

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Jesus and Mary College

1.2 Address Line 1

Chanakyapuri

Address Line 2

City/Town

New Delhi

State

Delhi

Pin Code

110021

Institution e-mail address

info@jmc.ac.in

Contact Nos.

011-26110041

Name of the Head of the Institution:

Sr. Rosily T.L. rjm

Tel. No. with STD Code:

011-26876444

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.26	2015	5 Years

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ 21 Nov, 2017 _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

University of Delhi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Religious Minority

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10 Faculty"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="1- Principal"/>
2.5 No. of Alumni	<input type="text" value="Nil"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="Nil"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	4
2.11 No. of meetings with various stakeholders:	No. <input type="text"/> Faculty <input type="text" value="4"/>

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International 1 National State Institution Level 4

(ii) Themes

1.Women Empowerment: Meaning and contexts.
 2.Unleashing the Potential of Women – Role of Higher Education
 3.Global Perspectives on Women and Higher Education

2.14 Significant Activities and contributions made by IQAC

1.International conference on Empowering Women Through Transformative Education
 2. Faculty Development Programme on Emerging Research Education Methodologies in Social Sciences.
 3. Faculty Colloquium Talk on The Cultural Phenomena of Postmodernism and Women’s Conflictual Spaces
 4. Talk on Research Project and Post-Doctoral Finding.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.To launch the 2 nd edition of the peer-reviewed e-journal 2. Signing Mou’s with good universities in India and Abroad 3.Streamlining the Mentor-ward system. 4.To formalize consultancy services as source of revenue.	1.The 2 nd edition of the international social Science e-journal, “the JMC Review: An Interdisciplinary Social Science Journal of Criticism, Practice and Theory” was released on 26 th Sept,2018.

5. Introduction of more professional and skill based courses of interdisciplinary nature 6. Life skill development programmes to be organized for students 7. More PG courses to be introduced. 8.Planning of the Golden Jubilee International Conference and other events . 9. Streamlining the Online feedback system form the stakeholders.	2. Have signed an Mou with NDMC on Enriching Processes towards Quality in NP Co-ed Senior Secondary School. 3. In the process of signing MoU's for Faculty Exchange Program with prestigious foreign University. 4. Organised the Golden Jubilee International Conference on Empowering women Through transformative Education 5. Organized Faculty Development Programmes. 6. Conducted the Academic Audits of all Departments 7. Faculty Collegium series was launched
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|---|
| <ol style="list-style-type: none"> 1. Consultancy Cell to be established in College 2. FDP organized by Research committee 3. Academic Audits conducted for all departments 4. Mentor-Ward system more structured and implemented. 5. Online feedback forms have been revised and uploaded on the College website for taking feedback from students, Parents and Alumni. |
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Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL			
PG	2			
UG	12			
PG Diploma				

Advanced Diploma				
Diploma				
Certificate	7			
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Choice Based Credit System as per University of Delhi Directives

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
78	25	53(Incl. 2 DPE)	-	-

2.2 No. of permanent faculty with Ph.D.

55

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

48 adhoc

12 Guest

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	31	20	
Presented papers	15	8	
Resource Persons	4		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. ICT workshops to enhance communication skills of teachers through use of digital technology
2. Faculty Development Programs

2.7 Total No. of actual teaching days during this academic year

153

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

6

2.10 Average percentage of attendance of students

70%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(Hons.) Sociology	53		22	17	4	88.6
B.A.(Hons.) Psychology	50		46	4	0	100
B.A.(Hons.) English	39		24	14	0	97.4
B.A.(Hons.) Political Science	47		33	11	0	95.7
B.A.(Hons.) History	40		17	15	2	85
B.A.(Hons.) Economics	54		43	10	0	98.1
B.A.(Hons.) Hindi	42		8	25	0	78.5
B.A. Programme	254		114	94	14	87.4
B. Com Hons	109		104	5	0	100

B. Com Prog.	56		45	10	1	100
B.Sc.(Hons) Mathematics	70		65	1	0	94.2

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

(i) IQAC takes regular feedback online from the students and does an evaluatory analysis both at the individual and departmental levels.

