regular meetings to approve necessary purchases for maintenance of College infrastructure. IT machines and programmes are continuously upgraded to ensure the market relevance of acquired skills. An IT Consultant has been appointed to provide regular support services relating to computer hardware and software. Floor in-charges of the Classroom Building help students with ICT related work and help in maintenance of classrooms. Laboratories • A Healthcare Lab has been established for students opting for B.Voc-Healthcare Management Course to provide them with hands on training on hospital functioning. All inventory kept in the Lab is maintained by Dr. Anupreet (Assistant Professor, B.Voc-Healthcare Management). • The College has a Psychology Lab with Psychometric tools, maintained by a Lab Attendant. • The B.El.Ed Lab containing print, audio-visual and teaching-learning resources is maintained by a full time non-teaching staff member. Library • A Library Committee comprising of the Principal, Librarian and TICs of all Departments meets twice a year to discuss updation of library facilities. • The Library is maintained by 6 staff members headed by the Librarian. Daily dusting of books is done by 3 staff members with dusting by vacuum cleaner done monthly. • A team of 7 Faculty members and 7 Library staff members conducts stock verification involving counting of books and matching the numbers with official records every year. Sports • A Sports Committee comprising of 2 faculty from the Department of Physical Education and 3 faculty from other Departments holds monthly meetings for maintenance of sports infrastructure. • The Gymnasium and Open Gymnasium, both established in 2017 are cleaned regularly by Cleaners. The Gymnasium has a Fitness Trainer and a Gymnasium Attendant, who regularly dusts Gymnasium equipment. Some equipment in Gymnasium and Open Gymnasium are in the warranty period, thus maintained by Power House Sports International. • The Lawn Tennis and Cricket Fields are being maintained by MaxTennis Academy and S.M. Cricket Academy respectively. Other Information • The College water tanks are cleaned annually by a company named 'Tanclean'. • The College also has an RO water Plant on the roof installed by Ion Exchange Company. • A Firewater Pumping System has been set up that covers the entire College. • The three lifts in College make it more accessible to the physically handicapped. The College has an annual contract with Otis Elevator Company for maintenance of the same. • To conserve water, rainwater harvesting system has been developed in the College. • A Canteen Committee makes monthly visits to the Canteen. Pest control is done in Canteen every three months.

<https://www.jmc.ac.in/facilities/amphitheatre>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.Student Aid Fund 2.PTSA/Convocation Awards 3.Fee Concession 4.Sport scholarships and Concessions	189	556066
Financial Support from Other Sources			
a) National	Nil	Nil	0
b)International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Educational Visit by Students of French (Department of B. A. Programme) to French Library at Alliance Francaise De Delhi, followed by French movie screening.	09/11/2020	50	Alliance Francaise De Delhi (Organized by Department of B.A. Programme)
Resume Building Session titled, "Your Perfect Resume Awaits"	25/09/2019	40	Mr. Ankur Singhal, Co-founder at CV OWL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	List attached	199	1542	2	83
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	90

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
85	200	86	30	150	32
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	146	Varied (List attached)	Varied (List attached)	Varied (List attached)	Varied (List attached)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	40
GMAT	20
GRE	10
TOFEL	10
Civil Services	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
A walk to Purana Qila and Khair-ul Manzil was organized by Dastaan - The Art Architecture Society of JMC	College	2
Cauldron, English Magazine Society participated in competition - Online Word Weaves.	College	33
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	List attached	National	20	7	List attached	List attached
2019	List attached	International	1	Nil	List attached	List attached
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT COUNCIL 2019-20 ? The JMC Student Council, first formed in 1970, is elected annually through a fair and democratic process by active participation of all students. The Student Council consists of a President (Third year student), Vice-President (Second year student), departmental and societal presidents, vice presidents, treasurers, and class representatives. The Student Council is officially recognized and felicitated during the annual PTSA ceremony. During the ceremony, all members of the Student Council led by the President and the Vice-President of the council take an oath to serve in the interest of the institution and the society with integrity and devotion. ? The Student Council - elected to represent the fellow students - work with the Principal, faculty convenors, and students for organizing events and also building a bridge between the faculty members, administrative staff, and students. ? The student council members also help in organising Freshers' Welcome Party, Teacher's Day, PTSA, the annual College Fest - Montage and Farewell to the Final year students. • Montage'20 was held at Jesus and Mary College, on the 14th and 15th of February 2020. The two-day long extravaganza had a plethora of activities, competitions and many enthralling performances which led to ending both days with the most hyped star-studded nights. This year Montage brought about a culture of 3 artist line-up. On 14th Feb, the popular band, When Chai Met Toast swayed the crowd on popular songs during the first half of the evening post which Vanmoon, the upcoming popular EDM artist, got everyone to groove and tap their feet to the peppy numbers. • The college was decorated with the theme of magic and illusions with creatives like clouds, mirrors and mind- boggling illusions to trip on and similar fantasy decorations. The day time of Montage'20 witnessed participation of a huge number of students and spectators to the various society events organized such as photography, fine arts, dancing, dramatics, singing and much more. The main college ground was hustling with colourful stalls sellings attractive products like jewellery, diaries, candles to name a few and lip-smacking delicious food of all cuisines. The evening of Montage20 started with the introduction of our emcee, GD Sayal, who had everyone laughing and having a great time with his jokes and easy going demeanor. • On the second day, Montage'20 was even more vibrant and full of surprises! Various societies held their annual events. The Montage core team had organized games such as Pop a Balloon and Snakes and Ladders to engage the crowd at Montage'20. The night was captivated by the heartthrob bollywood artist, Jubin Nautiyal, who brought the star night of Montage 2020 to an end with his mesmerizing performance. • The entire event was a grand success with the support of Jesus and Mary College Student Council team led by, the Advisors, Dr. Sushila Ramaswamy Dr. Alka Marwaha and Ms. Megha Jacob and the student representatives - Ms. Shefali Mayor, President and Ms. Meru Madaan, Vice President.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The JMC Alumni society - Old Students Association is a non-profit making registered Society, under the Societies Registration Act 1860, New Delhi bearing the Registration No: S/ND/507/2014. The Association is dedicated to

