

IQAC ANNUAL DEPARTMENTAL REPORT

Report for the Department of HISTORY Year 2020-21

(Information should be compiled for the period starting from 1st July 2020 to 30th June 2021)

*Submit the report by 15th August 2021 on iqac.coordinator@jmc.ac.in

Name of the Teacher In-Charge of the Department: DR. AMITA PALIWAL

PART A

1. List of courses (subjects) offered across the department during the year

Program code	Program Name	Course code	Course Name	Year of introduction
			Core 1. History of India -I Core.2..History of India -II Core 3. Social Formations -I Core 4.Social Formations -II	As per DU syllabus revised from time to time
	BA Hons History	(iii) 12311347 (iv) 12311405 (v) 12311603 (vi) 12317508	ia -II(1) Core: History of Modern Europe-I (2) Core: History of Modern Europe-II (3) Core: Rise of the Modern West - I (4) Core: Rise of the Modern West - II (5) Core: History of India - VII (1857-1950)	(1) As per DU syllabus revised from time to time (2) As per DU syllabus revised from time to time (3) As per DU syllabus revised from time to time (4) As per DU syllabus revised from time to time (5) As per DU syllabus revised from time to time

			<p>(6) Core: History of the USA: Independence to Civil War</p> <p>(7) DSE: Gender in Indian History up to 1500</p> <p>(8) DSE: Gender in Indian History 1500-1950</p> <p>(9) DSE: History of Modern China 1840-1960.</p> <p>(10) DSE: History of Modern Japan and Korea (1868-1950s)</p>	<p>(6) As per DU syllabus revised from time to time</p> <p>(7) July 2019</p> <p>(8) January 2020</p> <p>(9) As per DU syllabus revised from time to time</p> <p>(10) As per DU syllabus revised from time to time</p>
	BAHons History		Core Paper: History of India 750-1200	As per DU Syllabus revised from time to time
	„		Core-paper:HistoryIndia-1200-1500	As per DU Syllabus revised from time to time
	„		Core Paper: History of India 1500-1600	As per DU Syllabus revised from time to time
	„		Core Paper: History of India 1600-1750	As per DU Syllabus revised from time to time
	„		SEC: Art and Architecture in Indian History	As per DU Syllabus revised from time to time
	BA Program History	(i) 62317515	<p>(i) Cultural Transformations in Early Modern Europe - I</p> <p>(ii) Issues in World History - II (The 20th Century).</p>	<p>(i) As per DU syllabus revised from time to time</p> <p>(ii) As per DU syllabus revised from time to time</p>
	B.El.Ed.	(i) O2.7	(i) Transformations in History	(i)1995

		(ii) O3.7	(ii) Culture, Power and Colonialism	(ii) 1996
	BA Hons (Interdisciplinary)		(i) Generic Elective: The Making of Postcolonial India (ii) Delhi through the ages: The making of Early Modern History (iii) Delhi through the ages: From Colonial to contemporary times or (iv) The World after 1945	(i) 2020 (CBCS-LOCF)
	B.A Hons. History		(i) Core Course: Social Formations and Cultural Patterns in Ancient and Medieval World I (ii) Core Course: Social Formations and Cultural Patterns in Ancient and Medieval World II	(i) As per DU syllabus revised from time to time (i) As per DU syllabus revised from time to time
	B.A Programme History		(i) Core Course I History of India from Earliest Times to C.300 CE (ii) Core Course II History of India: C.300 to 1200 CE	(i) As per DU syllabus revised from time to time (ii) As per DU syllabus revised from time to time

2. Courses (Subjects) that include experiential learning through project work/field work/internship (if applicable)

Progra	Progra	Name of the	Cours	Year of	List of the students	Number of	Link to the relevant
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m name	m code	Course that include experiential learning through project work/field work/internship	e code	offering	studied course on experiential learning through project work/field work/internship	students	document (List of all the students, geotagged photographs, reports of the projects, field trips, internships, etc
BA History Hons	4th sem	Art and Architectural History of India		As Per the changing syllabus of DU	Approximately 44-45 every year	44	Photographs and Intach Workshops certificates.
BA Pass	4th Sem	Archives and Museums		As Per the changing syllabus of DU	Approximately 44-45 every year	44-45 approximately	photos

3. Placement of outgoing students (On and Off-Campus Placements):

Year	Name of student placed	Contact Details of the student	Program graduated from	Name of the employer with contact details	Pay package at appointment (In INR per annum)	On Campus or Off Campus	Attach Appointment Letter
23rd Nov 2020 to 24th May 2021	Chetna Dobhal	9769903081	BA Hons History	Shaista Parveen (HR Executive) Sage Publications India Pvt. Ltd. 011-40539222	1, 88040/- selected as an Executive	Off campus	offer mail from the HR executive at Sage Publications

2020	Achzah An Abraham	9526344862	BA Hons History	Amit Pasricha Photographer & Founder, ILF B- 212, Priyadarshini Vihar / New Delhi 110092 +91 9810192215 / Landline +91 11 22042725	India Lost and Found- Bibliographer and Research Analyst	Off campus	offer letter/mail from the organisation
April 2020 onwards	Saumya Gupta	7042103859	BA Hons History	Amit Pasricha Photographer & Founder, ILF B- 212, Priyadarshini Vihar / New Delhi 110092 +91 9810192215 / Landline +91 11 22042725	Research Intern at ILF Bibliography project	Off campus	offer letter/mail from the organisation

4. Students progressing to higher education (passing in the previous academic batch):

Name of student enrolling into higher education	Program graduated from	Name of institution joined	Name of programme admitted to	Proof of Admission (ID Card or Admission receipt)
Ann Mary Shaju	BA Hons History	University of Delhi	MA History	Nov-Dec 2020 semester admit card for MA
Harshita Kumari	BA Hons History	University of Delhi	MA History	Acknowledgement slip of admission to MA
Ann Maria James	BA Hons History	Department of Social work, Rajgiri College of Social Sciences, Kerala	Masters in Social Work	Admission receipt of admission to MA
Cherry Hitkari	BA Hons History	University of Delhi	MA East Asian Studies	Nov-Dec 2020 semester admit card for MA
Avrita Kalsi	BA Hons History	University of Delhi	MA East Asian Studies	Acknowledgement slip of admission to MA
Hiranya Pant	BA Hons History	University of Leiden, Netherlands	MA International Relations	Student Identity Card
Naomi Joy Yadav	BA Hons History	School of Human Studies, Ambedkar University Delhi	MA Gender Studies	Student Identity Card
Andrea Elizabeth Mathew	BA Hons History	Delhi Institute of Heritage Research and Management,	Master's in Archaeology and Heritage	Student Identity Card

	2021	I518877	Gracy Raj							1					
	2020	9													
			Seerat Kaur Alag							1					
		S345613													
	2014	9	Sneha Ganguly	1											
	2014		Shivangi Naithani	1											
	2014		Rajshree Sahay								1				
	2014		Amina									1			
	2015		Oshin Danish									1			
	2014		Jillian Barraud							1					
	2014		Vidushi							1					

6. Co-curricular programmes arranged by the Department:

- 1.
2. Soft skills
3. Language and communication skills
4. Life skills (Yoga, physical fitness, health and hygiene)
5. ICT/computing skills
6. Placement or Career related talks
7. Preparation for competitive exam, etc.

