



MAGDALENE COLLEGE
UNIVERSITY OF CAMBRIDGE

Study Abroad in Cambridge

5 July 2020 – 18 July 2020

19 July 2020 – 1 August 2020

2 August 2020 – 15 August 2020

16 August 2020 – 29 August 2020

- International Business & Management
- International Relations & Politics
- History
- Engineering
- Natural Science - Biochemistry

Cambridge Summer Institute

www.cambridgesummerinstitute.com



in partnership with:



WorldStrides | CBL International
Educational Travel & Experiences



Oriel College
University of Oxford

5 July 2020 – 18 July 2020
19 July 2020 – 1 August 2020
2 August 2020 – 15 August 2020
16 August 2020 – 29 August 2020
30 August 2020 – 12 September 2020

- International Economics
- PPE (Philosophy, Politics, and Economics)
- International & British Law
- English Literature
- STEEM (Science, Technology, Engineering, Earth Science & Mathematics)
- Medicine
- Learning Skills

Study Abroad in Oxford

Summer Institute 2020

www.oxfordsummerabroad.com

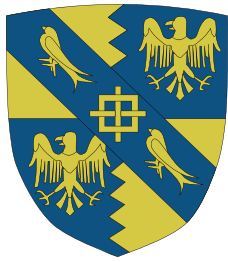


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MAGDALENE COLLEGE
UNIVERSITY OF CAMBRIDGE

Cambridge Summer Institute



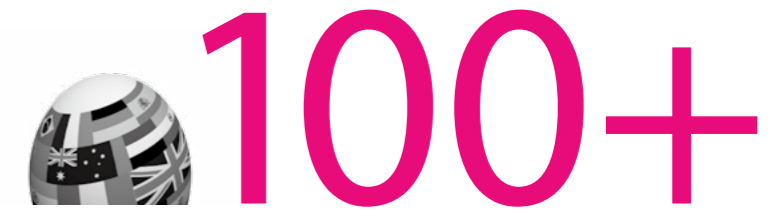
in partnership with:



WorldStrides®

CBL International

WELCOME



Students from over 100 countries have participated in
Cambridge Summer Institute

Session Dates:

Session I: 5 July - 18 July 2020

Session II: 19 July - 1 August 2020

Session III: 2 August - 15 August 2020

Session IV: 16 August - 29 August 2020

Magdalene College, a constituent college of the University of Cambridge

The College of St Mary Magdalene, or more simply Magdalene College, is located in the centre of Cambridge on the River Cam. It was founded in 1428 when King Henry VI approved the establishment of a Benedictine hostel on the site for the monks to study Canon Law at the University. The college was refounded and renamed after the Saint Mary Magdalene in 1542.

Today, the College has some 320 undergraduates, nearly 180 graduate students and around 60 Fellows and other teaching officers. A highlight of the opening of the new millennium was the admission of Nelson Mandela as an Honorary Fellow and his visit to the College in 2001, when he was welcomed by the fellows and students and met some of the holders of the College's Mandela-Magdalene scholarships.

Accredited by the British Accreditation Council

Cambridge Summer Institute offered by Magdalene College in partnership with Foundation for International Education is run by WorldStrides|CBL International, which we are proud to announce to be accredited by the British Accreditation Council.



Welcome to the *Cambridge Summer Institute*. At Magdalene College, one of the oldest constituent colleges of the University of Cambridge, we are excited to have you on board at our exclusive study abroad programme offered in partnership with Foundation for International Education.

Since 2013 the *Cambridge Summer Institute* has been growing significantly and we have added more and more academic subjects to the offerings. Apart from International Business and Management, our valued delegates can choose from our modular courses in History, International Relations and Politics, International Organisations, Biochemistry and even Engineering with more to come.

Each of our courses which are available in July and August are taught by faculty from various departments and colleges of the University of Cambridge or the University of Oxford. We try to give all our delegates the closest possible Cambridge experience in the summer.

We are very much looking forward to welcoming you in Cambridge to bring your academic summer abroad to a total new level.

Kind regards,

Dominik Wanner
Dr. mgt. (Shanghai Tongji University)
Programme Director

PROGRAMME INFORMATION

The *Cambridge Summer Institute* is an exclusive study abroad programme, offered by Magdalene College one of the constituent colleges of the University of Cambridge. Courses on a variety of subjects are offered: International Business & Management, International Relations & Politics, History, Engineering, Biochemistry, and Business & Legal Communication. Delegates choose one course per week, and have the opportunity to stay in Cambridge for two, four and up to eight weeks.

Our outstanding faculty is comprised of current professors, fellows, researchers, lecturers, supervisors and graduated students of the University of Cambridge and University of Oxford, as well as faculty with a connection to one of these two world-class universities. At the *Cambridge Summer Institute*, you'll attend seminar-style classes with a maximum number of 40 students.

The courses are open to undergraduate students. Graduate students no older than 28 are invited to join the programme if they have a keen interest in the subject offered and are aware that the main target audience are undergraduate students.

Additionally, students have the chance to extend their summer abroad experience with our sister programme, the *Summer Institute* in Oxford. This programme is offered by Oriel College, one of the 38 colleges of the University of Oxford. The Summer Institute at Oriel College Oxford focuses on International Law, Economics, PPE (Politics, Philosophy & Economics), STEM (Sciences, Technology, Engineering & Mathematics), English Literature, Natural Science, Medicine and Learning Skills. Both Summer Institutes are offered in partnership with Foundation for International Education.



“ I had a lot of fun with my new friends, while at the same time the classes have been very serious and demanding. *Cambridge Summer Institute* is a once in a lifetime experience, so I warmly recommend it to everyone. ”

Cambridge Summer Institute

THROUGH THIS PROGRAMME, STUDENTS ARE PROVIDED WITH A UNIQUE OPPORTUNITY TO MAKE THEIR EDUCATION MORE INTERNATIONAL AND COMPREHENSIVE AT A PRESTIGIOUS UNIVERSITY COLLEGE IN ENGLAND

INTERNATIONAL BUSINESS & MANAGEMENT



At *Cambridge Summer Institute*, you'll learn more about the nature and the scope within management of multinational companies. Through studies of our increasingly globalized world and the challenges that accompany it, delegates will increase their cultural sensitivity and develop the skills necessary to effectively manage cultural differences within a single international business. The following courses are especially designed to educate our delegates who are interested in supporting the international strategy of an organisation in the future. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme. The following courses have been offered on International Business & Management in previous years:

Entrepreneurship – Evaluation, Creation, and Funding of New Ventures

Delegates will have the opportunity to look at both the failures and successes of companies in order to understand which skills and tools are necessary to evaluate, Create and guide your own business, or to support an employer in launching and growing an entrepreneurial venture.

Business Strategy & Development – Innovation, Organisation, and Markets

We look at the interplay between individuals, organisations and markets, and how innovation can change the nature of competition by destroying industries and creating new ones. Delegates will also be introduced to business model development and will analyse new business proposals. Case studies may include Silicon Valley and other successful and innovative companies.

Banking and Finance

The primary aim of this course is for delegates to develop analytical tools necessary for understanding banking issues and various financial instruments. The properties of these financial instruments will be analysed and related to risk management, portfolio diversification, systemic risk, financial fragility and contagion.

Organisation of Multinational Corporations and Leadership

This course is designed to equip students with the skills to manage global projects and interact with diverse workforces. As the world is becoming increasingly globalised, it is becoming more and more important to recognise cultural differences and adapt business and managerial strategies accordingly.

Chinese Economics and Outbound Investment

This course will give an overview of the various pathways to begin doing business in China. It will also present the success stories of Chinese entrepreneurs, and will analyse the successes and failures of international businesses in China.

Game Theory

In this course, the basic concepts in game theory are covered: utility functions; simultaneous games including Nash equilibrium in pure and mixed strategies; dominant strategies, stability of equilibrium and non-simultaneous games like Stackelberg equilibrium; subgame perfect equilibrium; and supporting cooperation and collusion.

Business Model Development

This course will introduce delegates to a simple, robust model for developing and analysing new business proposals whether as part of entrepreneurial ventures or new lines of business within existing firms.