bringing together the alumni committee on a common platform to build another channel of personal and professional support to members through Self Help within the community. The Mission of JMC OSA is to provide a vibrant, global network and forum that connects and engages the alumni with their Alma Mater. The objectives of the Association are: a) To plan and organize successful reunions which JMC has been doing in the second week of January (2nd Saturday) on an annual basis. b) Involve alumni in student development through participation in ongoing academic activities including teaching, research, workshops, conferences, and placements. c) Champion all relevant fundraising activities to the development of the college d) To promote best practices in different areas of social life for the benefit of society Jesus and Mary College envisions a transformative and empowering role for the students in today's digitalized world. The OSA family is proud of students who are winners and achievers in every field carrying with them the values imparted by JMC and are making a significant contribution to society. In order to foster a warm relationship the College maintains regular contact with the alumni and former faculty through various email groups and social networking sites such as Facebook. The Alumni is very active in promoting, mentoring and guiding the current students of the College. It has also worked extensively in connecting the alumni with its Alma Mater through motivational talks, workshops by eminent Alumni at various levels. Our former faculty and alumni have been keenly involved in all major college functions such as the annual college festival, PTSA, and so on. Independently, various Departments of the College have taken initiatives to organize Departmental Meets which have facilitated the strengthening and widening of OSA family. The Sociology Department of the college had taken the first initiative of organizing an alumni meet of its own students on the 1st of April, 2017 that coincided with the ushering in of the Golden Jubilee Year of the Alma Mater. The meet was a great success not only in terms of the large numbers who attended but the fact that many who had distinguished themselves in different fields came together to exchange stories of their career and life's journey for the benefit of younger students in college. In the subsequent years, other departments like Economics, Commerce, Hindi, Political Science have also had their own Alumni meets. The objective has been the same, that is, to build a strong alumni network which will participate in keeping the JMC banner flying high. We are an able bodied team with a lot of enthusiasm, motivation and dedication to promote the Society under the able guidance of the core team. In the Annual Alumni Meet of JMC Old Students Association held on 11/01/2020 75 new ex-students enrolled themselves as Alumni.

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

2350

5.4.4 – Meetings/activities organized by Alumni Association :

3 meetings - dates: 11.07.2019, 23.10.2019, and 13.11.2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College is one of its kind in holding annual Parent Teacher Student Association (PTSA) meetings to allow parents to become actively involved in the education of their wards. The Parent-Teacher-Student Association provides an

inclusive platform for the parents, teachers and students to interact with one another on matters of importance related to academics and overall development of students. In PTSA General Body meetings, parent representatives from each department are selected to become a part of the PTSA Management committee. This extends opportunities for the parents, teachers as well as students to contribute profoundly, enrich the decision-making process, and nurture greater democratic professionalism, together with proficient event management. It meets twice a year to see how parents can contribute with their expertise in the college. Each year, an annual event of PTSA is organised to facilitate an interaction between parents, students and faculty. The parents witness the oath taking ceremony of Student Council comprising of office bearers of different societies, departments and committees. Montage, the Annual Cultural Festival of the College showcases the practice of decentralisation and participative management in entirety. The primary objective of decentralisation with regard to this particular cultural event is to reorient organisational culture, thin out the official hierarchy, extend opportunities for teachers as well as students to contribute profoundly, enrich the decision-making process, and nurture greater democratic professionalism, together with proficient event management. The decision to hold the Annual Cultural Festival is taken by the Staff Council and then the Student Council of the College is entrusted with the task of organizing the event. The students, non-teaching staff and teachers work together as active members in managing the entire event. To strengthen the idea of participative decision making, the Principal of the College has consultations with the staff members and student representatives. Under the guidance of Staff Advisors to Student Council, various Committees and SubCommittees are constituted to take care of Sponsorship, Finance and Accounts, Programmes, Stalls, Security, Publicity and Logistics. Each Committee/Sub-Committee has Teaching and Non-teaching members as Staff Advisors and some students who are part of the Students Core Committee. The Sponsorship Committee seeks opportunities for arranging funds from various sources such as corporate houses, business establishments, individual donors etc. The Finance and Accounts Committee allocates funds to the societies for their respective events based on the budget prepared by the societies and presented to the Committee. The Stalls Committee manages the setup of food and goods stalls during the two days of the festival. The Security Committee in co-ordination with Delhi Police ensures that the event is conducted in a safe and secure environment. Decentralisation of administration in Montage refers primarily to a process, in which students are given a free hand to take decisions about the judicious use of resources, financial management, execution of programmes, security arrangements, and so on.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The Students of B.El.Ed., B.Voc and other courses have collaborated with Schools, Hospitals, Biodiversity Park and other institutions for Internships, Field Trips, On-the Job Training, Research, etc. The students are provided with practical experience which helps to augment theoretical learning. The industry linkages provides Hand-on Training to the

	<p>students which makes them employment ready after their studies at the college.</p>
<p>Human Resource Management</p>	<p>A pluralistic approach to managing the talent of the educational institution is adopted wherein the talent broadly comprises of the teaching staff, non teaching staff as well as the students. • Workshop on 'Relevance and Implementation of Mentorship Programme in HEIs' on 20th February, 2020. Such a strategy allows the inclusive participation of the mentioned stakeholders in every day activities, annual festivals, academic colloquiums etc. Overall, this aids in fostering an environment of holistic decision-making and accountable leadership. Data Management Workshop was organised for the Non-teaching Staff. • Faculty Development Programme on "Reimagining Academic Leadership - Redefining the Role of Teacher and Academic Excellence in the Era of Disruption" in collaboration with Research committee was organised on 16th December 2019.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The College Library is spread over three floors. It is fully air-conditioned, wi-fi enabled and has a seating capacity of 220 users. An e-resource Centre has been established on the second floor of the Library consisting of 25 nodes to enable students to access information for their academic pursuits. Additionally, 5 computers have been installed for the faculty. The college has an aesthetic landscape which is architecturally striking. It has a well maintained, user friendly and resilient infrastructure. The College has an efficient IT infrastructure with ICT enabled classrooms, seminar halls, labs and latest technology, hardware and software.</p>
<p>Research and Development</p>	<p>The research output of the college has increased manifold. A peer reviewed Interdisciplinary Journal "JMC Review" was launched in 2017 which has received critical acclaim and ISSN. Third Volume of E-journal "The JMC Review" launched on 14th Nov 2019. In order to prioritise research, National Conference on Innovative Approaches for Plastic Free India was organised on 28th Feb 2020, National Seminar on The</p>

Unconscious Communication in Psycho-analysis was organised on 22nd January 2020, National Seminar on National Resources Management for Sustainable Development (NRMSD2020) was organised on 21st Jan 2020, Interfaith Dialogue on 'Religion and Liberation: Forgiveness, Healing and Reconciliation was also organised. Some of our Faculty Member has been recognised as Research Supervisor. Few of our Faculty Members have received Research Grants for various projects.