Name of the Event/Talk/Seminar	Date of the Event (DD-MM-YYYY)	Number of students participated	Number of Faculty Members participated	Short report containing details of names of students/staff, resource persons, geotagged photos, attendance sheets, etc.

***Attendance Register with student's signature to be maintained.**

7. Workshops/Seminars/Conferences (National/International) organized by the Department

Year	Name of the workshop/ seminar/ conference	Number of Participants	Date From – To	Attach detailed report including number of participants, geotagged photos, etc)
2020	Webinar on 'Colonialism and History of Epidemics: Lessons from the Past' by Dr		08.06.2020	

	Saurav Kumar Rai, NMML, New Delhi.			
2021	Special Lecture by Urvashi Butalia on 'A History of Our Own: Mapping Women's Movements and Feminisms in India', Department of History, Jesus and Mary College, to commemorate International Women's Day in collaboration with Women's Studies Centre.		10.03.2021	
2021	Panel discussion on 'History Syllabus Revision and the Dangers Ahead'.		23.04.2021	

8. Outstanding visitors to the Department in the course of the academic year:

Name	Designation	Purpose of visit	Date	Attach detailed report including number of participants, geotagged photos, etc)

9. No. of Department meetings held in the course of the academic year: _____

*Documentation of meetings with proper Agenda and Minutes to be maintained and kept with the department.

10. Library: Budget for the year and its utilization

- a) Total no. of books/journals appertaining to the subject in the College Library: **_6350_____**
 b) Amount of Library Budget available to the Department: **___Rs 36777_____**
 c) No. of new books/journals added to the library for the Department in the year: **___Total 27 books were purchased_____**

11. Laboratory Equipment available in the department (wherever applicable):

- a) Budget of expenditure on maintenance of the equipment:
 b) Actual expenditure on maintenance of the equipment:
 c) Stock register of equipment purchased and discarded in the academic year

12. Alumni Day and other Alumni related activities/events held during the year

Name of the event	Number of Participants	Date	Report including list of alumni attending, geotagged photographs, alumni as resource persons, etc

***Departments are suggested to maintain a proper alumni database with information related to placements, higher education, competitive exams, etc.**

13. Students in the Department who participated in academic events/competitions in other colleges and universities:

Name of Student	Class	Roll Number	Programme/Event/Competition	Award, if any (Attach the Certificate of Participation/Award)	Venue	Date	Attach photographs, if any
Ruby Thomas	2019-2022	190023	Research Paper Presentation Competition, Organised by the History Department, LSR	secured IInd position	online event	24th April 2021	E-certificate
Brinda Mathur	2019-2022	190689	Grassroot Politics and Writing- Undergraduate Research Conference organised by Department of History, Hansraj College	secured Best paper award	online event	27th February 2021	E-certificate

Diya Das	2019-2022	190531	Grassroot Politics and Writing- Undergraduate Research Conference organised by Department of History, Hansraj College	secured Best paper award	online event	27th February 2021	E-certificate
Shaivie Sharma	2019-2022	190822	Grassroot Politics and Writing- Undergraduate Research Conference organised by Department of History, Hansraj College	secured Best paper award	online event	27th February 2021	E-certificate

14. List of students who were awarded honors/merit certificate/recognition from college and university or any other eminent institution:

Name of Student	Class	Roll Number	Nature of Merit/ Recognition (Attach the Certificate)	Attach photographs, if any
Aliza Junaid	2018-2021	180185	Online course in International Women's Health and Human Rights offered by Stanford University	E-certificate
Achzah An Abraham	2019-2022	190908	Seven Day Online International Workshop - Sree Sankaracharya University of Sanskrit, Kalady, Kerala on 30th Sept to 30 Oct 2020	E- certificate
Achzah An Abraham	2019-2022	190908	Paper presentation on the theme 'The Past Among Us: Monuments, Objects and Histories' on 10th Feb 2021, The History Society of St. Stephen's College, University of Delhi	Certificate of Appreciation
Tanya Ann	2019-2022	190884	GRADUATION CERTIFICATE (Completion of A1 German Language	Merit certificate

Thomas			Course by Deutsche Welle)	
Gracy Raj	2019-2022	190897	PTSA PRIZE- for securing the highest marks in the 1st Year	snapshot of the event
Upayana Singh	2018-2021	181285	Paper presentation on the theme of ‘Gender’ organised by Maitreyi college, University of Delhi	Certificate of Participation
Merlyn Singh	2018-2021	180627	Research Paper and Presentation for the Delhi University Inter-College Competition, organized by India Lost and Found at UNESCO, Delhi hall on 27th Sept 2019	Certificate of Participation
Saumya Gupta	2018-2021	180894	Works with the startup- CURIIO promotes a positive discourse between parents and children about sexuality, adolescence and reproductive health. Harnessing the power of the internet, age-based videos and articles on above mentioned matters would be made available through this platform.	ongoing assignment
Saumya Gupta	2018-2021	180894	INTACH's heritage education programme organised a ‘College heritage volunteer workshop’ at INTACH on 17 January 2020	Certificate of Participation
Bagini Dang	2018-2021	180045	Presented a research paper at Undergraduate Research Conference organised by Department of History at Hansraj College, University of Delhi on 27th Feb 2021	Certificate of Appreciation
Ann Mary	2017-2020		Presented a research paper “Radical Love Shattering the world of the elite” unde the theme ‘Radical Love Across Difference’ organised by GCWS Graduate Student Conference 2021, Massachusetts Institute of	Confirmation email & conference flyer

Shaju			Technology on 9th -11th April	
Harshita Kumari	2017-2020		Presented a research paper “What Love makes us do? Subverting Society in the name of love : From Meerabai to Lajjo” under the theme ‘Radical Love Across Difference’ organised by GCWS Graduate Student Conference 2021, Massachusetts Institute of Technology on 9th -11th April	Confirmation email & conference flyer

*Details of Sports/Cultural achievements to be provided in the society reports.