Human Resource Management

Human Resource Management, usually referred to as HR, involves everything related to the employer-employee relationship and is about supporting and managing people and associated processes. It is seen as a core business function essential to the organisation's effective operation and survival. Most larger organisations have their own designated HR department, which allows for organisation-specific innovations in the way people are being managed. This is an introductory Human Resource Management course which aims to provide delegates with an overview of key themes and innovations in HR.

How Silicon Valley works: a hotbed for innovation

This short course provides an overview of the business, technical and social topics necessary for understanding Silicon Valley. It will discuss how technology, money, and culture combine to make Silicon Valley a distinctively successful place for innovation. Delegates will learn how start ups in Silicon Valley are financed and managed. Understand the unique norms and values that drive innovative startups, become familiar with new technologies, and discuss cultural and social issues in the Valley.

Business and Legal Communication

Developing confidence and skills in English is key in today's international business environment. Our intensive Business & Legal English courses have been tailored to promote fluency in the areas of communication that are particularly important in the workplace. The ability to use English confidently and clearly is a marketable skill, as it allows you to be a more effective communicator, not only on paper, but also in person, with international colleagues and clients. These courses are designed to complement all the other courses offered at CSI.



INTERNATIONAL RELATIONS & POLITICS

In our increasingly globalised world, the study of how nations interact is becomingly more and more popular. The following courses offer an introduction to the theoretical background of international relations and politics. Delegates will examine a range of historical topics relating to international trade, finance and politics to explore the behaviour of states and international organisations. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme. The following courses have been offered on International Relations & Politics in previous years:

International Relations & Politics – European Union as a Global Power

The decision of the Nobel Committee to award the 2012 Nobel Peace Prize to the European Union is seen by many as the best choice. Nevertheless, the decision poses delegates with a series of questions: Is the European Union actually greater than the sum of its parts? Have the achievements helped to turn the European Union into a new type of global player? Can it project its power beyond the European continent? Can we consider the European Union as a global power in other areas, such as foreign affairs, diplomacy, and security?

International Relations & International Security

These courses deal with the private as well as institutional enforcement of international commercial law. Delegates will examine the judicial and arbitration structures that exist to resolve international disputes and discuss their relative advantages. Courses offered include:

World Trade Organization

The lectures on the World Trade Organization (WTO) will discuss the history, objectives and institutional aspects (trade negotiations, decision-making, and dispute settlement) of the General Agreement on Tariffs and Trade (GATT) and the WTO as a whole.



International Politics – International Organisations

Today, there are more than 7,000 international organisations registered with United Nations. But what role do these international organisations play in facilitating inter-state collaboration? What types of institutions are most likely to promote productive change, and to what extent do major intergovernmental organisations fit the bill? The course will use a combination of theoretical scholarship and cutting-edge empirical research to critically examine the role of international institutions in promoting cooperation in different areas of global politics.

HISTORY

We offer delegates the opportunity to attend a number of historical survey courses focusing on various eras, as well as courses that introduce the origins of economics and modern economics today. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme. The following courses have been offered on History in previous years:

The Origins of the Industrial Revolution

This course will look at the history of economics from the Renaissance period including Machiavelli up until Industrialisation. Delegates will learn about the foundations of economics from a historical context and how these original theories were applied. In addition, the evolution of economics over these centuries will be studied in order for delegates to understand how it has changed.

The British Industrial Revolution in Global Context

This course will analyse the development of economics from Industrialisation until post World War II and the collapse of the Soviet Union. Delegates will look at the development of the modern economic system and how it has been adopted globally as well as identifying how historical events have impacted on economics.

British History: The World of Magna Carta

The Magna Carta has been established as one of the most eminent documents throughout world history and recently celebrated its 800th anniversary. This course provides participants with essential knowledge about the issue of the grant, its implications and effect on history by looking at more modern examples of declarations and treaties such as the American Declaration of Independence.

The Birth of Modern Britain

In this course we will discover how the cultural revolution in postwar Britain was achieved. We will examine the birth of the teenager and the advent of mass marketing and culture industries, such as popular music, during the late 1950s and early 1960s. We will analyse the phenomenon of 'Beatlemania'. In other words, how four working-class lads from a Northern industrial city, Liverpool, became the most significant and creative force in the history of popular music—either at the time or since. In addition, the course will explore the influences shaping British cultural life since the Second World War: for example, the process of 'Americanisation' and what this entailed. Furthermore, the course will examine the revolution in the lives of young people brought about by the emergence of mass higher education in Britain;



the increase in affluence and the greater social and occupational mobility of the era. The course will introduce students to innovative new historical work being undertaken on Postwar British Culture by historians such as Dominic Sandbrook, David Fowler, and Doug Rossinow (from the US). We will discuss the pivotal places in the cultural history of postwar Britain, such as Carnaby Street, the fashion centre and Mod capital of the 1960s; Abbey Road, where the Beatles recorded their groundbreaking albums 'Abbey Road' and 'Sergeant Pepper's Lonely Hearts Club Band'; the London School of Economics, where the first student 'sit-ins' in Britain took place—and, the crucible of the student revolution in 1960s' Britain. The course will illuminate a period of recent British history when British culture was at the forefront of creative ideas and global influence.

Espionage and International Terrorism (c. 1900 – the Present Day)

In this course, we explore the history of espionage, primarily in Britain. We examine the role Cambridge has played both in generating code-breakers during World War II and, more notoriously, in nurturing Soviet agents. The course takes as its wider theme the history and role of intelligence gathering in the twentieth century; exploring key themes in this fascinating history including the Fenian Bombing Campaign in Late Victorian Britain; the "Red Menace" (1920s), the Cambridge Spies, British Intelligence and Fascism, Churchill and British Intelligence during the Second World War; the Cuban Missile Crisis; the CIA and Student Radicalism during the 1960s; Britain and the Irish Troubles since 1968; 9/11, Afghanistan and Iraq; and the "War on Terror".



OUR FACULTY

BELOW, YOU WILL FIND A SELECTION OF THE OUTSTANDING FACULTY WE WORK WITH IN THE PAST, MADE UP OF MEMBERS FROM THE UNIVERSITY OF CAMBRIDGE AND THE UNIVERSITY OF OXFORD.



PROFESSOR JOHN DUNN

EMERITUS PROFESSOR IN POLITICS
DEPARTMENT OF POLITICS AND INTERNATIONAL STUDIES
UNIVERSITY OF CAMBRIDGE

Professor Dunn is a fellow of King's College at Cambridge University and his research interests include rethinking modern political theory; the historical formation and intellectual weakness of liberal and socialist conceptions of political value and political possibility; explaining the political trajectories of the varieties of modern states; political thought of Locke; and the historical development and current significance of democracy in different parts of the world.

His latest book 'Setting the People Free: The Story of Democracy' was published in 2005.



DR. ALEXANDRA MARIA BOCSE

RESEARCHER AND LECTURER
DEPARTMENT OF POLITICS AND INTERNATIONAL STUDIES
UNIVERSITY OF CAMBRIDGE

Dr Bocse has worked and volunteered for different governmental and intergovernmental organisations. She was a Robert Schuman Fellow with the Directorate General for External Policies of the European Parliament working in this capacity on the EU Foreign Policy towards new and emerging democracies.

She has worked in research for the United Nations University – Comparative Regional Integration Studies, Bruges and researched on the role of the European Union as a regional actor with global aspirations in the field of security, as well as on the regional integration trends around the Atlantic and the implications of these trends for the European Union Foreign Policy. Alexandra has also worked in the past for the United Nations Development Programme and the British Embassy in Bucharest, the Political and European Affairs Section.



PROFESSOR CHRIS COLERIDGE

SENIOR FACULTY IN MANAGEMENT PRACTICE
JUDGE BUSINESS SCHOOL
UNIVERSITY OF CAMBRIDGE

Chris was an entrepreneur as a young man in the 1990s, and, after exiting his business, pursued an MBA, the experience of which inspired him to join academia. Recent consulting and education work, on innovation management, pricing strategy, and strategy execution, includes work for a wide range of SMEs; for larger organisations including Omnicom, JLL, Sberbank, Lloyds Banking Group, Santander, Porsche, the UK Ministry of Defence, BAE Systems, the London Stock Exchange and IBM. He is a board advisor to startups in the construction, healthcare and digital sectors.

Engineering & Biochemistry

The following courses have been offered on Engineering & Biochemistry in previous years. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme.

