

# **JESUS AND MARY COLLEGE EDUCATION PROGRAMME**

## **COVID RELIEF OUTREACH INITIATIVES**

### **COVID RELIEF DONATION DRIVES**

#### **SOCIAL VISION DONATION DRIVE**

**Date of event-**18<sup>th</sup> October 2020 - 28<sup>th</sup> October 2020 and 18<sup>th</sup> November 2020



Jesus and Mary College Education Programme, in collaboration with the NGO Social Vision, conducted a donation drive in the month of October 2020. The donation was monetary, and commodity based (food, clothing, books, etc.) according to the preference of the Volunteers.

The aim of this drive was to help underprivileged families setup a new shelter for themselves after having lost their homes due to loss of jobs in the pandemic. An approximate of 50 JMCEP volunteers participated by making monetary contributions and donating everyday-life amenities. The donation drive was then continued in November 2020 when JMCEP distributed chocolates and stationery items among kids from Social Vision for Diwali celebrations. These gifts reached about 60 kids in total.

### DIWALI CAMPAIGN – ENACTUS JMC COLLABORATION

**Date of event** – 13<sup>th</sup> November 2020

On 13<sup>th</sup> November 2020, Jesus and Mary College Education Programme collaborated with Enactus JMC and became a part of its Diwali campaign. To promote a green Diwali, Enactus's Project Dhara took the lead in donating 200 seed pencils to JMCEP's children in exchange for pictures of JMCEP volunteers holding their Diwali diyas. 115 volunteers participated, making the campaign and collaboration a huge success.



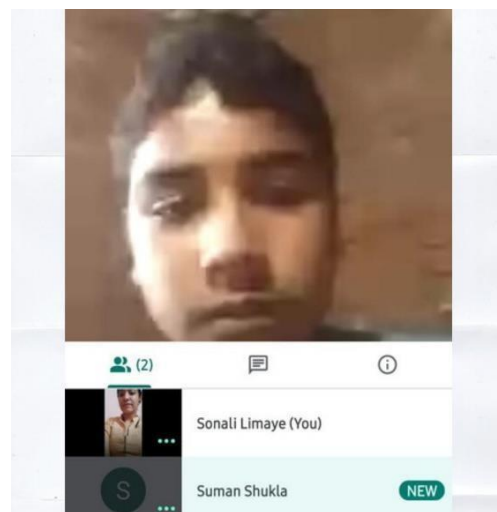
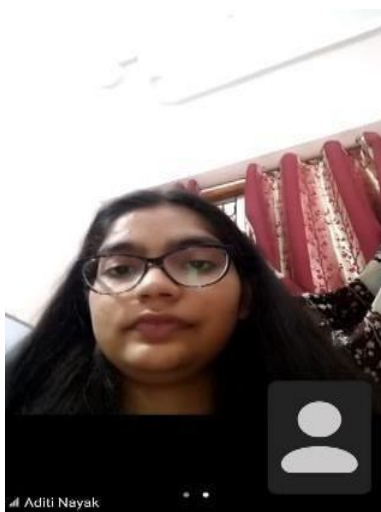
## ONLINE TEACHING RESOURCES CREATED

Jesus and Mary College Education Programme is a society functioning in Jesus and Mary College, University of Delhi. We cater to underprivileged children in the age group of 3-15 years. Before the pandemic, we held one-hour long classes, 5 days a week wherein we helped kids with their schoolwork along with imparting necessary knowledge of basic skills, having special focus on English, Mathematics and Moral Sciences.