15. Number of students of the Department who have participated in Community Development programmes:

Year	NSS	JMCEP	WSC	NCC	Peace	Green	Departmental	Any other
I Year			08 (eight)	07				05
II Year		05	09 (nine)	09	02	04		04
III Year	01	02	04 (Four)					

16. Number of awards and recognitions received for extension activities from government /government recognised bodies (only if done on department level)

Name of the activity	Name of the Award/ recognition for Institution for the Institution	Name of the Awarding government/ government recognised bodies	Year of award
	-	-	-
	-	-	-

17. Details and activities of Incubation Centre/Entrepreneurial Support Systems formed by the department-

18. SWOC Analysis:

Strengths:

1. **Ability to provide sufficient options for elective papers since last year and taking regular feedback from students about them.**
2. **Bilingual teaching since the department offers elective papers to Hindi Department students and Hindi-medium students of B.El.Ed department. To provide good reading material to facilitate their understanding of respective papers so as to streamline this process in future to create parity with the English medium students.**
3. **To encourage students to present papers at student seminars organised by different colleges and platforms towards developing their research and writing skills for formal seminar presentations in future.**
4. **Have educational trips to out of station sites with a group of approximately 50-60 students to historical spaces like Ranthambor, Mandu and Maheshwar etc.**
5. **Regular heritage walks by Daastan (the Art and Architecture Society), and online dissemination of the details of the heritage walks so as to spread historical information on the city of Delhi as widely as possible. Such 'Heritage Walks' are taken with a view to understand our tangible and intangible heritage. One of the best practices of the department is to take students to biodiversity parks in Delhi. The primary objective of this experiential learning is to sensitize students on issues of social, cultural and environmental importance.**
6. **Our Department supports collaboration with external bodies in a way that has taken students to various academic and cultural institutions on a regular basis to orient them (U-Chicago/ ILLL/Nehru Memorial Museum and Library/ National Museum/National Archives of India/INTACH etc.**
7. **Student projects, such as the oral history projects launched in 2018 wherein students did fieldwork and collected primary material based on interviews and archival work. The department is already working on digitising the interviews obtained by such students so that their original contributions could be efficiently used for further academic research.**
8. **Facilitates the students' cognitive, social and emotional growth through teacher student mentoring process (Refer to point no. 13 for this)**

Weaknesses :

1. Inadequate ICT facilities in the department.
2. Inability to host a fully funded national conference.
3. Insufficient funds to host regular, professional career counseling sessions for the department students.

Future Plans:

1. Have approached the University for starting M.A. History course to be offered by our department.
2. To work towards building a full-fledged Oral History Archive within the next three years with open access to students across colleges/universities. Programmes have been designed to contribute to this effort from our end. For example, an academic engagement with Ambedkar University's centre for community knowledge is underway with the efforts of Dr. Richa Raj as one of the mentors for working towards an Oral History project on Delhi. (i.e, Stories from rural Delhi)
3. To hold at least two academic writing workshops in a year for giving students formal training into building an argument, citations, footnotes to publishing their work.
4. Launching of a blog (soon to be converted to a website) by the JMC History Association so as to provide space for quality discussions and writing by our department's students.
5. To have a history museum within realms of our college is among our extended plan which requires funding by the college/university.
6. To have our own media centre for access to both teachers and students of our Department.
7. Regularise an annual alumni meet, Baithak, exclusively for the former History Department students for constructive student-teacher interactions and discussions about their respective work domains and experiences at different institutional spaces.

1. Attendance

Teacher	Class	No. and Topic of Paper	No. of Lectures Delivered	No. of students in different attendance categories					
				85% & above	80% & above but less than 85%	75% & above but less than 80%	70% above but less than 75%	66.6% & above but less than 70%	Less than 66.6%
Dr. N. Chitgopekar	1 st BA (H)	History of Early India-1	25	36	3	0	0	1	4
	BA-III (H)	History of USA	40	14	1	1	1	2	4
	BA- II (H)	History of Gender	25	5	0	6	1	1	3
Dr Richa Raj	BA Hons 3rd yr (Aug-Nov 2020)	History of USA - I (Shared with Dr Nilima Chitgopekar)	36	12	06	03	00	00	06

BA Hons 2nd yr (Aug-Nov 2020)	Rise of the Modern West - I	70	30	04	05	02	02	03
BA Prog 3rd yr (Aug-Nov 2020)	Cultural Transformations in Early Modern Europe - I	69	23	05	06	06	02	09
BA Hons 3rd yr (Jan-Apr 2021)	History of India (1857-1950)	54	05	00	01	01	02	35
BA Hons 3rd yr (Jan-Apr 2021)	Rise of the Modern West -II	49	10	02	02	03	05	24
BA Hons 2nd yr (Jan-Apr 2021)	NCC subjects (Common and some sections of Military Subjects as per the Block Syllabus)	14 (2nd & 3rd yr cadets; session ended on 15.02.21)	45 + 20	-	-	-	-	-
1st, 2nd and 3rd yr NCC cadets		36 (1st yr cadets; attendance till end of June 2021)	54					
		*Note: This excludes the						

			camp training held in Feb 2021.						
Dr Tanu Parashar	BA Pass III Year (July- Nov 2020)	Archives and Museums (49 lectures)		47	14949499	0	0	0	3
	BA Hons IInd Year (GE) (July- Nov 2020)	The Making of Post Colonial India		27	1	0	0	0	0

		35 (Lec+Tutes)							
	B.A. Prog Sem 3 (July -Nov 2020)	History of India 1200- 1700c	25	10	5	7	4	11	
		21(Lec+ Tutes)							
	BA Pass IInd Year (Jan- April 2021) MIL	Histories of Inequalities (NC)	28	0	0	0	0	0	
		18 (Lec+Tutes)							
	BA Pass IInd Year (Jan- April 2021)	An Introduction to Archaeology	38	7	6	0	0	11	
	BA Hons II Year (Jan- April 2021) GE	(15 lectures) Inequality	26	1	0	0	0	1	

		and Difference (NC) 79 (Lec+Tutes)							
Dr. Saumya Varghes e	Hist Hons Sem 3 (July- Nov 2020)	History of India – IV 1200-1500. (2019 Syllabus)	53 (lectures + Tutes)	26	10	3	0	2	6
	Hist Hons Sem 5 (July- Nov 2020)	History of Modern China 1840- 1960 (NC/ 2016 Syllabus)	86 (Lectures + Tutes)	18	9	9	7	0	3
	B.A. Prog Sem 3	History of India 1200- 1700 (2019 syllabus)	73 (lectures + Tutes)	19	4	4	4	6	25
	Hist Hons Sem 4 (Jan- April 2021)	SEC: Indian Art and Architecture	23 (lectures)	15	3	4	3	3	19
	Hist Hons Sem 6 (Jan- April 2021)	History of Modern Japan and Korea (1868- 1950s)	49 (lectures + Tutes)	4	3	1	1	5	30