Engineering

The engineering courses will enrich students with excellent lectures in a variety of engineering subjects including Mechanical, Civil, and Electrical Engineering as well as Electronics and Material Sciences depending on the availability of faculty members. The programme will help participants to develop strong analytical, problem-solving and organisational skills for their future academic research and career. Additionally it will give them the necessary fundamental understanding in mathematics and physics.

This programmes in Cambridge can combine with the STEM and Natural Science programme offered at the Summer Institute at Oriel College Oxford.

Biochemistry

The programme is designed for students and young professionals with an interest in Science. The programme offers participants an opportunity to attend lectures and workshops delivered by esteemed lecturers in the field of Science. The focus of the programme is on Biochemistry – the study on stem cell biology and in particular on embryonic stem cells, the stem cells that have the potential to create all the cell types of the adult body.

This programme in Cambridge can combine with Medicine programme offered at the Summer Institute at Oriel College Oxford.

- Electrical Engineering
- Mechanical Engineering
- Civil Engineering
- Electronic and Material Science

- Stem Cell Biology I
Early embryonic development
Embryonic Stem Cells
Adult Stem Cells
- Stem Cell Biology II
Induced pluripotent Stem Cells
Cell Transdifferentiation



DR. CATHERINE MACKENZIE

DIRECTOR OF STUDIES IN LAND ECONOMY
FACULTY OF LAW
UNIVERSITY OF CAMBRIDGE

Dr Mackenzie is a university Lecturer in International Environmental Law at the University of Cambridge. She is also an Academic Fellow of the Honorable Society of the Inner Temple.

A member of the Bar of England and Wales and Australia, she has practised law in UK, Hong Kong and Australia and been employed by the World Bank, Asian Development Bank and United Nations. Her research focuses on the relationship between international law and environmental protection and she has particular interests in international forest law, climate change obligations and the implementation and enforcement of environmental obligations by international courts and tribunals. She coordinates the Cambridge MPhil and LLM paper in International Environmental Law, supervises PhD research, and lectures on the Masters in Sustainability Leadership.



DR. ALEXIS LITVINE

DIRECTOR OF STUDIES AND COLLEGE LECTURER
GONVILLE AND CAIUS COLLEGE
UNIVERSITY OF CAMBRIDGE

Dr Litvine got his first degrees in sociology and philosophy before specialising in history as a graduate student at the Ecole Normale Supérieure and Sciences-Po.

He then came to Cambridge to do an MPhil (with Prof Peter Mandler) and, later, a PhD (with Prof Martin Daunton). He is now a research fellow at Trinity College. His work is essentially European and comparative with France at its core.



DR. MONIQUE BODDINGTON

RESEARCH ASSOCIATE, THE ENTREPRENEURSHIP CENTRE
JUDGE BUSINESS SCHOOL
UNIVERSITY OF CAMBRIDGE

Dr Monique Boddington began working at the Centre for Entrepreneurial Learning, which eventually became part of the Entrepreneurship Centre, working on multiple EU projects on entrepreneurship education. Her original background is in archaeology having completed a BA and MA in Archaeology at the University of Nottingham and taken part in excavations across Europe. Monique has a PhD from the University of Cambridge and her thesis focused on applying philosophy to archaeology to look at the nature of knowledge creation of the past. Alongside her research, Monique is also a tutor and teaching associate on the Postgraduate Diploma in Entrepreneurship.

EXCURSIONS & CULTURAL ACTIVITIES

A perfectly balanced summer abroad programme

THE PROGRAMME IS NOT ALL ACADEMIC - YOU WILL RECEIVE BREAKS FROM THE INTENSE LEARNING. DURING YOUR TIME OFF, THERE ARE CULTURAL ACTIVITIES AS WELL AS PLANNED TRIPS TO ICONIC ATTRACTIONS AND LANDMARKS AROUND ENGLAND.

PLANNED EXCURSIONS & ACTIVITIES

We design our programmes to be a well-balanced combination of academic content and cultural immersion. There are a number of activities and planned trips to iconic British landmarks in England, as we want to ensure delegates have the opportunity to enjoy the rich history and culture of a multitude of cities across England.

Our collaboration with local organisations in Cambridge offers participants opportunities to engage in popular activities around the city, such as special city and university tours.

Our team will organise a variety of social activities for you and your fellow delegates. In the past, we have organised Cambridge University Library visits, traditional punting on the River Cam, Botanic Garden and Museum visits, football and cricket tournaments, pub tours, quiz nights, and much more.

In addition to this, we invite industry professionals, VIPs, and subject specialists to our Evening Talks, where a number of thought provoking and current issues are discussed in greater depth.

This map shows some of the locations delegates have previously visited:

Stratford-upon-Avon

The birthplace of one of the most important and influential writers in the world, Stratford-Upon-Avon provides a unique opportunity to learn about Shakespeare's life and his impact on the medieval town and England as a whole.



Nottingham

Nottingham is an internationally known region and is associated with the legend of Robin Hood. It is located in the East Midlands region in the UK. The city is recognized for its lacemaking, cycling and tobacco industries founded during the Industrial Revolution. It is also home to Nottingham Castle. Built in 1068 after the Battle of Hastings, it was constructed by order of William the Conqueror.



London

London is the capital and a great place for the world to meet. It is a major hub for business, finance, culture, innovation and creative work. A multicultural city with so much for delegates to choose from, whether it be to visit a world-renowned museum, an awe-inspiring palace, or to simply enjoy afternoon tea in a riverside café.



TESTIMONIALS

YOU CAN GET A TASTE OF OUR DELEGATES' EXPERIENCE ON THE PROGRAMME FROM THE TESTIMONIALS BELOW



"First of all, I had so much fun at the summer school, and I loved everybody there! As for people, they were all super nice and helpful. I didn't face any problem in dealing with any of the classmates or delegates advisors. The courses were really good and beneficial. And the accommodation was very comfortable and cozy for me, especially the dining hall at Peter House, it was perfect for the experience! The food and staff there were lovely and always helpful. As for the local activities, I loved how it was all about introducing the city to the students through playing and having fun and giving them some good information about it. To sum it up, the city is so rich with beautiful architecture, I loved Cambridge and I had an unforgettable experience there."

TECHNICAL UNIVERSITY OF BERLIN (GERMANY)
ESRAA REFAAT

"My students have different majors and most of them went abroad for the first time. Before our departure, they were all excited and curious about foreign culture and exotic customs. After one-month study, all my students successfully obtained graduation certificates and are satisfied with this experience. I was deeply impressed by the vigorous and interactive class atmosphere. Students were encouraged to express their thoughts and opinions, and some brilliant ideas could often be sparked during the process."

At weekends, Magdalene College and CBL International organised trips to Bath, Oxford and London and other activities, which were very interesting and educative, and closely linked to the law and economy study. I think CBL International summer session programme is a wise choice for both Chinese university students and teachers to open academic visions and experience foreign culture."

PROFESSOR HENRY HUANG (VICE DEAN OF LAW SCHOOL)
BEIJING NORMAL UNIVERSITY (CHINA)

"I am very honored to have an opportunity to study at Cambridge and Oxford in summer. There we experienced a quite different kind of study and both the teachers and students are very helpful and excellent. We always worked as a group and discussed some hard questions thoroughly, and sometimes we performed simulated negotiations. It's really interesting! During the study, I made friends with many students from other countries and even when I have returned to China, we still keep in touch."

Cambridge and Oxford are both beautiful cities. I love the large green grass and blue sky. We will attend many activities after school, like walking tour, punting and visiting museums. Every activity is meaningful and exciting, and helps us be familiar with the city in a very short time. I learn a lot from the study tour and am sure that I had the happiest time in the UK."

MINZU UNIVERSITY OF CHINA, BEIJING (CHINA)
XUEYAN HAN

PARTICIPANTS

Cambridge Summer Institute OFFERS A COMPREHENSIVE PROGRAMME IN A WORLD-RENOWNED UNIVERSITY WITH EACH SESSION ATTRACTING A LARGE NUMBER OF DIFFERENT NATIONALITIES.



