## 2 Mental health support/ session provided to students since remote learning began

The Department of Elementary Education organised 2 such sessions in the last academic year. The details of the sessions are given below:

1) A webinar titled 'Emotional Well-being in the time of COVID' was organised on July 16, 2020. The speaker of the session was Professor Ranganathan , Former Head and Dean of Department of Education, University of Delhi. In her address, Prof. Namita Ranganathan deconstructed COVID-19 and our response to it. She gave a direction to see the situation rationally and placed it in a historic context. She placed importance to understand one's purpose in life especially in the pandemic time. She suggested few strategies that can help address the anxieties that everyone is facing. Some of the strategies included the need to contest fears by analysing them rationally, the need to set a routine and assign a place for doing work.

2) A webinar titled 'Stepping into the New Normal: Concerns of Emotional Well-being' was organised on August 14, 2020. The speaker of the session was Ms Esha Mehta. She is a Psychologist working in the mental health care industry and is skilled in individual, relationships and family therapy. Ms. Esha Mehta spoke about the need for self-love, developing positive outlook towards life and what new normal will mean for everyone. It was an interactive session with the students. The students shared their emotional state, fears and anxieties. She answered students' queries by contesting their irrational fears and helped them identify the key cause of their anxiety. She suggested few strategies that students can use to alleviate their anxiety.

## **3 Online Resources created**

Fourth year students developed online teaching-learning resources as part of the online internship programme. Details of some of these resources are given below:

- The resource was used to discuss about the various pandemics that the world had witnessed before the ongoing pandemic. It was used to discuss and understand the connections between pandemics that occurred in the past and the current situation.
- 2) The resource was used to understand how children make sense of and react to the emotions and actions of their friends.

3) The resource was used to give space to children where they could talk about themselves; their fears, wishes, hobbies, etc. It was used in an ice breaking activity where student teachers tried to get to know the children.

## 4 Any other activity that you think deserves a mention.

1) A webinar series titled 'Pedagogy in the times of Pandemic' was organised by the Department for forth year students. This series was significant as it presented us a need to rethink our pedagogy and practices. The pandemic had compelled schools and universities to adopt an online mode of teaching and learning. Due to the current scenario, it had become evident that the final year internship will take place in the online mode. It is in this context that this series was organised to discuss the perspectives, possibilities and pedagogy vis-a-vis online mode of teaching and learning. A total of 4 such sessions were organised in this series. Details are given below :

| Date               | Speaker                                   |
|--------------------|---|
| August 19, 2020    | Prof. Sadhna Saxena, Former Head and      |
|                    | Dean, Department of Education, University |
|                    | of Delhi                                  |
| August 21, 2020    | Dr Sonika Kaushik, Mr Prakash Sahoo       |
| September 8, 2020  | Prof. Anita Rampal, Former Head and       |
|                    | Dean, Department of Education, University |
|                    | of Delhi                                  |
| September 14, 2020 | Prof. Padma M. Sarangapani, Chairper-     |
|                    | son, Centre for Education, Innovation and |
|                    | Action Research, Tata Institute of Social |
|                    | Sciences, Mumbai.                         |
|                    |   |

2)

2) Department also organised its **Annual Gijubhai Memorial Lecture** on January 21, 2021. The Key Note Speaker was Professor Avijit Pathak, Centre for the Study of Social Systems, JNU. The topic of the talk was-The Meaning of being a teacher: A reflection at the Time of Pandemic. Prof. Avijit Pathak spoke about the break-down of modern order of

control. He argued that teaching is a relational activity and not merely transaction of content. The teacher student relationship is at the core of teaching and learning. The online teaching has changed this relationship and has made teachers techno-managers. The teachers will have to make an effort to break away from the techno-managerial role and become reflective practitioners.

3) Department organised an online discussion series with the educators and practitioners of alternate schools (Mirambika and Nature School) for the third year students. In wake of the current pandemic situation, since third year students would be able to physically visit alternate school (s) for observations, such interaction based sessions were organised. Focus of the discussion was:

- Reaching out to the children and their families during pandemic
- Pedagogic Practices
- Teaching-Learning Resources
- Assessment and Examinations

