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1.3.1

List and description of courses which address Professional Ethics, Gender, Human Values, Environment and Sustainability in the Curriculum

Name of the Programme: Bachelor of Elementary Education

Name of	Values		
Courses	Addressed	Course Outcomes	Link of the syllabus
C 1.4 Core Social Science	Environment and sustainability, human values	The aim of this course is to make students familiar with the concept of nature and nature of Social Science and to see the interlinkages between different branches of Social Science. This interlinkage has to be studied both at the conceptual and theoretical level as also its practical implications. What the Social Sciences does, the relationships and interactions of people and groups and importance of perspective in understanding social phenomenon are some of the issues which will be dealt with in this course	n <u>ttps://www.jmc.ac.in/academi</u> <u>cs/departments/beled/nctenor</u> mssyllabus
F 4.8 Curriculm Studies	Gender	This course offers a critical analysis of considerations in curriculum design including the role of socio-cultural and ideological factors; developing various perspectives of Curriculum organisation and enquiry and insights into process of Curriculum transaction and evaluation.	https://www.jmc.ac.in/academ ics/departments/beled/handbo ok
F 1.1 Child Development	Gender	this course offers A critical study of significant theoretical frameworks and methodological approaches to child study deal with construction issues in the development of children leading to implications for education.	

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F 3.6 Basic Concept in Education	human values	Discourse attempts to introduce students to certain basic ideas in educational theory. It provides philosophical and sociological Framework within which assumptions about human nature, knowledge and learning are examined. While exploring the societal context of education, students also learn to distinguish between formal knowledge and experiential knowledge	
F 4.9 Gender and Schooling	gender, human values, professional ethics	This course examines critically gender inequities in society using feminist theoretical frameworks; to learn to observe and analyse manifestations of gender inequalities in the process of schooling and to develop Strategies for intervention.	
F 1.2 Contemporary India	gender, human values, professional ethics	This course is designed to develop an understanding of contemporary Indian realities through a study of key historical, political, social-cultural and economic issues. Major contemporary concerns in education, childhood, reservation policy, environment and development are examined with an interdisciplinary frameworks.	
F 3.7 School Planning & Management	human values, professional ethics	This course attempts to expose students to current education scenario in India, to familiarise them with school as a system and its relationship with other Institutions and to create consciousness among students about possible role they can play to change the situation	
F 2.5 Human Relation and Communicatio n	gender, human values, professional ethics	This course attempts to develop the conceptual basis for exploring and understanding students' own self and dynamics of Identity formation. it further seeks to develop in students the capacity to reflect on education as a relational process, requiring communication skills, social sensitivity and receptivity.	

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		This course aims to expose students to the significance of EVS
D 2 2 Dadagagy		as a curricular area at primary level, while engaging in a
P 3.3 Pedagogy of	antinonnont	
01	environment	critical enquiry of EVS as a school subject, students also learn
Environmental	and	to develop insights into the issues of Curriculum design and
Studies	sustainability	implementation.
C 1.3 Core	environment	This course aims to review secondary school science content
Natural	and	with a focus on methods of Science and development of skills
Science	sustainability	of scientific enquiry.
		In this practicum interaction with elementary school children is
Colloquia:		conceptualised in a manner that enables teacher trainees to
School Contact		explore creative ways of organising activities with and for
Programme	human values	children.
		The basic conceptual parameter is that drama is education,
		meaning thereby that it is one of the natural ways available to
		human species for learning about the world by playfully
		reconstructing it. This practical provides an opportunity to
		discover the inherent links between dramatics and education. It
		is being done in two ways: one for the teachers and through
		them linking it to pedagogy, and the other for the children who
		could be better learners. it does not necessarily means playing
PR 1.1		drama in a classroom or in school, but to use the techniques of
Performing and	human values,	drama and orientations of a performer for enhancing teaching
fine arts	gender,	learning
		Learning of a wide variety of art and craft skills has been
		meaningful integrated in this practicum. This has been done
		with a view to generate creativity among students and for them
PR 1.2 Craft,	environment	to experience the learning process as a whole. Both in terms of
participatory	and	generating fun as well as in creating an emotional outlet, craft
work	sustainability	work has an important space in B.El.Ed. curriculum.

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		The self-development workshops having conceptualized to	
		facilitate for the teacher trainee's process of personal	
		development. The workshops aim to complement the learning	
		of the theory course on human relations and	
		Communications. Self-development workshops are essentially	
		meant to cover broad areas of awareness of: one's own	
		strengths and limitations, developing sensitivity, open	
PR 2.4 Self	human values,	mindedness and positive attitudes, the ability to communicate	
development	professional	and relate with children and adults and developing one's own	
workshops	ethics	personal aim and vision as a teacher and as a person.	
		The school internship program is envisioned to offer in intense	
		and focused School experience. Structured to be a process in	
		partnership between the school and the intern, the program	
	environment	seeks to provide physical and psychological space for evolving	
	and	innovations in teaching. While functioning as a regular teacher,	
	sustainability,	the intern gets the opportunity to translate her knowledge base,	
	gender, human	pedagogic theory, understanding of children and repertoire of	
	values,	skills into reflective classroom practice. The school benefits	
SI School	professional	from this alliance in terms of witnessing possibilities of	
internship	ethics	unconventional pedagogies.	

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Name of the Programme: B.A. History (Hons.)

Name of	Values	Course Outcomes	Link of the syllabus
Courses	Addressed		
History of India-	Environment	Discuss the landscape and environmental variations in	https://www.jmc.ac.in/up
Ι	and	Indian subcontinent and their impact on the making of	loads/staticfiles/naac/sup
	Sustainability	India's history. Describe main features of prehistoric and	portingdocuments/extend
		proto-historic cultures. List the sources and evidence for	edprofile/Syllabus/CBCS
		reconstructing the history of Ancient India. Analyse the	%20Syllabus%20DU%2
		way earlier historians interpreted the history of India and	<u>02015-</u>
		while doing so they can write the alternative ways of	<u>2016%20to%202018-</u>
		looking at the past.	2019/CBCS%20Syllabus
		List the main tools made by prehistoric and proto-	<u>%20DU%202015-</u>
		historic humans in India along with their find spots.	<u>2016%20to%202018-</u>
		Interpret the prehistoric art and mortuary practices.	<u>2019/B.A.%28H%29%2</u>
		Discuss the beginning and the significance of food	<u>0History.pdf</u>
		production.	
		Analyse the factors responsible for the origins and	https://www.jmc.ac.in/up
		decline of Harappan Civilization. Discuss various aspects	loads/staticfiles/naac/sup
		of society, economy, polity and religious practices thatare	portingdocuments/extend
		reflected in the Early Vedic and Later Vedic texts.	edprofile/Syllabus/LOCF
		Describe the main features of the megalithic cultures of	<u>%20Syllabus%20DU%2</u>
		the Central India, Deccan and South India.	<u>02019-</u>
			2020/LOCF%20Syllabus
			<u>%20DU%202019-</u>
			<u>2020/BA%20%28H%29</u>
			%20History%20LOCF/

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Social Formations and Cultural Patterns of the Ancient World-I	Human Values and Environment and Sustainability	Trace long term changes in the relationship of humans to their landscapes, to resources and to social groups. Discuss that human history is the consequence of choices made in ecological and biological contexts, and that these choices are not only forced by external forces like environmental change but are also enabled by changes in technology and systems of cultural cognition. Delineate the significance of early food production and the beginning of social complexity. Analyse the process of state formation and urbanism in the early Bronze Age Civilizations. Correlate the ancient past and its connected histories, the ways in which it is reconstructed, and begin to understand	
Delhi through the Ages: The Making of its Early Modern History	Human Values	the fundamentals of historical methods and approaches. Analyse different kinds of sources archaeological, architectural and a variety of textual materials. Use these materials and correlate their sometimes discordant information. Analyse processes of urbanization and state formation. Describe the difficulties in appropriating narratives of the state with the history of particular localities.	

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History of India- II	Human Values and Professional Ethics	Discuss various kinds of sources that the historians utilize to write the history of early historical and early medieval India. Analyse the processes and the stages of development of various types of state systems like monarchy, republican and centralized states as well as the formation of large empires. Discuss the ways in which historians have questioned the characterization of the Mauryan state	
		characterization of the Mauryan state. Delineate the changes in the fields of agriculture, technology, trade, urbanization and society and the major points of changes during the entire period. Describe the factors responsible for the rise of a good number of heterodox religious systems and adjustments and readjustments by various belief systems. Trace the processes of urbanization and de-urbanization & monetization and monetary crisis in early India. Analyse critically the changes in the varna/caste systems and changing nature of gender relations and property rights. Write and undertake projects related to literature, science, art and architecture.	

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Social Formations and Cultural Patterns of the Ancient and Medieval World	Human Values	Identify the main historical developments in Ancient Greece and Rome. Gain an understanding of the restructuring of state and society from tribe-based polities to those based on territorial identity and citizenship. Trace the emergence and institutionalisation of social hierarchies and marginalisation of dissent. Explain the trends in the medieval economy. Analyse the rise of Islam and the move towards state formation in West Asia. Understand the role of religion and other cultural practices in community organisation.	
History of India- III (c. 750-1200)	Human Values	Critically assess the major debates among scholars about various changes that took place with the onset of early medieval period in India. Explain, in an interconnected manner, the processes of state formation, agrarian expansion, proliferation of caste and urban as well as commercial processes. Discuss the major currents of development in the cultural sphere, namely Bhakti movement, Puranic Hinduism, Tantricism, architectureand art as well as the emergence of a number 'regional' languages.	

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History of India- IV (c. 1200– 1500)	Human Values and Gender	Discuss different kinds of sources available for writing histories of various aspects of life during the thirteenth to the fifteenth centuries. Critically evaluate the multiple perspectives from which historians have studied the politics, cultural developments and economic trends in India during the period of study. Appreciate the ways in which technological changes, commercial developments and challenges to patriarchy by certain women shaped the times.	
The Making of Contemporary India (1950- 1990s)	Human Values	Explain the processes of state formation, the localization and spread of religious traditions like Islam and Buddhism Analyse the impact of the European presence on local society. Examine the impact of maritime activity of local society and polity and the developments in the economic and architectural history of the region. Discern the history of Populist and Progressive movements along with introduction of New Deal in response to the Great Depression. Describe the historiographical trends to study history of Southeast Asia	

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Understanding Heritage	Environment and Sustainability and Human Values	Explain the complex character of heritage. Analyse the historical processes which result into the making of heritage. Describe the significance of cultural diversity in the creation of heritage. Illustrate how heritage can be a medium to generate revenue Discern the nuances of heritage and will appreciate its importance.	
History of India- V (c. 1500-1600)	Human Values	Upon completion of this course the student shall be able to: Critically evaluate major sources available in Persian and vernacular languages for the period under study Compare, discuss and examine the varied scholarly perspectives on the issues of the establishment, consolidation and nature of the Mughal state. Explain the changes and continuities in agrarian relations, land revenue regimes,Bhakti andSufi traditions Discuss how different means such as visual culture was used to articulate authority by the rulers Discern the nuances of the process of state formation in the areas beyond the direct control of the Mughal state.	

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History of India- VI (c. 1750- 1857)	Human Values	Outline key developments of the 18th century in the Indian subcontinent. Explain the establishment of Company rule and important features of the early colonial regime. Explain the peculiarities of evolving colonial institutions and their impact. Elucidate the impact of colonial rule on the economy. Discuss the social churning on questions of tradition, reform, etc. during first century of British colonial rule. Assess the issues of landed elite, and those of struggling peasants, tribals and artisans during the Company Raj.	
Rise of the Modern West- II	Human Values & Professional Ethics	Explain major economic, social, political and intellectual developments in Europe during the17th and 18th centuries. Contextualize elements of modernity in these realms. Discuss the features of Europe's economy and origins of the Industrial Revolution. Analyse the relationship between trade, empire, and slavery and industrial capitalism. Examine the divergence debate.	

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Indian Art and Architecture	Human Values	 Explain how Indian art was perceived and received in the west under colonial rule and its changing perspectives. This will set the template forexamining its various manifestations. Through specific examples the student will be able to identify the historical context, socioeconomic processes that went in the formation of art and architectural forms. Identify the stylistic features of different genres of art. Discuss the iconography of art forms. Differentiate between high/courtly art, popular art/folk, and tribal art. Point out the continuity in patterns and regional variations. Elaborate patronage patterns, artist-patron relations and 	
Inequality and Difference	Gender, Human Values & Professional Ethics	representation of gender. Critique the prevalent dominant understanding of Caste, Gender, and Tribe. Discuss the complex relations between differences and inequalities. Examine the inherent politics in the creation of inequalities and differences. Outline various initiatives taken by government to prohibit caste-gender atrocities and uplift of deprived sections of society and its limitations.	

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History of the USA: Reconstruction to New Age Politics	Professional Ethics and Human Values	Explain the reasons for the implementation of 'Reconstruction' and the causes for its limited success. Analyse the growth of capitalism in USA especially in terms of big business, Monopolosim, etc. Examine the features of Labour Union movements. Discern the history of Populist and Progressive movements along with introduction of New Deal in response to the Great Depression. Describe the nature of Women's Liberation movement and also explain the 'Pastoralization'of Housework Illustrate the significance of Civil Rights Movements and Martin Luther King Jr.	
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History of Modern China (1840-1960)	Human Values	Develop an in-depth understanding of China's engagement with the challenges posed by imperialism, and the trajectories of transition from feudalism to a bourgeois/capitalist modernity. To locate these historical transitions in light of other contemporaneous trajectories into a global modernity, especially that of Japan. Analyse significant historiographical shifts in Chinese history, especially with reference to the discourses of nationalism, imperialism, and communism. Investigate the political, economic, social and cultural disruptions caused by the breakdown of the centuries old Chinese institutions and ideas, and the recasting of tradition to meet modernist challenges. Comprehend the genesis and unique trajectories of the Chinese Communist Revolution. Locate the rise of China and Japan in the spheres of Asian and world politics respectively.	
History of India- VII (c. 1600- 1750	Human Values	Critically evaluate the gamut of contemporaneous literature available in Persian and non-Persian languages for the period under study. Describe the major social, economic, political and cultural developments of the times. Explain the intellectual ferment of the seventeenth and eighteenth centuries and its relation to state policies. Discern the larger motives behind the Imperial patronage of art and architecture. Appreciate and express the continued expansion and dynamism of agriculture, crafts and maritime trade in India	

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History of India- VIII (c. 1857- 1950)	Human Values and Gender	Identify how different regional, religious, linguistic and gender identities developed in the late 19th and early 20th centuries. Outline the social and economic facets of colonial India and their influence on the national movement. Explain the various trends of anti-colonial struggles in colonial India. Analyse the complex developments leading to communal violence and Partition. Discuss the negotiations for independence, the key	
		debates on the Constitution and need for socio-economic restructuring soon after independence	
History of Modern Europe- II	Human Values	Trace varieties of nationalists and the processes by which new nation-states were carved out. Discuss the peculiarities of the disintegration of large empires and remaking of Europe's map. Deliberate on the meaning of imperialism and the manifestations of imperialist rivalry and expansion in the 19th and early 20th century. Analyse the conflict between radical and conservative forces, and the gradual consolidation of ultra-nationalist and authoritarian regimes in Europe. Contextualise major currents in the intellectual sphere and arts.	