(ii) IQAC does an academic audit of the departments to make them undergo a self-evaluatory SWOC Analysis.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	21
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	6
Summer / Winter schools, Workshops, etc.	1
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	39	11	Nil	4 (Contractual)
Technical Staff	9	16	Nil	
Total	48	27	Nil	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Organized a talk on Research Project Finding and Post-Doctoral Research Funding .
2. Organized Faculty colloquium Series.
3. Organized Faculty Development Programmes.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs. Lakhs		Rs 25000/-		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	22	25	
Non-Peer Review Journals			
e-Journals	3		
Conference proceedings	2		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2017-18	Govt.	Rs 25000/-	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1				3
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

NIL

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Total	International	National	State	University	Dist	College
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	4	1				
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 Of the institute in the
 year

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1
2

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input style="width: 40px; height: 20px;" type="text"/>	SRF	<input style="width: 40px; height: 20px;" type="text"/>	Project Fellows	<input style="width: 40px; height: 20px;" type="text"/>	Any other	<input style="width: 40px; height: 20px;" type="text"/>
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3.21 No. of students Participated in NSS events:

University level	<input style="width: 40px; height: 20px; text-align: center;" type="text" value="120"/>	State level	<input style="width: 40px; height: 20px;" type="text"/>
National level	<input style="width: 40px; height: 20px;" type="text"/>	International level	<input style="width: 40px; height: 20px;" type="text"/>

3.22 No. of students participated in NCC events:

University level	<input style="width: 40px; height: 20px; text-align: center;" type="text" value="80"/>	State level	<input style="width: 40px; height: 20px; text-align: center;" type="text" value="3"/>
National level	<input style="width: 40px; height: 20px; text-align: center;" type="text" value="12"/>	International level	<input style="width: 40px; height: 20px;" type="text"/>

3.23 No. of Awards won in NSS:

University level	<input style="width: 40px; height: 20px;" type="text"/>	State level	<input style="width: 40px; height: 20px;" type="text"/>
National level	<input style="width: 40px; height: 20px;" type="text"/>	International level	<input style="width: 40px; height: 20px;" type="text"/>

3.24 No. of Awards won in NCC:

University level	<input style="width: 40px; height: 20px;" type="text"/>	State level	<input style="width: 40px; height: 20px;" type="text"/>
National level	<input style="width: 40px; height: 20px; text-align: center;" type="text" value="5"/>	International level	<input style="width: 40px; height: 20px;" type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="11"/>		
NCC	<input type="text" value="7"/>	NSS	<input type="text" value="12"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Jesus & Mary College Educational Programme (JMCEP) continued to impart education to the underprivileged children from Babu Dham Colony, Railway Colony and Children of construction workers currently employed in the college premises.
- The College has adopted in NDMC run School I Babu Dham in its endeavour to provide a society and culturally relevant holistic education to the students.
- Project Dhara is a social initiative undertaken by JMC students (ENACTUS) to support and uplift underprivileged women from the Viivekanand Slum by making them produce manure from the waste generated in the College and the project earned in selling it is distributed among them.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14.101 acres			
Class rooms	32	26		58
Laboratories	4	4		8
Seminar Halls	3	2		5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1	1		2
Value of the equipment purchased during the year (Rs. in Lakhs)				Rs 503000/-

Others				
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4.2 Computerization of administration and library

In Library, 20 nodes are available for accessing the INTERNET and e- resources. Besides that, library is also Wi-Fi enabled.

Further, library subscribed n-list resources through INFLIBNET and our College is the best 10 users list.