Details of the sessions are summarised below:

| Date                               | Speaker                                       |
|------------------------------------|---|
| 10/03/21                           | Dr Ramesh Bijlani                             |
| 11/03/21                           | Dr Jayanthi Ramachandran and Mr Baren<br>Roul |
| 12/03/21                           | Dr Kamala Menon                               |
| 16/03/21;<br>18/03/21;<br>19/03/21 | Mr.Prakash Sahoo                              |

| S.N<br>o | Department<br>Activity<br>2020-2021  | Date and<br>Duration                                 | Resource Person  | Details   | Faculty<br>member<br>(s)<br>involved             |
|----------|--|--|--|---|--|
| 1.       | Webinar<br>Emotional<br>Well-being in<br>the Time of<br>COVID                                | July 16,<br>2020<br>1 hour                           | Prof. Namita Ranganathan<br>Former Head and Dean of<br>Department of Education,<br>University of Delhi and<br>currently a Professor in the<br>Department.  | In her address<br>Prof. Namita<br>Ranganathan<br>deconstructed<br>COVID-19 and<br>our response to<br>it.<br>She gave a<br>direction to see<br>the situation<br>rationally and<br>placed it in a<br>historic context.<br>She<br>placed<br>importance to<br>understand<br>one's purpose<br>in life especially<br>in the pandemic<br>time. She<br>suggested few<br>strategies that<br>can help<br>address the<br>anxieties that<br>everyone is<br>facing. Some of<br>the strategies<br>included the<br>need to contest<br>fears by<br>analysing them<br>rationally, the<br>need to set a<br>routine and<br>assign a place<br>for doing work.<br>It was an<br>interactive<br>session with the<br>students and<br>faculty. | Ms Rashi,<br>Dr<br>Susmita<br>and Ms<br>Vishakha |
| 2.       | Webinar<br>Stepping into<br>the New<br>Normal:<br>Concerns of<br>Emotional<br>Well-<br>being | August<br>14, 2020.<br>Duration-<br>Not<br>Specified | Ms. Esha Mehta<br>Psychologist working in the<br>mental health care<br>industry and is skilled in<br>individual, relationships and<br>family therapy. She is an<br>alumnus of<br>Jesus and Mary College. | Ms. Esha<br>Mehta spoke<br>about the need<br>for self-love,<br>developing<br>positive outlook<br>towards life and<br>what new<br>normal will<br>mean for<br>everyone. It<br>was an  | Ms Rashi,<br>Dr<br>Susmita<br>and Ms<br>Vishakha |

|    |  |  |  | interactive<br>session with<br>the students.<br>The students<br>shared their<br>emotional state,<br>fears and<br>anxieties. She<br>answered<br>students'<br>queries by<br>contesting their<br>irrational fears<br>and helped<br>them identify<br>the key cause<br>of<br>their anxiety.<br>She suggested<br>few strategies<br>that students<br>can use to<br>alleviate their<br>anxiety.   |  |
|----|--|--|--|---|--|
| 3. | Webinar<br>Series-<br>Session1:<br>Pedagogy in<br>the times of<br>Pandemic<br>with focus on<br>pedagogy of<br>Science vis-<br>a-vis online<br>teaching and<br>learning | August<br>19, 2020<br>1 hour 30<br>minutes | Prof. Sadhna Saxena, Former<br>Head and Dean, Department<br>of Education, University of<br>Delhi | Given the<br>present<br>situation, this<br>year is like no<br>other and<br>therefore, it<br>presents us a<br>need to rethink<br>our pedagogy<br>and<br>practices. The<br>pandemic has<br>compelled<br>schools and<br>universities to<br>adopt an online<br>mode of<br>teaching and<br>learning. Due<br>to the current<br>scenario, it has<br>become evident<br>that the final<br>year internship<br>will take place<br>in the online<br>mode. It is in<br>this context that<br>this series has<br>been organised<br>to discuss the<br>perspectives,<br>possibilities and<br>pedagogy vis-a-<br>vis online mode<br>of teaching and | Ms.<br>Shirley<br>Joseph<br>(organiser<br>)<br>, Dr<br>Prabhjyot<br>Kaur<br>(convener) |