We welcome applications from all regions of the world, and each year we have students studying with us who hail from a multitude of countries. *Cambridge Summer Institute* offers participants a stimulating academic experience, as well as a full social schedule to ensure you experience British culture while studying with us. Over 4,500 students from more than 100 different countries and regions have attended *Cambridge Summer Institute* so far. Countries and regions of origin of our delegates include:

Albania
Angola
Argentina
Armenia
Australia
Austria
Azerbaijan
Bahrain
Bangladesh
Barbados
Belarus
Belgium
Bolivia
Bosnia & Herzegovina
Brazil
Bulgaria
Canada
Chile
China
Columbia
Croatia
Cyprus
Czech Republic
Denmark
Dominican Republic
Dutch Antilles
Egypt

Estonia
Finland
France
Georgia
Germany
Ghana
Greece
Guatemala
Haiti
Hong Kong
Holy See (Vatican City State)
Hungary
India
Indonesia
Iran
Ireland
Israel
Italy
Jamaica
Japan
Jordan
Kazakhstan
Kenya
Kuwait
Latvia
Lebanon
Lithuania

Luxemburg
Mali
Macau
Madagascar
Malaysia
Malta
Mauritius
Mexico
Mongolia
Morocco
Mozambique
Myanmar
Netherlands
New Zealand
Nigeria
Norway
Pakistan
Palestinian Territory
Panama
Paraguay
Peru
Philippines
Poland
Portugal
Puerto Rico
Qatar

Romania
Russia
Saudi Arabia
Serbia
Sierra Leone
Singapore
Slovakia
Slovenia
South Africa
South Korea
Spain
Sri Lanka
Sweden
Switzerland
Taiwan
Thailand
Togo
Trinidad and Tobago
Tunisia
Turkey
UAE
Ukraine
United Kingdom
Uruguay
USA
Vietnam

STUDENT *Life*

Student life is an important aspect of the program. At the *Cambridge Summer Institute*, delegates receive an authentic taste of what it is like to study and live in such an iconic city, while simultaneously expanding their social network within an international group of elite college students. This will be a once in a lifetime chance to meet and befriend students from elite universities from all over the world!

Campus Life

Participants of *Cambridge Summer Institute* will stay in the dormitories of some of the oldest and most prestigious colleges of the University of Cambridge. The full board option includes breakfast, lunch, and dinner within the beautiful dining hall of Magdalene College.

The students will take part in activities within Cambridge, allowing them to integrate into both university and city culture. Along with that, the students will be able to take day trips to various cities and towns around England, which will permit them to learn more about the British lifestyle and history.



“The programme allowed me to interact with a variety of people from vastly different backgrounds, all in one place.”

“There are a lot of social opportunities on campus, whether you want to catch up with new friends, participate in an organised activity, or explore the city”

CERTIFICATE & TRANSCRIPT

TESTING, WORKLOAD & CREDITS

An assignment will be given during each course, along with one examination at the end of the week. Course examination results will be listed in your official academic transcript. Workload of the *Cambridge Summer Institute* is designed to be equivalent to:

- 2 – 3 ECTS (1 – 1.5 US credits) each week
- 4 – 6 ECTS (2 – 3 US credits) per 2-week session

Magdalene College Cambridge will award each delegate who successfully graduates from the programme a Certificate of Attendance and Achievement and an Academic Transcript.

The Academic Transcript will contain the following information:

- Courses attended and chosen lecture track
- Results of the weekly examinations
- Workload of each course



TUITION & FEES

Tuition fee (per 2-week session) 2,190 GBP

The tuition fee includes all lectures, lecture materials, leisure activities, planned weekend excursions.

Each additional session 1,880 GBP

The tuition fee includes all lectures, lecture materials, leisure activities, planned weekend excursions.

Full board accommodation per 2-week session (breakfast, lunch & dinner*) 1,420 GBP

All delegates of *Cambridge Summer Institute* are accommodated in different buildings of Magdalene College as well as other colleges of the University of Cambridge across the city of Cambridge. Normally, delegates live in single rooms with shared, unisex bathroom facilities. Please be aware that dormitory rooms come in different size, shape, and style, and are randomly assigned to individual delegates. All accommodation will be within walking distance of the lecture facilities.

Please note that some of the premises are not suited to people with mobility restrictions. Participants may not have access to all sports facilities of the colleges.

* Lunch and dinner will not be provided during weekends. Only breakfast will be served.

Preimum package to upgrade into a single ensuite room is available.

Each additional session (14 nights) 1,480 GBP

APPLY

www.cambridgesummerinstitute.com

Contact:

✉ apply@cambridgesummerinstitute.com

f /cbleducation

in CBL International

🐦 cblinternational

☎ +44 2039 221 998

+86 21 6116 1210

We look forward to seeing you in Cambridge!

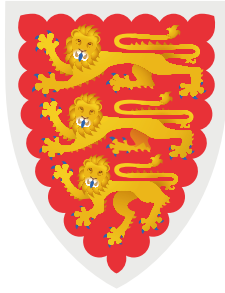
Cambridge Summer Institute is a study abroad programme offered by Magdalene College and Foundation for International Education (FIE) in partnership with WorldStrides | CBL International. Magdalene College is a constituent college of the University of Cambridge and Foundation for International Education (FIE) as well as WorldStrides | CBL International are independent education providers. Here we would like to take the opportunity to confirm that *Cambridge Summer Institute* is not part of or otherwise affiliated with the University of Cambridge itself. Cambridge Summer Institute contracts with the colleges of the University of Cambridge for use of their facilities and also contracts with tutors from Cambridge, Oxford and other leading universities, however this is done not under the aegis of any university.



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UNIVERSITY OF CAMBRIDGE

Cambridge Summer Institute

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Oriel College

University of Oxford

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THIS EXCELLENT SUMMER INSTITUTE IS JOINTLY OFFERED BY ORIEL COLLEGE OXFORD AND FOUNDATION FOR INTERNATIONAL EDUCATION

PROGRAMME INFORMATION

We are delighted you have chosen the *Summer Institute* here at Oriel College Oxford for your summer study abroad experience.

With over a decade of expertise in delivering quality academic courses to international university students, the *Summer Institute* here at Oriel College Oxford, offers a wide range of courses and study durations that cater for all academic needs.

What sets the *Summer Institute* here at Oriel College Oxford, apart from other summer programmes is the quality of teaching; offered by Oriel College, one of the constituent colleges of the University of Oxford, all lectures are given by faculty members of the University of Oxford and the University of Cambridge, and delivered to the same standard as current Oxford students receive. With a minimum of 20 academic hours of lecture time, your achievement is marked by the issuance of a Certificate and a separate Academic Transcript, which past students have used to obtain credits for their degrees at their home universities.

Recently we launched our first Global Alumni Reunion in Oriel College and it was amazing to see the outstanding talent and diversity within our alumni network. Not only do participants of the *Summer Institute* here at Oriel College Oxford go on to achieve great personal and professional success, many also stay in touch with each other years after the programme has ended.

We hope you will find both academic and personal fulfillment through our *Summer Institute* and look forward to welcoming you in Oxford.

Kind regards,

Dominik Wanner
Dr. mgt. (Shanghai Tongji University)
Programme Director

The *Summer Institute* here at Oriel College, a constituent college of the University of Oxford, offers courses focusing on international law; international economics; PPE (politics, philosophy and economics); business and legal communication; STEM (science, technology, engineering and mathematics); english literature; professional skills and medicine. Participants choose one course to study per week, and have the opportunity to stay for two, four, six, eight, or even ten weeks.

At the *Summer Institute* here at Oriel College Oxford, you will attend seminar-style classes with maximum group sizes of 40 students. We work with an outstanding faculty that is comprised of current professors, lecturers, researchers, tutors and graduated students from the University of Oxford and the University of Cambridge.

The courses are open to undergraduate students. Graduate students no older than 28 are invited to join the programme if they have a keen interest in the subject offered and are aware that the main target audience are undergraduate students.

Participants of the *Summer Institute* here at Oriel College Oxford have the opportunity to extend their experience at our prestigious sister-programme, the *Cambridge Summer Institute*. It is offered by Magdalene College, a constituent college of the University of Cambridge, and offers courses focusing on international business and management; international relations and politics; business and legal communication; history; biochemistry and engineering. Both programmes are offered in partnership with Foundation for International Education.

Accredited by the British Accreditation Council

The *Summer Institute* here at Oriel College Oxford offered by Oriel College in partnership with Foundation for International Education is run by WorldStrides|CBL International, which we are proud to announce to be accredited by the British Accreditation Council.



