

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Jesus and Mary College
1.2 Address Line 1	Chanakyapuri
Address Line 2	
City/Town	New Delhi
State	Delhi
Pin Code	110021
Institution e-mail address	info@jmc.ac.in
Contact Nos.	0: 011-26110041
Name of the Head of the Institution:	Sr. Rosily T.L. rjm
Tel. No. with STD Code:	0: 011-26876444
Mobile:	

Name of the IQAC Co-ordinator:

Dr. Alka Marwaha

Mobile:

9891361608

IQAC e-mail address:

naac.coordinator@jmc.ac.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/06/A7A/019

1.5 Website address:

jmc.ac.in

Web-link of the AQAR:

<http://www.jmc.ac.in/reports/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.26	2015	5 Years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

19/03/2014

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ Sept, 2016 _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

University of Delhi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Religious Minority

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10 Faculty"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="1- Principal"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="Nil"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	2
2.11 No. of meetings with various stakeholders:	No. <input type="text"/> Faculty <input type="text" value="3"/>

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Building an interactive environment between teaching & non-teaching staffs;
Providing exposure to the staff (teaching and non- teaching) to the latest
computer technology to improve quality of academic and administrative work.

2.14 Significant Activities and contributions made by IQAC

1. 3 ICT Workshops were conducted for the teaching staff.
2. Time and Stress Management workshops for the non- teaching staff were organized to promote a stress free and interactive work atmosphere.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Bringing out the 2 nd edition of the peer-reviewed e-journal.	1. The College is ready to launch the second edition of its academic international e-journal .
2. Signing MoUs with good Universities in India and abroad.	2 Workshops for the teaching faculty were organized to equip them with computer-related skills.
3. Academic interaction with Women Institutions in Delhi and across India.	

<p>4. Selecting a relevant theme for all academic events in the college.</p> <p>5. Focusing on providing extensive Career Counselling to students.</p> <p>6. Value based activities to be done during Mentor/Ward classes.</p> <p>7. Building of social and moral fabric among the students through Street Plays and Talks.</p> <p>8. Remedial Programme to be more structured.</p> <p>9. To strengthen connectivity with the Alumni in order to tap their resources and support.</p> <p>10. Staff Welfare Programmes to be conducted.</p>	<p>3. E-cell (Entrepreneurship Cell) set up by the Commerce department has been organizing number of events successfully.</p> <p>4. Organized a Time and Stress Management workshop for the nonteaching staff.</p> <p>5. Mou with Concordia College, New York, USA is extended.</p> <p>6. Ensured smooth functioning of the Coaching Centre for students talking the Civil Services Examination.</p>
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body IQAC

Provide the details of the action taken

1. It was suggested that besides routine teaching and extra-curricular responsibilities, teachers are expected to contribute proactively towards College in various spheres such as Language Lab, implementation of Solar Energy Plant, Vermicomposting, E-Journal, Inter-departmental collaboration for Research and Seminars, Consultancy etc.
2. Individuals / Departments to seek UGC or any other funding for Minor and Major Research Projects.
3. Department meetings to be held regularly and recorded with proper agenda and minutes.
4. Departments to regularly apply to UGC for National level seminars.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL			
PG	2			
UG	12			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	5	1	1	1
Others				
Total				
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	II
Trimester	
Annual	I

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (*On all aspects*)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Choice Based Credit System as per University of Delhi directives

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	82	26	56		

2.2 No. of permanent faculty with Ph.D. 55

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty 43 adhoc 2 adhoc B-Voc

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	9	21	
Presented papers	8	8	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. ICT workshops to enhance communication skills of teachers through use of digital technology
2. Encouraging the faculty to visit other Universities/ College to learn and adopt innovative practices for teaching and learning.