4.3 Library services:

	Existing		Newly added		Total		
	No.	Value	No.	Value	No.	Value	
Text Books	49658	7650000	750	574959	50408	8224959	
Reference Books	4548	9004548	60		4608	9154548	
e-Books	98000	Through INFLIBNET “ N-LIST”					
Journals	95	48855	-	-	95	488558	
e-Journals	6000	Through “ N- LIST”					
Digital Database							
CD & Video							
Others (specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25 intel CORE i5 Processor; Laptops 664 AMD Processor; Laptops and 120, Desktops (80 AMD phenom 810 Processor and 40 Intel Pentium 4 Processor)	Computer Lab in MPH CL1, CL2 & CL3	Internet Bandwidth 100 mbps and Wi-Fi Campus with more than 3000 user access	E-learning in Library 2nd floor	Computer Lab in MPH (CL1, CL2 & CL3) Library Elearning		Wi-Fi and LAN Networking in Principal Office, Accounts Office, General Office and Computer Labs & Library	Projectors installed in 45 class rooms
Added								New 4 Projectors installed

Total	689 Laptops and 120 Desktops	3 Computer Labs	Full Campus	1	4		All Depart ment connect with Internet	
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4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Conducting orientation programmes time to time to train the users for accessing library.

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

Rs 6283151

iii) Equipments

iv) Others

Total :

Rs 6283151

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Taking online feedback from the students on facilities like the library, canteen, class rooms etc.

Installation of LED screens for quick and effective dissemination of information.

5.2 Efforts made by the institution for tracking the progression

Departments keep track of students 'Progression through maintenance of data base' Social Networking Sites and Alumni Meets.

UG	PG	Ph. D.	Others	B.VOC	B.El.Ed.
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5.3 (a) Total Number of students

2783	73			93	175
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(b) No. of students outside the state

1120

(c) No. of international students

9

Men	No	%		Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
				12						1	

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UGC founded coaching classes for entry into services for SC, ST, OBC and Minorities commenced in JMC in 2015. A grant of 15 lakhs (recurring 2 lakhs p.a. and non-recurring 5 lakhs) has been awarded to the College by the UGC for a period of 5 years.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET		SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

The WSC engaged a clinical psychologist, Ms Shalini John, and another trained counselor, Ms Saniya Bedi, on part time basis to assist students while college was in session. While Ms Shalini John came twice a week, the second counselor, Ms Saniya Bedi came once a week. Apart from individual sessions, the counselors also conducted support group sessions and informal presentations department-wise so that JMC students across the board could engage with their mental health issues by overcoming the usual stigma attached to them.

Career Counselling- A number of students approached the counsellor for career counselling. Three major aspects of career were discussed- i.e. attitude, aptitude and interest. Post this discussion, if the students still felt the need then they were provided with contacts of some career counsellors in Delhi.

No. of students benefitted

300

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
75	400	79	

5.8 Details of gender sensitization programmes

In order to inculcate greater gender sensitization, the majority of WSC members were involved in two research projects requiring field visits. The two projects were: (i) A Study of Rape Crisis Centres in Delhi, and (ii) Safety audits of places nearby Jesus and Mary College.

Workshop titled 'Gender and Media' was organized.

Workshop titled 'Women's Voices from the Margins' was organized.

Special lecture on Sexual Harassment was conducted.

International Girl Child Day was commemorated.

Annual Festival Jagriti was held to commemorate International Women's Day.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

58

National level

35

International level

1

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	32	
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No grievances were reported by the students.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: JMC, partnering in the vision of Christ, makes its contribution to the creation of a just, humane and inclusive society through providing transformative education. MISSION: To mentor our students so that they develop into women of competence, compassion and conscience and empowered with ignited minds and hearts, pursue the goal of transformation of society

6.2 Does the Institution has a management Information System

The college has outsourced and developed a completely customised Enterprise Resource Planning (ERP) Software to look after the needs of the Administrative Office and Accounts office. Tally license has been purchased for Accounts and finance management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The departments follow the syllabi designed by the University of Delhi, although many teachers are involved in the process of curriculum development at the University level. Many faculty members are part of the Board of Studies/Committee of Courses and Studies of Delhi University. University Departmental Committees for Curricular Planning and Syllabi design etc. The college sends regular feedback on Curriculum to the University departments

6.3.2 Teaching and Learning

1. Conducting IT Training workshops for teachers
2. Getting Online Feedback from Students, Alumni and Parents
3. Conducting Research Seminars/Workshops for Faculty and Students

6.3.3 Examination and Evaluation

Examination and Evaluation is done as per the rules and regulations of Delhi University