INTERNATIONAL & BRITISH LAW

This programme is the only extensive summer programme in Oxford that focuses on British, European, and International law. The programme gives participants the opportunity to attend cutting-edge lectures and seminars. These lectures will focus on common legal issues that arise in the most complex commercial cases across borders. The delegates will learn more about international transactions as well as legal practice across various jurisdictions. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme. The following courses have been offered in International & British Law in previous years:

International Arbitration & Legal (and socio-legal) Theory

The course aims to cover the study of international commercial arbitration within its international and national legal frameworks. The importance of international arbitration has increased dramatically making the area one of the most fascinating contemporary developments in the law. In a world of growing global trade and commerce arbitration has become the preferred mechanism for resolving disputes in cross-border commercial transactions. As global commercial activities have expanded they also have become more complex. Scholars working in the field, arbitrators and courts have created highly sophisticated solutions that respond to the complexities and challenges of global commerce. The growing practical importance of arbitration has invigorated the scholarly debate—particularly on the legal theory of international arbitration.

United Kingdom Contract & Corporate Law

This course provides delegates with a more thorough knowledge of important aspects of the law, through studies of the Companies Act, case law and other legislation in the UK and Europe that has a significant impact on contract and corporate law. Since many international contracts are governed or influenced by British law, it is important for students to learn about British statutory and common law, and how they tie together. Delegates have the opportunity to read and discuss cases that reflect past and present legal philosophies that dominate in British courts.

Jurisprudence - The philosophy of law

This course will investigate the philosophical theory of law to better understand the social science of law, of legal reasoning, legal systems, and of legal institutions. The course will touch on natural law and normative jurisprudence, but focus primarily on analytic jurisprudence; contrasting legal positivism and legal realism. The course will aim to provide varied schools of thought on how to answer the age-old question, 'what is law, and what should it be?'

European Business Law and European Economic Law

During this course, we introduce the main concepts in European law and business law, giving students a better understanding of how these tie into the European legal system as a whole. Topics such as European institutions, economic law, corporate law, and competition law is analysed and discussed.

International Criminal Law

The course begins by introducing the general areas of international law to delegates; the scope of the course then narrows and to focus on giving delegates a detailed understanding of international criminal law. The lectures cover topics on the nature and sources of international law, treaty law, international legal behavior, jurisdiction and immunities, the use of force and the procedures for peaceful settlement of disputes, law of armed conflicts, the nature of international crime, international criminal tribunals and international criminal procedure.

International Trade and Maritime Law

This course examines all the pressing issues of international trade law, and sheds light on the emerging trends and challenges in the field. It offers a comprehensive overview of international economic law and explores all the surrounding aspects of trade. Through studies of maritime law, delegates learn about the need to regulate a wide range of sea-related transactions, helping them gain an understanding of shipping law, general law of the sea and international trade as a whole.

INTERNATIONAL ECONOMICS

We offer a number of courses focusing on global economic trends and international taxation, as well as behavioural and development economics. While studying in such a unique destination with classmates from all around the world, we offer delegates a rare opportunity to learn about international and theoretical economics as part of an incredible international community. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme. The following courses have been offered in International Economics in previous years:

Financial Crisis and the Euro Crisis

The objective of this course is to provide an overview of the events, causes and consequences of the recent crisis in the Euro Area, and of the ensuing policy response. In order to understand the most recent events, we will start with an overview of the European integration process and its theoretical underpinnings (the theory of "optimum currency areas"). The second lecture will cover the crisis of 1992 and the steps that led to the creation of the European Monetary Union and the introduction of the Euro. The third lecture will focus on the European debt crisis and will speculate on the future of the Euro Area.

Endogenous money creation, Banking, and Central Banking

This course aims to correct existing fallacies of money creation in some textbooks and literature by introducing how modern banking system creates fiat money. The course will also discuss the evolution of banking and central banking from a historical point of view. The course will challenge delegates' critical thinking by exploring some fundamental questions in the market-based capitalist society. It will include a mixture of lectures, in-class exercises and group assignments in order to develop insight into some of the most important monetary issues today, including the unwinding of quantitative easing, cryptocurrency, and the coordination between monetary policy and financial regulation.

Economics of Industry

The economics of industry is concerned with the behaviour of firms. This course covers both theory and applications.

The objectives of this course are to provide an understanding of:

- the theoretical foundations of firm decisions regarding pricing, product differentiation, advertising, entry, mergers and takeovers, innovation, vertical integration, and organization
- the welfare implications of firm behaviour
- strategic firm behaviour, its effects on other firms
- inappropriate firm behaviour and the design of public policy responses
- methods of determining and analysing firm behaviour through the use of data

Development Economics

Giving an overview of policy-related issues faced by developing countries from both theoretical and Applied perspectives. Delegates will cover topics including economic development and economic growth; poverty and inequality; gender discrimination; governance and institutions; media and corruption; natural resources and development; and the effectiveness of foreign aid in assisting developing countries.

Behavioural Economics

The objective of this course is to introduce delegates to the approach and methods of behavioural economics. Psychological and social factors heavily influence human behaviour and decision-making processes. Knowledge of behavioural economics will give the delegates a more comprehensive understanding of the inner workings of the economy by providing more realistic psychological foundations for economic analysis.

Principles of Microeconomics

We are going to cover the foundations of modern microeconomics: risk, expected utility theory; welfare economics and general equilibrium, public goods and externalities; game theory and industrial organisation; information economics; applications of microeconomics. The course is based on the Core Microeconomics paper taught to second-year undergraduate delegates at the University of Oxford.

The course (a) introduces delegates to the scope and purpose of current microeconomic analysis, and provides them with the basic tools to help them understand many of the more advanced problems within economic theory; (b) shows how those tools can be applied to microeconomic policy issues.



PPE (PHILOSOPHY, POLITICS, & ECONOMICS)

The unique Oxford established PPE programme is a multifaceted interdisciplinary field of study that draws together three of the most important fields of study in understanding governance and our world. This programme will introduce academic writing at a university level. Our philosophy courses teach ethics, logic and critical thinking. Politics considers the interests and intuitions that form the rules and policies by which we are governed ; and economics studies how decisions are made as individuals and groups in our increasingly global world market. Graduates of PPE include British politicians and lawmakers. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the actual time of the programme. The following courses have been offered in previous years:

Historic Political and Economic Philosophy

This course gives delegates an overview of the major early philosophical schools. It covers European philosophy starting with that of Athens and Rome, and ends with the thinking prevalent in the medieval era. It will give delegates the chance to learn more about the early concepts of states, individual rights, power dynamics, the origins of economical ethics, as well as how these ideas have evolved over time.

Contemporary Political and Economic Philosophy

During this course, delegates will gain insight into modern philosophical thinking, beginning with Machiavelli and ending at the close of the Enlightenment era. The ideas of John Locke, Adam Smith, and Descartes will be analysed and discussed in depth. The course will address concepts of justice, equality, need, and human rights; theories which argue that there is a social duty to distribute resources; justice towards future generations; national self-determination, multiculturalism, and the various concepts of a 'just war'.

Ethics and Global Issues

This course provides delegates with a broad overview of some of the major topics and debates within contemporary ethics, and introduces students to the nature and motivation of normative inquiry, the leading theories of moral conduct, as well as a number of prominent ethical issues relevant to current affairs. Theories such as egoism and altruism will be discussed, as well as issues like terrorism, human rights infractions and poverty.



LEARNING SKILLS



Our Learning Skills track is an 'enrichment' track, which we offer to our delegates in order to supplement their study. The courses within the track include critical thinking, academic writing and intercultural communication. The aim of these courses is to develop key study/learning skills applicable to all disciplines. For international delegates, we hope that this will grow their confidence in professional English. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme. The following courses have been offered on Learning Skills in previous years:

Intercultural Communication

This course will look at key academic and practical topics involved in intercultural communication. Drawing on the fields of literary studies, linguistics, anthropology, ethnography, and Cultural studies. Delegates will analyse topics including communicating between cultures; translation, verbal and non-verbal communication, cultures and concepts.

Academic Writing

Students will learn how to identify and critique implicit claims in academic and journalistic writing, what characterises weak arguments and how to formulate strong ones, as well as how to interpret visual arguments in video or photographic media. Students will also acquire

more practical skills, including how to interpret essay questions, how to structure and reference an academic essay, as well as how to write with clarity, brevity and maximum impact.