	B.A. Prog Sem 6 (Jan-April 2021)	Issues in World History-II (The 20th Century)	52 (lectures + Tutes)	5	5	5	1	2	33
Dr. Maya John	II Hons Sem 3 (July-Nov 2020)	GE: Making of Postcolonial India (2019 LOCF Syllabus)	37 (lectures)	08	01	04	01	04	9
	III Hist Hons Sem 5 (July-Nov 2020)	Core: History of Modern Europe-I (NC/ 2016 Syllabus)	82 (Lectures + Tutes)	12	09	06	06	02	11
	III Hist Hons Sem 5 (July-Nov 2020)	DSE: Gender in Indian History up to 1500 (N/C 2016 syllabus)	44 (lectures + Tutes)	02	01	02	01	0	11

	III Hist Hons Sem 6 (Jan-April 2021)	Core: History of Modern Europe-II	71 (lectures + Tutes)	02	03	02	02	01	34
	III Hist Hons Sem 6 (Jan-April 2021)	DSE: Gender in Indian History 1500 to 1950	35 (lectures + Tutes)	01	0	01	01	0	13
	II Hist Hons Sem 4 (Jan-April 2021)	History of India- VI (c. 1750-1857) (2019 LOCF Syllabus)	46 (lectures + Tutes)	11	01	03	04	06	22
	II B.El.Ed (August 2020 to April 2021)	Liberal Option: Transformations in History	48 (lectures)	13	02	02	02	02	02
Dr. M. Christhu Doss	III B.El.ED (August 2020-April 2021)	Culture, Power and Colonialism	114	7	3	3			
	II BA History Hons	Understanding Heritage	52	4	15	4	1	2	

	II BA History Hons	History of India 1750-1857	56	3	14	5	2	3	
	II BA Prog	History of India 1700-1950s	53	5	19	7	3	8	
Dr. Amita Paliwal	B.A. HONS History: Sem 4.	History of India 1500-1600	65	00	32	00	00	01	11
	2. B.A. HONS History: Sem 3.	History of India 1200-1500. ,	39(shared with Dr Saumya Varghese)	36	04	02	01	00	02
	3..B.A. HONS History: Sem 3	History of India 750-1200	65	37	01	02	03	00	02
			08 (went on ccl)	05	00	02	00	00	20
	4. B.A. Programme: Sem 2	MIL-History of Inequalities							
			55	24	05	03	03	01	06
	5. B.A. HONS	History of							

	History: Sem 5.	India 1600-1750	06 (shared with Dr Saumya Varghese) went on ccl	03	30	00	00	01	09
	6. B.A. HONS History: Sem 4	SEC- Indian Art and Architecture.	11(shared with Dr Maya John) went on ccl	04	04	05	00	01	02
	7.B.A. HONS History: Sem-6	SEC-Gender In Indian History							
Dr. Sangha mitra Rai Verman	1. B.A Hons. History: Sem-IV	1.History of India V (C. 1500-1600) Feb-April, 2021	63	18	13	5	4	2	16
	2. B.A Hons. History Sem IV	2.SEC-Indian Art & Architecture	11 (Shared with Dr. Saumya Varghese)	25	6	0	6	0	9
	3.B.A Hons. History Sem IV	3.DSE- Gender in Indian	22 (Shared with Dr. Maya John)	2	2	1	0	2	9
	4. B.A Hons.	4.Core Course- Social	31 (1-30 June, 2021)	12	9	5	6	3	12

	History Sem II	Formations & Cultural Patterns in Ancient & Medieval World II							
	5. B.A P Sem II	5. Core Paper-History of India C. 300-1200 CE B . A	31 (1-30 June, 2021)	24	7	8	3	3	30

5. College Society for which teachers in the Department are responsible:

Name of Teacher	Society	Indicate Convenor/Member	No. of students participated	Venue	Date
Dr Nilima Chitgopekar	Western Music Society	member			
Dr Tanu Parashar	Indian Cultural Society	member			
	GirlUP Sakhi	member	89		
Dr. Saumya Varghese	JMC-MUN	member			
Dr Richa Raj	National Cadet Corps (NCC)	Associate NCC Officer	160	JMC; 3 Delhi	

Dr. Maya John	(i) Women's Studies Centre (WSC), (ii) History Association	(ANO) (i) Convenor (ii) Co-convenor	(i) Approximately 300 (ii) Approximately 130	Girls Battalion, Safdarjung Enclave, New Delhi	
Dr. M. Christhu Doss	AICUF	Member	300		
Dr Amita Paliwal	Daastan: The Art & Architecture Society	Convenor	180 members and 25 core team members		
	History Association	Convenor	Approximately 130		
Dr. Sanghamitra Rai Verman	History Association	Member	Approximately 130		

*Details of events organized by the societies to be given in the society reports only.

6. University assignments undertaken by teachers of the Department. (Paper setting for previous two semesters for which results are declared, syllabus committees, Member of Board of Studies, Member of Department Research Committee, etc)

Paper Setting

Name of the Teacher	Paper Name	Semester/Year	Supporting Documents/ Evidence
1) Dr.	(i) SEC-Historian's Craft	(i) Third semester (Nov-Dec 2020	(i) Official email from the Department of History, DU,

Maya John	(ii) Core-History of Modern Europe-I (iii) Core-History of Modern Europe-II	examinations) (ii) Fifth semester (Nov-Dec 2020 examinations) (iii) Sixth semester (June 2021 examinations)	on Convenorship of the SEC paper-setting committee (ii) Official emails from the Convenor of the Mod. Europe paper-setting committee (ii) Official emails from the Convenor of the Mod. Europe paper-setting committee
2) Dr. Saumya Varghese	(i) SEC-Understanding Heritage (ii) SEC- Art Appreciation: An Introduction to Indian Art.	(i) Third Semester (Nov-Dec 2020 examinations) (ii) Third Semester (Nov-Dec 2020 examinations)	(i) Official emails from the Convenor of the paper. (i) Official email from the Department of History, DU, on Convenorship of the SEC paper-setting committee

Syllabus Committees, Member of Board of Studies, Member of Department Research Committee, etc