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History of the	Gender and	Explain the reasons for the implementation of	
USA:	Human Values	'Reconstruction' and the causes for its	
Reconstruction to		limited success.	
New Age Politics		Analyse the growth of capitalism in USA especially in	
		terms of big business, Monopolosim, etc.	
		Examine the features of Labour Union movements.	
		Discern the history of Populist and Progressive	
		movements along with introduction of NewDeal in	
		response to the Great Depression.	
		Describe the nature of Women's Liberation movement	
		and also explain the 'Pastoralization' of Housework	
		Illustrate the significance of Civil Rights Movements and	
		Martin Luther King Jr.	
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HISTORY OF MODERN JAPAN (c. 1868- 1950s)	Human Values	Explain Japan's attempts to create new institutional structures and recast traditions to encounter challenges of the west. Analyse historiographical shifts in Japanese history in the context of global politics. Examine the divergent pathways to modernity followed by Japan. Examine distinct perspectives on imperialism and nationalism in East Asia, and understand how	
		historiographical approaches are shaped by their contexts. Conceptualise how these distinct histories can be rooted in common cultural traditions. Locate and contextualise the history of Japan in world politics. Critically discuss contemporary international studies with much greater clarity based on the knowledge of history and culture of Japan.	
Gender in Indian History up to1500	Gender	Explain critical concepts such as gender and patriarchy and demonstrate their use as tools for historical analysis Examine the role and functioning of power equations within social contexts in Indian history during the ancient period, in the construction ofgender identities Critically examine representations of gender in literature, focusing on ideas of love, manliness and religiosity Examine the role of social and political patronage of art and literature in perpetuating gendered inequalities	





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Name of the Programme: B. Voc. Healthcare Management

Name of Courses	Values Addressed	Course Outcomes	Link of the syllabus
GEC 1.1: Environmental Science	Environment & Sustainability	To give industry relevant skill training to fill the skill gaps identified to meet the rising demand in the healthcare sector and make students job ready.	https://www.jmc.ac.in/uploads/s taticfiles/naac/supportingdocum ents/extendedprofile/Syllabus/C BCS%20Syllabus%20DU%202015- 2016%20to%202018-
	Sustainaointy	The objective of the course is to give industry relevant skill training to fill the skill gaps identified to meet the rising demand in the healthcare sector and make students job	2019/CBCS%20Syllabus%20DU%2 02015-2016%20to%202018- 2019/B.Voc%20Healthcare%20M anagement.pdf
GEC 1.3: Soft Skills SEC 1.1: Communication InHealthcare	Professional Ethics Professional Ethics	ready. The objective of the course is to give industry relevant skill training to fill the skill gaps identified to meet the rising demand in the healthcare sector and make students job ready.	https://www.du.ac.in/uploads/new -web/21092022_SEC.pdf
SEC 1.3: Introduction to Hospital Industry	Professional Ethics	The objective of the course is to give industry relevant skill training to fill the skill gaps identified to meet the rising demand in	

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		the healthcare sector and make students	
		job ready.	
		The objective of the course is to give industry	
		relevant skill training to fill the skill gaps	
		identified to meet the rising demand in	
		the healthcare sector and makestudents	
		job ready.	
GEC 2.3: Making Decisions	Human Values		
		The objective of the course is to give industry	
		relevant skill training to fill the skill gaps	
		identified to meet the rising demand in	
		the healthcare sector and makestudents	
SEC 2.3: Planning of	Environment &	job ready.	
HospitalFunctions	Sustainability		
		The objective of the course is to give industry	
		relevant skill training to fill the skill gaps	
		identified to meet the rising demand in	
SEC 2.4: Front Office		the healthcare sector and make students job ready.	
Operations-1	Professional Ethics	Teauy.	
	Trofessional Edites	The objective of the course is to give industry	
		relevant skill training to fill the skill gaps	
		identified to meet the rising demand in	
		the healthcare sector and make students job	
		ready.	
SEC 2.5: Project &	Professional Ethics		
Internship			
		The objective of the course is to give industry	
SEC 3.1: Patient	Professional Ethics,	relevant skill training to fill the skill gaps	
Behaviour & Psychology	Human Values	identified	

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		to meet the rising demand in the healthcare
		sector and make students job ready.
		The objective of the course is to give industry
		relevant skill training to fill the skill gaps
		identified to meet the rising demand in the healthcare sector and make students job
SEC 3.4: Front Office		ready.
Operations-2	Professional Ethics	Teady.
		The objective of the course is to give industry
		relevant skill training to fill the skill gaps
		identified to meet the rising demand in
		the healthcare sector and make students job
GEC 4.1: Fundamentals of		ready.
Management	Professional Ethics	
		The objective of the course is to give industry
		relevant skill training to fill the skill gaps
		identified to meet the rising demand in
GEC 4.2: Self &	Due ferrie vel Ethice	the healthcare sector and make
PersonalGrowth	Professional Ethics, Human Values	students job ready.
FeisolialGlowtii	numan values	The objective of the course is to give
		industry relevant skill training to fill the
		skill gaps identified to meet the rising
SEC 4.1: Quality in	Professional Ethics.	demand in the healthcare sector and make
Healthcare- Service and	Environment &	students job ready.
Medical Quality	Sustainability	5 5
		The objective of the course is to give
SEC 4.2: TPA Operations	Professional Ethics	industry relevant skill

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		training to fill the skill gaps identified to meet the rising demand in the healthcare sector and makestudents job ready.	
SEC 4.5 Project & Internship	Professional Ethics	The objective of the course is to give industry relevant skill training to fill the skill gaps identified to meet the rising demand in the healthcare sector and make students job ready.	
SEC 5.1 Bio Medical Waste Management and Radiation Safety	Environment & Sustainability	The objective of the course is to give industry relevant skill training to fill the skill gaps identified to meet the rising demand in the healthcare sector and makestudents job ready.	
SEC 5.3 Hospital InfectionControl	Environment & Sustainability, HumanValues	The objective of the course is to give industry relevant skill training to fill the skill gaps identified to meet the rising demand in the healthcare sector and make students job ready.	
SEC 5.4 Nursing Administratio n	Professional Ethics	The objective of the course is to give industry relevant skill training to fill the skill gaps identified to meet the rising demand in the healthcare sector and make students job ready.	

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		The objective of the course is to give industry relevant skill training to fill the
		skill gaps identified to meet the rising demand in the healthcare sector and
SEC 5.5 Branding and		makestudents job ready.
Promotion in Hospital	Professional Ethics	
		The objective of the course is to give
		industry relevant skill training to fill the
		skill gaps identified to meet the rising demand in the healthcare sector and
GEC 6.1 Marketing		makestudents job ready.
Management	Professional Ethics	makestadents job ready.
8		The objective of the course is to give
		industry relevant skill training to fill the
		skill gaps identified to meet the rising
		demand in the healthcare sector and
GEC 6.2 Entrepreneurship and		makestudents job ready.
Small Business	Professional Ethics	The chieve of the course is to sive
		The objective of the course is to give industry relevant skill training to fill the
		skill gaps identified to meet the rising
SEC 6.1 Management of Non		demand in the healthcare sector and
Clinical Departments-Support		makestudents job ready.
and Utility Services	Professional Ethics	
	Professional Ethics,	The objective of the course is to give
SEC 6.2 Legal & Ethical	Environment &	industry relevant skill training to fill the
Issues in Healthcare	Sustainability, Human	skill gaps identified to meet the rising demand in the healthcare sector and
	Values	makestudents job ready.

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SEC 6.4 Crisis Management	Professional Ethics, Human Values	The objective of the course is to give industry relevant skill training to fill the skill gaps identified to meet the rising demand in the healthcare sector and makestudents job ready.
SEC 6.4 Crisis Management	Human Values	The objective of the course is to give
		industry relevant skill training to fill
		the skill gaps identified to meet the
		rising demand in the healthcare
		sector and makestudents job ready.
SEC 6.5 Project & Internship	Professional Ethics	

Name of Programme: B.A. English Honours

Name of Courses	Values Addressed	Course Outcomes	Link of the syllabus				
B.A. ENGLISH HONOURS (S	B.A. ENGLISH HONOURS (SINGLE CORE DISCIPLINE STUDENTS)						
DSC - 1 : Introduction to Literary Studies		By studying this course, students will be able to grasp a basic sense of literature as a discipline of thought and application.	https://www.jmc.ac.in/uploads/s taticfiles/naac/supportingdocum ents/extendedprofile/Syllabus/C BCS%20Syllabus%20DU%202 015-2016%20to%202018-				

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			2019/CBCS%20Syllabus%20D U%202015- 2016%20to%202018- 2019/B.A.%28H%29%20Englis h.pdf
			https://www.jmc.ac.in/uploads/s taticfiles/naac/supportingdocum ents/extendedprofile/Syllabus/L OCF%20Syllabus%20DU%202 019- 2020/LOCF%20Syllabus%20D U%202019- 2020/BA%20%28H%29%20En glish%20LOCF/
DSC - 2 : European Classical Literature	Gender and Human Values	By studying this course, students will be able to gain an understanding of the classical, that is valuable in itself and as a frame of reference for subsequent periods of literary studies	
DSC - 3 : Indian Classical Literature	Gender and Human Values	By studying this course, students will be able to gain knowledge of the aesthetic and cultural values that serve as the groundwork for later developments in India philosophical and social change.	
DSC - 4 : 14th to 17th Century English Poetry	Gender and Human Values		

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		poetry of the period to analyse and change social and political hierarchies. Students will inculcate a foundational understanding of the distinctive ways in which poetry works.	
DSC - 5 : 16th & 17th Century English Drama	Gender and Human Values	By studying this course, students will be able to develop a basic sense of the way in which drama works as genre on its own terms. Students' imagination will be stimulated by showing how theatre can analyse and critique political and cultural hierarchies successfully.	

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Gender and Human Values	be able to understand the way in which the 'Age of Reason' shapes contemporary life. Students will be alerted to understanding the ways in which major lines of thought and action may have understated	
Gender and Human Values	Literature through an intersectional	
	and political climate of India and identity politics with strong focus on	
Gender and Human Values	Literature through an intersectional approach.	
Gender and Human Values	Social reforms and women's rights.	
Gender and Human Values	Focus on the women's movement in the early 20th century and its relationship with the literature.	
	Gender and Human Values Gender and Human Values Gender and Human Values Gender and Human Values Gender and Human Values	beginnings.Gender and Human ValuesUnderstanding the Classical Indian Literature through an intersectional approach.Making sense of the socio - cultural and political climate of India and identity politics with strong focus on gender, caste and class.Gender and Human ValuesUnderstanding the Classical European Literature through an intersectional approach.Gender and Human ValuesSocial reforms and women's rights.Focus on the women's movement in

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			1 1
Modern Indian Writing in English Translation	Gender and Human Values	Focusing on caste, gender and resistance in 20th century Indian Literature.	
American Literature	Gender and Human Values	Social realism and the American novel, black women's writings and the American dream.	
Popular Literature	Gender and Human Values	Caste, gender and identity and ethics and education in Children's Literature.	
Literary Theory	Gender and Human Values	Questions of alterity, power, language, representation and identity politics.	
British Poetry and Drama: 17th and 18th Centuries	Gender and Human Values	The mock epic and sattire, the comedy of manners and women in the 17th century.	
Contemporary India: Women and Empowerment	Gender and Human Values	Social construction of gender and history of women's movements in India.	
British Poetry and Drama: 14th to 17th Centuries	Gender and Human Values	Renaissance humanism, religious and political thought and ideas of love and marriage.	
Partition Literature	Gender and Human Values	Homelessness and exile and women in the partition.	
Postcolonial Literatures	Gender and Human Values	Decolonisation, globalisation and identity politics.	
British Literature: 19th Century	Gender and Human Values	Utilitarianism, the 19th century novel, women and traditional conceptualisation of marriage.	

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Selections from Individual and Society: Essays, Stories and Poems, (Pearson/Longman, 2005)	Gender, Human Values and Environment and Sustainability	The course aims at increasing the students' awareness of why language matters, multilinguality and trends in contemprory Indian Culture.	
DSC - 5 : 16th & 17th Century English Drama		By studying this course, students will be able to develop a basic sense of the way in which drama works as genre on its own terms. Students' imagination will be stimulated by showing how theatre can analyse and critique political and cultural hierarchies successfully.	

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DSC - 6 : 18th Century Literature	Gender and Human Values	By studying this course, students will be able to understand the way in which the 'Age of Reason' shapes contemporary life.Students will be alerted to understanding the ways in which major lines of thought and action may have understated beginnings.	
BA (PROG.) WITH ENGLISH A	AS MINOR (MULTI DISCI	PLINE STUDENTS)	
DSC - 1: Introduction to Literary	Gender and Human Values	By studying this course, students will be	
Studies		able to grasp a basic sense of literature as	
		a discipline of thought and application.	
DSC - 5 : 16th & 17th Century		By studying this course, students will be	
English Drama		able to develop a basic sense of the way	
		in which drama works as genre on its	
		own terms. Students' imagination will be	
		stimulated by showing how theatre can	

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	analyse and critique political and cultural hierarchies successfully.	

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GENERIC ELECTIVE (GE) FOR SINGLE DISCIPLINE STUDENTS

GE - 2 : Genre Fiction	Gender and Human	By studying this course, students will	
	Values	be able to efficiently undertake textual	
		analysis within the specific rubric of	
		genre fiction. Students will gain	
		knowledge of the aspects of	
		fictionality while engaging with	
		popular culture.	
GE - 10 · Cinematic Adaptations	Gender and Human Values	By studying this course, students will	
of Literary Texts	School and Human Values	be able to Students will acquire	
Ji Enterary Texts		knowledge of visual grammar across	
		genres of film. This course will help	
		understand how cinema deals with	
		issues of literariness, translation and	
		-	
		adaptation.	
GENERIC ELECTIVE (GE) L	ANGUAGE FOR MULTI	DISCIPLINE STUDENTS	

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GE Language 1 : English Language through Literature-I	Gender and Human Values	By studying this course, students will be able to inculcate confident expression. Students will be able to articulate their own views confidently as their language skills sufficiently empower them to converse, research and collate information from various textual sources—verbal or written.	
GE Language 2 : Digital Communication-I	Human Values	By studying this course, students will be able to understand and learn globally emerging forms of digital communication in English and effectively communicate in their everyday contexts be it in social or professional situations.	
GE Language 3 : English Fluency-I	Human Values	By studying this course, students will be able to effectively communicate in their everyday contexts. Students will be equipped with skills that will help them interact with people around their personal, institutional and social spaces.	