Critical Thinking

Critical thinking is the ability to think clearly and rationally about what to do or what to believe. Common topics include: understanding the logical connections between ideas, solving problems systematically, evaluating arguments, identifying mistakes and the relevance of reasoning. Critical thinking should not be confused with being argumentative or critical of other people. Critical thinking allows us to acquire knowledge, improve our theories, and strengthen arguments. This has great importance in the context of enhancing work processes and improving social institutions.

Business and Legal Communication

This course is designed to develop an individual's confidence and ability to use English within a professional environment. Covering topics such as negotiation, business presentations, client communication and self-communication, This course is an excellent preparation for future experience in the business or legal sectors of an English-speaking environment. This course will provide delegates the ability to communicate on an international level using precise and correct legal language. Upon completion of the course, participants will improve their confidence in explaining points of law, enhance their drafting and editing skills, and ultimately represent their organisation in a more effective manner.

ENGLISH LITERATURE



The following courses have been offered on English Literature in previous years. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme.

An Actor's Approach to Shakespeare

This course of lectures will introduce delegates to a range of Shakespeare's plays and poems from the point of view of actors and directors approaching this material in preparation for performance. In this respect it will differ from more conventional academic and contextual approaches. The focus will range from production history (taking in the diaries, memoirs and accounts of notable performers during the last 400 years) to dramatic technique and dramaturgy. Delegates will learn about how styles of performance have changed – from the highly prescribed and mannered style of the early modern period to the more cinematic renderings of the modern day. They will also discover how the plays have been recontextualised in line with social and historical change – such as when Janet Suzman directed a colour-blind production of 'Othello' in South Africa at the height of Apartheid. They will develop a 'toolbox' of dramatic techniques which can be applied to the texts in order to draw out many of their more subtle nuances. Finally, they will consider the future for Shakespeare's plays and how modern styles, conventions and convictions continue to alter and affect the ways in which they are performed.

Shakespeare-Man of the Theatre, An introduction

This course aims to reflect one of the main strengths of the University of Oxford's Faculty of English: its historical breadth. Informed by a comprehension of the importance of context, the lectures will offer delegates a strong foundation for understanding the various facets of Shakespeare's works, tempering historical and ideological depth with attention to textual detail. Prose, poetry, and drama will be considered in dynamic ways, inflected by engagement with various political, socio-economic, religious, philosophical, and cultural ideas.

Oxford as a Literary Ground

This course of lectures will introduce delegates to fantasy literature composed in Oxford. We will investigate famous works by various great authors, including Lewis Carroll, J.R.R. Tolkien, C.S. Lewis, and Philip Pullman. Delegates will be introduced to the historical and cultural significance of these texts, their literary themes, and the sources these authors used for inspiration – particularly from medieval and biblical literatures. We will also explore their effects on later cultural expressions, such as J.K. Rowling's Harry Potter series and the fantasy genre in film and television. Numerous relevant landmarks around the city will be discussed, with suggestions for field trips to various locations, and delegates will be encouraged to experience their own Oxford fantasy.

Queens of English Literature

'Queens of English Literature' will give delegates an overview of the major works of Jane Austen and the Brontë sisters. Delegates will learn to:

- Perform close textual analysis of the literary style of each of these authors
- Situate these texts in their historical, cultural, and literary contexts
- Explore the critical reception and afterlives of these works
- Conduct independent research on the connections between these texts

This course will focus on five of Austen's six novels – Sense and Sensibility, Pride and Prejudice, Emma, Persuasion, and Northanger Abbey – as well as touching on Mansfield Park and her early novella, Lady Susan. It will also explore the major works of the Brontës – Emily Brontë's Wuthering Heights, Charlotte Brontë's Jane Eyre, and Anne Brontë's The Tenant of Wildfell Hall – and will introduce delegates to Charlotte Brontë's lesser-known novels and Emily Brontë's poetry.

Here be Dragons: English Literature of the Middle Ages

This course will introduce delegates to the literature of the Middle Ages written, spoken and read in the British Isles and across Northern Europe, from the earliest Anglo-Saxon poetry to the Romances of the later period. We will explore the challenges associated with dating some of this material and examine the various ways in which the literary culture presents a commentary on changing social and political contexts. Delegates will encounter a range of literary genres – some almost unknown to later civilizations – including finely-wrought alliterative verses, sagas, hagiographies and dream visionary writing. Studied authors will include Chaucer, Langland, Malory, Gower and that most prolific medieval author 'Anon'. Although the set texts are all in English (including Old and Middle English – largely examined in idiomatic modern translations) we will also discuss the impact of Latin, Scandinavian and other European traditions on writers in this period.

STEM (SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS)



The following courses have been offered on STEM track in previous years. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme.

Artificial Intelligence

Delegates will gain foundational knowledge of the concepts and questions related to knowledge representation and artificial intelligence including Classical Logic, Theorem Proving, and Computational Complexity. The delegate will learn specialised logic-based languages and how they are implemented in modern applications.

Theoretical Physics: Symmetries and Field Theories

This course will focus on one of the primary guides to our understanding of modern day physics: symmetries. In particular, how symmetries can be used to construct gauge theories, the Higgs mechanism and gravity as a gauge theory. Topics covered include Symmetries and field theories, The Higgs mechanism and gravity as a gauge theory, Shift and Galilean symmetries in the early and late universe.

Quantum Computing

Delegates will survey quantum groups and their relations to the above-mentioned areas of mathematics and mathematical physics. They will learn about the Yang-Baxter equation, knot theory, the universal R-matrix

and basic concepts in quantum computing. As the aim of the course is to give an overview of active areas of research, a knowledge of linear algebra is required. Some knowledge of basic representation theory and ring theory will also be useful.

Numerical Analysis

Differential equations are one of the most fundamental tools in almost all areas of science. The aim of this course is to give an introduction to the numerical solution of differential equations. Starting with the representation and approximation of functions (continuous objects) by vectors (discrete data), delegates discuss how the basic calculus tasks (differentiation, integration) are done on a computer and move on to solving differential equations. The course will be a combination of lectures and practical computing work.

Engineering

The engineering courses will enrich students with excellent lectures in a variety of engineering subjects including Mechanical, Civil, and Electrical Engineering as well as Electronics and Material Sciences depending on the availability of faculty members. The programme will help participants to develop strong analytical, problem-solving and organisational skills for their future academic research and career. Additionally it will give them the necessary fundamental understanding in mathematics and physics.

The Engineering course offered at Oxford can be combined with the Engineering programme as a part of the *Cambridge Summer Institute* in Magdalene College Cambridge.

NATURAL SCIENCE & MEDICINE

The following courses have been offered on Natural Science & Medicine in previous years. Changes to course descriptions, topics, programme structure, and schedules may occur due to the availability of faculty members at the time of the programme.

Crustal Evolution: Tectonics, continental growth and mineral resources from the early Earth to the present day

This course tells the stories of investigation and discovery in the areas of field study, geochemistry and geophysics, revealing the history of the crust we live on and the mineral deposits it contains.

Sedimentary Petrology: the benefits and threats of fracking

Fracking is a controversial new method of extracting natural gas from deep within the ground. This course will explore the geological science behind the fracking process as well as address the short-term benefits and long-term threats.

Cosmology: Structure and Evolution of the Universe

The aim of this course is to present the most relevant theoretical and observational results on which modern cosmology are based. The course covers the basic mathematical framework of the standard cosmological model, its observational motivations and its most important shortcomings. At the end of the course delegates should be able to understand the main open questions in cosmology, as well as the current and future observational and computational tools used to tackle them.

Medicine

Practising Medicine in the UK

The general principles of practising medicine are universal. However, there are many differences between countries due to factors such as language, culture and the healthcare system. In order to deliver the highest level of care, physicians need to consider the patient, family, community, and nation as a whole. This course will introduce the important factors that contribute to holistic patient-centred care in the UK and beyond. We will use a variety of teaching approaches, including: group discussion, real-life patient scenarios, recent news & stories, and problem-based learning to explore various topics and themes.