Name of the Teacher	Name of the Committee/Board which they are a member in	Tenure	Supporting Documents/ Evidence
1) Dr Richa Raj	Member, Academic Council	13 Feb 2019 - 12 Feb 2021	List of Members of Academic Council (2019 - 2021) downloaded from the website of University of Delhi
2) Dr. Maya John	(i) Member, Committee of Courses, BA (Hons) History program, Department of	(i) February 2019 to February 2021	(i) Official emails from the

1	Dr Amita Paliwal	Science in Architecture, A Division of Scientific International, ed By Dr Taiyaba Munnawar	'Tomb Architecture, concept, Space and Forms				2020	[ISBN (PB) 978- 93- 89393- 60-6; ISBN (HB) 978-93- 89393- 61-3	JMC	Medtec h- A division of Scientific International	Cover Page and Title page
		Art and Architectural Traditions of India and Iran: Commonality and Diversity, ed. by Dr Nasir Raza Khan	'The Major Mughal Buildings of Thatta in the Seventeenth Century'					ISBN978 1032015 286.		Routledge	Pictures of the cover page and content page
2.	Dr. Sanghamitra Rai Verma n	IGNOU Unit History of India II Transition to Early Medieval India	Trade & Urbanisation				2020			IGNOU	Front page of Content attached

3.	Dr Sr K.A. Molly	<p>Book Title <i>:A Saga of Tolerance and a Legacy of Posterity.</i> Publisher: The Indian Society for Promoting Christian knowled</p> <p><i>Evolution of Healthcare System and Practices: A Saga of Success in Kerala's Response to Pandemic Risks</i></p> <p><i>Corona</i></p>				2020	<p>ISBN: 978-81-949231-0-7</p> <p>ISSN: 2277-1425,e- ISSN: 2277-143.pp. 110-11</p>	<p>JMC</p> <p>JMC</p>	<p>The Indian Society for Promoting Christian knowledge.Delhi</p> <p>Himachal Pradesh University Journal (HPUJ). Vol.8 No.1</p> <p>Himachal Pradesh University Journal</p>	Cover Page and Title page.
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		<i>and its Psychological Impact on Wellbeing: A Peek into a Masked Society</i>					ISSN: 2277-1425, e-ISSN: 2277-143.		(HPUJ). Vol.8 No.1.	
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8. Participation of faculty in:

- a. International Conferences held abroad, with topic, place and dates
- b. National/International Conferences held in India, with topic, place and dates

Name of the Teacher	Dept.	Name of Conference/ Seminar/Meeting/	Nature of Participation (participant/ resource person/ panelist)	Venue	Duration (from – to) (DD-MM-YYYY)	Attach Certificate of Participation
Dr Richa Raj	Department of History, Sophia Girls' College, Ajmer, India	Presented a paper on 'Famine and Philanthropy in Late Nineteenth-century: Indigenous Forms of Social Service in Colonial North India', at the National Webinar on 'Lessons from the Past: Studying Trends and Responses to Epidemics'.	Resource Person	Online (Google Meet)	10 to 11 July 2020	Letter of Invitation from the Principal, Sophia Girls' College, Ajmer, the event brochure, and an acceptance letter.
	School of EEECS, Queen's University Belfast,	Presented a lecture on 'Gandhi's Ramrajya: Reflections on the Social and	Guest Speaker	Online (MS Teams)	28 Aug 2020	

	UK	Political Philosophy of the Mahatma', in commemoration of MK Gandhi's 150th birth anniversary.				Letter of Acknowledgement from School of EECS, Queen's University Belfast, UK
Dr. Maya John		<p>(i) International Webinar hosted by Rosa Luxemburg Stiftung, Berlin on "Shaking the Foundations of the Global Economy"</p> <p>(ii) National Webinar hosted by the National Human Rights Commission, India, on "Vulnerability, Legal Protection and Human Rights of Domestic Workers"</p> <p>(iii) Panel Discussion hosted by Action Aid India, on "Domestic Workers in the Times of COVID-19: A Way Forward"</p> <p>(iv) Webinar hosted by UN75 Uttar Pradesh State Team and Confederation of Young Leaders on "Engaging with SDGs: SDG 2 – Zero Hunger"</p>	<p>(i) Panelist</p> <p>(ii) Panelist</p> <p>(iii) Panelist</p> <p>(iv) Panelist</p>	<p>(i) StreamYard (online)</p> <p>(ii) Cisco WebEx (online)</p> <p>(iii) Zoom (online)</p> <p>(iv) Zoom (online)</p>	<p>(i) 14 June 2021</p> <p>(ii) 16 April 2021</p> <p>(iii) 18 June 2021</p> <p>(iv) 2 November 2020</p> <p>(v) 22nd to 29th October 2020</p>	<p>(i) Official email correspondences</p> <p>(ii) Official email correspondences and letter of invite</p> <p>(iii) Program flyer and official email correspondence</p>

		<p>(v) Interactive Lecture Series hosted by Sarojini Naidu Centre for Women's Studies (JMI) on "Rethinking Gendered Realities in Multiple Contexts: New Education Policy 2020 and Gender Concerns"</p>	(v) Panelist	(v) Google Meet (online)	(vi) 19 September 2020	(iv) Program flyer
		<p>(vi) International Workshop Series hosted by the Center of Gender, Sexuality, and Feminist Studies, Duke University on "Revaluing Care in the times of Covid-19: Covid-19 and Gender Violence"</p>	(vi) Panelist	(vi) Zoom (online)	(vii) 15th to 16th September 2020	(v) Program flyer
		<p>(vii) National Webinar co-hosted by IQAC, Deshbandhu College (DU), Department of Political Science (DU) and Mahanirban Calcutta Research Group (Kolkata) on "Migration and the Pandemic Problematique"</p>	(vii) Panelist	(vii) Zoom (online)	(viii) 3rd September 2020	(vi) Program flyer and official email correspondence
		<p>(viii) Webinar hosted by Christian Institute for the Study of Religion and Society (CISRS), Bangalore, on "Critical Analysis on New National Education Policy 2020"</p>	(viii) Panelist	(viii) Zoom (online)	(ix) 18th to 20th August 2020	(vii) Program flyer and official email correspondence
		<p>(ix) Virtual Workshop hosted by : Dickson Poon School of Law, King's College, London, on "Paid Domestic Work as 'Decent Work': Global</p>	(ix) Panelist	(ix) MS Teams	(x) 10 July 2020	

