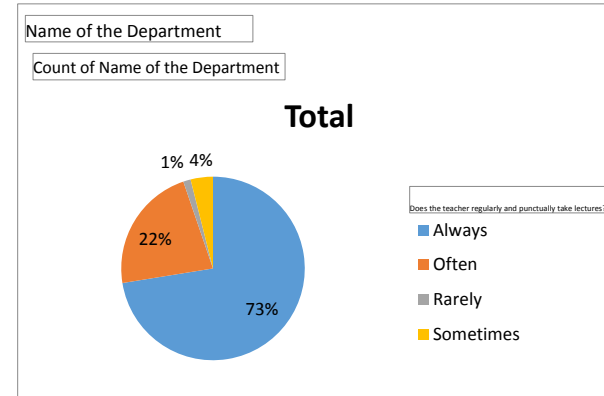
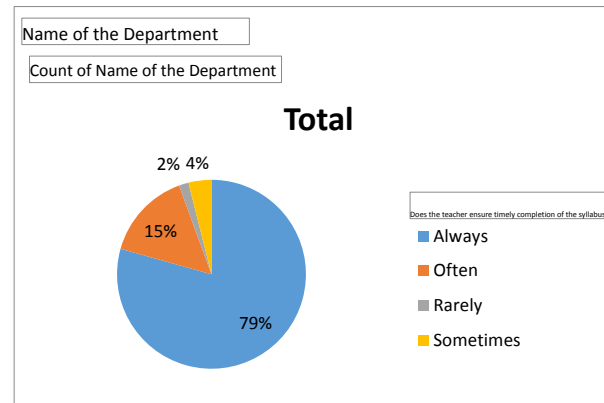


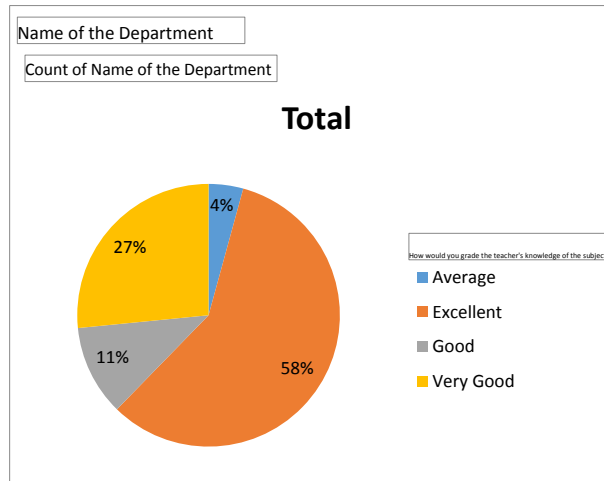
| | |
|--|-----------|
| Name of the Department | Economics |
| Count of Name of the Department | |
| Does the teacher regularly and punctually take lectures? | Total |
| Always | 221 |
| Often | 68 |
| Rarely | 4 |
| Sometimes | 12 |
| Grand Total | 305 |



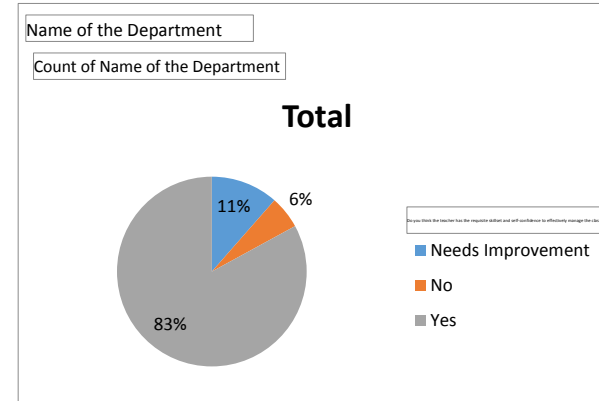
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|--|-----------|
| Name of the Department | Economics |
| Count of Name of the Department | |
| Does the teacher ensure timely completion of the syllabus? | Total |
| Always | 242 |
| Often | 46 |
| Rarely | 5 |
| Sometimes | 12 |
| Grand Total | 305 |