|    |  |                              |   | learning.  |  |
|----|--|------------------------------|---|--|--|
| 4. | Webinar<br>Series:<br>Pedagogy in<br>the times of<br>Pandemic<br>Session<br>2:Imagining<br>the "Right to<br>Education" in<br>the context of<br>the<br>Pandemic | August<br>21, 2020<br>1 hour | Prof. Padma M.<br>Sarangapani, Chairperson, Ce<br>ntre for Education, Innovation<br>and Action Research, Tata<br>Institute of Social Sciences,<br>Mumbai. | Given the<br>present<br>situation, this<br>year is like no<br>other and<br>therefore, it<br>presents us a<br>need to rethink<br>our pedagogy<br>and<br>practices. The<br>pandemic has<br>compelled<br>schools and<br>universities to<br>adopt an online<br>mode of<br>teaching and<br>learning. Due<br>to the current<br>scenario, it has<br>become evident<br>that the final<br>year internship<br>will take place<br>in the online<br>mode. It is in<br>this context that<br>this series has<br>been organised<br>to discuss the<br>perspectives,<br>possibilities and<br>pedagogy vis-a-<br>vis online mode<br>of teaching and<br>learning. | Ms.<br>Shirley<br>Joseph<br>(organiser<br>)<br>, Dr<br>Prabhjyot<br>Kaur<br>(convener) |
| 5. | Interaction<br>based<br>Session<br>Idea sharing<br>session<br>regarding<br>online<br>internship<br>with Faculty<br>members                                     | August<br>21, 2020<br>1 hour | Dr Sonika Kaushik and Mr.<br>Prakash Sahoo  | Given the<br>present<br>situation, this<br>year is like no<br>other and<br>therefore, it<br>presents us a<br>need to rethink<br>our pedagogy<br>and<br>practices. The<br>pandemic has<br>compelled<br>schools and<br>universities to<br>adopt an online<br>mode of<br>teaching and<br>learning. Due<br>to the current<br>scenario, it has  | Dr<br>Prabhjyot<br>Kaur  |

|    |               |           |                             | become evident                     |                   |
|----|---------------|-----------|-----------------------------|------------------------------------|-------------------|
|    |               |           |                             | that the final                     |                   |
|    |               |           |                             | year internship                    |                   |
|    |               |           |                             | will take place                    |                   |
|    |               |           |                             | in the online                      |                   |
|    |               |           |                             | mode. It is in                     |                   |
|    |               |           |                             | this context that                  |                   |
|    |               |           |                             | this series has                    |                   |
|    |               |           |                             | been organised                     |                   |
|    |               |           |                             | to discuss the                     |                   |
|    |               |           |                             | perspectives,                      |                   |
|    |               |           |                             | possibilities and                  |                   |
|    |               |           |                             | pedagogy vis-a-<br>vis online mode |                   |
|    |               |           |                             | of teaching and                    |                   |
|    |               |           |                             | learning.                          |                   |
| 6. | Webinar       | Septembe  | Prof. Anita Rampal, Former  | Given the                          | Ms.               |
|    | Series:       | r 8, 2020 | Head and Dean, Department   | present                            | Shirley           |
|    | Pedagogy in   |           | of Education, University of | situation, this                    | Joseph            |
|    | the times of  |           | Delhi                       | year is like no                    | (Organiser        |
|    | Pandemic      |           |                             | other and                          | ), Dr             |
|    |               | 1 hour 30 |                             | therefore, it                      | Prabhjyot         |
|    | Session 3:    | minutes   |                             | presents us a                      | Kaur              |
|    | Challenges of |           |                             | need to rethink                    | (Organiser        |
|    | Schooling     |           |                             | our pedagogy                       | )                 |
|    | during Covid. |           |                             | and practices. The                 |                   |
|    |               |           |                             | pandemic has                       |                   |
|    |               |           |                             | compelled                          |                   |
|    |               |           |                             | schools and                        |                   |
|    |               |           |                             | universities to                    |                   |
|    |               |           |                             | adopt an online                    |                   |
|    |               |           |                             | mode of                            |                   |
|    |               |           |                             | teaching and                       |                   |
|    |               |           |                             | learning. Due                      |                   |
|    |               |           |                             | to the current                     |                   |
|    |               |           |                             | scenario, it has                   |                   |
|    |               |           |                             | become evident                     |                   |
|    |               |           |                             | that the final                     |                   |
|    |               |           |                             | year internship                    |                   |
|    |               |           |                             | will take place                    |                   |
|    |               |           |                             | in the online<br>mode. It is in    |                   |
|    |               |           |                             | this context that                  |                   |
|    |               |           |                             | this series has                    |                   |
|    |               |           |                             | been organised                     |                   |
|    |               |           |                             | to discuss the                     |                   |
|    |               |           |                             | perspectives,                      |                   |
|    |               |           |                             | possibilities and                  |                   |
|    |               |           |                             | pedagogy vis-a-                    |                   |
|    |               |           |                             | vis online mode                    |                   |
|    |               |           |                             | of teaching and                    |                   |
|    |               |           |                             | learning.                          |                   |
| 7. | Theatre       | 17        | Ms. Sukriti Khurana         | Our students                       | Ms.               |
|    | based         | Septembe  |                             | are to conduct                     | Vishakha          |
|    | Interactive   | r, 2020   |                             | online classes                     | Kumar             |
|    | session       | 3 hours   |                             | for the first time,                | and Dr.           |
|    |               |           |                             | therefore, the session aimed       | Prabhjyot<br>Kaur |
|    |               |           |                             |                                    |                   |