Examination and Evaluation

JMC , being a constituent college of the University of Delhi, is bound by the University rules regarding Internal Assessment. It gives 25 percentage weightage for internal assessment and 75 percentage for the final examination. The college has adopted an online system where each student can view her total assessment marks at the end of each semester and can report discrepancies. A Continuous Internal Evaluation System is followed where the students are given an opportunity to improve their internal assessment marks through re-tests. The Moderation Committee scrutinizes the internal assessment score within a specified time period after which the marks are finally uploaded on the University portal. The faculty addresses the rightful grievances of the students.

Teaching and Learning

The College faculty puts their best and continuous efforts to make teaching-learning a meaningful and enjoyable experience. The curriculum is executed through various teaching pedagogies such as Field Based Learning, Small group engagements, Working together as a Team in Society activities and events, Project Method, Case Study Approach, Subject Related Handouts, Brainstorming sessions, Role plays, Interactive Method, Remedial and Extra Classes for slow learners, Using and encouraging the use of E-Learning Software, Web References, etc. Departments draw up their workloads as per teaching requirements and the Timetable Committee prepares and allocates teaching periods and classrooms to every department. The Timetables are displayed on the website. The Institution adheres to the Academic Calendar for effective

	implementation of teaching and learning.
Curriculum Development	Many of our teachers are involved in the process of curriculum development at the University level. Members of our faculty are part of the Board of Studies/Committee of Courses and Studies of DU for curricular planning and syllabi design and are actively engaged under the purview of the university in course design, paper setting, evaluation and moderation as well as developing curriculum for courses offered by universities other than University of Delhi. The faculty of the B.El.Ed. is involved in designing, developing and executing the curriculum of the B.El.Ed courses in conjunction with C.I.E..The curriculum of two B. Voc Courses introduced in college was also designed and developed by faculty of our college.
Admission of Students	An open and transparent strategy for the admission process is followed which is further strengthened by the ethical practices and regulations as opined by the University of Delhi. The College brings out its Brochure which is displayed on the website that has guidelines and code of conduct for the admission process. The college believes in policy of inclusion whereby it reserves 3 percent seats for Divyangjans. Foreign Students and Students from North-Eastern States are given equal opportunity to take admissions in various courses of the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development is done through Computerised process using IT Tools. The timetables are available on the college website. Information regarding various academic and cultural activities organised by the college are also posted on the website. A Digital display board installed outside the Principals Office, a strategic location, gives information about upcoming and recent events.
Administration	1. DU Student Admission Portal is used to manage the admissions in the college. Number of students applying to each course, withdrawals, fee

submission, all is managed through this Portal. 2. Application Solution is used to provide an online form with Data fields as per JMC requirements. 3. Students are required to submit a separate Online Application Form for taking admission to the college and for this purpose Admission Management Console is used by the Admission Co-ordinator. 4. Student Attendance and Internal Assessment, Fee payment, Examination Form Solution is used by Administrative Staff and Teaching Faculty to record and track Attendance, Internal Assessment, etc. Monthly Reports, Semester End Reports can be generated which is used to automatically calculate the Internal Assessment marks for attendance. 5. Administrative Office uses Advanced Excel and other Software Tools to maintain effective database.

Finance and Accounts

i. Tally is used by the Accounts Office to maintain all the financial data of the college. Tally ERP 9 has advanced features which helps the staff to maintain financial records effectively and efficiently. Profit and loss, Balance Sheet are generated through this software only. All the analysis reports are also generated through Tally. ii. Payroll Management System helps to automatically calculate the salary, generate salary slips, disperse the salary to the bank accounts. TDS, Provident Fund, Allowances, etc all are managed by this system. Reports can be generated for all Staff members. iii. The Office uses Public Financial Management System (PFMS) to manage the funds received from the Government. iv. Payments are generally made and received through online mode such as NEFT, RTGS, Bank Transfers, etc.

Student Admission and Support

i. DU Student Admission Portal is used to manage the admissions in the college. Number of students applying to each course, withdrawals, fee submission, all is managed through this Portal. ii. Students are required to submit a separate Online Application Form for taking admission to the college and for this purpose Admission Management Console is used by the Admission Co-ordinator.

Examination

i. The College uses University of

Delhi Intranet based Examination Management System for generating examination roll numbers, uploading Internal Assessment marks, Practical marks, Final Examination marks of SEC Papers. ii. Conduct of examination is managed using IT Tools. iii. Student Attendance and Internal Assessment, Fee payment, Examination Form Solution is used by Administrative Staff and Teaching Faculty to generate Internal Assessment Report.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Reena Marwah	DU MFC Convention	University of Delhi	900
2019	Dr. Savita Rastogi	DU MFC Convention	University of Delhi	900
2019	Dr. Archana Tripathi	Refresher Course	Jamia Milia Islamia University	1000
2019	Dr. Amrita Sastry	Refresher Course	Jawaharlal Nehru University	1000
2019	Dr. Renu Gupta	One Day Workshop on Corporate Accounting	Department of Commerce, Hansraj College	500
2019	Dr. Rashmi Sehgal	Refresher Course	TLC, Ramanujan College	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on Reimagining Academic Leadership- Redefining the Role	NA	16/12/2019	16/12/2019	76	Nil