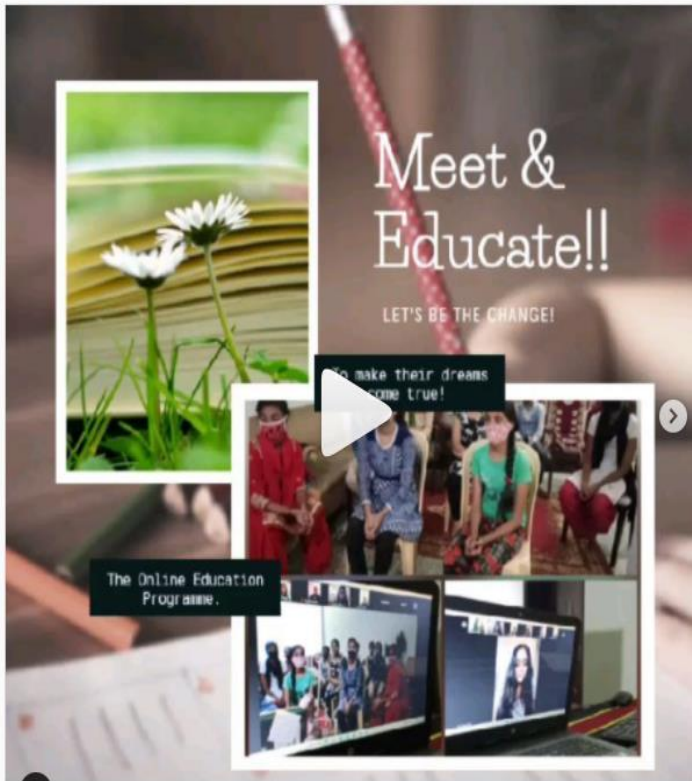
Due to the current pandemic, we have not been able to indulge in classroom teaching offline and therefore have collaborated with 4 NGO's namely Social Vision, Children Wise, Siddharth Memorial Charitable Trust and World Youth Council. These NGOs have undertaken online teaching for children belonging to underprivileged sections of society. JMCEP Volunteers teach these children using the medium of WhatsApp video call/ Google Meet or Zoom. The following are the teaching initiatives undertaken by us –

### COLLABORATION WITH NGO - SOCIAL VISION (September 2020-Present)

Social Vision Link: [https://www.instagram.com/p/CGB4ltvnOIP/?utm\\_medium=copy\\_link](https://www.instagram.com/p/CGB4ltvnOIP/?utm_medium=copy_link)







socialvisionindia  
Social Vision



socialvisionindia Where everything is happening in Online mode, Social Vision is also joining hands in this Online mode of Education.

We are proud to share with you all that, Social Vision India is starting Online classes for our children in association with Jesus and Mary College Education Program (JMCEP), in this online classes One to one teaching will be organised for helping the children to learn the lessons, academically and to improve their skills.

Thanks to one and all volunteers who has offered time to teach our children.



11 likes

OCTOBER 7, 2020



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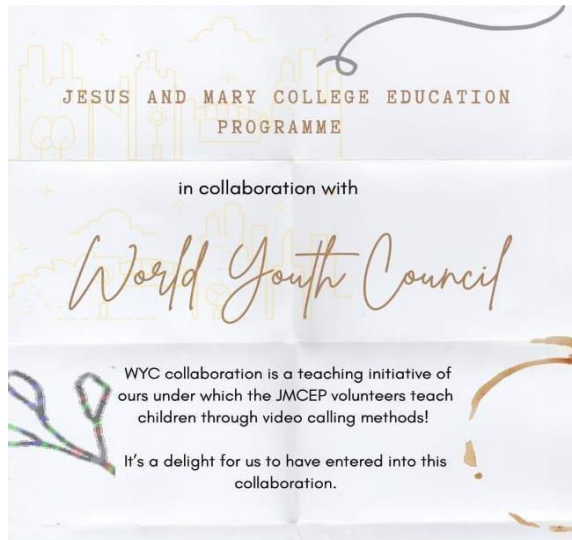


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## COLLABORATION WITH NGO - WORLD YOUTH COUNCIL (September 2020-Present)



Essential Grammar in Use by Murphy Raymond (2nd edn) - pdf - Adobe Acrobat Reader DC (32-bit)

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85.2 The words in the box are adjectives (black/foreign etc.) or nouns (air/job etc.). Use an adjective and a noun to complete each sentence.

air	clouds	foreign	holiday	job	languages	sharp
black	dangerous	fresh	hot	knife	long	water

1 Do you speak any foreign languages?

2 Look at those clouds. It's going to rain.

3 Sue works very hard, and she's very tired. She needs a holiday.

4 I would like to have a shower, but there's no water.

5 Can you open the window? We need some fresh air.

6 I need a sharp knife to cut these onions.

7 Fire-fighting is a dangerous job.

85.3 Write sentences for the pictures. Choose from the boxes.

feel(s)	look(s)	sound(s)
look(s)	smell(s)	taste(s)