		<p>Aspirations and Indian Realities”</p> <p>(x) Webinar hosted by Management Development Institute (MDI), Gurugram, on “Chapter four of Conversations of Gurugram: Towards a Social Welfare Architecture of Gurugram - ‘Corona Crisis: Voices from the Ground – Experiences of Domestic Workers’</p>	(x) Panelist	(x) Zoom (online)		<p>(viii) Program flyer and official email correspondence</p> <p>(ix) Official email correspondence</p> <p>(x) Official email correspondence</p>
Dr Amita Paliwal	Organised by Karwaan: The Heritage Exploration Initiative,’ Department of History . Dayal Singh College, University of Delhi	Delivered a symposium lecture in a Webinar ‘Conquest of Sindh by Muhammad Bin Qasim: His Treatment of the Subjugated People,’	Chief Speaker	Zoom Meeting	22 May 2020.	Official Poster
	Law Department , Ansal University, Gurgaon.	Symposium Lecture in Webinar on ‘Medieval Indian Woman and Her Status in the Eyes of	Chief Speaker	Zoom Meeting	4 May 2020.	Official Poster

		Law,' organised by Ansal University, Gurgaon, on 4 May 2020.				
	Department of History and Culture, Jamia Milia Islamia University,	Webinar lecture on Harem Patronage of Art and Architecture in Mughal India'	Chief Speaker	Zoom Meeting	19th October,2020.	Email and Official Notice
Dr. Sanghamitra Rai Verman		Annual Integration Conference on Rivers in the Literary Traditions of India, IAS, Shimla	Resource Person	Webex Meeting	24-28th. August, 2020	Certificate attached
	Department of History, CVS, University of Delhi	Gandhi in our Creative Imagination	Participant	GoogleMeet	October 2, 2020	Certificate attached

9. Teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)
(Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short Term Courses etc.)

Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)	Nature of Participation (Participant or resource person)	Attach Certificate of Participation
Dr Tanu Parashar	(i) FDP on 'Historiography and Research Methodology' Dept of history, Hansraj College, DU	(i) 19 th April to 24 th April 2021	(i)Participant	(i) E-certificate
	(ii) FDP on 'Shikshan prashikshan mein	(ii) 26 th February to 4 th March 2021	(ii)Participant	(ii) E-certificate

	<p>kala sanskriti ke aayaam' Dept of Hindi, Hansraj College, DU</p> <p>(iii) FDP on- 'Student-Centric Pedagogic Methods' Dept of History, Hansraj College, DU</p> <p>(iv) FDP on 'Online Teaching Tools' Jesus and Mary College,DU</p> <p>Workshops attended:-</p> <p>(i) Participated in One-Day National Workshop on "Decolonisation and Studying the History of Contemporary India"organized by the Department of History, Hansraj College, University of Delhi</p>	<p>(iii) 27thJanuary to 2nd February, 2021</p> <p>(iv) 24th to 25th July 2020</p> <p>(i) 13th February 2021</p>	<p>(iii) Participant</p> <p>(iv) Participant</p> <p>(i) Participant</p>	<p>(iii) E-certificate</p> <p>(iv) E- certificate</p> <p>(i) E-certificate</p>
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	<p>(ii) Seven Day International Online Workshop on “Sensing the Past: Thematic Departures and ‘Archival’ Searches” conducted by the Department of History, Sree Sankaracharya University of Sanskrit, Kalady supported by Kerala Council for Historical Research</p> <p>Short term courses:-</p> <p>(i) Completed a course from Ashoka University Winter session on “How Brains produce behaviour” by Prof Bittu.</p> <p>(ii) Completed an edX course on “A Global History of Architecture” offered by MITx with 76%</p>	<p>(ii) 30th September to 31st October 2020</p> <p>(i) 18th Dec to 16th January 2021</p> <p>(ii) 16th February to 11th May 2021</p> <p>(iii) 16th June to 16th July 2021</p>	<p>(ii) Participant</p> <p>(i) Participant</p> <p>(ii) Participant</p>	<p>(ii) E-certificate</p> <p>(i) E-certificate</p> <p>(ii) E-certificate</p>
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	(iii)Completed a course on “Interpretative Methods” offered by BICAR, Mumbai		(iii)Participant	(iii) E-certificate
Dr Richa Raj	<p>Attended a two-day faculty development program conducted by Jesus and Mary College with Dr Nikhil Rajput, Assistant Professor, Ramanujan College, University of Delhi, as resource person on ‘Online Teaching Tools’.</p> <p>Attended two-day Workshop on ‘Starting your Oral History Project’, conducted by the Oral History Association of India (OHAI).</p> <p>Faculty Development Program on</p>	<p>24-25 July 2020</p> <p>17-18 October 2020</p> <p>01-15 October 2020</p>	<p>Participant</p> <p>Participant</p> <p>Participant</p>	

	<p>'Research Methodology' conducted by Ramanujan College, University of Delhi, from 01 October till 15 October 2020</p>	<p>30 September 2020 - 30 October 2020</p>	<p>Participant</p>	
	<p>Seven-day International Workshop conducted by Department of History, Sree Shankaracharya University of Sanskrit, Kalady, and supported by Kerala Council for Historical Research, on 'Sensing the Past: Thematic Departures and 'Archival' Searches'.</p>	<p>20 March to 03 April 2021</p>	<p>Participant</p>	
	<p>Two weeks Faculty Development Program, 'Emerging Accessible Technologies for Teachers in Higher Education', organised by Maitreyi College and Guru Angad</p>	<p>22 - 28 June 2021</p>	<p>Participant</p>	

	<p>Dev Teaching Learning Centre of Ministry of Education</p> <p>One week Faculty Development Program, 'Safety and Security in Online Training', organised by Ramanujan College, DU</p>			
Dr. Maya John	<p>(i) FDP on Enhancing Psychological Skills for Teaching and Practice, organized MHRD-sponsored Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT), Ramanujam College, University of Delhi (15 September - 29 September 2020)</p> <p>(ii) FDP on Student-Centric Pedagogic Methods organized by the Mahatma Hansraj Faculty Development Centre, Hansraj</p>	<p>(i) 15 September - 29 September 2020</p> <p>(ii) 27 January – 2 February 2021</p>	<p>(i) Participant</p> <p>(ii) Participant</p>	<p>(i) E-certificate</p> <p>(ii) E-certificate</p>

	<p>College, University of Delhi</p> <p>(iii) FDP on "Historiography and Research Methodology" organized by Mahatma Hansraj Faculty Development Centre, Hansraj College</p>	(iii) 19 th April – 24 th April, 2021	(iii) Participant	(iii) E-certificate
Dr Sr Molly K.A.	<p>Five-day online workshop on Epigraphy and Art: Methods of Reconstructing History" organized by History Wing, DDE, Annamalai University, Annamalainagar , Tamil Nadu, (May, 27 – 31, 2020)</p> <p>Two Weeks Faculty Development Programme on "Enhancing Psychology Skills for</p>	<p>May, 27 – 31, 2020</p> <p>September 15-September 29, 2020</p>	<p>Participant</p> <p>Participant</p>	<p>E-Certificate</p> <p>E-Certificate</p>