2.7 Total No. of actual teaching days during this academic year 151

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 5

2.10 Average percentage of attendance of students 70% approx.

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(Hons.) Sociology	50	-	28	19	2	
B.A.(Hons.) Psychology	54	22	51	3	0	
B.A.(Hons.) English	48	-	4	19	4	
B.A.(Hons.) Political Science	46	-	34	9	0	
B.A.(Hons.) History	44	-	13	23	5	
B.A.(Hons.) Economics	57	18	48	7	0	
B.A.(Hons.) Hindi	44	2	22	14	1	
B.A. Programme	238	13	167	41	2	
B. Com Hons	112	60	107	4	0	
B. Com Prog.	55	13	50	4	0	
B.Sc.(Hons) Mathematics	39	26	36	2	0	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

(i) IQAC takes regular feedback online from the students and does an evaluatory analysis both at the individual and departmental levels.

(ii) IQAC does an academic audit of the departments to make them undergo a self-evaluatory SWOC Analysis.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	39	10	Nil	4 (Contractual)+ 3(Daily Wagers)
Technical Staff	9	16	Nil	3(Daily Wages)
Total	48	26	Nil	6(DW)+4(Contractual)

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The College e- Journal The JMC Review was inaugurated on 29th July, 2016.
2. Encouraging teachers to participate in Research Conference/ Seminars/Workshops.
3. Encouraging teachers to apply for minor / major research projects.
4. Setting in motion the next edition of JMC e-Journal.
5. Lecture series launched by college Journal.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	2	
Non-Peer Review Journals			
e-Journals		1	
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		2			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

NIL

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
	1					

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text" value="1"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="3"/>	NSS	<input type="text" value="15"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Jesus & Mary College Educational Programme (JMCEP) continued to impart education to the underprivileged children from Babu Dham Colony, Railway Colony and Children of construction workers currently employed in the college premises.
- The College has adopted in NDMC run School I Bapu Dham in its endeavour to provide a society and culturally relevant holistic education to the students.
- Project Dhara is a social in iterative undertaken by JMC students (ENACTUS) to support and uplift underprivileged women from the Viivekanand Slum by making them produce manure from the waste generated in the College and the project earned in selling it is distributed among them.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14.101 acres			

Class rooms	64			
Laboratories	3			
Seminar Halls	2			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

In Library, 20 nodes are available for accessing the INTERNET and e- resources. Besides that, library is also Wi-Fi enabled.

Further, library subscribed n-list resources through INFLIBNET and our College is the best 10 users list.

4.3 Library services:

	Existing		Newly added		Total		
	No.	Value	No.	Value	No.	Value	
Text Books	48958	72 Lakhs	700	450000	49658	7650000	
Reference Books	4500	90 Lakhs	48	92082	4548	9004548	
e-Books	98000	Through INFLIBNET "N-LIST"					
Journals	95	408552	-	-	95	408552	
e-Journals	6000	Through "N- LIST"					
Digital Database							
CD & Video							
Others (specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25 intel CORE i5 Processor; Laptops 664 AMD Processor; Laptops and 120, Desktops (80 AMD phenom 810 Processor and 40 Intel Pentium 4	Computer Lab in MPH CL1 and CL2	Internet Bandwidth 100 mbps and Wi-Fi Campus with more than 2500 user access		Computer Lab in MPH (CL1, CL2)		Wi-Fi and LAN Networking in Principal Office, Accounts Office, General Office and Computer	Projectors installed in 35 classrooms

	Processor)						Labs	
Added			Projectors installed in 35 classrooms internet and Ground to 3rd floor wire networking with 100 mbps speed	E-learning in Library 2nd floor	Library ELearning		Wi-Fi and LAN Networking in Library	New 17 Projectors installed
Total	689 Laptops and 120 Desktops	14 Wifi access points and all departments connected with LAN and wifi Network Labs	1 in Library 2nd Floor		3		All Department LAN Network and Wifi	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

3 ICT Training workshops were held with College conducted by trained professionals for the teaching faculty.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1288841
ii) Campus Infrastructure and facilities	43714636
iii) Equipments	308213
iv) Others	
Total :	45311690-00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Taking online feedback from the students on facilities like the library, canteen, class rooms etc.