+ 

happy	ill	nice
horrible	new	surprised

1 You sound happy.

2 It looks new.

3 I feel surprised.

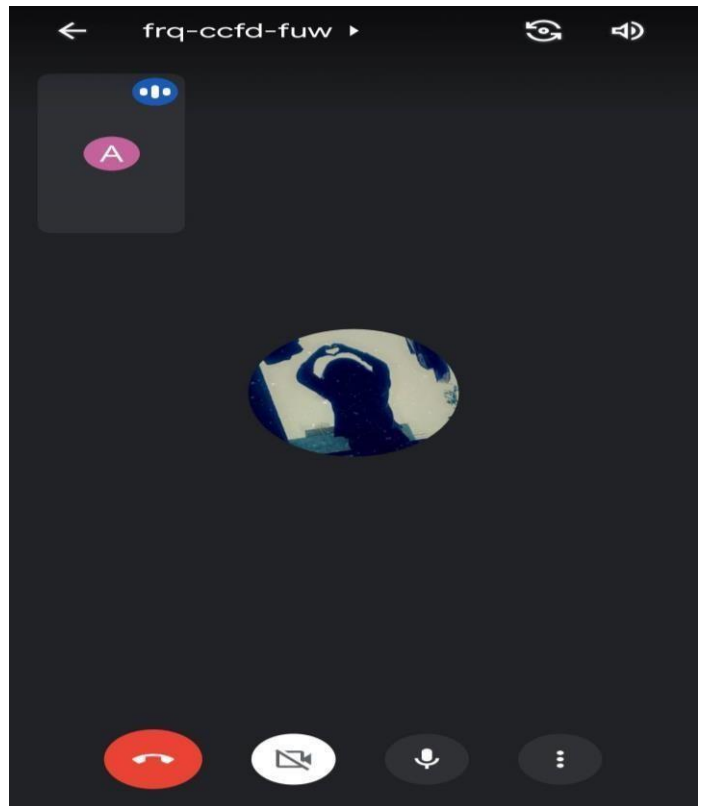
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## COLLABORATION WITH NGO – SMCT (Siddharth Memorial Charitable Trust): December 2020-Present





## COLLABORATION WITH NGO- CHILDRENWISE (February 2021-Present)



Chapter 2 (Open)

Chapter 5 (Open)

Chapter 4 (Open)

Chapter 3 (Open)

Chapter 6 (Open)

Chapter 7 (Open)

Chapter 8 (Open)

Chapter 9 (Open)

Chapter 10 (Open)

Chapter 11 (Open)

Chapter 12 (Open)

Chapter 13 (Open)

Chapter 14 (Open)

Chapter 15 (Open)

Answers (Open)

Appendix (Open)

[Download complete book](#)

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यदि हमें दो दो समान (1) समीकरणों को एक साथ ले लें, तो हमें एक समीकरण मिलेगा जो हमें बताने में सक्षम होगा कि दो रेखाएँ एक ही रेखा हैं या नहीं।

उदा. यदि हम दो रेखाओं को  $x + y = 3$  और  $x + y = 4$  के समीकरणों को ले लें, तो हमें बताने में सक्षम होंगे।

$$x + y = 3 \quad (1)$$

$$x + y = 4 \quad (2)$$

यदि हम दोनों समीकरणों (1) और (2) को एक साथ ले लें, तो हमें एक समीकरण मिलेगा जो हमें बताने में सक्षम होगा कि दो रेखाएँ एक ही रेखा हैं या नहीं।

