| Name of the Department | Mathematics |
| :---: | :---: |
| Count of Name of the Department |  |
| Does the teacher regularly and punctually take lectures? | Total |
| Always | 370 |
| Often | 41 |
| Sometimes | 6 |
| Grand Total | 417 |

Name of the Department Count of Name of the Department


| Name of the Department | Mathematics |
| :--- | ---: |
| Count of Name of the Department Total <br> Does the teacher ensure timely completion of the syllabus? 355 <br> Always 50 <br> Often 12 <br> Sometimes 417 <br> Grand Total  |  |


| Name of the Department | Mathematics |
| :--- | ---: |
| Count of Name of the Department Total <br> How would you grade the teacher's knowledge of the subject? 34 <br> Average 262 <br> Excellent 46 <br> Good 75 <br> Very Good 45 <br> Grand Total 417 |  |

## Name of the Department

 Count of Name of the DepartmentTotal


| Name of the Department | Mathematics |
| :--- | ---: |
| Count of Name of the Department Total <br> Do you think the teacher has the requisite skillset and self-confidence to effectively manage the class? 48 <br> Needs Improvement 20 <br> No 349 <br> Yes 417 |  |

Name of the Department
Count of Name of the Department

## Total



| Name of the Department |  |  |  |
| :--- | ---: | :---: | :---: |
|  |  |  |  |
| Count of Name of the Department | Mathematics |  |  |
| How would you grade the teacher's ability in creating an interactive, discussion-oriented and democratic classroom? | Total |  |  |
| Average | 50 |  |  |
| Excellent | 205 |  |  |
| Good | 64 |  |  |
| Very Good | 98 |  |  |
| Grand Total | 417 |  |  |

## Name of the Department Count of Name of the Department <br> Total



| Name of the Department | Mathematics |
| :--- | ---: |
| Count of Name of the Department  <br> Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom Total <br> Always 229 <br> Often 99 <br> Rarely 43 <br> Sometimes 46 <br> Grand Total 417 |  |

Name of the Department
Count of Name of the Department
Total


| Name of the Department | Mathematics |
| :--- | ---: |
| Count of Name of the Department  <br> Does the teacher make effective use of ICT (Information and Communication Technology) to enhance the learning experi\& Total  <br> Always 159 <br> Often 114 <br> Rarely 77 <br> Sometimes 67 <br> Grand Total 417 |  |

Name of the Department
Count of Name of the Department
Total


Name of the Department
Count of Name of the Department
Total


| Name of the Department |
| :--- |
| Count of Name of the Department |


| Name of the Department |
| :--- |
| Count of Name of the Department |

## Total



| Name of the Department | Mathematics |
| :--- | ---: |
|  | Count of Name of the Department 61 <br> Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the sub Total <br> Cannot say 43 <br> No 313 <br> Yes 417 <br> Grand Total 4 |

$\qquad$

| Name of the Department | Mathematics |
| :--- | ---: |
| Count of Name of the Department Total <br> How would you assess the quality of the study material made accessible by the teacher? 31 <br> Average 215 <br> Excellent 64 <br> Good 107 <br> Very Good 417 <br> Grand Total  |  |


| Name of the Department | Mathematics |
| :--- | ---: |
| Count of Name of the Department  <br> Do you think the teacher tries to respond to the individual needs of the students? Total <br> Cannot say 27 <br> No 22 <br> Yes 368 <br> Grand Total 417 |  |




