

JESUS AND MARY COLLEGE DEPARTMENT OF SOCIOLOGY



in Collaboration with IQAC

presents

RESEARCH METHODOLOGY FOR STUDENTS

CONSTRUCTING THE OBJECT OF STUDY: THE CASE OF CASTE

Keynote Speaker PROF. RAVIKANT KISANA

Associate Dean and Associate Professor Woxsen University, Hyderabad









Seminar Hall (L Building)

A workshop exploring how research objects are constructed in the social sciences, and why this process raises crucial questions of ethics and honesty.

DEPARTMENT WORKSHOP SERIES

(S) 12:30 pm onwards

ENGLISH

Faculty Coordinator: Dr. Jubi Rose Vandana Minz
Activity: Students analyze three texts: I Am Not Your Data (Abhay Flavian Xaxa), The Mystery of the Forest Bamboos (Jacinta Kerketta), and The Hunt (Mahasweta Devi) to examine how Adivasi identity is represented by Adivasi and non-Adivasi writers and how this shapes the impact and reception of the texts.

HINDI

Faculty Coordinator: Dr. Neelam Snehalata

Activity: Group discussions on औरत—औरत में अंतर है, मैं तुम्हारी भूख से भयभीत हूँ, and सुनो ब्राह्मण to examine the Dalit critique in Hindi poetry and how it challenges caste hierarchies and social exclusion.

HISTORY

Faculty Coordinator: Mr. Dias Antony

Activity: Analyse testimonials of Champaran Indigo farmers.

POLITICAL SCIENCE

Faculty Coordinator: Dr. Bipasha Rosy Lakra

Activity: Exploring how the Indian Constitution categorizes and governs tribal communities and examines the political implications of state classification for self-designation. Participants will study key constitutional provisions to reflect on identity, land rights, political representation, and the effectiveness of current policies while proposing alternative approaches.

PSYCHOLOGY

Faculty Coordinator: Ms. Sarah H. Awungshi

Activity: Looking at how dominant narratives influence understanding of psychological constructs:

- Resilience as individual capacity
- Resilience as relational and collective resistance

SOCIOLOGY

Faculty Coordinator: Dr. Jessy K. Philip, Ms Gabriella Thempineng Tungdim

Activity: Focus group discussion transcripts on food practices among college-going students followed by group discussion and analysis to understand how culture is a contested terrain in which the researcher is also a participant rather than an external observer.