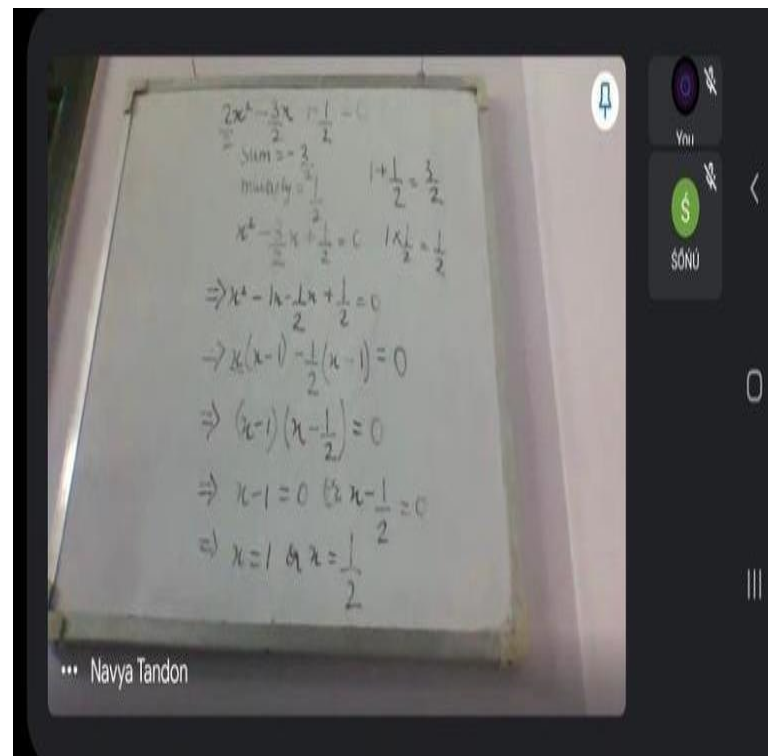
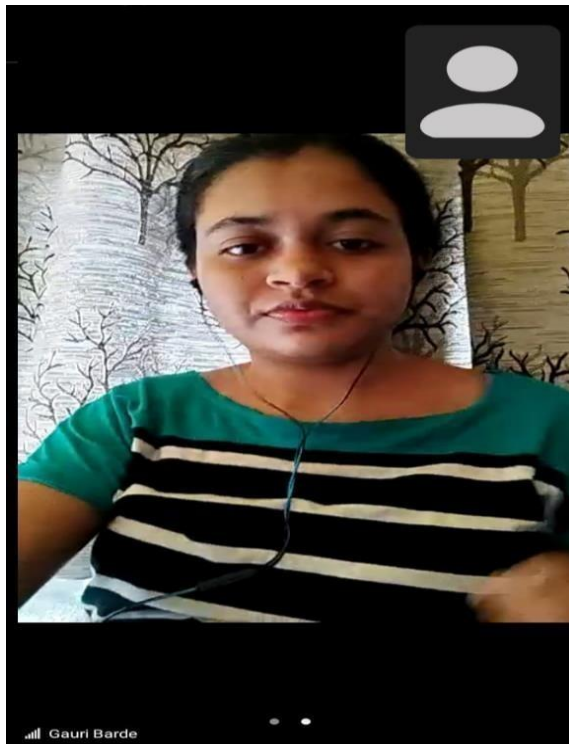
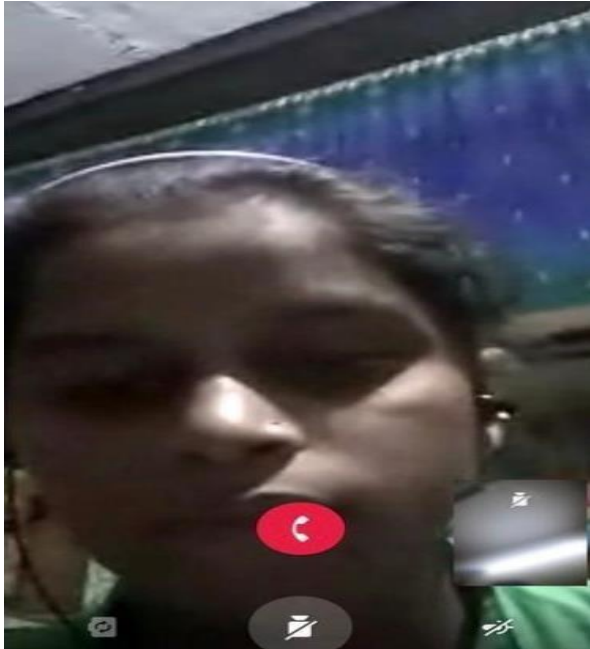
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x	y	z
1	2	1