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GE Language 4 : Developing English Language Skills-I VALUE ADDITION COURS	Human Values	By studying this course, students will be able to read and write in English with confidence. The course will help in increasing their proficiency in English, increase their vocabulary and improve their comprehension of syntactical structures.
VALUE ADDITION COURS	SES Human Values	Students will be able to appreciate the https://www.du.ac.in/uploads/new relevance of ancient Indian wisdom and web/26102022 VAC.pdf core ethical values in our contemporary life. Students will be able to engage in a dialogue between the past and the present and inculcate the best principles towards a meaningful life. Students will be encouraged to involve themselves in team work and group activities to address challenges faced in metropolitan cities.

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		Students will be able to develop communication skills, that is, analytical reading, empathetic listening, considerate speaking as well as informed writing. Extension activities will equip the students, drawn from diverse backgrounds, with life skills and confidence to integrate with a multicultural environment and work towards an inclusive community. Students will be encouraged to envisage and work towards an ethically robust society and thereby strengthen the nation.	
Ecology and Literature	Human Values	The course will highlight the urgency of environmental crisis, making Students conscious and aware of the role each one of us plays. Students will be trained into environmental sensitivity and responsible Ecological behavior. Students will be encouraged to respond to incidents of habitat destruction deforestation, etc. and realize the need for our urgent intervention.	
Reading Indian Fiction in English	Human Values	Understanding of Indian ethos and values through Indian fiction.Develop creative thinking through reading of fiction.	

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		Realise the potential of fiction in bringing out social and cultural change	
Science and Society	Human Values	This paper is interdisciplinary in nature and would provide students with basic exposure to scientific methods technologies and developments that have played a significant role in the evolution of human society from ancient to modern times. Students would also be made aware of the scientific rationale of technological developments that would enable them to make informed decisions about their potential impact on society.	

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. SKILL ENHANCEMENT COURSES		
Communication in Professional Life	Human Values	After studying this course, students will be able to improve presentation skills to be-web/21092022_SEC.pdf learnt by effective use of verbal and non- verbal communication for the professional field. After studying this course, students will be able to acquire practical employability skills to be disseminated through focussed sessions on practical employable knowledge. After studying this course, students will be able to enhance professional communication. After studying this course, students will be able to improve persuasion and negotiation skills which will be useful for the professional field.
Creative Writing	Human Values	After studying this course, students will be able to be sensitive to the texture of literary language. After studying this course, students will be able to develop craft in creative writing.After studying this course, students will be able to develop sense of expressing themselves through poetry/short story/biography.
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		After studying this course, students will be able to induce an understanding of the relationship between an individual and society. After studying this course, students will be able to get into different fields and pursue versatile career opportunities. After studying this course, students will be able to develop an understanding of theatre and performance through drama will also help them to develop observatory and behavioural skills.After studying this course, students will be able to develop a critical thought process and a knack in putting it in words. Students may also utilise the learnings of proofreading and editing for their academic and professional growth. After studying this course, students will be able to go for publishing their own work. After studying this course, students will be able to write a book and submit to professional bodies & academic organisations.	
Business Communication	Human Values	After studying this course, students will be able to explain the need for communication in management. After studying this course, students will be able to appreciate the need of effective writing for communication.	

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		After studying this course, students will be able to demonstrate the skill of effective report writing and summarizing annual reports. After studying this course, students will be able to analyse business correspondence and e-correspondence. After studying this course, students will be able to appreciate oral presentations.	
Personality Development and Communication	Human Values	After studying this course, students will be able to understand the importance of oral and written communication in day-to-day working of the organisation. After studying this course, students will be able to develop inter personal skills and problem-solving skills. After studying this course, students will be able to understand the role of body language in effective communication.	

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	4		
Public Speaking in English	Human Values	After studying this course, students will be	
Language and Leadership		able to learn effective communication	
		through Public Speaking will instil	
		leadership development among students.	
		After studying this course, students will be	
		able to to lead in different fields at the	
		undergraduate level, be responsible	
		citizens and employ leadership skills in	
		their future endeavours, too.After studying	
		this course, students will be able to	
		strengthen their critical mindset, help them	
		being assertive and put forward	
		constructive viewpoints employing the	
		skills learnt in the practice sessions.	
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Name of the Programme: B.A. Economics (Hons.)

	Values		
Name of Courses	Addressed	Course Outcomes	Link of the syllabus
			https://www.jmc.ac.in/uploads/st
Introductory Statistics For Economics	Gender, environment	The student would understand the concept of probability, random variables and their distributions and become familiar with some commonly used discrete and continuous distributions of random variables so that they would be able to analyse various real-life data.	https://www.jmc.ac.in/uploads/st <u>a</u> ticfiles/naac/supportingdocumen <u>ts</u> /extendedprofile/Syllabus/CBCS %20Syllabus%20DU%202015-

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Introductory microeconomics	Environment, sustainability	Students will learn to think about economic trade-offs and opportunities. They will learn the fundamentals of market mechanisms and government interventions.	
Introductory Mathematical Methods for Economics	Environment, sustainability	The course hones and upgrades the mathematical skills acquired in school and paves the way for the second semester course Intermediate Mathematical Methods. The analytical tools introduced in this course have applications wherever unconstrained optimisation techniques are used in economics and business decision-making. These tools are necessary for anyone seeking employment as an analyst in the corporate world. The course additionally makes the student more logical in making or refuting argument.	

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Intermediate Statistics For Economics	Environment and sustainability	An important learning outcome of the course will be the capacity to use and analyse statistics in everyday life. The course will improve students' ability to analyse data, make decisions, form predictions, and conduct research.	
Introductory Macroeconomics	Environment and sustainability	The students would be able to familiarise the broad macroeconomic concepts like GDP, inflation, money supply, interest rate and their inter-linkages and their interrelationships. By studying the course, the students will be able to critically evaluate various macroeconomic policies and their effects on output and interest rate in the economy.	
Intermediate Mathematical Methods For Economics	Environment and sustainability	The course builds the mathematical foundations necessary for further study of a variety of disciplines including postgraduate economics, statistics, computer science, finance and data analytics. The analytical tools introduced in this course have applications wherever optimization techniques are used in business decision- making for managers and entrepreneurs alike. These tools are necessary for anyone seeking employment as an analyst in the	

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		corporate world.	
		corporate world.	
	sustainability	Students will learn the basic elements of consumption and production theories using various technical frameworks. This course provides them the behavioural foundations of market supply and demand.	
Intermediate Microeconomics II; Market, Government And Welfare		This course helps the students to understand efficiency of markets and the environment where the standard market mechanism fails to generate the desirable outcomes in simple general equilibrium settings. The issues of market imperfection and market failures lead students to the economics of policy design. The students will learn the efficacy of government interventions for the improved welfare.	

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Intermediate Macroeconomics II: Policy Issues	Environment, sustainability	This course enables students to analyse the functioning of macroeconomic policies in the real world in both closed and open economies, understand the dilemmas faced by the policymakers both in the domestic economy and in the globalised world	
Introductory Econometrics	Environment, sustainability	The students will be able to estimate linear models using the method of ordinary least squares and make inferences about population parameters. They will also understand the issues of estimation arising due to misspecification of models and violations of assumptions. Students will also gain hands- on-experience of applying the concepts learnt to a wide range of problems using econometric software.	
Public Economics	Environment and sustainability	The module aims to introduce students to the main theoretical and empirical concepts in public economics, equip students with a thorough analytical grasp of implications of government intervention for allocation, distribution and stabilization, and familiarize students with the main issues in government revenues and expenditure. At the end of the module the students should be able to demonstrate their understanding of the public economics. In some models, the student will be required to deal with	

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		simple algebra problems that will help them to better understand these concepts, use diagrammatic analysis to demonstrate and compare the economic welfare effects of various environmental policy options, demonstrate their understanding of the usefulness and problems related to taxation and government expenditure, and demonstrate their critical understanding of public policies.	
International Trade	Environment and Sustainability	The module aims to introduce students to the main theoretical and empirical concepts in international trade, equip students with a thorough analytical grasp of trade theory, ranging from Ricardian comparative advantage to modern theories of intra- industry trade, and familiarise students with the main issues in trade policy and with the basic features of the international trading regime. At the end of the course, the students should be able to demonstrate their understanding of the economic concepts of trade theory. In some models, the student will be required to deal with simple algebraic problems that will help them to better understand these concepts, use diagrammatic analysis to demonstrate theirunderstanding of the usefulness and problems related to topics in international trade, and demonstrate their critical understanding of trade policies.	

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Environmental Economics	Environment and Sustainability	This course teaches the student various aspects of the Indian economy, as well as important themes relating to the environment and sustainable development. It also introduces them to some issues of globalization.	
Political Economy II	Gender, environment and sustainability	This course exposes the students to the realities of the contemporary world economy and teaches them to develop critical analysis in an integrated and broader political economy framework. It thus enables them to form a more informed view of the world we inhabit by analyzing some of the most contemporary trends and developments from different perspectives. It also exposes the students to interdisciplinary skills and written argumentation, and prepares them for a more holistic research framework. The exposure to interdisciplinary thinking further enables the students for pursuing studies in diverse related areas such as development studies, economic sociology, critical geography, gender studies and social work as also for taking up employment in organisations ranging from international development agencies to development NGOs and corporate CSR. It also prepares the students to face the practical world of work, where economics, business, civil society organisations, social	

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institutions and politics often cohab complex interlinked structure, employees are expected to comprehen synthesize materials from diverse sou and perspectives.	and nd and
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GENERIC ELECTIVES OFFERED TO OTHER HONS. COURSES

Essentials Of Economics	Environment a	andBy studying this course, the students will
	sustainability	learn to think like an economist and
		understand how a modern market economy
		function. They will learn about the factors
		that determine long-run growth and short-
		term fluctuations and role of government and
		financial institutions, so they can better
		understand how economics applies to the
		everyday life.

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Principles of Microeconomics	Environment and sustainability	The students learn some basic principles of microeconomics of consumer and producers, and interactions of supply and demand, characteristics of perfect competition, efficiency and welfare outcomes.
Principles of Macroeconomics	Environment and sustainability	The students will have a broad understanding of macroeconomic variables and their measurement issues like GDP, inflation, money supply, interest rate and their inter- linkages. It will also allow them to critically evaluate various macroeconomic policies and their effects on output and interest rate in the economy.
Basic Development Economics	Environment, sustainability	Students will develop a critical understanding of the contemporary issues in economic growth and development and their paths. Students will thus be better prepared to face the professional world and can use this knowledge base in a variety of jobs, including in the corporate, civil services and NGO sectors

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Theory of Public Finance	Environment, sustainability	This course aims to develop the broad conceptual frameworks which will enable students to learn economic issues efficiency, equity, public goods, externalities, taxation, subsidies, fiscal multiplier, money supply, interest rate and their inter-linkages. It will also allow them to critically evaluate various micro and macro aspects of government policies and their effects on output, distribution, and welfare in the economy. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.

B.A. (PROGRAMME) MINOR

Introductory Microeconomics Environment and sustainability

Students will learn to think about economic trade-offs and opportunities. They will learn the fundamentals of market mechanisms and government interventions.

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Introductory Macroeconomics	Environment and sustainability	The students would be able to familiarise the broad macroeconomic concepts like GDP, inflation, money supply, interest rate and their inter-linkages and their interrelationships. By studying the course, the students will able to critically evaluate various macroeconomic policies and their effects on output and interest rate in the economy
Intermediate Microeconomics: Behavioural Foundations of Market Interactions	Environment, sustainability	Students will learn the basic elements of consumption and production theories using various technical frameworks. This course provides them the behavioural foundations of market supply and demand
Intermediate Macroeconomics: Foundations of Aggregate Income Determination	Environment, sustainability	This course enables students to analyse the interaction of aggregate demand and supply and the effects of fiscal and monetary policy, trade-off between inflation and unemployment, and consumption and investment behaviour of the households.

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B.A. (PROGRAMME) MAJOR

Basic Mathematics fo Economic Analysis	rEnvironment and sustainability	The course equips the students with exposition of economic problems with formal presentation algebraically and offers solution techniques to find equilibrium analysis. These tools are necessary for anyone seeking employment as an analyst in the corporate and policy framing world.
Basic Statistics for Economics	Environment, sustainability	The student will be able to analyse the data using basic statistical concepts. They will understand sampling characteristics, estimation as well as examine the hypotheses using discrete and continuous distributions.
Optimization Methods for Economic Analysis	Environment, sustainability	The students will be able to solve optimal solution and policy impacts using comparative- static analysis and optimisation techniques. This offers the mathematical foundations necessary for further study of a variety of disciplines including postgraduate

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		economics, statistics, computer science, finance and data analytic. The analytical tools introduced in this course will help them to apply optimization techniques used in business decision-making for managers, entrepreneurs and policy makers alike.	
Basic Econometrics	Environment, sustainability	Students will learn to estimate simple linear models and make inferences about population parameters, to formulate empirical models and analyse data. An expertise in econometrics increases the job prospect of the students significantly.	

Name of Courses	Values Addressed	Course Outcomes	Link of the syllabus
Introduction to Psychology	Human values	To introduce the key concepts of the field of psychology with an emphasis on applications of psychology in everyday life. To Develop an understanding and ability to interweave basic concepts of learning, memory, motivation and emotion in Psychology. To develop an understanding of the key figures, diverse theoretical perspectives and research findings that have shaped some of the major areas of contemporary psychology.	ploads/staticfiles/naac/s upportingdocuments/ex tendedprofile/Syllabus/C BCS%20Syllabus%20DU %202015-2016%20to%202018- 2010/CRCS%20Syllabus

Name of the Programme: B.A. Psychology (Hons.)

Cognitive Psychology	Human values	To gain an understanding of basic theoretical, empirical, and applied knowledge that have shaped cognitive psychology. To understand the fundamentals of cognitive processes and cognitive psychology	
Biopsychology	Human values	To understand into the nature and scope of biopsychology and its applications in psychology. To learning the structure and function of Neuron and the importance of action potential and synaptic activity. To become aware of the methods to study the brain and its role in behaviour. To learn how endocrine glands mediate behavior.	

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Introduction to Social Psychology	Human values, environment and sustainability	To help students comprehend the basic principles of social psychology. To develop an understanding of how an individual's thoughts, feelings and behaviour are influenced by social context.	
Applications of Social Psychology	Human values, environment and sustainability	Understand social problems and issues related to self and society. Design and execute a study based on any relevant intervention/participatory method.	
Psychology of Individual Differences	Human Values	Developing an understanding of the concept of individual differences. Having a comprehensive knowledge of personality theories, and recognizing the role of biology, culture and gender in the development of personality. Understanding the various approaches to intelligence and appreciating the diverse frameworks. Knowing the principles of psychological testing and its application for the measure, personality and intelligence.	





Foundation s of Psychology (Generic Elective)	Human Values	To help students develop an insight into their own and others' behaviour and underlying mental processes. To understand and be able to interweave the fundamental psychological concepts of learning, memory, motivation, and emotion. To understand the theoretical perspectives and research findings that have shaped some of the most important areas of contemporary psychology	
Socio- Emotional Learning (Value Added Course)	Environment and Sustainability	Make informed lifestyle choices and extend the self in the joy of https://www.du.ac.in/up giving. Develop empathy, compassion, connect with nature and ads/new- evolve emotionally to create a more harmonious society. Cultivate web/26102022_VAC.pdf sensitivity towards discriminatory practices and explore possible solutions.	