Medical Ethics and Public Health

Public health ethics is an extremely timely topic globally, in the light of recent public health emergencies and threats of infectious diseases. Public health policies often require individual patients and individual citizens to make personal sacrifices for the sake of the collective, which raises many ethical issues, also in terms of doctors' professional and ethical responsibilities. The course will cover these ethical issues, with a particular focus on public health measures concerning vaccination, antibiotic resistance, and quarantine and isolation. At the end of the course, the students will be able to master relevant concepts in public health ethics that are essential to the medical profession and to public health policies, and they will be able to apply these principles to real world scenarios, in particular those having to do with vaccination, antibiotic resistance, and quarantine and isolation measures.

Biochemistry (based in Cambridge)

- Biological Chemistry
- Stem Cell Biology I
- Stem Cell Biology II



PROGRAMME IMPRESSIONS



EXCURSIONS & CULTURAL ACTIVITIES

A perfectly balanced summer abroad programme

THE PROGRAMME IS NOT ALL ACADEMIC - YOU WILL RECEIVE BREAKS FROM THE INTENSE LEARNING. DURING YOUR TIME OFF, THERE ARE CULTURAL ACTIVITIES AS WELL AS PLANNED TRIPS TO ICONIC ATTRACTIONS AND LANDMARKS AROUND ENGLAND.

PLANNED EXCURSIONS & ACTIVITIES

We design our programmes to be a well-balanced combination of academic content and cultural immersion. There are a number of activities and planned trips to iconic British landmarks in England, as we want to ensure delegates have the opportunity to enjoy the rich history and culture of a multitude of cities across England. Our collaboration with local organisations in Oxford offers participants opportunities to engage in popular activities around the city, such as special city and university tours.

Our team will organise a variety of social activities for you and your fellow delegates. In the past, we have organised visits to Bodleian Library, Botanic Garden and outstanding museums, traditional punting on the River Isis, football and cricket tournaments, Oxford Castle, pub tours, quiz nights and much more.

In addition to this, we invite industry professionals, VIPs and subject specialists to our Evening Talks, where a number of thought-provoking and current issues are discussed in depth.

This map shows some of the locations delegates have previously visited:

London

London is the capital and a great place for the world to meet. It is a major hub for business, finance, culture, innovation and creative work. A multicultural city with so much for delegates to choose from, whether it be to visit a world-renowned museum, an awe-inspiring palace or to simply enjoy afternoon tea at the riverside café.

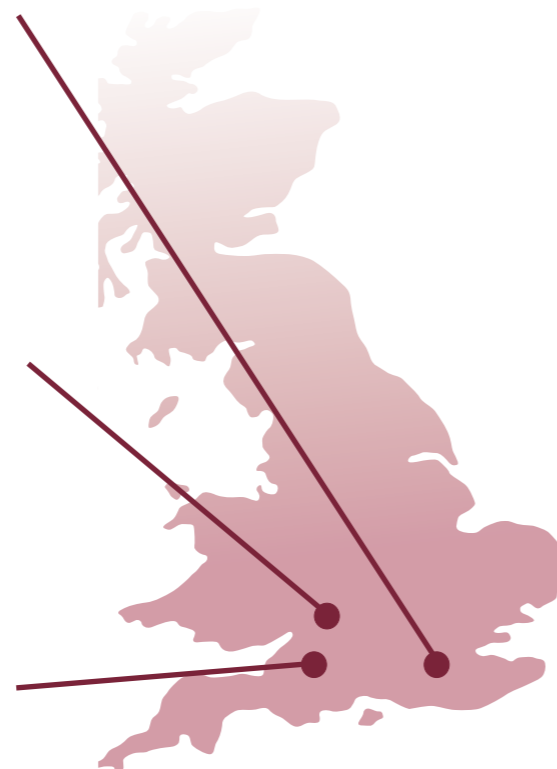


Cotswolds

The Cotswolds is an area in south central England containing the Cotswold Hills, a range of rolling hills which rise from the meadows of the upper Thames to an escarpment, known as the Cotswold Edge, above the Severn Valley and Evesham Vale.

Bath

Bath is a Roman town set in the rolling countryside of southwest England, known for its natural hot springs and the 18th century Georgian architecture. Honey coloured Bath stone has been used extensively in the town's architecture, including at Bath Abbey, noted for its fan-vaulting, tower and large stained-glass windows.



TESTIMONIALS

YOU CAN GET A TASTE OF OUR DELEGATES EXPERIENCE ON THE PROGRAMME FROM THE TESTIMONIALS BELOW



"This summer vacation was the most unforgettable experience in my life. As I stepped on the land of Oxford, I knew that I would love this place. The programme welcomed us with their sincere speech from the organisers, and we had a wonderful cocktail party, which provided us with great opportunities to get acquainted with other exchange students. After that, I found the programme extremely enriching with both lectures, which provided us with a broad overview of basic concepts about economic management, a great communication environment of knowledgeable professors, and also activities which broadened our horizon and helped us in understanding more about British culture."

WU YUSHU

STUDENT OF EAST CHINA NORMAL UNIVERSITY, SHANGHAI (CHINA)

"These two weeks were the best experience I have ever had. We gained new and useful knowledge about law fields, and got familiarized with important issues the in European Union and at the international level. Furthermore, the team taking care of us as delegates has been great. We spend a lot of time together on day trips to Woodstock, Blenheim Palace, London etc. I would highly recommend anybody to come to Oxford and participate in this programme."

BETTINA BAKOS

STUDENT OF THE UNIVERSITY OF ROME (ITALY)

"Teaching at this great Summer Institute is always an enriching experience. The participants are very motivated, so a lot of material can be covered in a short period of time. For those who are seeking a challenging course in a truly international environment, I can recommend this outstanding programme here at Oriel College Oxford."

EMERITUS PROFESSOR KEITH HAWKINS (FELLOW OF ORIEL COLLEGE)

FACULTY OF LAW, UNIVERSITY OF OXFORD (UK)

SUMMER INSTITUTE AT ORIEL COLLEGE 2008 TO PRESENT

OUR FACULTY



EMERITUS PROFESSOR KEITH HAWKINS

EMERITUS FELLOW
ORIEL COLLEGE, UNIVERSITY OF OXFORD

Professor Keith Hawkins' (LL.B Birm., Dipl Criminol., MA, PhD Cantab.) research interests are in the sociology of legal processes, and are concerned with legal decision making and the workings of governmental regulation in such areas as environmental control, and occupational health and safety regulations.



DR DONNA HARRIS

POSTDOCTORAL RESEARCHER
DEPARTMENT OF ECONOMICS, UNIVERSITY OF OXFORD

Dr. Donna Harris is a Departmental Lecturer in Development Economics at the Department of International Development, University of Oxford. Her research areas are in Behavioural and Experimental Economics as well as Development Economics, Social Psychology, and Social Neuroscience using fMRI. Her current projects examine the impact of social interactions on economic decisions, social preferences, financial decision- makings, and cooperation.



PROFESSOR LUCA CASTAGNOLI

ASSOCIATION PROFESSOR OF ANCIENT GREEK PHILOSOPHY
ORIEL COLLEGE, UNIVERSITY OF OXFORD

Luca Castagnoli is an Associate Professor of Ancient Greek Philosophy at the University of Oxford, and a Stavros Niarchos Foundation Fellow of Oriel College. Having studied philosophy at the University of Bologna and the University of California, Berkeley, Luca obtained a Ph.D. in Classics from the University of Cambridge. He was a Research Fellow at Magdalene College, Cambridge, and then a Lecturer/Senior Lecturer in Ancient Philosophy at Durham University for eight years, before moving to Oxford.



DR BRONWYN TARR

VISITING POSTDOCTORAL RESEARCHER ASSOCIATE
DEPARTMENT OF EXPERIMENTAL PSYCHOLOGY, UNIVERSITY OF OXFORD

Bronwyn is originally from Namibia and previously studied Evolutionary Biodiversity and Zoology at the University of Cape Town, completing her honours research on cooperative breeding in Naked Mole Rats. At Oxford she graduated with a masters in Environmental Change and Management, where she took the opportunity to explore social science research skills (her thesis looked at art and environmental education). Currently she works in Robin Dunbar's research lab, on a topic, which incorporates her love of dance and performance with her interest in evolution and sociality.