x	y	z
1	2	1

दोनों रेखाएँ एक ही रेखा हैं।

# PROJECT AASHRAY – Home Grown Teaching Initiative During the Pandemic (October 2020-Present)



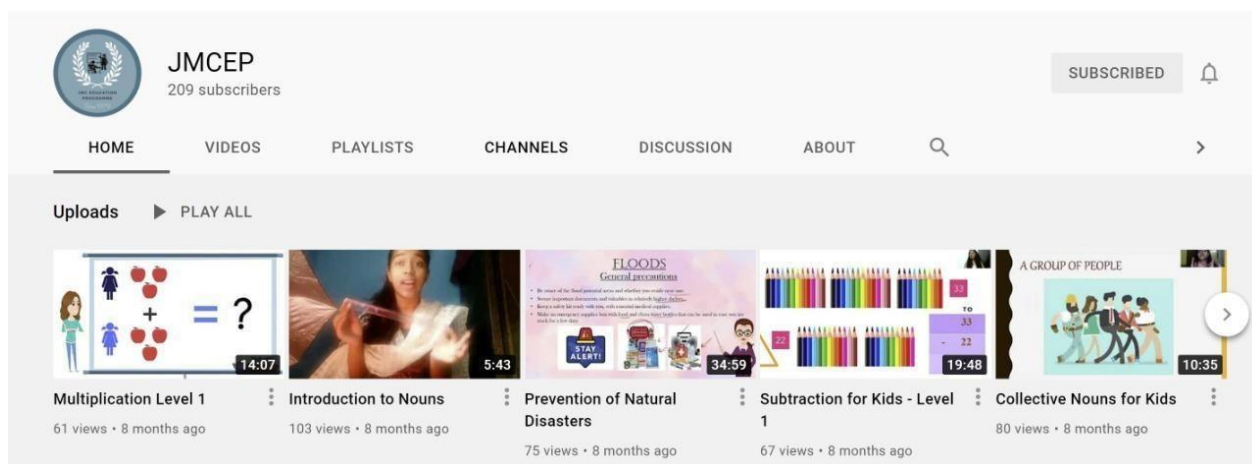


## **JMCEP YOUTUBE CHANNEL**

Link - <https://youtube.com/channel/UCPps4Z2RkQ944WS0otmCO-w>

Documentary Link - [https://youtu.be/xj4XxIod\\_Ik](https://youtu.be/xj4XxIod_Ik)

A JMCEP YouTube Channel was created aiming to help children in the subjects of Social Science, Science, Mathematics and English. We have broadly covered important topics and concepts that have needed special attention in these subjects. The medium of language for presentation is English and the explanation for the same is in Hindi.



There were 20 volunteers in each group which were headed by two core team members who overlooked the lesson plans and the regular uploading of the videos. This initiative was introduced in November 2020 to help children with additional schoolwork. Many teaching workshops were also conducted to mould the volunteers into better teachers.

## Recognition of JMCEP in 'The Week' Magazine

The write-up on JMCEP was published in 'The Week' magazine under the cover story "Covid Heroes" in March 2021 issue.

The cover story titled "Covid Heroes" covers in 2 paragraphs the contribution of our JMCEP volunteers in teaching the needy students during the pandemic. It also includes a photograph of the JMCEP President Ms. Mary Michelle (English Hons. 3rd Year student)

Link of the article: <https://www.theweek.in/theweek/cover/2021/03/18/age-of-heroes.html>

**COVER STORY**  
WAR  
AGAINST  
THE VIRUS

together for an online conference, then went ahead with our responsibilities—raising funds, getting clearances, and looking at manufacturing and marketing issues, while the inventors tinkered away," says Sastri. They raised ₹4.6 crore from donations for the project. At one point, Kurele and Rathore needed some electronic equipment from Singapore. The task force contacted the Indian high commission there and was able to get the components delivered in a special flight at a time when both countries were in lockdown.

It was an exciting time. The inventors improvised, using a fish tank pump for one of their initial models. Even that was difficult to obtain and they sent a message to their housing society for it. Within 90 days flat, the team had its completely indigenous ventilator ready for ICU use. It was priced at less than half the cost of an imported ventilator. They have sold over 500 units and even exported to Bhutan and Nepal. "There is a big demand from hospitals in smaller towns, who want life saving equipment, but at affordable prices," say the inventors. Bandopadhyay and Sastri have written a book, *The Ventilator Project*, detailing this adventurous initiative. It was published recently.

Then, there were those who focused on the victims of the pandemic. Not every victim was one who tested positive. There were also those who were displaced and jobless. Sameer Dhar, 47, proprietor of Nowhere Terrace, a pub-cum-co-working space in Gurugram, kept his kitchen running even when restaurants began shutting down in early March. He had to feed his 64 employees. Soon, maintenance staff from nearby units also came seeking a meal. On March 26, when the unemployed migrant force began walking home-wards, Dhar shivered as he recalled his flight from Srinagar during the exodus of the early 1990s. His connection with them was instant, and he began providing them with meals. "I was preparing 3,000 meals a day when the municipal commissioner contacted me and asked if I could scale up," he says.