Installation of LED screens for quick and effective dissemination of information.

5.2 Efforts made by the institution for tracking the progression

Departments keep track of students 'Progression through maintenance of data base' Social Networking Sites and Alumni Meets.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

(c) No. of international students

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UGC founded coaching classes for entry into services for SC, ST, OBC and Minorities commenced in JMC in 2015. A grant of 15 lakhs (recurring 2 lakhs p.a. and non- recurring 5 lakhs) has been awarded to the College by the UGC for a period of 5 years.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- 1 Pre-placement Talk by Accenture organized by the Placement Cell on 12th Jan, 2017
2. Pre-placement Talk by Mckinsey organized by the Placement Cell on 18th Jan, 2017
3. Placement Talk by S & PGlobal on 20th Jan, 2017
4. Session on GRE / GMAT with Princeton Reviews on 25th Jan,2017
5. A Talk by Indian School of Management for MBA Programmers.
6. National Youth School of Management for MBA Programmes.
7. Training & Skill Set Session on 7th Jan, 2017

No. of students benefitted

300

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
75	400	73	

5.8 Details of gender sensitization programmes

1. Women's Study Centre celebrated the International Girl Child Day on the theme ' Save the Girl Child' on 5th Oct, 2017
2. Lecture on Sexual harassment & New Legislation on 18th Jan, 2017

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	89	46,360
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No grievances were reported by the students.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: JMC, partnering in the vision of Christ, makes its contribution to the creation of a just, humane and inclusive society through providing transformative education. MISSION: To mentor our students so that they develop into women of competence, compassion and conscience and empowered with ignited minds and hearts, pursue the goal of transformation of society

6.2 Does the Institution has a management Information System

The college has outsourced and developed a completely customised Enterprise Resource Planning (ERP) Software to look after the needs of the Administrative Office and Accounts office. Tally license has been purchased for Accounts and finance management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The departments follow the syllabi designed by the University of Delhi, although many teachers are involved in the process of curriculum development at the University level. Many faculty members are part of the Board of Studies/Committee of Courses and Studies of Delhi University. University Departmental Committees for Curricular Planning and Syllabi design etc. The college sends regular feedback on Curriculum to the University departments

6.3.2 Teaching and Learning

1. Conducting IT Training workshops for teachers 2. Getting Online Feedback from Students, Alumni and Parents 3. Conducting Research Seminars/Workshops for Faculty and Students

6.3.3 Examination and Evaluation

Examination and Evaluation is done as per the rules and regulations of Delhi University

6.3.4 Research and Development

Research Committee organized and conducted Lecture Series etc. to promote the culture of research among teachers and students. The first edition of the college E-Journal 'The JMC Review' was launched in Aug,2016.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library Development: The Jesus and Mary College library is reconstructed and now occupies three floors of a four-storeyed building with a total area of 1686.81 sq. meters. JMC Library is fully automated and uses —TROODON SOFTWARE PACKAGE which is an integrated multi-user library management system. Total seating capacity of the library is increased from 180 to 210 users. The Library acquired 484 books during 2014-2015 and also subscribed 79 National Journals including popular magazines and 16 Foreign Journals. . The total collection of the Library has been augmented to 51365 books. It subscribed to access for the e-resources (6000+ ejournals and 97000+ e-books) through N-LIST 2. Infrastructural facilities added in 2014-15: 23 classrooms, Seminar Hall, Departmental Rooms, Language Lab, Common room for students Facilities for differently-abled

6.3.6 Human Resource Management

Trainings and Workshops have been organised regularly for the faculty and staff.

6.3.7 Faculty and Staff recruitment

The College abides by the rules and procedures for recruitment laid down by the University of Delhi.