|    |              |           | [                |                    | 1         |
|----|--------------|-----------|------------------|--------------------|-----------|
|    |              |           |                  | at providing       |           |
|    |              |           |                  | them with ideas    |           |
|    |              |           |                  | and activities in  |           |
|    |              |           |                  | order to know      |           |
|    |              |           |                  | about their        |           |
|    |              |           |                  | learners in an     |           |
|    |              |           |                  | online mode.       |           |
|    |              |           |                  | During the         |           |
|    |              |           |                  | session fourth     |           |
|    |              |           |                  | year students      |           |
|    |              |           |                  | were engaged       |           |
|    |              |           |                  | in theatre         |           |
|    |              |           |                  | activities that    |           |
|    |              |           |                  | they could use     |           |
|    |              |           |                  | with their         |           |
|    |              |           |                  | learners for       |           |
|    |              |           |                  | their              |           |
|    |              |           |                  |                    |           |
|    |              |           |                  | introductory       |           |
|    |              | 40        |                  | online classes.    |           |
| 8. | Session on   | 18        |                  | Fourth year        | Dr.       |
|    | Online       | Septembe  |                  | students were      | Prabhjyot |
|    | Interaction  | r, 2020   |                  | introduced to      | Kaur      |
|    | with school  | 1 hour    |                  | some of the        |           |
|    | students     | and 30    |                  | predominant        |           |
|    |              | minutes   |                  | online platforms   |           |
|    |              |           |                  | and tools in       |           |
|    |              |           |                  | order to engage    |           |
|    |              |           |                  | with school        |           |
|    |              |           |                  | students during    |           |
|    |              |           |                  | internship. The    |           |
|    |              |           |                  | issues of          |           |
|    |              |           |                  | privacy and        |           |
|    |              |           |                  | security with      |           |
|    |              |           |                  | reference to       |           |
|    |              |           |                  | using online       |           |
|    |              |           |                  | media were         |           |
|    |              |           |                  | also discussed     |           |
|    |              |           |                  | during the         |           |
|    |              |           |                  | session.           |           |
| 9. | Webinar on   | October   | Ms Samina Mishra | Second year        | Dr.Sawan  |
| 0. | Whose Story  | 13, 2020  |                  | students           | Kumari    |
|    | is this?: A  | 10, 2020  |                  | attended the       | Nanan     |
|    | webinar on   | Duration- |                  | webinar titled     |           |
|    | Children's   | Not       |                  |                    |           |
|    |              |           |                  | Whose Story is     |           |
|    | Books and    | specified |                  | this?: on          |           |
|    | World Making |           |                  | Children's         |           |
|    |              |           |                  | Books and          |           |
|    |              |           |                  | World Making       |           |
|    |              |           |                  | by Samina          |           |
|    |              |           |                  | Mishra.            |           |
|    |              |           |                  | Children's         |           |
|    |              |           |                  | books do more      |           |
|    |              |           |                  | than tell stories. |           |
|    |              |           |                  | In the             |           |
|    |              |           |                  | characters and     |           |
|    |              |           |                  | worlds that they   |           |
|    |              |           |                  | create, they       |           |
|    |              |           |                  | create an          |           |
|    |              |           |                  | imagination of     |           |
|    |              |           |                  | the world. What    |           |
| L  | 1            |           |                  | . ,                |           |