6.3.4 Research and Development

1. Organized a talk on Research Project Finding and Post-Doctoral Research Funding .
2. Organized Faculty colloquium Series.
3. Organized Faculty Development Programmes.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library Development: The Jesus and Mary College library is reconstructed and now occupies three floors of a four-storeyed building with a total area of 1686.81 sq. meters. JMC Library is fully automated and uses —TROODON SOFTWARE PACKAGE|| which is an integrated multi-user library management system. Total seating capacity of the library is increased from 180 to 210 users. The Library acquired 484 books during 2014-2015 and also subscribed 79 National Journals including popular magazines and 16 Foreign Journals. . The total collection of the Library has been augmented to 51365 books. It subscribed to access for the e-resources (6000+ ejournals and 97000+ e-books) through N-LIST
2. Infrastructural facilities added in 2014-15: 23 classrooms, Seminar Hall, Departmental Rooms, Language Lab, Common room for students Facilities for differently-abled

6.3.6 Human Resource Management

Trainings and Workshops have been organised regularly for the faculty and staff.

6.3.7 Faculty and Staff recruitment

The College abides by the rules and procedures for recruitment laid down by the University of Delhi.

6.3.8 Industry Interaction / Collaboration

1 MOU for 2 courses with FOCUS LEARNING GROUP
2 MOU for 3 courses with RK FILMS and MEDIA ACADEMY

6.3.9 Admission of Students

The admission Form and procedure of the college is completely online. The College has a fully computerised admission management system

6.4 Welfare schemes for

Teaching	Reservation of seats under staff quota.
Non teaching	Karamchari Welfare Fund
Students	Scholarships and Fee concession

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal	Yes	IQAC
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days? **NA**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous e for nation Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

1. Alumni Association of the college (OSA) held its Annual Meet in Jan, 2016
2. There is an alumni representative in IQAC
3. Alumni interacted with the Peer Team
4. Alumni gives its Online Feedback

6.12 Activities and support from the Parent – Teacher Association

1. The PTSA maintains a fund to support student activities, Convocation etc.
2. Parents give their valuable suggestions on the Online Feedback Form
3. They actively participate in the Annual PTSA Meet

6.13 Development programmes for support staff

Workshops and Games to improve inter-professional relationships and promote a healthy work environment.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Installation of Solar Energy Plant
2. Making provisions for the disposal of e-waste
3. Tree plantation drives by Green Society and NSS
4. 6 Vermi-compost pits and a Herb Garden being maintained as part of Innovation Project of Delhi University
5. Regular Paper Re-cycling Drives by NSS
6. Rain Water Harvesting system has been functional

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Research Committee has brought out the second edition of the College e-Journal The JMC Review.

Signing of MoU's with foreign universities.

Revision of the online feedback forms by major stakeholders.

Streamlining the Mentor Ward system

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Have signed an MoU with NDMC on Enriching Processes towards Quality in NP Co-ed Senior Secondary School.

In the process of signing MoU's for Faculty Exchange Program with prestigious foreign University.

Organised the Golden Jubilee International Conference on Empowering women Through transformative Education

Organized Faculty Development Programmes.

Conducted the Academic Audits of all Departments

Faculty Colloquium series was launched

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. JMCEP (Jesus and Mary College Education Programme) organizes special programmes for teaching underprivileged children from classes II to VI

2. PLACEMENT CELL : The College has a vibrant Placement Cell. Around 75 companies visited the college in 2015-16 and approximately 75 students were benefitted

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Initiation of Installation of Solar Energy Plant

2. Plantation of trees

3. Paper recycling

4. Proper disposal of e-waste

5. Cleanliness drives

6. Rain Water Harvesting

7. Vermi- composting

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The infrastructure of the college is currently under expansion. More number of classrooms, seminar rooms and departmental rooms are being added. This will help to improve the teaching-learning environment and provide better facilities to the faculty to undertake research-related activities.

8. Plans of institution for next year

1. To organise National/International level Seminars and Conferences
2. To apply for minor and major Research Projects
3. To have Faculty Exchange Programmes with other Colleges and Universities
4. To sign more MoUs with academic institutions of repute.

Name DR.. ALKA MARWAHA

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme

CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
