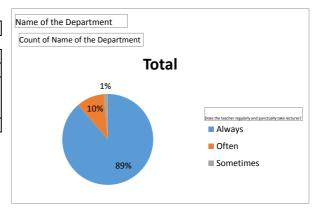
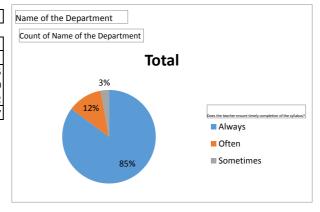
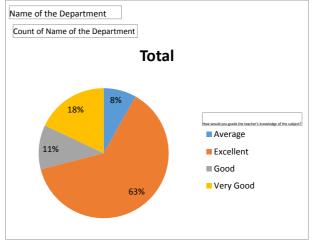
Name of the Department	Mathematics
Count of Name of the Department	
Does the teacher regularly and punctually take lectures?	Total
Always	370
Often	41
Sometimes	6
Grand Total	417



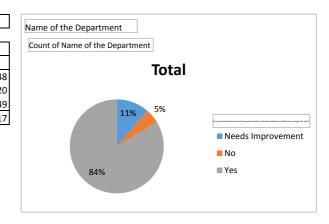
Name of the Department	Mathematics
Count of Name of the Department	
Does the teacher ensure timely completion of the syllabus?	Total
Always	355
Often	50
Sometimes	12
Grand Total	417



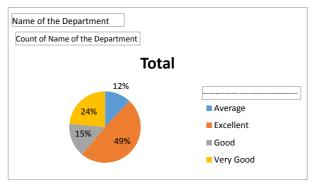
Name of the Department	Mathematics
Count of Name of the Department	
How would you grade the teacher's knowledge of the subject?	Total
Average	34
Excellent	262
Good	46
Very Good	75
Grand Total	417



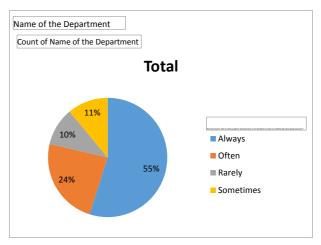
Name of the Department	Mathematics
Count of Name of the Department	
Do you think the teacher has the requisite skillset and self-confidence to effectively manage the class?	Total
Needs Improvement	48
No	20
Yes	349
Grand Total	417



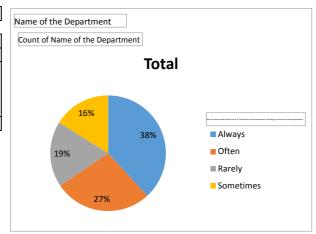
Name of the Department	Mathematics
Count of Name of the Department	
How would you grade the teacher's ability in creating an interactive, discussion-oriented and democratic classroom?	Total
Average	50
Excellent	205
Good	64
Very Good	98
Grand Total	417



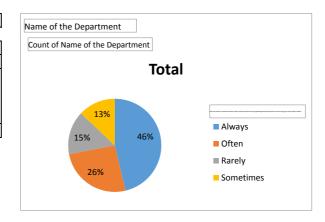
Name of the Department	Mathematics
Count of Name of the Department	
Does the teacher refer to latest academic developments in her discipline to create an intellectually stimul	lating classroom Total
Always	229
Often	99
Rarely	43
Sometimes	46
Grand Total	417



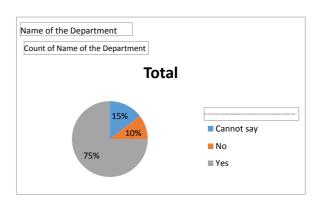
Name of the Department	Mathematics
Count of Name of the Department	
Does the teacher make effective use of ICT (Information and Communication Technology) to enhance the learning experience	Total
Always	159
Often	114
Rarely	77
Sometimes	67
Grand Total	417



Name of the Department	Mathematics
	•
Count of Name of the Department	
Does the teacher complement theory classes with lab experiments (if applicable)/practical examples to ensure easy grass	Total
Always	193
Often	107
Rarely	63
Sometimes	54
Grand Total	417



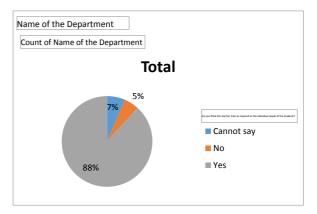
Name of the Department	Mathematics
Count of Name of the Department	
Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the sul	Total
Cannot say	61
No	43
Yes	313
Grand Total	417



Name of the Department	Mathematics
Count of Name of the Department	
How would you assess the quality of the study material made accessible by the teacher?	Total
Average	31
Excellent	215
Good	64
Very Good	107
Grand Total	417

Count of Name of the Department	
Tota	al
7% 26% 15% 52%	Average Excellent Good Very Good

Name of the Department	Mathematics
Count of Name of the Department	
Do you think the teacher tries to respond to the individual needs of the students?	Total
Cannot say	27
No	22
Yes	368
Grand Total	417



Name of the Department	Mathematics
Count of Name of the Department	
Do you think the teacher is able to provide effective mentoring and career guidance to students?	Total
Cannot say	54
No	36
Yea	327
Grand Total	417