	Teaching and Practice,' from September 15-September 29, 2020 and obtained a grade A+ organised by Teaching Learning Centre, Ramanujan College, University of Delhi).			
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Name of teacher who attended	Title of the program	Duration (from – to) (DD-MM-YYYY)	Nature of Participation (Participant or resource person)	Attach Certificate of Participation
Dr. Saumya Varghese	1) Two-day faculty development program conducted by Jesus and Mary College with Dr Nikhil Rajput, Assistant Professor,	1) 24-25 July 2020 2) 30 September-31 st October 2020. 3) 01-15 October 2020	1) Participant 2) Participant 3) Participant 4) Participant	1) E-Certificate 2) E-Certificate 3) E-Certificate 4) E-Certificate

	<p>Ramanujan College, University of Delhi, as resource person on 'Online Teaching Tools'.</p> <p>2) Attended seven-day International Workshop conducted by Department of History, Sree Shankaracharya University of Sanskrit, Kalady, and supported by Kerala Council for Historical Research, on 'Sensing the Past: Thematic Departures and 'Archival' Searches'</p> <p>3) Attended Faculty Development Program on 'Research Methodology' conducted by Ramanujan College, University of Delhi, from 01 October till 15 October 2020.</p> <p>4) FDP on Enhancing Psychological Skills for Teaching and Practice, organized MHRD-sponsored</p>	<p>4) 15 September - 29 September 2020</p>		
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	Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT), Ramanujam College, University of Delhi (15 September - 29 September 2020)			
Dr Amita Paliwal	<p>1. Online Two Weeks Faculty Development Programme on 'Research Methodology' organised by Teaching Learning Centre, Ramanujan College, University of Delhi (1st October, 2020 - 15th October, 2020)</p> <p>2. Online One Week Inter-disciplinary Faculty Development Programme, organised by Mahatma Hansraj Faculty Development</p>	<p>1. 1st October, 2020-15th October, 2020.</p> <p>2. 26th February, 2021- 4th March, 2021.</p>	<p>Participant</p> <p>Participant</p>	<p>E-Certificate</p> <p>E-Certificate</p>

	Centre, Hansraj College, University of Delhi.			

10. Honours received by faculty members at the International/National level

Name of the teacher	Nature of Recognition	Granting Authority	Supporting Document

11. Teachers of the Institution participating in the following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies

- a) Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
- b) Assessment /evaluation process of the affiliating University

Year	Name of teacher participated	Name of the body in which full time teacher participated
2020-21	Dr Amita Paliwal	university exam evaluation process
2020-21	Dr Nilima Chitgopekar	University Exam evaluation process
2020-21	Dr Richa Raj	University Exam Evaluation Process

12. Teachers who have completed Ph.D/ D.M/M.Ch./D.N.B Super speciality/D.Sc./D.Litt. during the year

15. Teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support/membership fee received (in INR)

16. Mentor Ward Report

Name of the Teacher	Issues Raised	Issues resolved
Dr. Saumya Varghese	<p>The wards raised a number of issues:</p> <ol style="list-style-type: none"> 1. Career Guidance with regard to civil service examinations and other competitive examinations including entrance examinations for P.G Courses. 2. How to prepare and aspire for professional courses such as Archaeology , Egyptology etc (Pros and Cons of the courses as well). 3. Discussing the challenges of studying from home during the Pandemic period. One to one counselling for the same 4. Counselling sessions to help with deciding what course to opt for after their under-graduation in History. 5. Helping the students to spruce up their CV's/Resume. 6. Mentoring student research papers and honing their presentation skills. 	<p>--As a mentor-ward group we organised group discussions</p> <p>--Ex-Students were invited and they had interactive sessions with the wards with regard to the courses that the former had opted for and know how to prepare for competitive exams .</p> <p>--Counselling sessions helped the wards to make decisions with regard to selecting courses for post-graduation and planning their careers.</p> <p>--Students went on to present papers at inter-college seminars .</p> <p>--Students were able to prepare synopsis stating their potential research themes .</p> <p>--LORs were issued for students who aspired to Post-Graduate courses (in India and abroad) and scholarships.</p>
Dr. Maya John	<ol style="list-style-type: none"> 1. Applying abroad for postgraduate studies in the pandemic situation was brought up by interested students. 2. The universities in India with reputed departments of History where the Master's program could be pursued from. 3. The problems faced during online Open Book Examinations (OBE), and the proposed change in the format of the question paper (four instead of three questions to be attempted) in the final semester OBE. Some students also shared bitter experiences with delayed results of re-evaluation of papers of earlier semesters. 4. The sense of silos and social disconnect that was brewing among the students due to continuous online teaching-learning. 	<ol style="list-style-type: none"> 1. Students were encouraged to apply but also to keep in regular touch with foreign universities in which they were interested so that the exact scenario regarding classes and visa requirements was clear at the start of the application process. Where there was still some hesitation, students were encouraged to discuss the matter further with their family and to try and communicate with Indian students in the concerned foreign universities. 2. There were several discussions on universities in India with Masters and research programs in History and other useful social science disciplines. 3. Students were asked to share their experiences and discuss further

		<p>with their classmates on whether they would like to make a representation to the History Department, DU, about their concerns. It appeared that there was some but not extensive consensus on certain issues pertaining to exams. A safe space was, nonetheless, created for discussion.</p> <p>4. Students heard each other out and in the process of the interaction with the mentor a more positive energy and also concern for others was generated.</p>
Dr Amita Paliwal	<ol style="list-style-type: none"> 1. career counselling 2. Application for higher education programme abroad. 3. Counselling them to frame their answers for exams. 4. Over the phone listened to their personal medical issues pertaining to online and how to deal with it during the pandemic. 	<ol style="list-style-type: none"> 1 Arranged meetings with senior civil servants to inspire and guide them to write the civil service exam. 2.LORs were given and helped them to choose better universities and better programmes. 3.The synopsis discussed the topics in detail and how to frame better answers. 4.After talking to their mentor , students felt light and understood how to take care of their physical and mental health in a time when physical social interaction was almost negative.
Dr Nilima Chitgopekar	<ol style="list-style-type: none"> 1. Career Counselling 2. Application and Letters of Recommendation overseas and within the country for higher studies 3. Over telephonic conversations and in tutorial sessions online, discussed medical problems of theirs and their family members . 	<ol style="list-style-type: none"> 1. Students were asked to share their issues through a short video of interest to them 2. They discussed problems related to online exams 3. They felt better as they felt there was empathy and an understanding of what they were going through in such difficult times .
Dr. M. Christhu Doss	<ol style="list-style-type: none"> 1. Students were encouraged to ask questions on issues of historical importance to get clarity of thought. 2. Career counselling, and exploring options for Post Graduation admission at educational institutions of 	<ol style="list-style-type: none"> 1.Most of the students expressed their interest to become professional historians. 2.They iterated their inquisitiveness for history through creative writings, paper presentations, and by demonstrating their incredible