|     |  |  |                                    | finds place in<br>that, what gets<br>left out, who<br>gets to choose,<br>who gets to<br>imagine?   |  |
|-----|--|--|------------------------------------|--|--|
| 10. | Orientation<br>Day for the<br>first years                          | November<br>18, 2020                                 | Nil                                | The orientation<br>Day was<br>organised for<br>the first years.<br>First year  | Ms Asha<br>Sundaram<br>and Ms<br>Vishakha<br>Kumar |
|     |  | 1 hour   |                                    | students the<br>resource<br>persons and the<br>faculty from the<br>department<br>participated in<br>the orientation<br>day program.<br>The student<br>council also<br>actively took<br>part in the event<br>by presenting<br>the overview of<br>the<br>B.EI.Ed course<br>structure and<br>other details of |  |
| 11. | Seminar: The<br>comprehensi<br>on<br>hypothesis-<br>45 years later | 23<br>November<br>2020                               | Prof. Stephen Krashen,<br>Linguist | the program.<br>In contact with<br>RELO, India;<br>our students<br>joined for this<br>seminar over<br>Zoom. Prof.<br>Stephen<br>Krashen's<br>theory is taught<br>as part of the<br>B.EI.Ed.<br>curriculum and<br>the seminar<br>was about the<br>same theory.  | Ms. Najia<br>Zeb                                   |
| 12  | Online<br>interactive<br>Session with<br>First year                | December<br>4, 2020<br>Duration-<br>Not<br>Specified | Nil                                | The purpose for<br>organising this<br>session was to<br>give the first<br>years a<br>chance to meet<br>their fellow<br>students of the<br>department of<br>elementary<br>education in an<br>informal set-<br>up. The session<br>started out with<br>a fun activity in                                      | Ms<br>Vishakha<br>Kumar                            |

|   |  | which they had    |
|---|--|-------------------|
|   |  | to share how      |
|   |  | they have been    |
|   |  | feeling           |
|   |  | using GIFs and    |
|   |  | it was followed   |
|   |  |                   |
|   |  | by discussion.    |
|   |  | The first year    |
|   |  | students were     |
|   |  | introduced to     |
|   |  | the council       |
|   |  | members and       |
|   |  | they were         |
|   |  | informed them     |
|   |  |                   |
|   |  | about the         |
|   |  | elections that    |
|   |  | will take place   |
|   |  | for the post of   |
|   |  | class             |
|   |  | representative    |
|   |  | and the sub       |
|   |  | editor. The       |
|   |  |                   |
|   |  | students from     |
|   |  | lind , liird and  |
|   |  | IVth years were   |
|   |  | present for the   |
|   |  | session. The      |
|   |  | students were     |
|   |  | told about        |
|   |  | various           |
|   |  | societies in the  |
|   |  |                   |
|   |  | college which     |
|   |  | they can join.    |
|   |  | They were         |
|   |  | given a virtual   |
|   |  | tour of the       |
|   |  | college with the  |
|   |  | help of a video.  |
|   |  | There were        |
|   |  | several other     |
|   |  |                   |
|   |  | games that        |
|   |  | were              |
|   |  | conducted. The    |
|   |  | whole class of    |
|   |  | first year was    |
|   |  | divided into five |
|   |  | groups, i.e., 10  |
|   |  | students in       |
|   |  | each group        |
|   |  | with five         |
|   |  |                   |
|   |  | seniors, which    |
|   |  | provided a        |
|   |  | space to know     |
|   |  | each other        |
|   |  | better and also   |
|   |  | clarify any       |
|   |  | doubts they       |
|   |  | had. The          |
|   |  | session ended     |
|   |  |                   |
| L |  | with clicking     |