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Understanding and Dealing with Psychological Disorders	Human values	To introduce the etiological understanding and therapeutic interventions for the various psychological disorders. It helps students develop and understanding of how to deal with moderate to severe psychopathology.	
Developmental Psychology	Human values, gender	To equip the learner with an understanding of the concept and process of human development across the life span To impart an understanding of the various domains of human development. To inculcate sensitivity to socio-cultural context of human development.	
Community Psychology	Human values, gender, environment and sustainability	To learn the link between individuals and communities and deal with social issues more effectively with people's participation.	
Psychology of Disability	Human values, gender, environment and sustainability	The objective of the course is to provide students with an overview of the disability from the psychological perspective. Students will understand knowledge about disability as a social, cultural, historical and political phenomenon. What does it mean to be "disabled"? How has this meaning changed over time in India?	

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Organizational Behavior	Professional ethics	To develop an awareness of the concepts related to organizational behaviour and to help the students develop connectivity between concepts and practices of organizations.	
Counselling Psychology	Human values	To develop an understanding of basic concepts, processes, and techniques of Counselling and to acquaint the learner with the challenges of Counselling.	
Human Resource Management	Professional ethics,Human values	To help students understand the various processes and issues inherent in organizations related to human resources like Human Resource Practices Job analysis; Recruitment and selection; Training; Performance evaluation and Organizational change and development	
Positive Psychology	Human values	To introduce the basic concepts of the growing approach of positivepsychology and understand its applications in various domains.	

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Developmental Psychology	Human values,gender	To equip the learner with an understanding of the concept and process of human development across the life span To impart an understanding of the various domains of human development To inculcate sensitivity to socio-cultural context of human development	
Understanding and Dealing with Psychological Disorders	Human values	To introduce the etiological understanding and therapeutic interventions for the various psychological disorders. It helps students develop and understanding of how to deal with moderate to severe psychopathology.	
Emotional Intelligence (Ability Enhancement Compulsory Course)			https://www.du.ac.in/uploa ds/58_Notification%20- %20EC- 18.08.22_AEC%20(31.10. 22)%20FINAL.pdf
Inter-Group Relations (Generic Elective)	Environment and sustainability	To understand the significance of healthy inter-group relations for the society and learn the strategies of resolving intergroup conflicts.	

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Community Psychology	Human values,gender, environment and sustainability	To learn the link between individuals and communities and deal with social issues more effectively with people's participation.	
Psychology at Work (Generic Elective)	Professional ethics	To understand the meaning and theoretical foundations of I/O Psychology and to develop an understanding of how the various theories and methods of I/O Psychology apply to the real work settings	
Personal Growth and Development (Ability Enhancement CompulsoryCourse)	Human values, enviroment and sustainability	To facilitate the process of self-discovery and the development of emotional, cognitive and interpersonal competencies for personal growth and effectiveness using the experiential learning paradigm.	https://www.du.ac.in/uploa ds/58_Notification%20- %20EC- 18.08.22_AEC%20(31.10. 22)%20FINAL.pdf





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Name of Programme: B. A. Sociology (Hons.)

Course	Title of the course	Course Outcomes	
Introduction to Sociology	Gender	Students learn to apply the sociological perspective in understanding how society shapes our individual lives. This provides a foundation for the other more detailed and specialized courses in sociology. Students learn how to read texts and to express thoughts and ideas effectively in writing. They also learn how to frame arguments cogently.	https://www.jmc.ac.in/uploads /staticfiles/naac/supportingdoc uments/extendedprofile/Syllab us/CBCS%20Syllabus%20DU%2 02015-2016%20to%202018- 2019/CBCS%20Syllabus%20DU %202015-2016%20to%202018-
			2019/B.A.%28H%29%20Sociolo gy.pdf https://www.jmc.ac.in/upload s/staticfiles/naac/supportingd ocuments/extendedprofile/Sy llabus/LOCF%20Syllabus%2 0DU%202019- 2020/LOCF%20Syllabus%2 0DU%202019- 2020/BA%20%28H%29%20 Sociology%20LOCF/
Sociology of	Gender	Familiarisation with Indian Society seen through a sociological lens. Understanding the linkages between various elements of	

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India I		Indian society. Ability to enable critical questioning of a shared social	
Introduction to Sociological Research	Professional Ethics	Students are introduced to sociological research both from a theoretical and methodological perspective. The course enables students to read and critically evaluate a piece of research and move towards designing a simple research project. Students would be able to identify the difference between quantitative and qualitative methods. Students will learn about ethical and practical issues in research. Students learn that research methods are universal and not bound by cultural location and that no one research method can adequately explain the world around them.	
Multidisciplinary Studies: Required for Major/Minor in Sociology An Invitation to Sociology	Gender	Appreciate and adopt a sociological perspective to the understanding of reality. Understand the basic concepts in Sociology and relate them to the micro and macro aspects of social life. Develop a sociological way of thinking.	
Multidisciplinary Studies Family and Marriage	Gender and Human values	Understanding the multiple perspectives in the study of the family. Familiarity with the concepts relevant to the study of marriage. Developing an understanding of the changing trends in family and marriage.	
GE 01 Sociology and Everyday Life	Gender and Human values	Inculcating a sociological imagination. Familiarity with basic concepts of sociology. Grasp social groups, institutions and processes that engender everyday life. Preparation for a more enduring engagement with sociology	

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GE 02 Family and Intimacy	Gender and Human values	An ability to examine the institution of family and realities of intimate experiences from a sociological perspective. Knowledge of diverse forms of the family within their appropriate historical contexts and comparative appreciation of their features. A disposition to constitute everyday spaces of family and intimacy as an arena of democracy, gender justice and empowerment. Making students aware of the symbiotic relationship between conceptual, ethnographic and critical literature in social sciences and demonstrating how they work in close tandem. To alert next- generation policymakers to take the questions of the intimacy with seriousness and make them integral to public reason and conversation.	
GE 03 Understanding Indian Society	Gender and Human values	Develops a reflexive and nuanced understanding of Indian Society. Enables an understanding and sensitivity towards India"s diversity and uniqueness. Helps to analyze complex social phenomena, their arrangement and processes. Provides an intersectional understanding of complex social processes.	
VAC Social and Emotional Learning	Gender	To become aware of oneself and the society. Make informed lifestyle choices and extend the self in the joy of giving. Develop empathy, compassion, connect with nature and evolve emotionally to create a more harmonious society. Cultivate sensitivity towards discriminatory practices and explore possible solutions.	https://www.du.ac.in/uploads/new- web/26102022_VAC.pdf Gender
DSC 04 for BA(H) Sociological	Gender	Describe major theoretical perspectives in sociology and the context of their emergence. Read and critically engage with the original works of various sociological thinkers and interpret the central argument. Distinguish and compare different theoretical	

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Perspectives		perspectives in sociology. Use theoretical perspectives to examine social realities.	
DSC 05 for BA(H) Social Stratification	Gender	Recognize social inequalities as a multifarious and culturally specific social reality. Define the concepts, outline the principal theories and recall the critical debates in the arena of social stratification. Appreciate the significance of sociological knowledge of social stratification for public discourse and translate the conceptual learning into well formulated sociological research projects.	
DSC 06 for BA(H) Families and Intimacies	Gender and human values	Examine the institutions of family and marriage as pivotal social institutions of intimacy from a sociological and socio- anthropological perspective. Discuss historical and socio-cultural perspectives on the understanding of marriage, family, and intimacy. Problematise universality and outline and observe the structural and experiential realities of marriage and family. Identify the variations in family structures and experiences using ethnographic accounts from different socio-cultural contexts. Describe the critical implications of family change as they are related to social policy and legal issues.	
DSC 03 for BA Multidisciplinar y Studies: Required for Major/Minor in	Gender and human values	Recognize the bases of plurality of Indian society. Explain the concepts of caste, tribe, class, village, and religion. Examine the dynamics of social change in India.	

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Sociology			
Sociology of India			
DSC 04 for BA Multidisciplinary Studies	human values	Understanding religion from a cultural, social, symbolic and comparative perspective. Understanding religion as a socially constituted reality. Familiarity with some of the contemporary issues in the sociology of religion. A sociological understanding of the diversity of religious life.	
Religion and			
Society			
GE 04	Gender and human values	Establish the connections between the social construction of gender across cultures and the forms and experiences of gender violence. Describe and debate different theoretical perspectives	
Gender, Power and		on the genesis and manifestation of gender violence across	
Violence		societies and cultures and its personal, social, cultural, political and economic consequences. Analyse the significance of public discourse in general and the role of the state and public policy in addressing and curbing gender violence. Debate individual and collective struggles and strategies used to resist gender violence.	
GE 05	Gender and human values	Outline sociological conceptions of Intimacy. Describe the historical transformation of intimate relations and their present status. Appreciate the significance of intimate relationships in	
Sociology of		weaving and sustaining the social fabric. Apply this	
Intimate Life		understanding of the interconnections between the public and private realms into policy making.	
GE 06	Gender and	Analyze the multiple dimensions of social reality. Compare and	
Invitation to	human values	contrast different sociological perspective on these processes. Develop a critical orientation while observing and reviewing	

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Sociological Theory		social realities. Apply various sociological theories to social contexts and thereby assessing the causes and consequences of various social phenomena.	
DSC 07 for BA(H) Sociology of India- II	Gender and human values	To develop a balanced and holistic understanding of the wide range of ideas that define India. To situate the academic and public discussions on Indian society in the historical and social context. To identify the complexity of the ideas and its multiple layers, which will enable them to locate themselves in the context of these debates.	
DSC 08 for BA(H) Political Sociology	Gender and human values	Delineate the history of sociological study of politics. Identify and compare the different perspectives in the sociological study of politics. Analyse how political phenomena are embedded in the social and historical contexts of societies. Apply the concepts learnt to formulate problematic emerging out of their own situations and historical circumstances.	
DSC 09 for BA(H) Sociology of Religion	human values	Demonstrate an understanding of key debates and different sociological approaches to religion. Learn to analyse complex and diverse religious phenomena and rituals in the context of social structure. Ability to interrogate the significance of religious faith and belief in various world religions. Develop the knowledge and skills necessary to appreciate and engage critically with the modern fate of religion beyond the West.	
DSC 05 for BA Multidisciplinary Studies Classical Sociological	Gender and human values	To recognize interconnections between classical Sociological theories and contemporary research. To grasp the relevance of classical Sociological theory in the development of the discipline. To apply theoretical concepts in examining social issues and concerns.	

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Thinkers			
DSC 06 for BA Multidisciplinary Studies Polity and Society	Gender and human values	Identify and explain the concepts that are integral to a sociological study of politics. Illustrate the specific ways in which politics is shaped processually in particular historical contexts. Examine the relationship between political institutions and other social and economic institutions and processes	
GE 07 Social Inequalities	Gender and human values	Identify and recognize how social inequality manifests in different socio-cultural contexts. Critically analyse the configurations and consequences of social inequalities, Define, compare and contrast various theories of social inequality. Apply theoretical knowledge to empirical contexts of inequality.	
GE 08 Cities and Society	Gender and human values	Develop a sociological perspective on the nature of contemporary cities in the global south. Assess the distinctiveness of cities in developing nations in terms of their issues and problems. Analyze the processes of inclusion and exclusion that impinge upon the lives of the city dwellers in terms of their identities. Apply a case study approach and arrive at cross cultural analysis of cities.	
GE 09 Sociology of Climate Change	Gender and human values	Demonstrate an understanding of the various sociological dimensions of climate change and sustainability. Generate sociological research on causes, course and consequences of climate change. Obtain skills to advance and assess solutions for social issues arising out of climate change.	

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DSE 01 Urban Sociology	Gender and human values	Comprehend the significance of concept of urbanism and process of urbanization in our times. Understand and apply various theories of the city. Analyze and evaluate key urban processes such as migration, displacement and urban slums. Create sociologically informed solutions for contemporary urban issues such as resettlement and rehabilitation.	
DSE 02 Sociology of Work	Professional Ethics	Learning about the socio-historical context of work, theoretical concerns and problems, and contemporary issues in the area of work and industry. Understanding work in its important social aspects such as gendered work, unpaid work, and alienation as different from its better-known economic dimension. Understanding work in its global dimensions including the mutual relation between work in underdeveloped societies and in developed ones. Developing a comparative perspective in the study of work, focusing on the differences in the social impact of work in western and non-western contexts. Understanding work in its various contexts such as formal and informal sectors, manufacturing and service sectors, home and work-place, etc. Learning about the complexities, disparities and inequalities in the area of work.	
DSE 03 Sociology of Health and Medicine	Gender and human values	Analyse the everyday experience of health and illness as an outcome of social, political, economic, cultural, and biological processes. Apply the key concepts and approaches of sociology of health and medicine to understand the social embeddedness of medical ideas and practices. Develop a critical understanding of modern biomedicine, medical pluralism and integration of different systems of medicine. Identify and discuss the contemporary concerns and debates in medical sociology	

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DSC 10 for BA(H) Sociological Thinkers I	Gender and human values	Outline the key concepts and theoretical architecture of the sociological thought of Durkheim, Weber and Parsons. Apply the concepts and theories to conceptualize research questions to study and analyses social realities.	
DSC 11 for BA(H) Economic Sociology	Gender and human values	Understand the key concepts and theories of economic sociology as a specialised branch of knowledge. Identify the diverse ways in which the economy is embedded in other aspects of society and culture. Use sociological concepts and theories to understand and analyse the transformations of the economy and its key processes and institutions from a comparative perspective. Generate research questions and arguments about the intersections of economy and society.	
DSC 12 for BA(H) Sociology of Gender	Gender and human values	Identify and explain key concepts in the sociology of gender. Investigate gendered inequalities in a comparative mode across time and space.Analyse gender in relation to other forms of social stratification and identities such as caste, class, family and work.	
DSC 07 for BA Multidisciplinary Studies Post-Classical Sociological Thinkers	Gender and human values	Understand the post-classical developments in Sociological Theory. Outline the interdisciplinary nature of sociological concepts. Apply the theories they learned in empirical contexts and construct theoretically informed sociological research.	
DSC 08 for BA Multidisciplinary Studies	Gender and human values	Understand the key concepts and theories of economic sociology as a specialised branch of knowledge. Identify the diverse ways in which the economy is embedded in other aspects of society and culture. Use sociological concepts and theories to understand and analyse the transformations of the economy and its key	

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Economic Sociology		processes and institutions from a comparative perspective. Generate research questions and arguments about the intersections of economy and society.	
GE 10 Sociology of Public Health	Gender and human values	.Examine and comprehend public health and the varied social determinants of health. Develop a theoretical understanding of health in society and assess the social determinants of health. Evaluate the health systems in terms of new public health initiatives and innovative technologies.	
GE 11 Sociology of Organisations	Gender and human values	Examine organisations sociologically as comprising multiple actors, ideologies and often competing worldviews. Identify and describe the ways in which an organisation relates to and impacts its socio- ecological environment. Outline, observe, and examine the evolution and contemporary developments in organisational structures.	
GE 12 Sociology of Fashion	Gender and human values	Acquire a basic knowledge of the theories and substantive issues in the sociology of fashion. Identify and assess the meanings of fashion in its various dimensions such as material culture, as identity, as an economic power, and aesthetic style. Develop an informed approach to read fashion in order to analyse and appraise relations between the economic, symbolic and socio- political aspects of contemporary society.	
DSE 04 Sociology of Education	Gender and human values	Develop an understanding of the social dimensions of education. Recognise the role of education in the production and reproduction of social structures, categories and identities. Analyse the diversity of educational practices and cultures in a comparative context. Examine the relationship between the political economy and educational regimes in their social context and translate this understanding into sociologically informed education practice and policy.	