<p>Dr Tanu Parashar</p>	<p>national and international repute.</p> <ol style="list-style-type: none"> 3. They were augmented to be honest, sincere, dynamic, sensitive, and responsive in their preferred careers. 4. Inspiring ideas of historic personalities were discussed so that the students get vision, mission, and purpose in their lives. <ol style="list-style-type: none"> 1. Career counselling, and exploring options for Post Graduation or research studies at organisations and educational institutions of national and international repute was raised. 2. Possibilities of alternative career openings with history are generally discussed in our meetings. 3. General scenario with academics and academic outreach was raised and deliberated upon. 4. Students shared their mental anxieties and problems which they faced with online teaching and OBE format. 5. Application and Letters of Recommendation overseas and within the country for higher studies were given to well deserving candidates. 	<p>passion to preserve both tangible and intangible Indian cultural heritage.</p> <ol style="list-style-type: none"> 3. Students were keen on exploring possibilities as to how as responsible citizens they could be self-effacing servants with an indomitable love for their motherland and its people. 4. As budding historians they indicated that they would be vigilant against challenges that appear to be disruptive to the unity, integrity, and sovereignty of <i>Bharat</i>. <ol style="list-style-type: none"> 1. I tried to discuss with them tangible ways to earn and follow their higher studies alongside. How to collect information regarding institutes of good repute and academic possibilities were shared. 2. Career options were reflected upon and discussed in our meetings. 3. Which OTT platforms, newspapers and magazines/websites to be read and followed were shared among each other. This is one of my personal favourite sections to discuss with my students. 4. Reflections on exam format were dealt with sensitivity. How to make the OBE format a successful way of scoring well was put forth from my end. 5. Students with good academic profiles were motivated to work on their curriculum vitae for applying abroad in courses of their choice/interest.
<p>Dr Richa Raj</p>	<ol style="list-style-type: none"> 1. Concerns related to the loopholes in the online teaching medium were raised. Some of the students pointed out the intense mental and physical fatigue they felt having to stare at the screen constantly. Some of them even shared about the increase in household work that had been pushed on them due to the pandemic and related problems. 2. Career counselling for post-graduate courses in History in various central universities 3. Some students shared being clueless about their future course of action as far as their careers were concerned. 	<ol style="list-style-type: none"> 1. A friendly, non-judgemental and open environment was created for the wards to discuss the issues without hesitation. Regarding the problems related to online teaching, the students were advised to establish connections with the student community in other colleges to register and acknowledge their problems collectively, and to share their concerns with the faculty members of each paper. Importantly, they were advised to take enough rest, eat well, and to follow a healthy exercise regime, anything from meditation to yoga. 2. The students were advised on how to prepare for entrance

	<p>4. Some students were facing problems with timely submission of assignments being infected with coronavirus, and other medical problems.</p>	<p>examinations, what topics should be read in-depth, important readings especially for Modern Indian History, how to prepare for MCQs and so on. Some important online repositories for reading material were also suggested.</p> <p>3. The importance of realising where one's passion lies, thinking about what interests them and whether it could be sustained for long, and specifically the value of financial independence for women, regardless of their social standing was emphasised. Some career choices related to the students' interests were suggested.</p> <p>4. Over telephonic conversations, the problems of such students were heard. They were advised not to stress over the problem of timely submission of assignments; and that we would definitely find a favourable solution for them. The issue was raised with the department, and a collective decision to give some sort of leeway to such students was made.</p>
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***Attach the Mentor Ward List of the department teacher-wise with the report.**

***Mentor ward list 2021**

Dr Tanu Parashar

BA Pass IInd Year (HS-PS)

- 1) Aazima Basharat- 201335
- 2) Aishwarya - 200139
- 3) Ann Maria- 200955
- 4) Asis Kaur Handa- 200325
- 5) Bisma Shakeel- 201334
- 6) Divya Shokeen- 201146
- 7) Eliza Jo Varghese- 200942

- 8) Kashish Bhardwaj- 200568
- 9) Khushi Kaushal - 200157
- 10) Neha Mary John - 201264
- 11) Nikita Singh - 201081
- 12) Pranjal Sachdeva 200248
- 13) Ritu Gahlawat -201267
- 14)S.Sazini-201172
- 15) Shraddha Shubhdarshini-200159
- 16) Suzan Robinson- 201254

Dr Nilima

BA Hons History First year

1. Abigail Singh
- 2 .Aditi Kapur
- 3.Aleena Elizabeth 4. Aleesha Joshy
5. Amyca Marwein 6. Ananya Rai
7. AninditaRay
8. Ankita Harshal
9. AnukkritiSingh
10. Anvita
11. Avantika Yadav 12. Bhavana Jayakumar 13. Honey Babu
14. Isabelle Wilson 15. Jeseentha Joji
16. Jitya Saji
17. Jyoti Kumari
18. Kashika Saroha 19. Lea Menezes
- 20 Lumaren Walling 21. Manjari Singh

Dr Richa Raj

BA Hons (II year)

Leelu Tims Pothen
Mahreen Alam
Maria Liz Xavier
Merin Mani
Neha Rose Justin
Noyanika Chatterji
Prarthana Nathaniel
Purnima Sharma
Ruby Thomas
Sarah Grace Yadav
Sarika Maithani
Shaivie Sharma
Shreya Mathur
Shubhangi Agrawal
Somiwon YL
Soumya Jha
Stanzin Youdon
Susanna Julia
Sweety Choudhary
Tanisha Kaushik
Tanya Ann Thomas
Utsavi Kataria
Zaheena Naqvi

Instructions to fill the Departmental Report

- **Programme means the degree. For example: B.A. Programme, B.A. Hons, etc.**
- **Course means the subjects taught within the Programme. For example: Human Resource Management, Calculus, etc.**
- **The departments are requested to maintain all the supporting documents/reports on a Google Drive Folder (via Department's Mail ID) and attach the link of the respective folder in the tables above.**
- **All the above information is mandatory to fill.**