	of a Teacher and Academic Excellence in the Era of Disruption					
2019	Two-Day UGC Sponsored National Seminar - Multiple Childhoods in India - Voices of the Subaltern	NA	23/10/2019	24/10/2019	100	Nil
2019	NA	Workshop on Data Management for Non-teaching Staff	19/12/2019	20/12/2019	Nil	20
2020	Workshop - "NEW TAX REGIME OR OLD TAX REGIME: WHICH ONE IS BETTER FOR YOU" by Dr. Renu Gupta	NA	03/03/2020	03/03/2020	24	Nil
2020	International Conference on Innovative Approaches for Plastic Free India	NA	26/02/2020	26/02/2020	150	Nil
2020	National Seminar on The unconscious communication in psychoanalysis	NA	22/01/2020	22/01/2020	50	Nil
2020	National Conference on National Resources	NA	21/01/2020	21/01/2020	150	Nil

Management
for Sustainable Deve
lopment (N
RMSD2020)

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two days workshop on Tableau Desktop 1: Fundamentals Training organized by Tableau Software, Global Services in JMC	5	27/01/2020	28/01/2020	2
FDP on Reimagining Academic Leadership- Redefining the Role of Teacher and Academic Excellence in the Era of Disruption Organised by IQAC, JMC	17	16/12/2019	16/12/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
69	60	43	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Eight days of casual leave plus 2 RH are provided. 20 half pay/commuted leave can be availed by the teaching staff after completing one year of service Duty leave of maximum 30 days to the teaching staff are provided to attend	8 days of casual leave plus 2 RH are provided. Non-teaching staff is allotted 10 in the month of January and 10 in the month of July. Non teaching staff is also given duty leave. Female staff can avail a Maternity Leave of 180	Support Facilities • Canteen • Grievance Redressal cell. • Internal Complaints Committee • Clean drinking water facilities. • Bank facilities for all. • Facilities such as lifts, ramps, braille, and so on

various Orientation/Refresher/Seminar/workshops/Training Programmes as per the Government rules. Female staff can avail Maternity Leave of 180 days and Male staff can avail Paternity Leave of 15 days. Study leave up to 3 years. A Sabbatical Leave of 2 years is given to the teaching staff. Leave given to teaching staff to participate and present papers. Retirement Benefits are provided as per the University Rules. Medical reimbursement as per rules. Infirmery Facility, Health Checkup Camps are regularly organized by the college through tie-ups with hospitals. Loan facilities as per Government rules from time to time. Quick Provident Fund Loan Facility - 100 of those who applied have availed the benefit. Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ Short-Term Courses to the teaching staff for professional development. Computer Training Courses are provided for the teachers to help them hone their e-skills and the non-teaching staff is sent to attend computer training courses organized by the University. Support Facilities • Canteen • Staff Cafeteria • Grievance Redressal cell. • Internal Complaints Committee • Parking facilities for both teaching and non-teaching staff. • Clean drinking water facilities. • Bank facilities for all. • Facilities such as lifts,

days and Male staff can avail Paternity Leave of 15 days. Study leave up to 3 years. Leave given to the non-teaching staff for participation in Conferences, etc. Retirement Benefits are provided as per the University Rules. Medical reimbursement as per rules. Infirmery Facility, Health Checkup Camps are regularly organized by the college through tie-ups with hospitals. Loan facilities as per Government rules from time to time. Quick Provident Fund Loan Facility - 100 of those who applied have availed the benefit. Faculty Enhancement programmes for skill up-gradation and training are organized for non teaching staff. Non teaching staff is sent to attend computer training courses organized by the University. Support Facilities • Canteen • Staff Cafeteria • Grievance Redressal cell. • Internal Complaints Committee • Parking facilities for both teaching and non-teaching staff. • Clean drinking water facilities. • Bank facilities for all. • Facilities such as lifts, ramps, braille, and so on for differently abled ICT Facilities • The college is fully Wi-Fi enabled. • Two full-fledged Computer labs and a Psychology lab for research work for both students and faculty. • Audio-Visual Lab and Research Centre. • Laptop/Desktop facilities are provided in the library and staff room. Recreational

for differently abled ICT Facilities • The college is fully Wi-Fi enabled. • Two full-fledged Computer labs and a Psychology lab for research work for both students and faculty. • Audio-Visual Lab and Research Centre. • Laptop/Desktop facilities are provided in the library. Recreational Activities for Physical and Emotional Wellbeing • Outdoor and indoor Gymnasium facilities for all. • March Past and other games held during Sports Day. • Annual Cultural Fest, Montage is held. • Departments hold their Annual Recreational Fest. • Diwali Mela is held Every Year. • Alumni Meets are conducted. Academic and Personal Assistance • Placement Cell • Mentoring Sessions • Counselling Sessions • Book Shop • Photocopy Shop

ramps, braille, and so on for differently abled ICT Facilities • The college is fully Wi-Fi enabled. • Two full-fledged Computer labs and a Psychology lab for research work for both students and faculty. • Audio-Visual Lab and Research Centre. • Laptop/Desktop facilities are provided in the library and staff room. Recreational Activities for Physical and Emotional Wellbeing • One-day annual excursion for both teaching and non-teaching staff. • Separate department rooms are provided to the teaching staff. • Outdoor and indoor Gymnasium facilities for all. • March Past and other games held during Sports Day

Activities for Physical and Emotional Wellbeing • One-day annual excursion for both teaching and non-teaching staff. • Separate department rooms are provided to the teaching staff. • Outdoor and indoor Gymnasium facilities for all. March Past and other games held during Sports Day for both teaching and non-teaching staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits on a regular basis. Mechanism for Internal Audit and External Audit is as follows: Internal Audit: Internal audit is a continuous process which ensues after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit. In the initial stage, the officer in-charge scrutinizes and verifies the financial data. This is again scrutinized by the Administrative Officer and the Principal for clarity, authenticity, transparency and financial accuracy. Income/Expenditure is closely monitored by the Bursar, the Principal and the Section Officer (Accounts). The Institution is liberal, yet follows the strategy of restraint as far as the expenditure is concerned. Proper procedure for purchases is adopted. Quotations are called for and prices are compared. The Institution has formed a Purchase Committee for the purpose. The audit wing of the UGC visits the college periodically and inspects all the files pertaining to the financial matters that the college has availed of and all the receipts and payments in the college. They, in turn, submit the audit report to the college authorities. Corrections are effected on the basis of the audit report and clarifications called by them are submitted as an audit reply. For the grants received from the UGC, utilization certificates are prepared according to the allowed expenditure under various heads. The Utilisation Grant Certificates are annually submitted to UGC. External Audit: The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by the College. The program goes on for 8 to 15 days during the month of May. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. The Utilisation