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DSE 05 Sociology of Social Movements	Gender and human values	Identify and examine the various dimensions of the phenomenon of social movements and assess the various approaches to its study. Describe the various dimensions of social movements and the relationship and dynamics between them. Recognise and evaluate the salience of social movements in contemporary society.	
DSE 06 Sociology of Media	Gender and human values	Examine the nature of media and its relation with society. Describe and apply the various theoretical perspectives and conceptual tools in the area of sociology of media. Evaluate contemporary mass media related issues in terms of their constitution and consequences.	
DSC 13 for BA(H) Sociological Thinkers- II	Gender and human values	Understand conflict, structural and practice-oriented perspectives in the discipline of sociology. Conceptualise research informed by these distinctive theoretical traditions of sociology.	
DSC 14 for BA(H) Sociological Research Methods	Gender and human values	Understand the deeper philosophical issues that underpin research. Evaluate the methodological validity of the claims made by theory. Assess research works for its methodological soundness. Create research designs for simple research projects.	
DSC 15 for BA(H) Understanding Ethnographies	Professional Ethics	Inculcate interdisciplinary thinking between sociology, philosophy and literature, through reading classic and contemporary ethnographies. Understand the construction and representation of the ethnographic field.Critically engage with the research and data presented in ethnographic texts.	
DSC 09 for BA Multidisciplinary Studies Sociological	Professional Ethics	Understand the philosophical and methodological underpinning of research. Develop a practice-based understanding of the process of research. Differentiate between the quantitative, qualitative, and mixed methods of research and combine them effectively to conceptualise theoretically informed empirical	

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Research -I		research practices.	
DSC 10 for BA Multidisciplinary Studies Investigating Inequalities	Gender and human values	Develop a descriptive and analytical understanding of social inequality. Identify how social inequality operates at different socio-cultural contexts. Discuss the key deba tes that animate contemporary research on inequality.	
GE 13 Understanding Development	Gender and human values	 Identify and understand different ideas of, and approaches to, development. Examine the discourse of development as a relationship between developmental institutions, actors, policies and theories. Analyse the key features of developmental processes in post-colonial India. Evaluate developmental practices in different locations, moments, and contexts. 	
GE 14 Sociology of Disability	Gender and human values	 Identify the different sociological perspectives of disability; from social labeling theory to social constructionism and the critical disability theory. Examine the cultural representations of disability and look at its various intersections. Develop knowledge about disability rights, including the Disability Rights Movement and various policies on Disability. 	
GE 15 Key Debates in Sociology	Gender and human values	 Develop knowledge of key sociological debates, their origins, configurations and interrelations. Identify sociology as a dynamic, dialogical and open-ended discipline and ability to practice it as such. 	
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		3.Outline, assess and analyse the ongoing sociological debates and demonstrate an ability to create a viable sociological investigation and contextualise it in the enduring and active disciplinary legacy of debates.	
DSE 07	Gender and	1.Apply sociological concepts to understand and appreciate	
Visual Culture	human values	visuals and constitute their representations as matters of academic interest.	
		2.Demonstrate 'visuality'/'visualization' as a technique of asserting power and dominance in society; simultaneously locating the subversive potential of alternative or 'counter-visualities'.	
		3.Analyse the operations of visuals in an age dominated by techniques of mass production and dissemination of images.	
DSE 08 Sociology of the	Gender and human values	1.Identify and explain the concepts that are integral to a sociological study of the body.	
Body		2. Analyse various bodily practices in their social, historical and institutional contexts.	
		3.Apply the conceptual apparatus developed by sociology to evaluate the emerging issues surrounding the body.	
DSE 09	Gender and	1.Develop critical and analytical skills with respect to examining	
Sociology and	human values	the complex dynamics involved in social policy making process.	
Social Policy		2.Recognise, evaluate and dissect policies of social importance in the interest of people, society and environment.	
		3.Exhibit the requisite analytical skills to evaluate and improve	

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		social policy.	
DSC 16 for BA(H)	Gender and	1.Develop a critical perspective in the analysis of contemporary	
Sociological	human values	social reality.	
Thinkers- III		2.Apply the concepts and theories necessary for sociological	
		analysis of contemporary societies.	
DSC 17 for BA(H)	Gender and	1.Identify the methodological shifts in the study of kinship	
Sociology Of	human values	theories.	
Kinship		2.Apply an analytical perspective on concepts relevant for understanding kinship	
		3.Understand the coexistence of multiple perspectives in the study of family, marriage and kinship.	
		4.Recognise the significance of technology in recasting kinship.	
DSC 18 for BA(H)	Gender and human values	1.Understand the dynamic between natural and social worlds from a sociological perspective.	
		2.Identify and grasp the fundamental principles and core theoretical debates of the discipline	
Environmental Sociology		3.Apply a sociological perspective on environment and contribute to research endeavours or public policy conversations that assess the causes, effects and possible solutions to environmental problems.	
		4.Examine the intertwining issues of ecology and inequity and address the questions of environmental justice and ethics.	
DSC 11for BA Multidisciplinary	Professional	1.Develop an awareness of the building blocks of research and	

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Studies	Ethics	the basic methods of data collection.	
		2. Evaluate the strengths and weaknesses of various research	
Sociological		techniques.	
Research-II		3. Apply research methods to study diverse social processes.	
DSC 12 for BA	Gender and	1.Develop an understanding of the dynamic between natural and	
Multidisciplinary	human values	social worlds from a sociological perspective.	
Studies		2. Apply the sociological perspective on environment to	
		contribute to any research endeavours and public policy	
Society and Environment		conversations that assess causes, effects and possible solutions of environmental issues.	
		3.Examine issues of ecology and inequity and address the	
		questions of environmental justice and ethics.	
GE 16	Gender and	1.Identify, describe and explain the key institutions and	
Media, Culture and	human values	processes of mediatised cultures of our times.	
Society		2. Apply the learning to formulate, analyse and examine the key	
		conundrums in the arena of media, culture and society.	
		3. Evaluate the contemporary cultural phenomenon from a	
		conceptually informed interdisciplinary perspective.	
GE 17	Gender and	1.Develop a theoretical understanding of tourism as a social	
Sociology of	human values	category.	
Tourism		2. Apply the perspective of commodification and social change in	
		understanding tourism as a social activity.	
		3.Assess the relationship between tourism, state, and	
		communities in the context of globalisation.	
GE 18	Gender and	1. Analyse ageing as a sociocultural process and recognise	

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Sociology of Ageing	human values	different attitudes and beliefs that shape ageing and develop a more informed and nuanced perspective on the ageing process.	
		2.Assess age-based discrimination and its intersection with other dimensions of inequality.	
		3.Examine the various perspectives on the challenges of ageing and the responses through policy programs.	
DSE 10	Environment al	1.Outline the substantive issues and debates within which classic and contemporary human- animal scholarship is situated.	
Animals and Society	Sustainability	2.Examine the sociological, political, personal and legal aspects of human-animal relationships.	
		3. Identify the intersections of gender, caste, class and other identities that shape human- animal interactions.	
DSE 11 Sociology of Care	Gender and human values	1.Identify and assess, the concept of 'care' and its intersectional nature, from a sociological lens.	
Sociology of Care		2.Evaluate the significance of multi-layered nature of 'care' practices, further translating the conceptual and empirical knowledge in both application-based research and in academic discourses.	
DSE 12 Research Methodology for	Professional ethics	1.Apply each of the research methods in a practical context.2.Evaluate the relative merits of each method in relation to a research problem.	
Sociology		3.Comprehend the issues around research design and its various facets.	
		4.Write a comprehensive research proposal and a research project.	

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Techniques of	Professional	The SEC on techniques of ethnographic filmmaking starts by	https://www.du.ac.in/uploads/new-
ethnographic	Ethics	laying groundwork for orienting students to the techniques and	web/21092022 SEC.pdf
filmmaking (Skill		methods of using the method of visuals in sociology. As	
Enhancement		students engage with the course along with other important	
Course)		programmes as part of their B.A (H) in sociology, they also	
Course)		begin to understand the intersection of classroom-based	
		knowledge and practical realm. At this point, the course aims	
		to prepare them for challenges of doing sociological fieldwork	
		and observing real- world spheres through the mode of	
		filmmaking. It enables them to build on the graduate attributes	
		of disciplinary knowledge, critical thinking, researchrelated	
		skills, scientific reasoning, reflective thinking and	
		multicultural competence. · Film screenings, assignments and	
		projects in this course are aimed at broadening the spectrum of	
		engagement through sociology. Through ethnographic	
		filmmaking, students move beyond the textual reading and	
		writing mode. Centered on the means of visual, oraland aural,	
		the programme helps them build on the use of diverse media	
		(and tools) to represent cultures and narratives. \cdot A key	
		learning outcome of the course is to introduce students to the skills and sensitivity needed to engage with the social world.	
		Through ethnographic fieldwork and filmmaking, as they	
		grasp the knowledge of technical, the meaning making of	
		social remains crucial in the SEC programme. An	
		understanding of diversity of gender, culture, class, caste,	
		sexuality, and religion is fundamentally reflected as they	
		produce films on multiple issues.	
		· Teamwork: An important aspect of the programme is working	
		inteams/groups for the final filmmaking projects. Through team	
		work and extensive discussions, students encounter and learn the	
		importance of decision-making, ethics, communication skills,	
		and planning. These are core competencies that the SEC orients	
		them about. • The experience of producing visual anthropological	
		anom about. The experience of producing visual antitopological	

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		content as part of the SEC helps students gear up for the specific electives and courses they take up in the later semesters, particular the research methods course. The brush with social research skills, techniques of sociological fieldwork and thematic issues of 118 representation helps in enriching their engagement with the theoretical framework in final year of BA (H) Sociology.	
Indian Society: Images andRealities (Generic Elective)	Gender	A familiarity with ideas of India in their social and historical context. \cdot An acquaintance with key institutions and processes of Indian society. \cdot An ability to understand social institutions with sociological imagination with a critical and comparative spirit. \cdot A preliminary understanding of sociological discourse on Indian society. \cdot A capacity to situate contemporary public issues pertaining to Indian society in the context of these enduring institutions, processes and contentions.	

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Reading, Writing	Professional	Reading: (a) At the end of the course, students will be	https://www.du.ac.in/uploads/new-
and Reasoning for	Ethics	equipped to move from reading rudimentarily to advanced	web/21092022_SEC.pdf
Sociology (Skill	Lines	reading of texts extensively (b) Read academic texts and	<u> </u>
Enhancement		identify the central argument(s) and grasp the content of the	
		texts (c) Read texts to identify the organization of ideas,	
Course)		structure of the arguments, style and tone of the author and	
		author biases (d) Identify general conclusions from specific	
		details in texts. \cdot Writing: (a) Identify standard elements of	
		writing and different genres of writing from personal essay to	
		academic writing. (b) Be equipped to express in different	
		genres of writing such as summaries, critical reviews and	
		essays, using: (i) Multi-draft approach: pre-writing, outlining,	
		drafting, revising, and editing 112 (ii) Formal academic style	
		(iii) Information from several sources and synthesizing into	
		their own writing (iv) Internationally accepted methods of	
		citation and referencing (c) Be able to treat reading and writing	
		as complementary and synergistic (d) Be able to conceptualize	
		and plan a research paper. · Reasoning: (a) Students should be	
		able to approach writing as a form of reasoning, with specific	
		organization of ideas, style and perspective (b) Be able to	
		develop critical thinking through reflecting on various texts	
		consciously and not take anything for granted in the analyses	
		of the social world (c) Be able to develop scientific reasoning	
		by reading texts for consistency and logic (d) As multicultural	
		classrooms, students should be able to relate specific	
		experiences with specific groups and generate multi-cultural	
		competence in understanding social issues. By reading texts	
		from cross-cultural contexts, students will be able to approach	
		a creative synthesis in the classroom and grasp the various	
		ways of sociological reasoning.	

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Environmen tal Sociology	Environment & Sustainability, Gender	This course is designed to introduce students to the core debates of environmental sociology, different approaches within the sub- discipline and how these approaches may be used to understand environmental issues andmovements in India.	
Reading Ethnographi es	Gender, Professional Ethics	At the end of the course students should be able to identify the expanse of social scientific knowledge and be proficient with the technique and have the patience to read, understand and critically analyze full-length texts that are often about another, unfamiliar culture. The course aims to encourage interdisciplinary thinking between sociology, anthropology directly but also with philosophy and literature, through reading of ethnographies. It also seeks to bring the student to a global standard of familiarity with different types of classics within the combined disciplines of sociology, anthropology and ethnology. The Course will enable students to not only come to terms with the making of human knowledge but also identifying limits of enquiry by learning and engaging in critical thinking about the research presented in the ethnographies. They are also expected to be able to work with ethnographic description as a unit of knowledge at par with numbers in quantitative studies. Doing this Course will help the student discover the strength of small details and to identify what matters to people. They would also be able to engage with the community and understand the significant role of subjective and objective knowledge systems through the exercises in participant observation.	

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Name of Programme: B. Com. (Hons.)

Name of Courses	Values Addressed	Course Outcomes	Link of the syllabus
Business Laws	Professional Ethics	Understand basic aspects of contracts for making the agreements, contracts and subsequently enter valid business propositions. Be able to recognize and differentiate the special contracts and identify their appropriate usage at varied business scenarios. Equip the students about the legitimate rights and obligations under The Sale of Goods Act Enable with skills to initiate entrepreneurial ventures as LLP Understand the fundamentals of Internet based activities under The Information and Technology Act	https://www.jmc.ac.in/uploads/staticf iles/naac/supportingdocuments/exten dedprofile/Syllabus/CBCS%20Syllabu <u>s</u> %20DU%202015-2016%20to%202018- 2019/CBCS%20Syllabus%20DU%2020 <u>1</u> 5-2016%20to%202018- 2019/B.Com%20%28H%29.pdf https://www.jmc.ac.in/uploads/stati cfiles/naac/supportingdocuments/ex tendedprofile/Syllabus/LOCF%20S yllabus%20DU%202019- 2020/LOCF%20Syllabus%20DU% 202019- 2020/BCOM%20%28H%29%20L OCF.pdf

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Corporate Laws	Professional Ethics	Understand the regulatory aspects and the broader procedural aspects involved in different types of companies covering the CompaniesAct 2013 and Rules there under. Follow the basic legal documentsand their usage essential for operations and management of company. Enable the students to synthesis company processes, meetings anddecisions. Equip the students with frameworkof dividend distribution and role of auditors in a company. Comprehend and evaluate workingof depositories and their functions in stock markets.	
Personal Tax Planning	Professional Ethics	Understand the concept of tax planning, use the residential statusto plan the scope of income and devise tax planning strategy in relation to agricultural income. Apply critical thinking and problem-solving skills related to minimization of tax liability of individuals with respect to salary income and understand how to develop efficient pay packages Devise tax planning strategies in relation to house property and understand the presumptive schemeof taxation of computing business income. Use Indexation technique to reduce capital gains tax and learnabout specific exemptions availablefrom capital gains. Use deductions to reduce taxable income and use rebates to reduce tax liability.	