| -  |                | 1        |     |                   |          |
|----|----------------|----------|-----|-------------------|----------|
|    |                |          |     | pictures and      |          |
|    |                |          |     | sharing of        |          |
|    |                |          |     | experiences       |          |
|    |                |          |     | that they had so  |          |
|    |                |          |     | far. The          |          |
|    |                |          |     | session helped    |          |
|    |                |          |     | to create a       |          |
|    |                |          |     | bond among        |          |
|    |                |          |     | students and      |          |
|    |                |          |     | helped them       |          |
|    |                |          |     | know each         |          |
|    |                |          |     | other better.     |          |
| 10 | Discussion     | December | NU  |                   | Ma Asha  |
| 13 | Discussion     | December | Nil | A discussion      | Ms. Asha |
|    | on the scope   | 10, 2020 |     | session on the    | Sundaram |
|    | of the B.EI.Ed |          |     | scope of the      |          |
|    | program        |          |     | B.El.Ed           |          |
|    |                |          |     | program was       |          |
|    |                | 1 hour   |     | organised for     |          |
|    |                |          |     | the first years.  |          |
|    |                |          |     | Students'         |          |
|    |                |          |     | doubts,           |          |
|    |                |          |     | questions         |          |
|    |                |          |     | regarding the     |          |
|    |                |          |     | career and        |          |
|    |                |          |     | academic          |          |
|    |                |          |     | options after the |          |
|    |                |          |     | completion of     |          |
|    |                |          |     | the B.El.Ed       |          |
|    |                |          |     | program were      |          |
|    |                |          |     | discussed in      |          |
|    |                |          |     |                   |          |
|    |                |          |     | detail during the |          |
|    |                |          |     | session.          |          |
|    |                |          |     | Susmita,          |          |
|    |                |          |     | Prabhjyot,        |          |
|    |                |          |     | Najia, Charu,     |          |
|    |                |          |     | Khushboo,         |          |
|    |                |          |     | Sawan, Mansi,     |          |
|    |                |          |     | Asha were         |          |
|    |                |          |     | among the         |          |
|    |                |          |     | faculties to      |          |
|    |                |          |     | attend.           |          |
| 14 | Freshers       | December | Nil | Fresher's Day     | Ms Asha  |
|    |                | 11, 2020 |     | 2020 was          | Sundaram |
|    |                |          |     | organised on      | And      |
|    |                |          |     | the behalf of the | Ms       |
|    |                | 2 hours  |     | B.El.Ed           | Vishakha |
|    |                |          |     | Department. T     | Kumar    |
|    |                |          |     | his was           |          |
|    |                |          |     | organised in an   |          |
|    |                |          |     | online mode to    |          |
|    |                |          |     | welcome the       |          |
|    |                |          |     |                   |          |
|    |                |          |     | first year        |          |
|    |                |          |     | students.         |          |
|    |                |          |     | Students from     |          |
|    |                |          |     | all the batches   |          |
|    |                |          |     | and the faculty   |          |
|    |                |          |     | from the          |          |
|    |                |          |     | department        |          |
|    |                |          |     | actively          |          |
|    |                |          |     | participated in   |          |
| L  | 1              | 1        | 1   |                   |          |

|     |   |  |  | the program.<br>The session<br>included music,<br>dance and<br>some<br>fun games.   |  |
|-----|---|--|--|---|--|
| 15  | Annual<br>Gijubhai<br>Memorial<br>Lecture | 21 <sup>st</sup><br>January,<br>10 AM to<br>12 noon. | Prof. Avijit Pathak  | The topic of the<br>talk was-The<br>Meaning of<br>being a teacher:<br>A reflection at<br>the Time of<br>Pandemic. Prof.<br>Avijit Pathak<br>spoke about the<br>break-down of<br>modern order of<br>control. He<br>argued that<br>teaching is a<br>relational<br>activity and not<br>merely<br>transaction of<br>content. The<br>teacher student<br>relationship is<br>at the core of<br>teaching and<br>learning. The<br>online teaching<br>has changed<br>this relationship<br>and has made<br>teachers<br>techno-<br>managers. The<br>teachers will<br>have to make<br>an effort to<br>break away<br>from the<br>techno-<br>managerial role<br>and become<br>reflective<br>practitioners. | Ms.<br>Shirley<br>Joseph –<br>Organiser<br>Ms.<br>Vishakha<br>Kumar –<br>Convener<br>Dr.<br>Prabhjyot<br>Kaur –<br>Co-<br>convener |
| 16. | English<br>language<br>teaching           | January-<br>April 2021                               | Dr. Gina Perti and RELO<br>team,<br>English language experts | In collaboration<br>with RELO, two<br>online courses<br>around English<br>language<br>teaching were<br>organized for<br>our students.<br>Certification<br>was provided<br>on completion<br>of the course.   | Ms. Najia<br>Zeb   |