Grant Certificates are also audited by the external auditor. Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also done by CAG. The audit objections/compliance, if any, is handled by Accounts Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management Contribution	5311583	As per rules
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6.4.3 – Total corpus fund generated

6323208

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	https://www.jmc.ac.in/naac/certificate	Yes	IQAC
Administrative	Yes	https://www.jmc.ac.in/naac/certificate	Yes	Administrative officer

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The college organises Parent-teacher-student meetings on a regular basis to build a healthy bond with one another. 2. It collects feedback from stakeholders such as students, teachers and parents to facilitate teaching-learning reforms. This helps in obtaining a value-free, open-minded and ingenious opinion about institutional performance especially in academics. 3. The feedback of teachers regarding the students academic and intellectual development is communicated to parents to create a responsible and responsive academic environment. 4. Likewise, a careful analysis of the feedback received from students is communicated to the teachers to enable them to enhance their teaching skills. This student-teacher-parent integrated activities and support system continue to help in improving the standard of teaching-learning process in a conducive environment.

6.5.3 – Development programmes for support staff (at least three)

1. The IQAC conducts programmes on health, hygiene and well-being for the support staff. 2. Individual and personal mentoring to improve self-reliance among them. 3. Conducted orientation programmes to enhance leadership skills, teamwork, efficiency and capabilities among the support staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

In the post accreditation, the IQAC has recognized the significance of promoting a research environment amongst staff and students. To this end, IQAC has established a Research and Collaboration Centre in the college. It is run by a committee, comprising the Principal of the college and six senior teachers from various departments. The main thrust of RCC is towards: Helping the interested teachers in writing research project proposals and publishing the research works by conducting Research Methodology Workshops. Providing the

latest information about the quality journals of Scopus and UGC Care list and encouraging them to publish prolifically. Initiating interdisciplinary research projects undertaken by students and mentored by teachers. Establishing collaborations with Indian and foreign universities of eminence with the objective of encouraging student and faculty exchange programmes. Conducting FDP to bring the knowledge of the teachers at par with the latest developments in their respective disciplines. Organising National and International level Seminars and Conferences on subjects enveloping a broad range of themes/sub themes relevant to modern day education in HEIs. Encouraging teachers to apply to research organisations like UGC, ICSSR, ICHR, and so on for funding of research projects. IQAC organizes ICT workshops to enable teachers to intersperse technology in curriculum to make the art of classroom pedagogy more relevant and interesting for students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty Development Programme on "Reimagining Academic Leadership - Redefining the Role of Teacher and Academic Excellence in the Era of Disruption" in collaboration with Research Committee	16/12/2019	16/12/2019	16/12/2019	92
2019	Data Management Workshop for non-teaching staff	19/12/2019	19/12/2019	20/12/2019	22
2020	National Seminar on National Resources Management for Sustainable Development (NRMSD 2020)	21/01/2020	21/01/2020	21/01/2020	219

2020	Two-Day UGC Sponsored National Seminar - Multiple Childhoods in India - Voices of the Subaltern	23/10/2020	23/10/2020	24/10/2020	250
2020	National Seminar on The Unconscious C ommunication in Psycho Analysis	22/01/2020	22/01/2020	22/01/2020	300
2020	Interfaith Dialogue on 'Religion and Liberation: Forgiveness, Healing and Reconciliati on.'	19/02/2020	19/02/2020	19/02/2020	200
2019	Self Enhancement Workshop for non-teaching Staff	26/06/2019	26/06/2019	27/06/2020	20
2020	Workshop - "NEW TAX REGIME OR OLD TAX REGIME: WHICH ONE IS BETTER FOR YOU" by Dr. Renu Gupta	03/03/2020	03/03/2020	03/03/2020	24
2020	National Conference on Innovation Approaches for Plastic Free India	26/02/2020	26/02/2020	26/02/2020	660
2020	Webinar on Covid-19 and China: Recal ibrating the Narrative	07/05/2020	07/05/2020	07/05/2020	75

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WSC Annual Orientation	07/08/2019	07/08/2019	300	Nil
WSC General Body Meeting	09/08/2019	09/08/2019	200	Nil
Health and Nutrition Workshop by WSC	21/08/2019	21/08/2019	60	Nil
When Women Unite': Movie screening and discussion by WSC	28/08/2019	28/08/2019	70	Nil
WSC Certificate Course module-1: 'Workplace Dynamics, Laws and Genders Rights'	06/09/2019	06/09/2019	40	Nil
WSC Certificate Course module-2: 'Employment and poverty: A gender perspective'	06/09/2019	13/09/2019	35	Nil
WSC Workshop on Writing the Self by Dr. Nitoo Das	20/09/2019	20/09/2019	40	Nil
Creating Feminist Songs: Voicing Dissent and Demanding Equality by Raag group and WSC fundraiser	27/09/2019	27/09/2019	50	Nil
WSC open mic session: Commemoration of Girl Child Day	11/10/2019	11/10/2019	70	Nil