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Management Principles and Applications	Professional Ethics	Understand the evolution of management and apprehend its effect on future managers. Analyzehow organisations adapt to an uncertain environment and decipher decision making techniques managers use to influence and control the internal environment. Comprehend the changes happening in organisation structure over time. Analyze the relationship amongst functions of management i.e. planning, organizing, directing and controlling. Appreciate the changing dynamics of management practice.	
Human Resource Management	Human Values and Professional Ethics	Understand basic nature and importance of human resourcemanagement. Analyze the current theory andpractice of recruitment and selection. Realize the importance of performance management systemin enhancing employee performance. Recommend actions based on results of the compensation analysis and design compensation schemes that are cost effective, thatincrease productivity of the workforce, and comply with the legal framework. Understand role of modern HRMin meeting challenges of changingbusiness environment.	

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Income Tax -Laws & Practice	Professional Ethics	Understand the basic concepts in the law of income tax and determine the residential status of different persons. Identify the fiveheads in which income is categorised and compute income under the heads 'Salaries' and 'Income from House Property'. Compute income under the head 'Profits and gains of business orprofession', 'Capital gains' and 'Income from other sources'. Understand clubbing provisions, aggregate income after set-off andcarry forward of losses, and deductions allowed under the Income Tax Act; and further to compute taxable income and tax liability of individuals and firms. Develop the ability to file online returns of income.	
E-Commerce	Professional Ethics and Human Values	Understand the basics of E- commerce, current and emerging business models. Familarize with basic business operations such as sales, marketing, HR etc. on the web. Enhance the students' skills for designing and developing website. Identify the emerging modes of e- payment. Understand the importance of security, privacy, ethical and legal issues of ecommerce.	

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Entrepreneurship	Professional Ethics and Human Values	Understand entrepreneurship as volition in context of India. Gatherknowledge and ideas on the existing support system for entrepreneurial orientation. Understand enterprise formation process for gaining ideas as to creation of an enterprise for pursuing a career. Understand requirements of post-enterprise creation for effective operation of the business. Gain knowledge on available growth strategies for implementing effective suitable strategy for expansion and growth	
E-Filing of Returns	Professional Ethics	Know the difference between e- filing and regular filing of Incometax returns and understand the circumstances when e-filling is mandatory. Understand the basic process of computing taxable income and tax liability, and know about various types of income tax return forms. Understand the concept of advance payment of tax and tax deduction atsource and develop the ability of e-filing of TDS returns. Become aware of the basic framework and structure of GST,including the meaning of input tax credit and the process of fits utilization. Know about various types of GSTreturns and their filing.	

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Principles of Marketing	Professional Ethics and Human Values	Develop understanding of basic concepts of marketing, marketingphilosophies and environmental conditions effecting marketing decisions of a firm. Understand the dynamics of consumer behaviour and process of market selection through STP stages. Understand and analyze the process of value creation throughmarketing decisions involving product development.	
		Understand and analyze the process of value creation through marketing decisions involving product pricing and its distribution. Understand and analyze the process of value creation through marketing decisions involving product promotion and also to equip them with the knowledge of various developments in marketing areathat may govern marketing decisions of a firm.	

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Organisational Behaviour	Professional Ethics and Human Values	Understand the development of organisational behavior and its importance in managing people at the workplace. Understand how individuals behave under different conditions and why individuals behave as theydo. Appreciate different theories ofmotivation. Critically evaluate leadershipstyles and strategies. Critically evaluate the potential effects of organisation culture andstress	
Auditing and Corporate Governan ce	Professional Ethics and Human Values	 Differentiate between different aspects of auditing especially for internal check, internal control andfor overall corporate governance. Understand the concept of corporate governance in organisations and its essence formanagement. Provide and assimilate informationleading to failure of organisation and corporate scams. Comprehend the governance framework for an organisation provided by different regulatory bodies in India and Abroad. Recognise the essence of ethics inbusiness. 	

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Goods & Service	Professional	Connect with the genesis of goodsand services tax	
Tax and CustomLaw	Ethics	(GST), decipher the constitutional amendment carried out to install GST in India and comprehend the composition and working of GST council.	
		Understand the meaning of supply under GST law, differentiate between intra-state and inter-state supply, comprehend rules related to the place of supply and compute the value of supply.	
		Comprehend the utilization of input tax credit, and the reverse charge mechanism of paying GST and to know the procedure for claiming refund under GST law.	
		Understand the provisions for registration under GST along withspecial provisions	
		such as those related to anti- profiteering; avoidance of dual control; e-way bills and penalties.	
		Know the basic concepts of Customs Act and to compute the	

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Fundamentals of Investment	Professional Ethics	assessable value for charging customs duty.	
		Explain investment environment and concept of return & risk.	
		Understand bond valuation & role of credit rating agencies.	
		Examine equity approaches.	
		Analyze two securities portfolio using Harry Markowitz model, Calculating portfolio risk and return, explaining CAPM and evaluating Mutual Funds and Financial derivatives. Evaluate investors protection	
		framework	
International Business	Professional Ethics	Understand the process of globalization, its impact on the evolution and growth of international business and to appreciate the changing dynamics of the diverse international business environment.	
		Analyze the theoretical dimensions of international trade and intervention measures adopted; to	

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· · · · · · · · · · · · · · · · · · ·	appreciate the significance of	
	different forms of regional economic integration and to understand the concept of Balance of payment account and its components.	
	Understand the significance of different forms of regional economic integration and to appreciate the role played by various international economic organisations such as the	
	WTO, UNCTAD, IMF and World Bank.	
	Familiarize students with the international financial environment, and get them acquainted with the basic features of the foreign exchange market – its characteristics and determinants.	
	Critically examine the concept and form of foreign direct investment, and to create awareness about emerging issues in international business such as outsourcing and ecological issues.	

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Name of programme: B.Com. (Programme)			
Name of Courses	Values Addressed	Course Outcomes	Link of the syllabus
Business Organisation and Management	Professional Ethics and Human Values	Understand dynamics of business organisations and management practices with respect to stakeholders. Understand varied perspectives related to business environment and entrepreneurship. Analyze how organisations adapt to an uncertain environment and decipher decision making techniques managers use to influence and control the internal environment. Analyze the relationship amongst functions of management i.e. planning, organizing, directing and controlling. Appreciate the change in working pattern of modern organisations.	https://www.jmc.ac.in/uploads/staticf iles/naac/supportingdocuments/exten dedprofile/Syllabus/CBCS%20Syllabus %20DU%202015-2016%20to%202018- 2019/CBCS%20Syllabus%20DU%20201 5-2016%20to%202018- 2019/B.Com%20Pass%20Course.pdf https://www.jmc.ac.in/uploads/stati cfiles/naac/supportingdocuments/ex tendedprofile/Syllabus/LOCF%20S yllabus%20DU%202019- 2020/LOCF%20Syllabus%20DU% 202019- 2020/BCOM%20P%20LOCF.pdf

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Auditing and Corporate Governance	Professional Ethics and Human Values	Differentiate between different aspects of auditing especially for internal check, internal control andfor overall corporate governance. Understand the concept of corporate governance in organisations and its essence for management. Provide and assimilate information leading to failure of organisation and corporate scams. Comprehend the governance framework for an organisation provided by different regulatory bodies in India and Abroad. Recognise the essence of ethics in business.	
Company Law	Professional Ethics	Understand the rules and the broader procedural aspects involved in different types of companies covering the CompaniesAct 2013. Comprehend and appropriately use the basic legal documents essential for operations and management of company. Distinguish between varied company processes, meetings and decisions. Know the framework of dividend distribution and role of auditors in a company.	

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Advertising (Skill EnhancementCourse) E-Commerce (Skill EnhancementCourse)	Professional Ethics and Human Values Professional Ethics and Human Values	Understand the communication objectives behind advertising and promotions. Understand the various message and media elements in the advertising decisions. Analyse the effectiveness of advertising. Understand conceptual framework of Cost Accounting. Understand in detail the accounting and control ofmaterial and labour cost. Understand classification, allocation, apportionment and absorption of overheads in cost determination. Calculate the cost ofproducts, jobs, contracts, processes and services. Have basic understanding of cost accounting.	https://www.du.ac.in/uploads/n ew-web/21092022_SEC.pdf
Investing in Stock Markets (Skill Enhancement	Professional Ethics	Understand the basics of Investing, the Investment Environment as well as Risk & Return. Learn Indian securities market including the Derivatives Market. Learn EIC framework and conduct Fundamental Analysis. UnderstandTechnical Analysis. Understand the Mutual funds market and learn to Invest in Mutual Funds.	https://www.du.ac.in/uploads/n ew-web/21092022_SEC.pdf

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Professional Ethics	Connect with the genesis of goodsand services tax (GST), decipher the constitutional amendment carried out to install GST in India and comprehend the composition and working of GST council.	
	Understand the meaning of supply under GST law, differentiate between intra-state and inter-state supply, comprehend rules related to the place of supply and compute the value of supply.	
	Comprehend the utilization of input tax credit, and the reverse charge mechanism of paying GST and to know the procedure for claiming refund under GST law.	
	Understand the provisions for registration under GST along withspecial provisions such as those related to anti-profiteering and avoidance of dual control.	
	Know the basic concepts of Customs Act and to compute theassessable value for charging customs duty.	
Professional Ethics and Human Values	Understand the communication objectives behind advertising and promotions. Understand the various message and media elements in the advertising decisions. Analyse the effectiveness of advertising. Comprehend the importance and role of personal selling. Understandthe process of personal selling.	https://www.du.ac.in/uploads/n ew-web/21092022_SEC.pdf
	Ethics	Ethics(GST), decipher the constitutional amendment carried out to install GST in India and comprehend the composition and working of GST council.Understand the meaning of supply under GST law, differentiate between intra-state and inter-state supply, comprehend rules related to the place of supply and compute the value of supply.Comprehend the utilization of input tax credit, and the reverse charge mechanism of paying GST and to know the procedure for claiming refund under GST law.Understand the provisions for registration under GST along withspecial provisions such as those related to anti-profiteering and avoidance of dual control.Know the basic concepts of Customs Act and to compute theassessable value for charging customs duty.Professional Ethics and Human ValuesUnderstand the communication objectives behind advertising and promotions. Understand the various message and media elements in the advertising decisions. Analyse the effectiveness of advertising. Comprehend the importance and role of personal





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Name of the Programme: B.A. Political Science (Hons.)

Name of	Values		
Courses	Addressed	Course Outcomes	Link of the syllabus
DSC-1			https://www.jmc.ac.in/uploads
Understanding	Gender, Human	Understand the various traditions and approaches of political	/staticfiles/naac/supportingdoc
Political	Values	theory and appreciate how they get reflected in organizing social	uments/extendedprofile/Syllab
Theory		living. Understand multiple frames by which the idea of political	us/CBCS%20Syllabus%20DU
		community is debated. Understand the significance of theorizing	<u>%202015-</u>
		and relating theory to practice. Acquire the critical analytical	201070201070202018-
		vocabulary to address political questions in a reflected and	2019/CBCS%20Syllabus%20
		theoretically informed way. Know how political theory provides a	
		normative framework to resolve various social and political	<u>%202015-</u>
		problems and issues.	2010%2010%202018-
		1	<u>2019/B.A.%28H%29%20Pol</u> itica
			<u>1%20Science.pdf</u>
			https://www.jmc.ac.in/upload
			s/staticfiles/naac/supportingd
			ocuments/extendedprofile/Sy
			llabus/LOCF%20Syllabus%2
			0DU%202019-
			2020/LOCF%20Syllabus%2
			0DU%202019-
			<u>2020/BA%20%28H%29%20</u>
			Political%20Science%20LO
			<u>CF/</u>

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Ideas and Institutions in Indian Political Thought	Human Value	At the end of this course students would have acquired: The knowledge of ideas of Indian political thought, acquaintance with institutions of Indian political thought, comprehensive understanding of Indian political thought, challenging the colonial mind set of underestimating India's rich historical past.
Constitutional Government and Democracy in India	Human Values	The aim of this course is to enable students to gain knowledge about the constitutional design as well as the empirical practice of state structures and institutions. The course is expected to enable students to develop the ability to construct rigorous arguments on Indian politics, based on empirical knowledge and informed by a critical awareness of the scholarly literature on the subject.
United Nations and Global Conflicts Classical Political	Environment & Sustainability, Human Values Gender, Human	It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The students will learn about the evolution of United Nations as an international organization. The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic

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		Under the influence of globalization	· • •	
Development		India have undergone transformatio	n to produce spaces of	
Process and		advantage and disadvantage and new	v geographies of	
Social	Gender,	power. This course proposes to intro	oduce students to the	
Movements in	Environment	conditions, contexts and forms of po	olitical contestation over	
Contemporary	&	development paradigms and their be	earing on the retrieval of	
India	Sustainability	democratic voice of citizens.	-	

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Introduction to	Environment & Sustainability	After completing this course students will be able to: Understand the nature, scope and relevance of political theory. Understand the different concepts of political theory such as liberty, equality justice, rights and fraternity. Develop a broader historical, normative and empirical understanding of political theory. Know and understand the ancient Greece and ancient Indian political theory. Reflect upon the contemporary debates in political theory.	
Ideas in Indian Political Thought GE-1	Gender, Human Values	After completion of this course, students will be able to:Answer about the nature and form of statecraft that existed in Ancient India. Explain how the texts in ancient India interpreted Dharma and Danda. Answer what were sources and mechanisms to practice Nyay in ancient India. Make distinction between Rastra and Rajya. Explain the meaning and foundations of Varna and how are they different from caste.	
INationalism in	Professional Ethics	On successful completion of the course, students would:Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them. Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases. Understand the contribution of various social movements in the anti-colonial struggle. Demonstrate awareness of the history of partition and independence.	