| 17. | Interaction<br>based<br>Session | March 10,<br>2021 | Dr Ramesh Bijlani<br>Dr. Ramesh Bijlani is a<br>medical doctor, writer, teacher,  | In wake of the<br>current<br>pandemic  | Dr Alka<br>Sehgal,<br>Ms Mansi |
|-----|---------------------------------|-------------------|---|--|--------------------------------|
|     |                                 | 1 hour            | medical doctor, writer, teacher,<br>scientist, and above all a<br>person<br>committed to using his unique<br>blend of talents for touching<br>the hearts and lives of his<br>fellow<br>beings. Educated at AIIMS,<br>New Delhi, and MIT, USA, Dr<br>Bijlani spent nearly 30 years<br>on the<br>faculty of AIIMS. In 1992 he<br>started going into the depths of<br>yoga, specially the integral<br>yoga of<br>Sri Aurobindo and the Mother.<br>His personal and professional  | pandemic<br>situation, it was<br>highly unlikely<br>that third year<br>students would<br>be able to<br>physically visit<br>alternate school<br>(s) for<br>observations. A<br>series of<br>discussion<br>sessions were<br>organised for<br>the the students<br>to interact with<br>the practitioners  | •                              |
|     |                                 |                   | life converged in the year 2000<br>when he initiated at AIIMS a<br>patient care facility for<br>providing lifestyle modification<br>courses<br>based on yoga. In the year<br>2005, he took voluntary<br>retirement from AIIMS to find<br>more time for<br>dissemination of yoga. Soon<br>after that, he moved to Sri<br>Aurobindo Ashram – Delhi<br>Branch,<br>where he continues to stay<br>and work.<br>Prof. Bijlani is an educationist<br>by temperament, training and<br>experience. Although he<br>taught in<br>a medical college, he feels his<br>inner calling was to teach in a<br>school. His stay in the Ashram<br>has<br>given him an opportunity to<br>see school education from | <ul> <li>and educators</li> <li>and educators</li> <li>associated with</li> <li>the alternate</li> <li>school</li> <li>(Mirambika).</li> <li>Focus of</li> <li>discussion was:</li> <li>Reaching out</li> <li>to the</li> <li>children and</li> <li>their families</li> <li>during</li> <li>pandemic</li> <li>Pedagogic</li> <li>Practices</li> <li>Teaching-</li> <li>Learning</li> <li>Resources</li> <li>Assessment</li> <li>and</li> <li>Examinations</li> </ul> |                                |
|     |                                 |                   | close quarters. He has<br>interacted<br>extensively with the teachers,<br>students and parents of MIS<br>and Mirambika.<br>Dr. Bijlani is a prolific writer.<br>He has more than twenty-five<br>published books to his credit,<br>including one on 'Integral<br>Education'. He has published<br>eight books for children, which<br>can be<br>used as teaching material by<br>school teachers. He feels<br>lucky to be able to spend most<br>of his  |  |                                |

|     |  |                              | time doing what he is made<br>for: giving inspirational talks,<br>conducting spiritual retreats,<br>running<br>yoga courses, and last but not<br>least, writing. |  |  |
|-----|--|------------------------------|--|--|--|
| 18. | Theatrical<br>Performance:<br>Andhi Mei<br>Chiragh, Life<br>and<br>Speeches of<br>Maulana Abul<br>Kalam Azad | 08th<br>March<br>2021        |  | A theatrical<br>performance<br>Andhi Mein<br>Chirag was<br>organised on<br>the life and<br>speeches of<br>Maulana Abul<br>Kalam Azad,<br>the first<br>education<br>minister of<br>India, with<br>eminent<br>artists Begum<br>Zakia Zaheer,<br>Dr. Syeda<br>Hameed, Ms.<br>Rene Singh,<br>Ms. Pakhi Jain<br>and Mr.<br>Lokesh Jain.                           | Mr.<br>Lokesh<br>Jain  |
| 19. | Core Natural<br>Science Inter-<br>College<br>Faculty meet  | March 10,<br>2021            |  | The meeting<br>was attended<br>by most of the<br>CNS faculty<br>members of the<br>B.EI.Ed college<br>of the University<br>of Delhi. The<br>main focus of<br>the discussion<br>was the<br>concerns of the<br>teaching and<br>learning of the<br>Core Natural<br>Sciences as the<br>subjects<br>involves majorly<br>the hands on<br>experience<br>based tasks. | Dr.<br>Susmita<br>Ram and<br>Ms.<br>Khushbu<br>Tyagi           |
| 20. | Interaction<br>based<br>Session<br>Teaching at<br>Mirambika<br>during<br>pandemic                            | March 11,<br>2021<br>2 hours | Dr Jayanthy Ramachandran<br>(Principal, Mirambika School)<br>Mr Baren Roul<br>(Teacher, Mirambika School)  | In wake of the<br>current<br>pandemic<br>situation, it was<br>highly unlikely<br>that third year<br>students would<br>be able to<br>physically visit<br>alternate school<br>(s) for  | Dr Alka<br>Sehgal,<br>Ms Mansi<br>Aneja and<br>Ms Najia<br>Zeb |