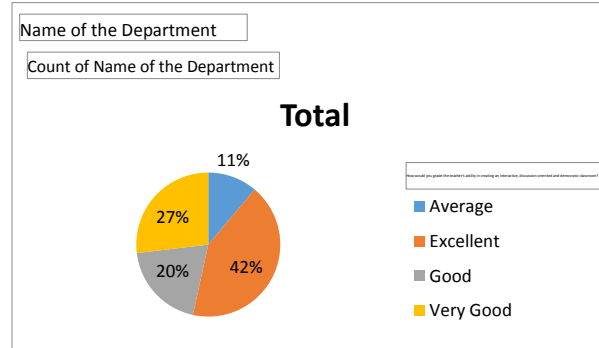
| | |
|---|-----------|
| Name of the Department | Economics |
| Count of Name of the Department | |
| How would you grade the teacher's knowledge of the subject? | Total |
| Average | 13 |
| Excellent | 177 |
| Good | 34 |
| Very Good | 81 |
| Grand Total | 305 |



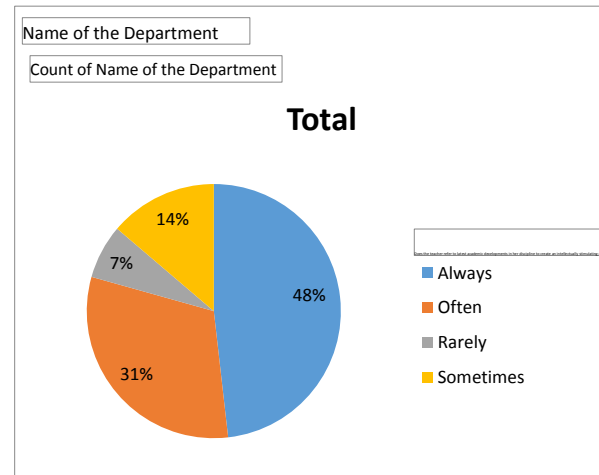
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|--|-----------|
| Name of the Department | Economics |
| Count of Name of the Department | |
| Do you think the teacher has the requisite skillset and self-confidence to effectively manage the class? | Total |
| Needs Improvement | 35 |
| No | 17 |
| Yes | 253 |
| Grand Total | 305 |



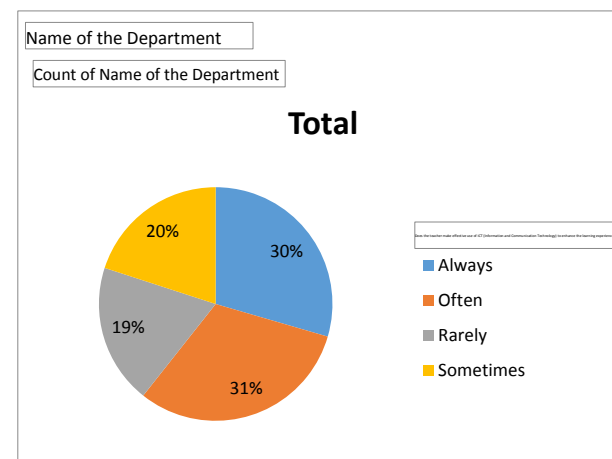
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|---|-----------|
| Name of the Department | Economics |
| Count of Name of the Department | |
| How would you grade the teacher's ability in creating an interactive, discussion-oriented and democratic classroom? | Total |
| Average | 34 |
| Excellent | 129 |
| Good | 60 |
| Very Good | 82 |
| Grand Total | 305 |



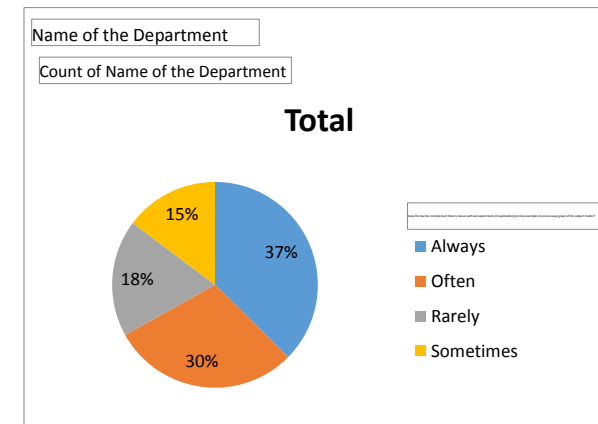
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|---|-----------|
| Name of the Department | Economics |
| Count of Name of the Department | |
| Does the teacher refer to latest academic developments in her discipline to create an intellectually stimulating classroom? | Total |
| Always | 147 |
| Often | 95 |
| Rarely | 21 |
| Sometimes | 42 |
| Grand Total | 305 |



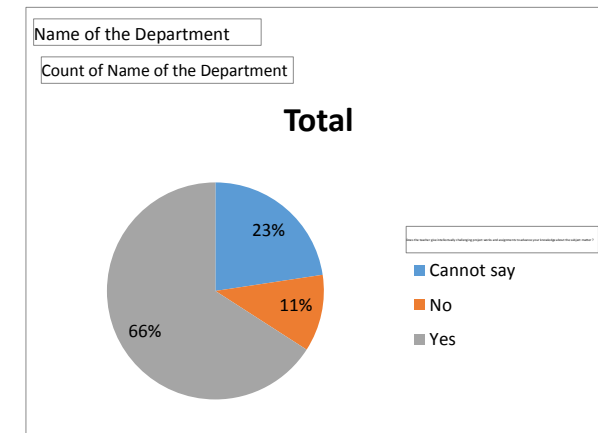
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|---|-----------|
| Name of the Department | Economics |
| Count of Name of the Department | |
| Does the teacher make effective use of ICT (Information and Communication Technology) to enhance the learning exper | Total |
| Always | 90 |
| Often | 95 |
| Rarely | 59 |
| Sometimes | 61 |
| Grand Total | 305 |



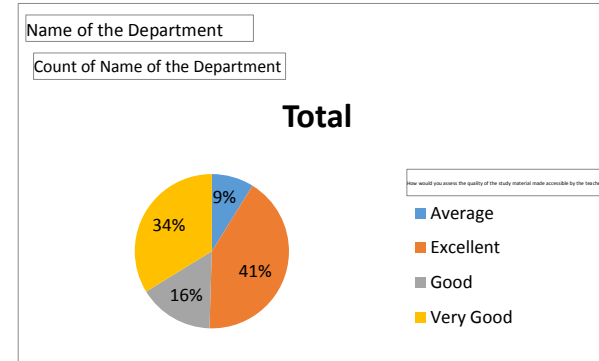
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|--|-----------|
| Name of the Department | Economics |
| Count of Name of the Department | |
| Does the teacher complement theory classes with lab experiments (if applicable)/practical examples to ensure easy gras | Total |
| Always | 114 |
| Often | 90 |
| Rarely | 56 |
| Sometimes | 45 |
| Grand Total | 305 |



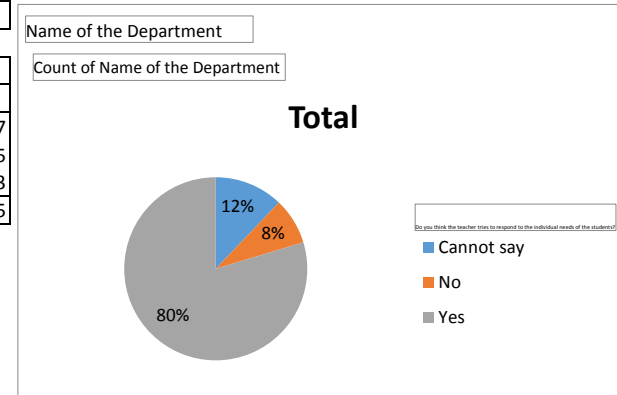
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|--|-----------|
| Name of the Department | Economics |
| Count of Name of the Department | |
| Does the teacher give intellectually challenging project works and assignments to advance your knowledge about the sub | Total |
| Cannot say | 69 |
| No | 35 |
| Yes | 201 |
| Grand Total | 305 |



| | |
|--|-----------|
| Name of the Department | Economics |
| Count of Name of the Department | |
| How would you assess the quality of the study material made accessible by the teacher? | Total |
| Average | 27 |
| Excellent | 127 |
| Good | 48 |
| Very Good | 103 |
| Grand Total | 305 |



| | |
|--|-----------|
| Name of the Department | Economics |
| Count of Name of the Department | |
| Do you think the teacher tries to respond to the individual needs of the students? | Total |
| Cannot say | 37 |
| No | 25 |
| Yes | 243 |
| Grand Total | 305 |



| | |
|--|-----------|
| Name of the Department | Economics |
| Count of Name of the Department | |
| Do you think the teacher is able to provide effective mentoring and career guidance to students? | Total |
| Cannot say | 46 |
| No | 25 |
| Yea | 234 |
| Grand Total | 305 |