6.3.8 Industry Interaction / Collaboration

(a) With Indian/Foreign Universities: (i) Concordia University, New York
(b) With Indian/Foreign Companies/Industry: (i) 2 Mou's with FLG (Focus Learning Group), New Delhi; (ii)1 MoU with RK Films and Media Academy; (iii)1 MoU with sports & Event Management with SEDA.

6.3.9 Admission of Students

The admission Form and procedure of the college is completely Online. The College has a fully computerised admission management system

6.4 Welfare schemes for

Teaching	Reservation of seats under staff quota.
Non teaching	Karamchari Welfare Fund
Students	Scholarships and Fee concession

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal	No	IQAC
Administrative	No		NO	

6.8 Does the University/ Autonomous College declares results within 30 days?

NA

For UG Programmes

Yes No

For PG Programmes

Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. Alumni Association of the college (OSA) held its Annual Meet in Jan, 2016
2. There is an alumni representative in IQAC
3. Alumni interacted with the Peer Team
4. Alumni gives its Online Feedback

6.12 Activities and support from the Parent – Teacher Association

1. The PTSA maintains a fund to support student activities, Convocation etc.
2. Parents give their valuable suggestions on the Online Feedback Form
3. They actively participate in the Annual PTSA Meet

6.13 Development programmes for support staff

1. Workshop for the non- teaching staff was organized on 18th April, 2017.
2. Games organized between the teaching and non-teaching staff on Sports day to forge a healthy working atmosphere.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Installation of Solar Energy Plant
2. Making provisions for the disposal of e-waste
3. Tree plantation drives by Green Society and NSS
4. 6 Vermi-compost pits and a Herb Garden being maintained as part of Innovation Project of Delhi University
5. Regular Paper Re-cycling Drives by NSS
6. Rain Water Harvesting system has been functional

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Research committee has brought out the first edition of the college E- Journal The JMC Review.
2. Signing of MoU's with foreign Universities.
3. Online feedback system by major stakeholders.
4. Approval for starting a 3-year degree course (B.VOC) in vocational Studies in (i) Retail Management & (ii) Hospitality Sector.
5. Establishing a coaching centre for under privileged students to take coaching for Civil Services Examination.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Bringing out of the peer-reviewed e-journal.
2. Approaching good Universities in India and abroad for Student/ Exchange & Faculty / Exchange programme.
3. Academic interaction with Women Institutions in Delhi and across India.
4. Selecting a relevant theme for all academic events in the college.
5. Focusing on providing extensive Career Counselling to students.
6. Value based activities to be done during Mentor/Ward classes.
7. Building of social and moral fabric among the students through Street Plays and Talks.
8. Remedial Programme made more structured.
9. Strengthened connectivity with the Alumni in order to tap their resources and support.
10. Staff Welfare Programmes were conducted.
11. Various Departmental Seminars / Workshops were organized.
12. Bachelor of Vocational Studies was introduced in Health Care Management & Retail Management

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. JMCEP (Jesus and Mary College Education Programme) organizes special programmes for teaching underprivileged children from classes II to VI
2. PLACEMENT CELL : The College has a vibrant Placement Cell. Around 75 companies visited the college in 2015-16 and approximately 75 students were benefitted

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Initiation of Installation of Solar Energy Plant
2. Plantation of trees
3. Paper recycling
4. Proper disposal of e-waste
5. Cleanliness drives
6. Rain Water Harvesting
7. Vermi- composting

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The infrastructure of the college is currently under expansion. More number of classrooms, seminar rooms and departmental rooms are being added. This will help to improve the teaching-learning environment and provide better facilities to the faculty to undertake research-related activities.

8. Plans of institution for next year

1. To organise National/International level Seminars and Conferences
2. To apply for minor and major Research Projects
3. To have Faculty Exchange Programmes with other Colleges and Universities
4. To sign more MoUs with academic institutions of repute.

Name DR.. ALKA MARWAHA

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