WSC celebrated a transgender awareness week, Online Campaign	13/11/2019	13/11/2019	300	Nil
CSW poster exhibition by WSC	23/01/2020	23/01/2020	50	Nil
WSC Certificate Course module on 'Death Penalty for Rape?	28/01/2020	28/01/2020	40	Nil
WSC Workshop on Gender and Citizenship	28/01/2020	28/01/2020	40	Nil
WSC fundraiser	28/01/2020	28/01/2020	300	Nil
WSC Annual Festival, Jagruti, International Women's Day	05/03/2020	05/03/2020	300	Nil
Lecture on "Gender and Modern Indian Historiographies" by Department of History	21/08/2019	21/08/2019	60	Nil
Keynote address titled "Courtesans in Modern Literature and Cinema" by Department of English	23/01/2020	23/01/2020	200	Nil
Webinar: "Women in Covid Lock-down: An intersectional feminist analysis" by Department of Sociology	01/06/2020	01/06/2020	132	Nil
Webinar: "Impact of the Pandemic on the Metropolitan Middle-Class Indian Woman" by Department of English	12/06/2020	12/06/2020	219	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We have installed environmentally friendly electrical appliances that save energy and reduce wasteful inefficiencies. The electrical wiring in the college has been protected against leakage and short circuit at three levels: MCBs on all the floors ELCBs for each building and Electric feeder station for the campus set up by NDMC. We have phased out 95 percentage CFL and conventional light sources with LED lighting. The college uses solar energy and has provisions for rain water harvesting. The roof of the MPH has the 48 KWh on-grid solar power plant which supplies clean energy to the entire campus. JMC is the first Delhi University College to set up an on grid Solar Plant. It is a 40 kW Solar Grid Interactive Power Plant with a unit generation capacity of 57600 per year, installed by Boond Engineering Development Private Ltd. The College has a Five Year Contract with Boond Engineering Development Pvt. Ltd for maintenance of the Plant including monthly cleaning by the Company. The plant also helps in providing Environmental Science students on-site exposure to working of a solar power plant.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	23
Provision for lift	Yes	23
Ramp/Rails	Yes	23
Braille Software/facilities	Yes	23
Rest Rooms	Yes	23
Scribes for examination	No	Nil
Special skill development for differently abled students	Yes	23
Any other similar facility	Yes	23

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	29	14	14/08/2019	1	Kahkasha: Hindi Dramatics Society	Performed an adaptation of Raag Darbari on the occasion of Independence	35

						Day	
2019	29	14	06/09/2019	1	Womens Study Centre	Certificate Course Classes on Employment and Poverty: A Gendered Perspective	35
2019	29	14	13/09/2019	1	Womens	Certificate Course Classes on Employment and Poverty: A Gendered Perspective	35
2019	29	14	06/09/2019	1	JMCEP	JMCEP conducted its Friday session in collaboration with Echo: western music society of the college. The team performed a piece and taught the children new English rhymes and poems.	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Core Human Values	20/07/2019	JMC does not confine imparting knowledge to classrooms but reinforces

		values of love, compassion, equality and justice. Providing a caring and nurturing environment, JMC appreciates, respects and promotes the perspectives, rights and dignity of each individual. https://www.jmc.ac.in/about/handbook
Core Professional Ethics	20/07/2019	JMC's mission and vision is driven by value-based ethical behaviour of its faculty members, staff and students. The code of professional ethics of the college upholds integrity, accountability, inclusiveness, commitment and sustainability. https://www.jmc.ac.in/about/handbook
Code of Conduct for Teaching Staff	20/07/2019	JMC's code of conduct for the teaching faculty is based on University of Delhi Acts, Statutes and Ordinances and Service Rules revised from time to time. https://www.jmc.ac.in/about/handbook
Code of Conduct for Non-Teaching/ Administrative Staff	20/07/2019	The Code of Conduct for the Non-Teaching Staff is governed by University of Delhi Acts, Statutes and Ordinances and Service Rules revised from time to time. https://www.jmc.ac.in/about/handbook
Code of Conduct for Students	20/07/2019	JMC has a detailed code of conduct for students based on the rules of University of Delhi. https://www.jmc.ac.in/about/handbook
Code of Ethics to Check Malpractices and Plagiarism in Academic Work	20/07/2019	In order to maintain the highest academic standards, JMC follows a policy of zero tolerance to plagiarism in academic work. The college aspires to effectively detect and penalise plagiarism to discourage the practice. https://www.jmc.ac.in/abo

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation for Students	18/07/2019	20/07/2019	1000
PTSA Student Council Oath Taking Ceremony	14/09/2019	14/09/2019	600
WSC Workshop on Employment and Poverty: A Gender Perspective	06/09/2019	13/09/2019	35

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Audits: Environment Audit and Energy Audit 2. Banning of Single-Use Plastic: In view of the Government of India's resolution to ban all single-use plastics, JMC banned the use of single-use plastics in its premises w.e.f. 2nd November 2019. A series of Plastic Collection drives were organised that collected and recycled 200 kg of plastic waste. 3. Project Dhara: Project Dhara helped conserve 600 tonnes of water and diverted nearly 205 tonnes of annual organic waste away from landfills and reduced approximately 10.43 tonnes of toxic gas emissions. 4. Project Iffat: Project Iffat helped conserve 2932 litres of water in 2019-20 and has recycled 3271.575 kg of soap since its inception in 2017. 5. Project Sugam: Enactus JMC launched Project Sugam using plastic waste to build sustainable eco-brick bathrooms. It has successfully raised Rs. 2,00,000 from crowdfunding on Milaap. 6. National Conference on 'National Resources Management for Sustainable Development' organised on 21st January 2020 7. National Conference 'Innovative Approaches for Plastic Free India' organised on 28th February 2020. 8. Swap Shop Meet: Recognizing that the Fast Fashion industry is a major polluter, we slowed the movement of clothes to the landfill and encouraged reuse, sharing and swapping of clothes, by organizing a Clothes Swap Shop Meet on 28th September 2019. The idea was to bring about an ideological shift in our relationship with fast fashion. 9. Green Society: The Green Society boasts of over 300 active student members. It has organized innumerable events to raise awareness around environmental issues, some of which have been under the directive of Ministry of Environment, Government of Delhi. 10. Steel Crockery Bank: Mercatus, The Marketing Society of JMC, began a Crockery Bank to supply caterers with steel crockery for college events. 11. E-Waste Collection Drive: On 25th September 2019, the BA Program Department's E-Waste Collection Drive was initiated at the conclusion of the E-Waste Awareness Campaign, conducted in the MPH, in collaboration with an NGO, Karo Sambhav. The drive lasted for the duration of a week, from 26th September to 3rd October 2019.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: "The Gift of Green": Towards Building a Sustainable and Clean College Campus" 2. Objectives of the Practice We strive to create a model of education that is based on compassion and mindful living. The Green Campus initiative began with an objective of fostering a culture of eco-friendly practices and making the campus environmentally sustainable. We aim to build a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices self-sustainability in areas of power,