|   |                             |  | observations. A<br>series of<br>discussion<br>sessions were<br>organised for<br>the the students<br>to interact with<br>the practitioners<br>and educators<br>associated with<br>the alternate<br>school<br>(Mirambika).<br>Focus of<br>discussion was:<br>- Reaching out<br>to the<br>children and<br>their families<br>during<br>pandemic<br>- Pedagogic<br>Practices<br>- Teaching-   |  |
|---|-----------------------------|--|--|--|
|   |                             |  | Learning<br>Resources<br>Assessment<br>and<br>Examinations   |  |
| 21. Interaction<br>based<br>Session<br>Teaching at<br>Mirambika<br>during<br>pandemic | March 12,<br>2021<br>1 hour | Dr Kamala<br>Menon<br>(Educator, Mirambika School) | In wake of the<br>current<br>pandemic<br>situation, it was<br>highly unlikely<br>that third year<br>students would<br>be able to<br>physically visit<br>alternate school<br>(s) for<br>observations. A<br>series of<br>discussion<br>sessions were<br>organised for<br>the the students<br>to interact with<br>the practitioners<br>and educators<br>associated with<br>the alternate<br>school<br>(Mirambika).<br>Focus of<br>discussion was:<br>- Reaching out | Dr Alka<br>Sehgal,<br>Ms Mansi<br>Aneja and<br>Ms Najia<br>Zeb |

| 22. | Webinar  | March 15,  | Ms. Anshumala and her team | during<br>pandemic<br>- Pedagogic<br>Practices<br>- Teaching-<br>Learning<br>Resources<br>Assessment<br>and<br>Examinations<br>The focus of the  | Ms  |
|-----|--|--|----------------------------|--|---|
|     | on <b>'Work</b><br>and<br>Energy' with<br>the first year<br>students | 2021<br>3 hours  | from 'Joy of Learning '    | workshop was<br>to provide<br>hands-on-<br>experience to<br>the students to<br>gain the<br>conceptual<br>clarity of the<br>concept.  | Khushbu<br>Tyagi and<br>Dr<br>Susmita         |
| 23. | Understandin<br>g alternative<br>education at<br>Nature<br>School    | 16 March<br>2021; 18<br>March<br>2021; 19<br>March<br>2021 | Mr. Prakash Sahoo          | Nature School<br>is an alternative<br>school in<br>Orissa. We<br>organized<br>interactions<br>online with the<br>school where<br>classes were<br>observed, and<br>interactions with<br>teachers. The<br>seminars were<br>organized over<br>a span of three<br>days.  | Dr. Alka<br>Sehgal<br>and<br>Ms. Najia<br>Zeb |
| 24. | Aagaaz, a<br>annual<br>students<br>event                             | March 22,<br>2021<br>2 hours                               |                            | Various<br>students'<br>activities were<br>organized<br>through an<br>online mode by<br>the Students'<br>Council of the<br>department of<br>elementary<br>education.<br>These included<br>– open mic,<br>painting and<br>photography<br>exhibit.<br>Students from<br>other colleges<br>were also<br>invited to<br>participate. | Ms.<br>Vishakha<br>Kumar                      |

| 25. | Alumni<br>Session   | March 22,<br>2021<br>2 hours | Deepali Sah, Annu Ralli, Isha<br>Verma<br>and Sheetal Paul.<br>Ms. Najia Zeb was the<br>moderator of the session. | Four alumni of<br>the department<br>of elementary<br>education,<br>Jesus and Mary<br>college were<br>invited to speak<br>about their<br>journey after<br>B.EI.Ed and<br>share their<br>learning with<br>students.   | Ms.<br>Vishakha<br>Kumar  |
|-----|---|------------------------------|---|---|---|
| 26. | Theatre:<br>Sanhaar<br>mein Srijan,<br>Construction<br>through<br>Destruction | March 24,<br>2021            |   | This event was<br>organised to<br>mark the<br>conclusion of<br>the First Year<br>Theatre<br>journey. The<br>students<br>presented<br>creative writings<br>on the<br>prevailing<br>COVID-19<br>Pandemic<br>before the<br>Department.<br>Along with a<br>video, a book<br>containing all<br>the inspired<br>pieces has<br>been created by<br>the students.                  | Mr.<br>Rajeev<br>Srivastava<br>, Mr.<br>Lokesh<br>Jain and<br>First Year<br>students. |
| 27. | Orientation<br>session for<br>OBE 2021  | May 30,<br>2021<br>1 hour`   |   | The session<br>was organized<br>to guide<br>students<br>regarding the<br>technical<br>aspects and<br>processes of<br>OBE. Our<br>alumnae,<br>Garima Batra<br>and Jagriti<br>Batra, from the<br>batch of 2020<br>were also<br>invited to<br>interact with the<br>current batch<br>and share<br>insights<br>regarding OBE<br>based on their<br>last year's<br>experience of | Dr.<br>Prabhjyot<br>Kaur  |

|  |  | writing online exams. |  |
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