

**Name: Rashi Mukhopadhyay**

Status: Ad hoc

Rashi Mukhopadhyay teaches two theory papers: Child Development and Human Relations and Communication to I and II year respectively. She is involved in I year School Contact Program, II year Observing Children and III year Classroom Management practicum. She has also taught paper Cognition and Learning to II year, IV year colloquia Resource Room and the School Internship Program in which she had mentored and guided students on class room transactions, reflections and mandatory projects. She is currently Convenor, Equal Opportunity Cell (EOC); Member, Parent Teacher Student Association (PTSA); Faculty Co-coordinator, Mercatus and Founder, JMC crockery bank. She was the member of the DU Innovative Project, along with two other faculty members.

### **CV**

Rashi Mukhopadhyay is presently working as Assistant Professor, Jesus and Mary College, University of Delhi. She has Masters in Child Development (M.Sc.) and Education (M. Ed.). She is pursuing her PhD from Department of Education, University of Delhi. Her interest areas include mental health, guidance and counselling, human development and teacher education. She has been a part of different Curriculum development Committees of Teacher Education programme (B. El. Ed.) and has taken workshops for in-service teachers. Additionally, she is passionate about photography, especially of children and families, reading and travel.

### **PUBLICATIONS**

#### Book Authored

- Mukhopadhyay, R. 2014. Perceptions of Social Disadvantage. Germany: LAP Lambert Academic Publishing [ISBN: 978-3-659-13512-5]
- Sehgal, A, Mukhopadhyay, R & Sr. (Dr.) Rosily TL. (Ed.). (2015). *Inclusion: Rainbow or Chaos*. New Delhi: Pinnacle Learning [ISBN: 9789383848171]

#### Papers

- Mukhopadhyay, R. (2017). Understanding morality and its development in children: a theoretical viewpoint. *MERI Journal of Education*. Vol. XII, No. 1, 39-52. ISSN 0974-2085
- Mukhopadhyay, R. (2016). Understanding middle childhood in urban locales: some illustrations from popular bollywood cinema. *Indian Journal of School Health and Wellbeing*. January-April, Vol. 2, No. 2, 57-61. ISSN 2349-5464
- Sehgal, A, Mukhopadhyay, R & Sr. (Dr.) Rosily TL. (2015). Understanding Resilience of Socially Disadvantage Group: Inclusions in the Formal School System. *The Delhi University Journal of Undergraduate Research and Innovation*. Volume 1, Issue 2. ISSN 2395 – 2334
- Mukhopadhyay, R & Kumar, Vishakha. (2014). Variations in adolescence. *Scholarly Research Journal for Interdisciplinary Studies*. Volume II/XII, May-June Issue, 1528-1537. ISSN 2278-8808

#### Course Designed

- Designed course (co-authored) for *Psycho-Social Basis of Learning and Teaching (Paper II)* B. Ed. curriculum, Rajasthan University, Project undertaken by UNFPA (Under print)

- Designed course (co-authored) for *Pedagogy Across Curriculum*, Paper of DIET Programme through RRCE-DIET (SCERT, Delhi), Curriculum Renewal Programme

#### **RESEARCH EXPERIENCE**

- **Consultant**, Research project, “Assessing Early Childhood Development and Learning: The First Step to Building Human Capital”, India Chapter, in collaboration with **The University of Hong Kong** (2018-19)
- One of the investigators in **University Innovative Project, Jesus and Mary College, University of Delhi**. Project titled: “Developing a cultural and contextual understanding of resilience in urban marginalised girls: implications for the formal education system” [JMC 203] (2013-15)
- **Project Coordinator** at **Lady Irwin College** on a Project on “Parenting: Mirror Self Recognition”, University of Delhi in collaboration with **University of Osnabrueck, Germany** (2006-07)