water and cleanliness. 3. The Context The relationship between JMC and nature is a long and enduring one, something that students and staff of the college are aware of. The buildings of JMC stand on the solid rock of the Aravali range, a topographical feature that continues to be preserved and protected. 11.88 of the 14.1 acre is built up. The rest can be categorized as playgrounds, lawns and gardens. A huge area is left in its natural form and acts as a natural habitat for biodiversity which helps in recharging groundwater. 4. The Practice Infrastructural Practice While cutting trees on campus is strictly prohibited, JMC plants new trees each year and maintains a Kitchen Garden and Green House. Bird watching and tree identification walks are carried out. The campus is single-use plastic free. Steel crockery is used in the canteen. Environment-friendly, energy-saving electrical appliances have been installed. We have phased out 95 of CFL and conventional light sources with LED lighting. The college uses solar energy and practices rainwater harvesting. Wastewater coming out of the Reverse Osmosis (RO) system is reused by channelizing this water to the washrooms. Grease trap system is installed with three sedimentary tanks to remove excess oil and organic impurities of canteen waste before the wastewater is released. Green Campus Initiatives To engage the larger community of students, industry experts, policymakers, and academicians, we organized two National Conferences titled 'National Resources Management for Sustainable Development' and 'Innovative Approaches for Plastic Free India'. Green initiatives in college are student driven. The Green Society boasts of over 300 active student members. It has organized innumerable events to raise awareness around environmental issues, some of which have been under the directive of Ministry of Environment, Government of Delhi. Enactus JMC has undertaken noteworthy waste management projects, namely Project Dhara and Project Iffat, that tackle the problem of waste management and provide employment to women from marginalized communities. Anti-Plastic Collection and Recycling Campaign led by Enactus JMC, Mercatus and Green Society was launched. Mercatus also began a Crockery Bank to supply caterers with steel crockery for college events. E-Waste Awareness and Collection campaigns have been organized. 5. Evidence of Success JMC campus uses solar street lights from 7 PM to 5 AM. Plastic Collection drives have recycled 200 kg of plastic waste. Subsequently, Enactus JMC launched Project Sugam using this waste to build sustainable eco-brick bathrooms. It has successfully raised Rs. 2,00,000 from crowdfunding on Milaap. Project Dhara has conserved 600 tonnes of water and diverted nearly 205 tonnes of annual organic waste away from landfills and reduced approximately 10.43 tonnes of toxic gas emissions. Project Iffat has conserved 2932 litres of water in 2019-20 and recycled 3271.575 kg of soap since its inception. Enactus JMC projects placed second in the Adidas X Parley Run for the Oceans competition. Tree plantation drives are carried out annually. There are approximately 350 trees, 1000 shrubs and 1.5 acres of grass cover. 56 species of trees have been identified and tagged. 6. Problems Encountered and Resources Required We faced problems with inefficient maintenance of solar power generation. There were technical faults including failure of one of the inverters. This reduced the efficiency of in-house solar panels. An inadequate supply of plastic alternatives increases their cost which makes them less popular in society. The pandemic has adversely affected our ongoing green initiatives like Project Iffat, Dhara and Sugam. Maintenance of the lush green cover has been difficult due to the manpower availability being impacted by the lockdown. 7. Notes Some suggestions for future green initiatives as deliberated upon in the IQAC. The aim is to encourage students to become genuine agents of change, committed to treasuring the campus environment and the neighborhood. More information about the Future Green Initiatives can be found here: <https://www.jmc.ac.in/uploads/staticfiles/iqac/initiatives/Future20Green20Initiatives.pdf>

1. Title of the Practice: Campus Placements/Internships: Empowerment through Employment 2. Objectives of the Practice • To connect young women with potential employers, empowering them through employability, making them

socially, politically and economically active citizens. • To provide opportunities for internship, fellowship and summer training, etc. to promote industry academia collaboration and to provide opportunities for professional growth and employment. • To equip students with life skills and to provide career guidance about avenues open after graduation. • To enhance employability of students by organizing pre-placement trainings. • To invite companies from various fields in order to make range of opportunities available for the students of all courses.

3. The Context • The institution organizes talks on academic and career development, training programs and workshops to bridge the knowledge gap between students and the job market. • Helping young women to become economically independent through providing a wide range of employment and entrepreneurship opportunities has been the principle objective. • Internships, training programmes and field visits are additionally a crucial focus of departments like B.El.Ed, B.Com and B.Voc. • Placing students in summer internships enables the students to get hands-on training to make informed career decisions. It also facilitates potential employers to assess the suitability of candidates.

4. The Practice • JMC coordinates with various organizations for campus placements. JMC scrutinizes the companies' profiles and schedules a preliminary presentation by them which informs the students about the job profile, working conditions and growth opportunities. The companies then conduct their standard recruitment procedures such as written tests, group discussions and interviews. • In addition to corporate placements, the department of Elementary Education has placed our students in some of the best schools in the country. • Aimed at training students in specific skills required by the job market, JMC's B.Voc department ensures one-month internship programmes for its final year students. The B.Voc department students have interned and have been placed in reputed organisations and hospitals like Accenture, Marks Spencer, PWC, Godrej Properties, DLF, Primus, Fortis, Medanta, CK Birla, etc. • JMC also offers certificate courses in foreign languages like French and Spanish that add value to the students' profile. • The Department of Commerce has started NEEV: A Training Development Centre in 2019-20 that provides internship opportunities to students across departments by organizing internship fairs. • Many Industry-Academia collaborations are established wherein students get the opportunity to keep themselves abreast of the latest trends in the various sectors viz, media, journalism, artificial intelligence, data analysis, film making, fashion designing etc. These add to the learning outcomes of the undergraduate programmes and courses being taught to the students. • Webinars on Employability and Recovery in a Post Covid-19 World and "Life and Careers Beyond Covid-19" were organised to motivate the students to improve their credentials, teaching themselves new skills such as excel, coding, data analysis and, applications that would boost technological advancements. • The Placement Cell and other departments have organized various sessions/talks by reputed organizations. Some of them are: ? "MBA as a Career Option and Synopsis of Interview Techniques" by ITM group. ? Education Counselling and other Additional Support" by Aspirations Abroad, ? Corporate Women of the Year Competition" by EY. ? Jobs vs Higher Education vs Entrepreneurship" by Talerang. ? How to face interviews" by Goal Mentors. ? Let's Talk About Future" by the Pearl Academy. ? Career Options in Retail Management IT" by Mr. Anupam Kumar Head of Planning Merchandising, North India Business from Reliance Trends, ? Career Options in Retail Sector" by Mr. Anupam Kumar - Head of Planning (North India), Reliance Retail. ? To Enlighten the Students Regarding PGDM and other Courses Available to opt for After Graduation" by St. Xaviers College. ? Campus to corporate by Ms. Effie (Founder) and Mr. Haider (Co-Founder) of the Goal Mentors etc.

5. Evidence of Success • For placements more than 80 reputed multi-national companies, banks, and other corporates which includes BCN, Deloitte USI, Talentl, EY, Wipro, PwC, Accenture, Macquarie, AXA XL, Oberoi Hotel, ITC Hotel, ICICI Bank, and others visited the college. 72 students were placed by Placement Cell and various

Departments in these reputed multi-national companies, banks, and other corporates. Due to the COVID pandemic, some of the companies cancelled while others put a hold on their recruitment drive. • NEEV: A Training Development Centre offered internship to 87 students across departments. • 45 students from B.El.Ed were offered internship and 11 students were placed by reputed schools like Delhi Public School, Sardar Patel Vidyalaya, Prakriti School, Vega Schools, Pathways School, Happy English School etc. • 149 students from B.Voc Healthcare Management(HM) and 143 students from B.Voc Retail Management IT(RMIT) attended internship programs

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jmc.ac.in/about/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

JMC was founded in 1968 with a mission to provide quality education to young women from all strata of society. In 2018 we celebrated our Golden Jubilee marking 50 years of 'Empowering Women through Transformative Education'. Our vision has been to provide the kind of transformative education that will enable our students to develop as women of competence, compassion and conscience and to realize their potential and self-worth so that they evolve as leaders and transforming agents who make a significant contribution in all spheres of national and global life. Gender Sensitization within and outside the Classroom As a leading women's liberal arts college, we prioritize creating a safe space for our students to gain a gender sensitive and empowering education. All courses at JMC offer papers that are gender oriented, though the pedagogy of gender sensitization extends beyond the classroom. The amphitheater, the Common Room, and the various lawns at JMC provide spaces to students to hold public discussions and interactive sessions. Each department organises events that reinforce the institution's larger vision and mission to provide empowering education to young women. JMC's year-long Golden Jubilee celebrations culminated in a two-day International Conference on 3rd and 4th October 2018 titled "Empowering Women through Transformative Education". In 2020, during the lockdown necessitated by the Covid-19 pandemic, JMC organised webinars addressing gender issues. The Women's Study Centre (WSC) and Its Specialized Role in the Institution WSC, JMC plays a critical role in fostering gender sensitivity on campus. Lectures, conferences, and workshops are organised throughout the year to create an intersectional awareness amongst undergraduate students about the inequalities confronting different genders. From 2015-20, the WSC has been focused on various issues such as: 1. women and labour 2. gender and sexuality 3. violence at home 4. influence of media 5. laws and rights 6. health and hygiene. Sensitivity to Mental Health Issues and Provision of Counsellors on Campus Special attention has been paid to issues relevant to women in the 21st century, especially those of mental health, sexual identities, and sexual harassment in the workplace. Counsellors are available on campus. During the Covid-19 necessitated lockdown, JMC organized webinars that sought to address student related issues like mental, physical health, meditation, well-being and careers. JMC also organized a webinar for the faculty to equip faculty members to be better mentors. Internal Complaints Committee (ICC) The college has an active ICC. Every year the ICC organizes a special session on what constitutes as sexual harassment and the procedure of filing a complaint with the ICC. Engagement with the Local Community In 2018-19, the Research and Outreach Cell, Economics Department, conducted a research project at Sanjay Camp, an urban slum located in Chanakyapuri that focused on the condition of women. Each year, the WSC undertakes projects that

further the goal of community inclusion vis-a-vis issues of women's safety. Survey and research projects on PG safety and Safety Audits conducted in the neighbouring areas.

Provide the weblink of the institution

<https://www.jmc.ac.in/about/institutionaldistinctiveness>

8.Future Plans of Actions for Next Academic Year

The College stands true to its founding vision and mission of providing transformative education that will enable our students to develop as persons of competence, conscience and compassion and to create a just, humane and inclusive society. As a leading liberal arts College, our priority rests on providing a gender sensitive and empowering education which will help them to realise their potential and self-worth. We train our students to become enlightened citizens and make a significant contribution in all spheres of national and global life. In order to pursue the goal of transforming our society as empowered individuals, the students shall have the exposure of education through various industrial-academic collaborations. This year, we plan to focus on sustainable development and environmental consciousness. We intend to realise this aim by translating JMC values into our educational pedagogy to inculcate a sense of responsibility and accountability within the students vis-à-vis the environment by organising debates and/or seminars. There will be a thrust on drives like plastic free campus and sustainable practices to preserve the campus environment. The institution will also provide opportunities to both teaching and non-teaching staff to hone their knowledge and skills through Faculty Development Programmes and Self Enhancement Workshops. We also intend to focus on streamlining data by the various departments, offices, library, committees and societies of the College. We shall also strengthen the mentor-ward system by ensuring that our students receive proper counselling and mentoring to enable them to deal with personal and career related problems.