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P A	Perspectives on Public Administration OSC 4	Gender, Human Values, Professional Ethics	On successful completion of the course, students would:Have a comprehensive understanding of the conceptual roots of the discipline of Public Administration. Understand how theorising is done in this discipline Understand how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.	
	India"s Foreign Policy in a Globalizing world	Environment & Sustainability	This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'.	
	Power and	Gender, Human Values	This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy. Special attention will be paid to feminism as an approach and outlook.	
	Perspectives	Professional	The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and	

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on Public Administrati on	Ethics	ecological conservation and how the call for greater democratization is restructuring public administration.	
Your Laws,Your Rights	Gender, Human Values, Professional Ethics	This course aims to understand law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non- discrimination, empowerment, redistribution and recognition of traditional rights etc.	
Political Theory- Concepts and Debates	Gender, Human Values	This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and inaugurate new modes of political debates.	
Political Process inIndia	Human Values	This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.	
Modern Political Philosophy	Gender, Human Values	Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.	

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Human Rights in a Comparative Perspective	Gender, Human Values	This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme.	
Women, Power and Politics (This paper has been swapped by the paper titled "Feminism:Th eory and	Gender, Human Values, Professional Ethics	This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. Special attention will be paid to feminism as an approach and outlook.	
Public Policy and Administration in India	Gender, Human Values, Professional Ethics	The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.	
Global Politics	Environment & Sustainability	This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-	

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national actors and networks.	

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Methods and Approaches in Comparative Political Analysis DSC 5	Gender, Human Values	On successful completion of the course, students would demonstrate: An understanding of the nature, scope, methodology, and legacy of the sub-discipline. Awareness of the evolution of the sub-discipline of comparative politics and the challenge of Eurocentrism in the discipline. An in-depth understating of various approaches to the study of politics in a comparative framework. A basic training in comparative research.
Introduction to International Relations: Theories, Concepts and Debates DSC 6	Human Values	At the end of this course, the students would have acquired: Familiarization with key theories, concepts, and debates of International Relations. Comprehensive re-reading of the origin of IR and its mainstream theories and concepts, with basic tools to question statist ontology and reification of eurocentrism. Appreciation of decolonial accounts that challenge the mainstream and parochial International Relations. Understanding of the genealogy and contributions of the IR scholarship in India to the disciplinary debates through a re-reading of its classical texts and, contemporary writings. Analysis of the assumptions and key concepts of IR such as power, sovereignty, empire and international order. Learning about the new directions in IR via a critical engagement with Global IR and the relational turn in IR.
Indian Government and Politics MDSC 2A	Human Values	On successful completion of the course, students would demonstrate: Understanding of the Indian Constitution, its basic features and the rights and duties of the citizens as well as the constitutional obligations of the state .Knowledge of state institutions in India, the constitutional provisions governing them and actual their working. Understanding into the nature of Indian

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		society and its relationship with politics through the prism of caste, class, gender, religion, etc. Knowledge of party system and political parties in India. Awareness of the development debates in India and its relationship with the social movements.
India's Foreign Policy MDSC 2B	Human Values	At the end of this course, the students would acquire: Basic knowledge of the determinants, principles and key drivers of India's foreign policy. Understanding the original rationale of India's non-alignment policy and its relevance in the contemporary context as to how India exercises strategic autonomy in foreign policy choices. An insight about India's position in changing global power equations particularly its bilateral ties with powerful nations like the US and Russia along with India's largest neighbour, China. Understanding of India's neighbourhood diplomacy in South Asia with regard to important challenges pertaining to border disputes, migration and refuges Grasp of India's negotiation strategies in dealing with global challenges in the realm of trade and environmental governance.
India's Foreign		At the end of this course, the students would acquire: Basic
Policy	Human Values	knowledge of the determinants, principles and key drivers of
DSC-2B		India's foreign policy. Understanding the original rationale of India's non-alignment policy and its relevance in the contemporary context as to how India exercises strategic autonomy in foreign policy choices. An insight about India's position in changing global power equations particularly its bilateral ties with powerful nations like the US and Russia along with India's largest neighbour, China. Understanding of India's neighbourhood diplomacy in South Asia with regard to important challenges pertaining to border disputes, migration and refuges Grasp of India's negotiation strategies in dealing with global

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B.A. Prog. with Political Science	challenges in the realm of trade and environmental governance.	
Indian Government andHuman Values Politics MDSC-2A	On successful completion of the course, students would demonstrate: Understanding of the Indian Constitution, its basic features and the rights and duties of the citizens as well as the constitutional obligations of the state. Knowledge of state institutions in India, the constitutional provisions governing them and actual their working. Understanding into the nature of Indian society and its relationship with politics through the prism of caste, class, gender, religion, etc. Knowledge of party system and political parties in India. Awareness of the development debates in India and its relationship with the social movements.	
Ideas in Indian Political Thought Human Values GE 1	After completion of this course, students will be able to answer about the nature and form of statecraft that existed in Ancient India, explain how the texts in ancient India interpreted Dharma and Danda, answer what were sources and mechanisms to practice Nyay in ancient India, make distinction between Rastra and Rajya., explain the meaning and foundations of Varna and how are they different from caste.	

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Introduction to the Indian Constitution GE 2	Human Values	On successful completion of the course, the students will demonstrate: Knowledge of the origin and contents of the Indian Constitution. Awareness of the rights and duties of the citizens and the obligations of the state. Familiarity with the functioning of constitutional governance in India and the division of power between different tiers of the government.
Nationalism in India GE 3	Human Values	On successful completion of the course, students would: Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them, Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases, Understand the contribution of various social movements in the anti-colonial struggle, Demonstrate awareness of the history of partition and independence.
Understanding International Relations GE 4	Human Values	On successful completion of the course, students would be able to: Understand the nature of the contemporary world in which we live through connected histories, economies and societies, Analyze the ways in which our world is shaped in both territorial and non- territorial forms leading to basic planetary understandings of both human and non-human relations, Enhance cognitive abilities to map out the multiple and complex interactions in international relations between peoples, histories and civilisations., To understand the role of the state and its interface with the market, probe into the cultural identities of a nation, analyse global poverty and climate change politics., To critically analyse the politics of 'common yet

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		differentiated responsibilities., Think critically about issues of global inequalities, violence, and injustices in the age of globalization., Appreciate the ways in which aesthetic articulation(s) problematize and interrogate the international and our ways of being therein.
Western Political		By the end of the course students would be able to:Understand how
Philosophy GE 6	Human Values	to read and decode the classics and use them to engage contemporary socio-political issues, Connect with historically written texts and their interpretations, Clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.
Politics of		Upon successful completion of this course, students will have the
Globalisation GE 7	Human Values	knowledge and skills to:Understand the nature, significance, and principal debates in the literature on globalisation and the concept of globalization as both a historical process and, a socio-cultural phenomenon, Study various approaches which will augment student's knowledge on international political economy, Demonstrate basic knowledge of the interconnectedness of global issues, processes, and dynamics, Develop insight into the alternative understanding of globalisation and various critical aspects related to it like who are the beneficiaries in this process, Understand diverse global challenges like global migration and epidemics., Learn the ways in which globalization holds promise for a better world and a developed world and, at the same time, understand how it is laden with deep-seated tendencies to engender strands of inequalities and

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		spur erosion of local cultures.
Introduction to Public Policy GE 8	Human Values	By the end of this course a student will acquire the following knowledge and skills: Contextualization of knowledge; Praxis and technique; Critical Thinking; Research and Communication.
Women and Politics in India: Concepts and Debates GE 9	Gender and Human Values	After completing this course, the students will be able to: Understand the concept of patriarchy, feminism, gender, etc., Understand the intersection between family, community and state in feminist debates, Demonstrate awareness of the history of the women's movement in India, Show familiarity with and awareness of the key issues taken up by the women's movement.
Digital Social Sciences GE 10	Human Values	On successful completion of the course, the students would demonstrate: An understanding of digital technology and the ways in which it shapes the society, An understanding into how digital tools are used as research and pedagogic devises to map out social changes, Clarity on concepts of the digital world such as Big Data, Artificial Intelligence, Algorithm, etc, Familiarity with digital techniques such as the biometrics and digital spaces such as the Social Media in the sphere of communication or the Gig Economy in the market sphere.
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Constitutional		The Learning Objectives of this course are as follows: Enrichhttps://www.du.ac.in/uploads/
Values And	Human Values	students with knowledge and relevance of the Constitution. , <u>new-web/26102022_VAC.pdf</u>
Fundamental		Develop awareness about Duties and Values. Inculcate a sense of
Duties		Constitutionalism in thought and action, Understand the Constitution
X7 1		and its relevance, Appreciate the values and goals embedded in the
Vac 1		Constitution, Recognise the importance of Fundamental Duties
		enshrined in the Constitution, Apply the spirit of fundamental
		values and duties in everyday national life.
Gandhi and		The Learning Objectives of the course are: Seek inspiration from https://www.du.ac.in/uploads/
Education	Human Values	Gandhi's thoughts on education, Analyse Gandhian educationnew-web/26102022_VAC.pdf
Vac 1		philosophy for moral and character development, Understand
vac 1		Gandhi's Idea on Self-reliant education (Swavalambi Shiksha),
		Relate Gandhi's educational thoughts to NEP 2020.





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Name of Programme: B.A. Hindi (Hons.)

Name of Courses	Values Addressed	Course Outcomes	Link of the syllabus
1.Hindi Kavita (Aadikal evm nirgun bhakti Kavya) 2. Hindi Sahitya ka itihaas (Aadikal evm madhyakal) 3. Hindi Kahani 1. Hindi		Introduction to the history of Hindi literature. Information about the history of ancient and medieval period. Information about maior history texts on Hindi literature Introduction to Hindi fiction. Story writing and impact analysis. Analysis of usefulness of the story. Introduction to the environment of ancient times. Analysis the literature of the Bhakti period to understand that how it was opposition to the feudal system. Study of Bhakti period will develop human values.	https://www.jmc.ac.in/up 1 oads/staticfiles/naac/supp ortingdocuments/extende d profile/Syllabus/CBCS% 20S yllabus%20DU%2020 15- 2016%20to%202018- 2019/CBCS%20Syllabus
 Hindi Kavita (Sagun bhakti kavya evm ritikaleen Kavya) Hindi Sahitya ka itihaas (Aadhunik kal) Hindi Nibandh evm Anya gadya vidhaen 	Sustainability, Professional Ethics, Gender, Human Values	Special introduction to medieval interature of Hindi. Critical knowledge of literature written in Braj language. Information about social and cultural aspects by taking information about the history of modern literature. Introduction to non-fiction literature, its analysis and understanding of the composition process.	2019/CBCS%20Syllabus %20 DU%202015- 2016%20to%20201 8- 2019/B.A.%28H%29%20 Hin di.pdf

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 Bhartiya sahitya Hindi natak evm ekanki Samanya Bhasha vigyan 	Environment and Sustainability, Professional Ethics, Gender, Human Values	Outcome - Introduction to the concept of Indian literature. Introduction to geographical, cultural and linguistic diversity of India. Introduction to the development of Indian cultural understanding. Introduction to the evolution and development of drama. Introduction to social and cultural aspects of drama. Understanding of theoretical and technical aspects of linguistics. Introduction to language and its various parts.	https://www.jmc.ac.in/up loads/staticfiles/naac/sup portingdocuments/extend edprofile/Syllabus/LOCF %20Syllabus%20DU%2 02019- 2020/LOCF%20Syllabus %20DU%202019- 2020/BA%20%28H%29 %20Hindi%20LOCF.pdf
Hindi Natak	Environment and Sustainability, Professional Ethics, Gender, Human Values	मध्यकालीन बोध और आधुननक बोध की संकरण की परस्थिनियां, नवजागरण और भारतिनेद् युग का बोध। ग7ंदी पत्रकाररिा और कड़ी बोली आंदोलन। नाटककार की रंग की पररकल्पना, आधुननक ग7ंदी नाटक और रंग मंच, ग7ंदी एकांकी की गलिएप ग्वनध का ग्वकास, और ग7ंदी नाटक का आत्म संघर् की समझ।	
Hindi Nibandh Aur AnyaGadya Vidhyae	Environment and Sustainability, Professional Ethics, Gender, Human Values	गद्य सानगत्य और संवेदना का खकास ।	
Hindi Kahani	Environment and Sustainability, Professional Ethics, Gender,	ग7ंदी क7ाननयोंं का अध्ययन और खथििासरिि चचा, नयी क7ानी की भरू मका, ग7ंदी क7ाननयों का झिि7ास, उनकी रचना और	

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	Human Values	ग्वकास।
Vigyapan Aur Hindi Bhasha		क्तापन का अिष और पररभार्ा, उसका म7त्व, क्तापन का सामानजक ििा व्यावसानयक उर्ेििये और नए सन्दभा

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Ethics, Gender, Human Values		
Environment and Sustainability, Professional Ethics, Gender, Human Values	 Will be able to become aware of the thinking tradition of Indian poetics. Will be able to use the methods of poetry review. The understanding of the continuity of traditional and modern wisdom will be enriched. Will be able to understand modern Hindi poetry in the context of contemporary circumstances. Understanding of reading, writing and analysis of poetry will develop. Will be aware of the method of analysis of novels. will gain knowledge of the origin and development of the Hindi novel. Will become aware of social problems through major novels. 	
AMME		
	Understanding of Hindi Literature and Language will enhance. Understanding of literature will also improve through readings of various texts based on important poems of Hindi.	
L RS PROGRAMME		1
ement Course		
	Human Values Environment and Sustainability, Professional Ethics, Gender, Human Values AMME AMME S PROGRAMME	Human Values Environment and Sustainability, Professional Ethics, Gender, Human Values Will be able to use the methods of poetry review. The understanding of the continuity of traditional and modern wisdom will be enriched. Will be able to understand modern Hindi poetry in the context of contemporary circumstances. Understanding of reading, writing and analysis of poetry will develop. Will be aware of the method of analysis of novels. will gain knowledge of the origin and development of the Hindi novel. Will become aware of social problems through major novels. AMME Understanding of Hindi Literature and Language will enhance. Understanding of literature will also improve through readings of various texts based on important poems of Hindi.