BRIAN MCMAHON

CHAPEL DIRECTOR
SOMMERVILLE COLLEGE, UNIVERSITY OF OXFORD

Brian graduated from Somerville with a BA in English Literature in 2009, and then from Balliol College with an MSt in English (650-1550). He is currently reading for a DPhil in Old Norse Literature, exploring the figure of the itinerant storyteller in eddic and saga literature. Between studying for these qualifications, he trained as an actor at East 15, and is still active in local theatre, notably as one of the founders of Oxford's repertory troupe Reverend Productions

BELOW YOU'LL FIND A SELECTION OF THE OUTSTANDING FACULTY WE WORK WITH IN THE PAST, MADE UP OF MEMBERS FROM THE UNIVERSITY OF OXFORD AND THE UNIVERSITY OF CAMBRIDGE.



PROFESSOR BERNARDO CUENCA GRAU

PROFESSOR OF COMPUTER SCIENCE
DEPARTMENT OF COMPUTER SCIENCE, UNIVERSITY OF OXFORD

Prof. Bernardo Cuenca Grau is a supernumerary fellow of Oriel College, and a member of the Information Systems group led by Prof. Georg Gottlob and Prof. Ian Horrocks. His research interests are in knowledge representation, ontologies and ontology languages, description logics, automated reasoning and applications in areas such as bio-medical information systems and Semantic Web.



DR CATHERINE MACKENZIE

DIRECTOR OF STUDIES IN LAND ECONOMY
FACULTY OF LAW, UNIVERSITY OF CAMBRIDGE

Dr Catherine Mackenzie is a Visiting Research Fellow at Green Templeton College, a Fellow at the Environmental Change Institute (where she co-ordinates the short International Environmental Law course), and PIL Coordinator (and Chairman of the Examiners) for the Foreign Service Programme (i.e. the PG Cert, Diploma and MSt in Diplomatic Studies). She was an inaugural Academic Fellow of Inner Temple and is a member of the English and Australian Bars.



PROFESSOR STEFAN ENCHELMAIER

PROFESSOR OF EUROPEAN AND COMPARATIVE LAW
FACULTY OF LAW, UNIVERSITY OF OXFORD

Professor Stefan Enchelmaier's research interests include comparative corporate insolvency, comparative company law, and European Union economic law. He is involved in the teaching of company and corporate insolvency law, European Union law, Roman law, and contract law.



ANDREW FARLOW

RESEARCH FELLOW IN ECONOMICS
OXFORD MARTIN SCHOOL, UNIVERSITY OF OXFORD

Andrew Farlow is a Research Fellow in Economics and an Oxford Martin Senior Fellow at the Oxford Martin School.



DR ROBERT PITKETHLY

FELLOW AND TUTOR IN MANAGEMENT
ST. PETER'S COLLEGE, UNIVERSITY OF OXFORD

Dr. Robert Pitkethly has been a visiting fellow at the Institute of Intellectual Property and the National Institute of Science and Technology Policy in Tokyo and a research fellow of Cambridge University's Judge Institute of Management Studies where he carried out research into the acquisition of UK companies by foreign companies. He teaches on the 1st year General Management course as well as teaching Strategic Management and Management of Intellectual Property.



PARTICIPANTS

THIS SUMMER INSTITUTE OFFERS A COMPREHENSIVE PROGRAMME IN A WORLD-RENOWNED UNIVERSITY COLLEGE WITH EACH SESSION ATTRACTING A LARGE NUMBER OF DIFFERENT NATIONALITIES.



We welcome applications from all regions of the world, and each year we have students studying with us who hail from a multitude of countries. This *Summer Institute* offers participants an exciting academic experience, as well as a full social schedule to ensure you experience British culture while studying with us. Over 4,500 students from more than 100 different countries have attended the *Summer Institute* here at Oriel College Oxford. Countries and regions of origin of our delegates include:

Albania
Angola
Argentina
Armenia
Australia
Austria
Azerbaijan
Bahrain
Bangladesh
Barbados
Belarus
Belgium
Bolivia
Bosnia & Herzegovina
Brazil
Bulgaria
Canada
Columbia
Croatia
Cyprus
Czech Republic
Denmark
Dominican Republic
Dutch Antilles
Egypt

Estonia
Finland
France
Georgia
Germany
Ghana
Greece
Guatemala
Haiti
Hong Kong
Holy See (Vatican City State)
Hungary
India
Indonesia
Iran
Ireland
Israel
Italy
Jamaica
Japan
Jordan
Kazakhstan
Kenya
Kuwait
Latvia
Lebanon
Lithuania

Luxemburg
Mali
Macau
Madagascar
Malaysia
Malta
Mauritius
Mexico
Mongolia
Morocco
Mozambique
Myanmar
Netherlands
New Zealand
Nigeria
Norway
Pakistan
Palestinian Territory
Panama
Paraguay
Peru
Philippines
Poland
Portugal
Puerto Rico
Qatar

Romania
Russia
Saudi Arabia
Serbia
Sierra Leone
Singapore
Slovakia
Slovenia
South Africa
South Korea
Spain
Sri Lanka
Sweden
Switzerland
Taiwan
Thailand
Togo
Trinidad and Tobago
Tunisia
Turkey
UAE
Ukraine
United Kingdom
Uruguay
USA
Vietnam

STUDENT *Life*



Student life is an important aspect of the programme. At our *Summer Institute*, delegates receive an authentic taste of what it is like to study and live in such an iconic city, while simultaneously expanding their social network within an international group.

Campus Life

Participants of this programme will stay in the dormitories of some of the oldest and most prestigious colleges of the University of Oxford. The full board option includes breakfast, lunch, and dinner in the beautiful dining halls situated in the same colleges. This will be a once in a lifetime chance to meet students from elite universities from all over the world!

Students will take part in local activities allowing them to socialise with other delegates as well as integrate into the culture of both the university and city. With the many excursions and day trips available to them, participants also have an opportunity to embrace the British lifestyle and learn about the country's long history.



CERTIFICATE & TRANSCRIPT

TESTING, WORKLOAD & CREDITS

An assignment will be given during each course, along with one examination at the end of each week. Course examination results will be listed in your official academic transcript. Workload of the *Summer Institute* here at Oriel College Oxford is designed to be equivalent to:

- 2 – 3 ECTS (1 – 1.5 US credits) each week
- 4 – 6 ECTS (2 – 3 US credits) per 2-week session

Oriel College Oxford will award for each delegate who successfully graduates from the programme a Certificate of Attendance and Achievement and an Academic Transcript.

The Academic Transcript will contain the following information:

- Courses attended and chosen lecture track
- Results of the weekly examinations
- Workload of each course



TUITION & FEES

Tuition fee (per 2-week session) 2,190 GBP

The tuition fee includes all lectures, lecture materials, leisure activities, planned weekend excursions.

Each additional session 1,880 GBP

The tuition fee includes all lectures, lecture materials, leisure activities, planned weekend excursions.

Full board accommodation per 2-week session (breakfast, lunch & dinner*) 1,420GBP

All delegates of this *Summer Institute* are accommodated in different buildings of Oriel College Oxford as well as other colleges of University of Oxford across the city of Oxford. Normally, delegates live in single rooms with shared, unisex bathroom facilities. Please be aware that dormitory rooms come in different size, shape and style. Rooms are randomly assigned to individual delegates. All accommodation is within walking distance of lecture venues.

Please note that some of the premises are not suited to people with mobility restrictions. Participants may not have access to all sports facilities of the colleges.

* Lunch and dinner will not be provided during weekends. Only breakfast will be served.

Preimum package to upgrade into a single ensuite room is available.


Each additional session (14 nights) 1,480 GBP

The CBL *Summer Institute* at Oriel College Oxford is a study abroad programme offered by Oriel College and Foundation for International Education (FIE) in partnership with WorldStrides | CBL International. Oriel College is a constituent college of the University of Oxford and Foundation for International Education (FIE) as well as WorldStrides | CBL International are independent education providers. Here we would like to take the opportunity to confirm that the *Summer Institute* is not part of or otherwise affiliated with the University of Oxford itself. The *Summer Institute* contracts with the colleges of the University of Oxford for use of their facilities and also contracts with tutors from Oxford, Cambridge, and other leading universities, however this is done not under the aegis of any university.

APPLY

www.oxfordsummerabroad.com


Contact:

 apply@oxfordsummerabroad.com

 /cbleducation

 CBL International

 cblinternational

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+86 21 6116 1210

We look forward to seeing you in Oxford!



Oriel College
University of Oxford

Summer Institute 2020

www.oxfordsummerabroad.com