

Jesus and Mary College

University of Delhi
Chanakypuri, New Delhi - 110021

Accredited by NAAC with "A" Grade



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The National Council for Teacher Education (Recognition Norms & Procedure) Regulations, 2005

Appendix 6 - Norms and Syllabus of B.El.Ed

Source: <https://ncte.gov.in/Website/NCTEACT10.aspx>

Preface

The National Council for Teacher Education has now been vested with statutory authority to take all such steps as it may think fit for ensuring planned and coordinated development of teacher education and for the determination and maintenance of standards of teacher education including preparation for pre-primary, primary, secondary and senior secondary stages of school education. The formulation of norms and standards for teacher education institutions preparing teachers and teacher educators for different levels of school education is essential for a variety of reasons. Norms will help existing institutions offering teacher education programmes, to compare the provisions in their institutions with norms of the NCTE and take necessary action to correct deficiencies, if any. Norms will also help in proper planning of new institutions, programmes and courses of teacher education.

Here, the norms and standards specify the Conditions required for recognition, permission, and additional intake of seats.

This document specifies norms and standards approved by the NCTE for Bachelor of Elementary Education (B.El.Ed.) Programme by the institutions offering four- year full-time integrated face to face instruction.

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It is expected that this document will be used by planners and administrators of teacher education, and by government, autonomous and private managements of teacher education in planning, organizing and recognizing programmes of Bachelor of Elementary Teacher Education (B.El.Ed.) Programme. The NCTE will be using these norms for professional recognition of institutions organising Bachelor of Elementary Teacher Education (B.El.Ed.) Programmes. These norms will also be used for advising government, autonomous and private managements for taking suitable action for improving existing programmes and institutions.

1. Duration of the Course

(a) The integrated Elementary Teacher Education Degree Programme, henceforth, called the Bachelor of Elementary Education (B.El.Ed.), shall be of a minimum duration of four academic years, including an Internship of a minimum of 16 working weeks in the fourth/final year of study.

(b) Candidates admitted in this Programme shall complete the final year examination within 6 years from the year of admission.

2. Admission Criteria

(a) Candidates seeking admission to the four-year degree programme in Elementary Teacher Education shall have to qualify in the prescribed Centralised Entrance Test (CET), especially designed to assess the candidates' potential.

Reservation of seats may be provided in accordance with the constitutional/ legislative provisions.

(b) Qualification for admission

(i) The minimum qualification for admission to the B.El.Ed. shall be a pass in the 10+2 Senior Secondary Examination or any other examination recognised as equivalent thereto with a minimum aggregate of 50% marks.

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(ii) Candidate seeking admission to this programme must have completed the age of 17 years on or before the commencement of admission as per University Calendar.

3. Intake and Migration

(a) The intake of candidates in one unit shall not exceed 35 in a class.

(b) The institutions may permit migration of students from one institution to another only once at the end of 1st year subject to the number of students not exceeding the permitted maximum intake with prior permission of the NCTE.

4. Course and Periods of Study

The institutions seeking recognition shall impart instructions in courses of Elementary Teacher Education. As an integral part of the teaching programme, each institution shall arrange for field tours and visits to centres of innovative activity in elementary school education. The institutions imparting instructions shall follow the Scheme of courses given below:

(a) Scheme of Courses for the Bachelor of Elementary Education (B.El.Ed.)

The B.El.Ed. programme should be designed to integrate the study of subject knowledge, human development, pedagogy and communication skills. The programme should offer both compulsory and optional theory courses; compulsory practicum courses and a compulsory comprehensive schoolinternship experience. Theory and Practicum courses should essentially cover the following:

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Theory Courses

- Foundation Courses
- Core Courses
- Pedagogy Courses
- Liberal Courses
- Other options in Education

Practicum

- Performing and Fine Arts, Crafts and Physical Education
- Participatory Work
- Observing Children
- Self Development Workshop
- School Contact Programme
- School Internship
- Project Work
- Tutorials and Colloquia
- Academic Enrichment Activities

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The theory and practicum courses may be classified in terms of knowledge areas as suggested in Table 1a and 1b.

Table 1(a): Foundational Basis for Professional Education

Area of Study	B.El.Ed. Course
Subject Knowledge Base	Core Courses : C1.1 Nature of Language C1.2 Core Mathematics C1.3 Core Natural Science C1.4 Core Social Science Two-level liberal discipline specific optional courses: O2.X and O3.X in any one chosen discipline. Foundation Course (multi-disciplinary): F1.2 Contemporary India.
Education	Foundation Courses: F3.6 Basic Concepts in Education F3.7 School Planning and Management F4.8 Curriculum Studies F4.9 Gender and Schooling
Child Study	Foundation Courses: F1.1 Child Development F2.3 Cognition and Learning F2.4 Language Acquisition

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Table 1 (b): Applied Courses in Professional Training

Area of Study	B.El.Ed. Courses
Child Study	<p>Practicum courses : PR1.2 (a) School Contact Programme (b) Craft</p> <p>PR2.3 Observing Children P2.1 Language Across the Curriculum P3.2 Logico-Mathematics Education P 3.3 Pedagogy of Environmental Studies</p> <p>One of the Optional Pedagogy Courses : OP4.1 Language OP4.2 Mathematics OP4.3 Natural Sciences OP4.4 Social Sciences</p> <p>OR</p> <p>One of the Optional Liberal Courses Related to Education : OL4.1 Computer Education OL4.2 Special Education</p> <p>School Contact Programme :SC 3.1 Classroom Management SC 3.2 Material Development and Evaluation</p>

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Development of Teachers and Skill Training	Foundation Course : F2.5 Human Relations and Communication Practicum Courses : PR1.1 Theatre PR1.2 Craft PR2.4 Self-development PR2.5 Physical Education Colloquia / Tutorials Academic Enrichment Field- based projects / assignments
School Experience	SI School Internship Project