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Hindi A	process. Learner's understanding for technique and work style will enhance. They will learn impressive communication.	https://www.du.ac.in/uploa ds/58_Notification%20- %20EC- 18.08.22_AEC%20(31.10.22) %20FINAL.pdf
Hindi B	Learner will get familiar with official, commercial and functional Hindi. They will learn practical knowledge of official work. They will learn technique of survey. Students will learn writing of Noting, Press Release and Report in Hindi.	
Hindi C	Learner will get familiar about blog writing and writing technique of other social media.	
Hindi D	Learner will get knowledge of Hindi Alphabets and correct pronunciation They will learn easy words of Hindi. Gradually they will adapt few popular expression of Hindi.	
Generic Elective		1

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indi B Students will know what is Prose and different styles in Hindi Writing. Relevance and importance of Hindi Prose in context to various background By understanding the development of Prose, students are gradually develop aptitude of analysis through language and content. They also understand the difference between all styles of Prose.	Hindi A	Students get familiar with various forms of Prose Style Writing in Hindi Literature They understand relevance and significance of various styles of Prose according to expressions of a writer, as in, Story, Play, Sketch, Satire, Essay, Report etc.
Writing. Relevance and importance of Hindi Prose in context to various background By understanding the development of Prose, students are gradually develop aptitude of analysis through language and content. They also understand the difference between all styles of Prose.		They learned how to analyze and describe a piece of writing with understanding of ideological/sociological/psychological attributes
	Hindi B	Writing. Relevance and importance of Hindi Prose in context to various background By understanding the development of Prose, students are gradually develop aptitude of analysis through language and content. They also
eneral Elective	B.COM. PROGRAMME	
	General Elective	

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Hindi A Hindi B Hindi C	Students get familiar with various forms of Prose Style Writing in Hindi Literature. They understand relevance and significance of various styles of Prose according to expressions of a writer, as in, Story, Play, Sketch, Satire, Essay, Report etc They learned how to analyze and describe a piece of writing with
ALL HONOURS PR	
Hindi A	Learner get familiar with the correct pronunciation of the language, technical words and formal and creative writing. Through dialogue, speech, group discussion and translation, learner will be capable to express themselves impressively. With practical work and group activities, learner's critical skill will enhance.
Hindi B	Learner's verbal and writing skills will enhance. They are able to adapt Media writing as their career option both electronic and print by developing writing skills. This curriculum is equally beneficial for the market industry. With this skill, students get knowledge of writing literature as well. They will duly get familiar with the principles and practical aspects of creative writing.

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Hindi C	Language skills will be enhanced. Learner's will get familiar with the correct pronunciation and creative writing skills. Expression will improve
Hindi D	Learner's correct pronunciation, grammar, formal-informal writing skill will improve through various practical work. Learner's expression in Hindi Language will enhanced.
Hindi E	Student's knowledge about pronunciation and creative writing will improve. They are able to write both informal and formal piece of writing in day-to-day practical usages
Value Added Course 1	st year and 2 nd year

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The Art Of Being	The students shall be able to evaluate the factors contributing to https://www.du.ac.in/uploa
Нарру	the phenomenon of happiness in the personal, familial and <u>ds/new-</u>
	community life of an individual in different cultures in the web/26102022_VAC.pdf
	Indian Context.
	They will be able to develop healthy interpersonal relationships
	and wellbeing cherishing the values of Indian Culture and
	Philosophy.
	They will be able to relate to the global phenomenon of
	sustainable development and become sensitive to the needs of
	the planet.
	They will be able to apply the experience of concept of
	ANANDA at personal level.





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Name of Course: Environmental Studies (EVS)

Name of Course	Values Addressed	Course Outcomes	Link of the syllabus
Environmental Studies		The course aims to help students gain in- depth knowledge on natural processes and resources that sustain life and govern economy; understand the consequences of human actions on the web of life, global economy, and quality of human life; develop critical thinking for shaping strategies (scientific, social, economic, administrative, and legal) for environmental protection, conservation of biodiversity, environmental equity, and sustainable development; acquire values and attitudes towards understanding complex environmental economic- social challenges, and active participation in solving current environmental problems and preventing the future ones; adopt sustainability as a practice in life,	aticfiles/naac/supportingdocumen ts/extendedprofile/Syllabus/LOCF %20Syllabus%20DU%202019- 2020/LOCF%20Syllabus%20DU%20 2019- 2020/AECC%20EVS%20LOCF.pdf
		society, and industry.	

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AEC-1	Environment	Analyse natural processes and resources that sustain	otification%20-%20EC-
Environmental	and	life and govern economy. Predict the consequences	
Science: Theory into	Sustainability,	of human actions on the web of life, global economy,	
Practice	Human Values	and quality of human life.	
AEC-2 Environmental Science: Theory into Practice		Think critically and develop appropriate strategies (scientific, social, economic, administrative, and legal) for environmental protection, conservation of biodiversity, environmental equity, and sustainable development. Demonstrate values and show compassionate attitudes towards complex environmental-economic-social challenges, and participate at national and international levels in solving current environmental problems and preventing the future ones. Adopt sustainability as a practice in life, society, and industry.	

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SEC-Sustainable	To develop technical and analytical skills including: https://www.du.ac.in/uploads/new
Ecotourism and	Laboratory practicals, Experiential learning (individually-web/21092022_SEC.pdf
Entrepreneurship	and collectively),Green jobs on sustainable ecotourism, Developing case studies, Demonstration and critical analyses. Prospective sector(s): Forest Department, Tourism industry, World Bank, UNDP, WWF, Environmental NGOs
SEC- Environmental Auditing	Conduct an environmental audit in a scientific manner. Recommend organizations to adopt specific sustainable strategies, Serve as catalyst to evolve sense of ownership and responsibility among organizations/industries towards solving local environmental problems, Pursue environmental auditing for higher studies and a future career.





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Name of Programme: B. A Programme

Name of Courses	Values Addressed	Course Outcomes	Link of the syllabus
Commerce Courses offered under B.A. Programme			
Marketing Management	Human Values & Professional Ethics	Understand the basic concepts and principles of marketing and to develop their conceptual skills to be able to manage marketing operations of a business firm. Discuss and make the students understand the complexities involved in various targeting and positioning decisions. Take effective decisions for launching new products. Understand the implications of different pricing strategies. Develop the skills among students to enable them to design the promotion-mix strategies and to make the students aware about the current trends in marketing to enable them to take proactive measures while taking marketing decisions.	https://www.jmc.ac.in/uploads /s taticfiles/naac/supportingdocu m ents/extendedprofile/Syllabus/ C BCS%20Syllabus%20DU%20 2015-2016%20to%202018- 2019/CBCS%20Syllabus%20D U%2 02015-2016%20to%202018- 2019/B.A.Programme%20Pape rs/ Commerce%20for%20BAP.pdf https://www.jmc.ac.in/uploads/ staticfiles/naac/supportingdocu ments/extendedprofile/Syllabu s/LOCF%20Syllabus%20DU% 202019- 2020/LOCF%20Syllabus%20 DU%202019- 2020/LOCF%20Syllabus%20 DU%202019- 2020/BAP%20LOCF/Commer ce%20for%20BAP%20LOCF. pdf

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Fundamentals of Business Organisation	Human Values, Professional Ethics and Environment and Sustainability	Understand the relationship between business and the environment. Analyze the environmental factors affecting business with special reference to SWOT analysis. Learn about various forms of business organisations. Explore the principles of business management. Appreciate the functions of management.	
Fundamentals of Entrepreneurship	Human Values and Professional Ethics	Understand entrepreneurship and its process. Gain knowledge on the existing socio-economic support system for promotion of entrepreneurship. Link the individual's capability and strength as a guiding force towards entrepreneurial orientation and their commitment to act as an agent of social change through entrepreneurial participation. Motivate himself towards entrepreneurial desire leading to selection of entrepreneurship as a career. Understand entrepreneurial process for initiatingnew venture creation.	

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Marketing Communication	Human Values and Professional Ethics	Explore the fundamental concepts of marketing communication and learn effective communication. Develop effective marketing communication simulations. Categorize the promotion mix tools to be used for creating public relations, sales promotion and direct marketing. Understand the consumer buying behavior which will serve as a guide to develop new and suitable marketing strategies. Conversant with the process of integrated marketing communication process and also how to manage cultural diversity through communication.	
Feasibility Study and Business Plan	Professional Ethics	Understand how a business idea is generated by analyzing all the interplaying factors. Gain know-how of conducting a feasibility study. Explore entrepreneurial opportunities in contemporary business environment. Learn the concept and implementation of abusiness plan. Learn the significance of Business Planning.	

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Cyber Crimes and Laws	Professional Ethics	Identify cyber-crimes associated in online activities. Work in the vertical having varied access points, data sources, network and system related issues, especially in online transactions. Generate and preserve electronic evidences for personal and professional use. Work in virtual space safely. Understand business process or products not falling under the ambit of cyber - crimes.	
Advertising	Human Values and Professional Ethics	Acquaint with the concepts, objectives and budgeting methods of advertising used in marketing. Create advertising message using various advertising appeals and elements of advertising used by the marketers for promoting their brandsin the market. Identify the major media decisions, media choice and scheduling. Discover the role and types of advertising agency. Acquaint with the methods of measuring advertising effectiveness and role of ASCI in maintaining the ethical nature of advertising.	

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Managerial Aspects of Small Business: Operations	Human Values and Professional Ethics	Explore the managerial roles and operations in small businesses. Understand theoretical and practical aspect of funds flow statement, cash flow statement and integrated ratio analysis. Gain basic awareness of manual and computerized office systems and procedures. Understand the applicability of management of cash, receivables and inventory in real life. Understand the concept and application of product life cycle and learn about entrepreneurial self- renewal and succession planning and its utility in business operations.	
Personal Selling and Salesmanship	Human Values and Professional Ethics	Understand concepts of personal selling, roles and opportunities for sales persons. Know the theories, models and approaches of selling. Comprehend the meaning of motivation in the context of personal selling. Explain the role of a salesperson in entire personal selling process in order to develop a customer- oriented attitude in selling. Discover various sales reports and ethical issue inselling.	

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Investing in Stock Markets	Professional Ethics	Acquaint with the Investment Fundamentals of Equity shares, IPO/FPO & Bonds. Understand online trading of stocks, Analysis of the company, the Principles of investing. Perform Comparative analysis of companies, Stock valuations. Learn to Invest in Mutual Fund. Understand Derivatives: Instruments & Markets.	
Sales Promotion & Public Relations	Human Values and Professional Ethics	Understand the fundamental concepts of sales promotion and public relations. Ascertain the tools of sales promotion and publicrelation in enhancing a company's brand equity and influencing consumer behaviour. Develop, evaluate and modify the sales promotion programmes. Understand the concept, importance and tools of public relations. Identify the ethical and legal aspects of sales promotion and public relation activities of a firm.	

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Modern Business Organisation (Generic Elective)	Human Values and Professional Ethics	Understand the concept underlying businesses and objectives thereof. Realize the relevance of different types of organisational structure. Analyze different forms of business organisations.Evaluate the emerging modes of business. Understand the emerging modes of business.	
Management of Small Business Enterprises	Human Values and Professional Ethics	Understand entrepreneurial style of management. Analyze the significance of having appropriate capital structure mix in the organisation. Construct an influential marketing plan. Realize the significance of having right mix of employees in the organisation. Understand the process of planning formanagement succession.	

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Social Entrepreneurship		Have enhanced knowledge horizon in the sphere of social issues having propensity for business opportunities. Identify new non-traditional business format thathelps in attainment of sustainable business development. Understand the efforts of both governmental andnon- governmental organisation towards promotion of social entrepreneurs. Understand cases of social entrepreneurship so asto have an insight in to the societal roles in the promotion of social entrepreneurship. Review the success and failure stories onentrepreneurship.	
Digital Marketing	Human Values and Professional Ethics	Understand the concept of digital marketing and its growth in India. Identify the dynamics and strategies of digitalmarketing management.	

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		Know the components of digital marketing presence. Understand the role of social media marketing in interactive marketing. Comprehend the ethical issues in digital marketing.	
Collective Bargaining and Negotiation Skills	Human Values andProfessional Ethics	Identify issues in collective bargaining, its significance. Understand the levels, coverage and agreements of collective bargaining. Enable to liaison in negotiations. Recognize the skills required for efficient negotiations. Administer the negotiation agreement and handlegrievance management.	

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Business Management	Human Values andProfessional Ethics	Understand the evolution of management and its significance. Comprehend management's four functions: planning, organizing, leading, and controlling, Understand the role of motivation in business. Appreciate the changing dynamics of management pate Understand the controlling and contemporaryissues in management.	
English Language Through Literature Literary Cross Currents Selections from Living Literatures-An Anthology of Prose and Poetry Eds.Vinay Sood, et al. Orient Longman Children's Literature	Gender and HumanValues Gender and HumanValues	Students are made to engage with their socio - cultural and political reality in a nuanced manner so that they learn to relate the textual with extra - textual sources. Strong focus on women empowerment and inclusive practices. Multiplicity of perspectives is encouraged so that	https://www.jmc.ac.in/uploads/s taticfiles/naac/supportingdocum ents/extendedprofile/Syllabus/C BCS%20Syllabus%20DU%202015- 2016%20to%202018- 2019/CBCS%20Syllabus%20DU%2 02015-2016%20to%202018- 2019/B.A.Programme%20Papers/ English%20for%20BAP.pdf
	HumanValues and		

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	Environment and Sustainability		https://www.jmc.ac.in/uploads/ staticfiles/naac/supportingdocu ments/extendedprofile/Syllabu s/LOCF%20Syllabus%20DU% 202019- 2020/LOCF%20Syllabus%20 DU%202019- 2020/BAP%20LOCF/English %20for%20BAP%20LOCF/
Economic Courses Of	fered Under B.A. Pro	gramme	
Economic Development and Policy in India–I	Environment and Sustainabilty	This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post- Independence period.	https://www.jmc.ac.in/uploads/ staticfiles/naac/supportingdocu ments/extendedprofile/Syllabu s/CBCS%20Syllabus%20DU% 202015-2016%20to%202018- 2019/CBCS%20Syllabus%20 DU%202015- 2016%20to%202018- 2019/B.A.Programme%20Pape rs/Economics%20for%20BAP. pdf
			https://www.jmc.ac.in/uploads/ staticfiles/naac/supportingdocu ments/extendedprofile/Syllabu s/LOCF%20Syllabus%20DU%

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Psychology Courses O	ffered Under B.A. Pr	ogramme	
Fundamentals of Psychology	Human Values and Environment and Sustainability	Understand the basic psychological processes. Apply principles of psychology in everyday life	https://www.jmc.ac.in/uploads/s taticfiles/naac/supportingdocum ents/extendedprofile/Syllabus/C BCS%20Syllabus%20DU%202015- 2016%20to%202018- 2019/CBCS%20Syllabus%20DU%2 02015-2016%20to%202018- 2019/B.A.Programme%20Papers/ Psychology%20for%20BAP.pdf
Fundamentals of Cognitive Psychology	Human Values and Environment and Sustainability	Appreciate important concepts related to cognition such as attention, perception, problem solving and creativity. Develop an insight into the applications of cognitive psychology concepts in everyday life. Design studies/research on cognitive concepts.	
Statistical Methods And Psychological Research	Professional Ethics and Human Values	Having knowledge about variables, scales of measurement and the percentile system. Learning to present numerical data graphically. Knowing the properties and computation of the various measures of central tendency and variability. Developing an understanding of standard scores, and the nature and applications of the normal probability distribution.Getting acquainted with correlation techniques for quantitative research	

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Social Psychology	Professional Ethics and Human Values	To provide a platform to conduct an in-depth teaching-learning process of the social world both theoretically and empirically. To give ample opportunities to understand the self as a social being. To enhance the comprehension of the social phenomena involving self and others by underscoring the role of cultural differences. To invoke the 'social scientist' within the budding psychologists by presenting the complex debates for rigorous interrogation. To conduct practicum as	
		a collaborative learning activity so that a · link can be forged between theory and practice.	
Introduction to Social Psychology	Human Values and Environment and Sustainability	Understand various levels of social processes in real-life settings. