

JESUS AND MARY COLLEGE

Department of English

Academic Audit (External)

04 February 2021

Report of Academic Audit

1.1 Year of Establishment: 1968

1.2 Details of Teaching Staff of the Department:

1.2.1 Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Total No	No	No	No	No		3	No	3	1	11		12

1.2.2 Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.Sc/D.Litt										
Ph.D.								3		3
M.Phil.					3		1	6		10
PG								2		2

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1.2.3 Details of Visiting/Guest Faculties:

Number of Visiting/ Guest Faculty engaged with the college	Male	Female	Others	Total
	0	0	0	0

1.3 Details of Students

1.3.1 Provide the following details of students currently enrolled in the Department

Programme			Foreign Students	Total
PG	Male	NA		
	Female	20	1	21
	Others	NA		
UG	Male	NA		
	Female	137	1	138
	Others	NA		

1.4 ACADEMIC INFORMATION

1.4.1 Details of the Programmes Offered by the Department

Level of Programme	Name of Programme/ Course	Duration of Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. Of Students Admitted

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UG	BA Hons. English	3 Years	10+2	English	120	138
PG (For enrolment only)	MA English	2 Years	BA (Hons.)/any undergradu ate course	No Teaching in College (as per University regulations)	20	21

1.4.2 New Programmes introduced after Accreditation:

	No of New Programmes introduced during the last five years and name		Programs not covered under the Autonomous status of UGC	
	No.	Name	UG	PG
Latest year	No	No	NA	NA

1.4.3 Total number of classrooms for the Department: 03

1.4.4 Total number of computers in the Department for academic purpose: No

2. DEPARTMENTAL EVALUATION

The evaluation was carried out on the basis of the Action Taken Reports from 2015-16 to 2020-21, the Self-Assessment Proforma submitted and the presentation done at 2pm on Thursday, 04 February 2021. (Enclosed as Annexure)

3. SWOC ANALYSIS OF THE DEPARTMENT

Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths:	1. The Department attracts students from
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	<p>diverse linguistic, socio-economic, and cultural backgrounds which contribute to transforming Departmental activities and everyday pedagogy into an enriching experience for both the faculty and the students. Mentor-ward programme can be considered as an example of innovative teaching method.</p> <ol style="list-style-type: none"> 2. Within the curriculum framed by the University, the members of the faculty attempt an inter-disciplinary approach towards teaching-learning process. The annual theatrical productions are especially commendable. 3. The Department organizes a large number of academic talks, discussions, seminars, and many other extra-curricular activities which contribute to the overall development of the students and the faculty. 4. The Department has adopted a satisfactory feedback mechanism through which the teaching-learning process is constantly reviewed. It also has a systematic mechanism to track student progression. 5. Some of the faculty members are actively engaged in publishing their research and other related academic activities.
Weaknesses:	<ol style="list-style-type: none"> 1. The Department has limited online infrastructure. 2. The research profile of the Department is not relatively weak given the history and legacy of the Department within the University. 3. The Department as such does not have its own library with necessary reference materials for easy access by the students and faculty. 4. No internal or external academic collaborations. 5. No major or minor research projects funded by the Government or any other agency.
Opportunities:	<ol style="list-style-type: none"> 1. Given the strategic location of the College, the Department can aim at collaborating with foreign Universities and Research

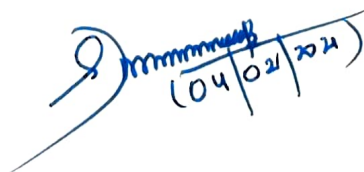


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	<p>Centers.</p> <ol style="list-style-type: none"> 2. Given the faculty profile and their academic interests there are many opportunities for research and collaborative projects. 3. There are many opportunities to partner with the best institutions within the University of Delhi and in and around Delhi. 4. The Department has the resources to slightly work around the curriculum and customize it for the students of the College 5. The Department has the potential to become a bridge between the College and the University in terms of the faculty participation in various committees and discharging other statutory and non-statutory responsibilities
<p>Challenges</p>	<ol style="list-style-type: none"> 1. Within the regulatory framework of the University of Delhi, it is difficult to develop the Department by introducing Post-Graduate teaching and research. 2. Lack of additional funding from the Government. 3. Difficulty to start other recognized programmes especially in the context of increase in demand for skill based courses. 4. The members of the faculty have constraints in enrolling as Research Supervisors because of the regulations of the University 5. Dues to the regulatory framework, the faculty has limited liberties to have the full benefits of CBCS/LOCF Syllabi introduced by the UGC.

4. RECOMMENDATIONS TO THE DEPARTMENT

1. The Department may take necessary steps to upgrade the research profile of the Department through the publications of the faculty in peer-reviewed journals.
2. Faculty should be encouraged to continue their research by registering for PhD and related programmes of study.
3. The Department may work towards internal and external collaborations for research and publications.
4. Faculty may be encouraged to apply for minor/major research/collaborative projects from the University/other governmental/non-governmental agencies.

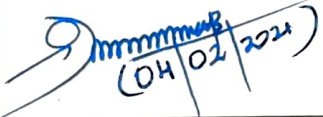


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5. The Department may consider the possibility of enriching the curriculum by offering short-term courses based on the specializations of the faculty.

5. DECLARATION

I have read the Self-Assessment Report and reviewed the academic processes of the Department of English and find the quality processes satisfactory.

Name	Designation	Signature
Dr. Renish Geevarghese Abraham	Bursar, St. Stephen's College, Delhi	

Date: 04. 02.2021

Place: New Delhi

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Dr. ALKA MARWAHA

IQAC Co-ordinator