By April, they were making over 33,000 meals



**Students of Delhi's Jesus and Mary College are taking individual, remedial classes for underprivileged children, sometimes even recharging their phones.**

**Ingenious, Indigenous**  
Inventors Nikhil Kurele and Harshit Rathore had their low-cost ventilators ready for ICU use in 90 days.

a day. "We set up a gas line on the terrace, forced a utensil shopkeeper to open up and sell his biggest vessels to us," he says. And as with all good things, the word spread, and donations came in. Someone gave ₹21, another ₹5,000. Someone left a quintal of rice, someone supplied vegetables. "I was only captain of the ship," says Dhar. "There were so many people who chipped in. We worked from day to day, never knowing where tomorrow's supplies would come from, somehow, they did." The city municipal corporation helped with delivering the food. Nearly a year later, Dhar's kitchen is still feeding the needy. There is still a huge number of hungry people out there.

Online education may be the new normal for today's students, however, with poor internet access, as well as the financial burden of the pandemic, UNESCO has put the number of children who will drop out of education worldwide at 2.4 crore. In India alone, estimates say that the number of children out of school will double, with a majority of them never being able to return. Kaniishka and

Himanshu Arya are among the few primary schoolers who are valiantly struggling with their online classes, conducted via WhatsApp. These municipal school children began floundering by the autumn of last year, with their parents unable to teach them properly, and teleclasses having limitations.


Then, students from Delhi's Jesus and Mary College contacted their parents and offered individual, remedial classes. These *didis*, themselves undergrad students, conduct hour-long tuitions for the underprivileged students, free of charge. Mary Michelle, president of the college's education programme, says: "We used to teach underprivileged students of nearby areas in the past, but the lockdown halted that exercise. When the new term began, we thought of going online, and got contacts of needy students. We are teaching children from primary till the age of 16. Some children don't have data, so we do their classes through regular calls. Sometimes our volunteers themselves top up data for their students." These teachers are themselves scattered across the coun-

try now, since hostels have not opened. The programme, however, is running well, the individual attention being vital to the young learners. Across the country, several such interventions are helping stem the dropout rate.


And just because the country has opened up and people are returning to work and campuses, it does not mean we do not need heroes. The pandemic is still on and the country is in constant need for never interventions for emerging situations. One such solution has been developed by the innovation team of Indian Institute of Science and Education Research, Bhopal. Called the Covid and Mask Monitoring System, this low-cost artificial intelligence device replicates manual policing. A high resolution camera can scan the corridors or rooms, and if it detects that social distancing norms and mask protocols are not being maintained, it triggers the announcement system to broadcast a pre-recorded warning.

Now, whoever said every hero has to be a swashbuckling knight in shining armour? ☛


## Recognition of JMCEP in the Newsletter of Siddharth Memorial Charitable Trust (SMCT)




# ACADEMICS



**Mrs. Mehr Gupta**  
Qualifications -  
M.Sc (Mathematics), B.Ed, NET JRF in Mathematical Sciences. Teaches Maths to senior students.




**Mr. Mahip**  
He is teaching not only social science & economics but also am now helping the students of our NGO for success in competition exams like CIVIL SERVICE, NDA, CDS, CGL.




**Ms. Mary Michelle**  
She is president of JMCEP ,from Jesus and Mary College. We have collaborated with her for one to one Tutoring campaign.

SMCT Link: [https://www.instagram.com/p/COCvLqbpCTy/?utm\\_medium=copy\\_link](https://www.instagram.com/p/COCvLqbpCTy/?utm_medium=copy_link)



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smct\_noida  
Noida, Uttar Pradesh

It's #nationalvolunteervweek2021, and every other week too, we extend our gratitude to all who volunteer, wherever you volunteer. The world is a brighter place with you in it. Together, we are to create life-changing events for those in need. At SMCT, all our volunteers are paid in six figures....S-M-I-L-E-S. The truly innocent smiles of our students, and the truly grateful smiles of their parents.

As we wrap the celebrations of #nvw2021, we would like to thank @jmcep.jmc for providing us a whopping number of 50 volunteers- all enthusiastic to serve others..It fills our minds with positivity as we witness such a young crowd helping us in our endeavours!

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APRIL 24

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elabajal

### Class 8 students

In case we don't say it enough. we love you!!