

JESUS AND MARY COLLEGE

Department of Elementary Education

Academic Audit (External)

25 February 2021

Report of Academic Audit

1. DEPARTMENT INFORMATION

1.1. YEAR OF ESTABLISHMENT: 1994

1.2. DETAILS OF TEACHING STAFF OF THE DEPARTMENT

1.2.1. Teaching faculty

Total	Professor				Associate professor				Assistant Professor			
	Female	Male	Other	Total	Female	Male	Other	Total	Female	Male	Other	Total
	-	-	-	-	3	-	-	3	11	-	-	11

1.2.2. Qualification details of teaching staff

Highest Qualification	Professor				Associate professor				Assistant Professor			
	Female	Male	Other	Total	Female	Male	Other	Total	Female	Male	Other	Total
PhD	-	-	-	-	3	-	-	3	3	-	-	3
Pursuing PhD	-	-	-	-	-	-	-	-	4	-	-	4
MPhil	-	-	-	-					2	-	-	2
PG									2			2

1.3. DETAILS OF STUDENTS CURRENTLY ENROLLED IN THE DEPARTMENT

	Strength	Foreign Students	Total
Female	201	-	201
Male	-	-	-
Other	-	-	-

1.4. ACADEMIC INFORMATION

1.4.1. Details of Programme

Level of Programme	Name	Duration	Entry qualification	Medium of Instruction	Sanctioned Strength	No. of Students admitted
UG	B.El.Ed	4 years	10+2 and Entrance examination	Bilingual (Hindi and English)	224	201

1.4.2. Total number of classrooms for the department: 4

1.4.3 Total number of computers available for the department: 2 laptops

2. DEPARTMENT EVALUATION

The evaluation was carried out on the basis of Presentation done at 2:30pm on Thursday, 25 February 2021.

3. SWOC ANALYSIS OF THE DEPARTMENT

Strengths	<ul style="list-style-type: none"> • Academic enrichment programmes organised for the students within and outside college • Department Resource Room and library • Professional interaction with students and faculty from other colleges • Professional Teacher-Student Relationship • Innovation and Flexibility in teaching methods
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	<ul style="list-style-type: none"> • Team work among the staff • Interactive Board, Projectors and Computers in the classrooms • Descriptive, not prescriptive curriculum provides flexibility in curriculum • Resource persons involved for courses such as theatre, crafts, self-development • Teachers get feedback from students • Students receive detailed feedback on assignments
Weaknesses	<ul style="list-style-type: none"> • Lack of permanent appointments • No personal room for faculty • Need more support staff
Opportunities	<ul style="list-style-type: none"> • Enabling interaction with professionals in various fields • Avenues to engage with students across colleges • Provisions for faculty development • Placements for IV year students • Organising interactive sessions with experts • Enable familiarity with the field through internship and other engagements
Challenges	<ul style="list-style-type: none"> • Engaging in research and publication • Funding for: <ul style="list-style-type: none"> ➤ Scholarship for students ➤ Educational Tours outside Delhi for the students

4. RECOMMENDATIONS TO THE DEPARTMENT

- 4.1. As a pioneer programme, it is appreciated that the department is engaging in its best practices with the same rigour. We suggest that it continues with these practices.
- 4.2. The department may take necessary steps towards securing permanent positions for its faculty.
- 4.3. The department could more actively participate in internal and external collaborations for research and publication.
- 4.4. The faculty may be encouraged to apply for collaborative projects initiated by the University of Delhi and other government institutions.
- 4.5. The department may work towards upgrading its publication profile by publishing books and/or chapters in edited books.

5. DECLARATION

We have reviewed the academic processes of the Department of Elementary Education and find the processes satisfactory

Name	Designation	Signature
Bharati Baveja	Professor(Retd.) and Former Head and Dean, Dept of Education, University of Delhi, Delhi	<i>Bharati Baveja</i>
Alka Behari	Professor, Dept of Education, University of Delhi, Delhi	<i>Alka Behari</i>

Date: 25.02.2021

Place: New Delhi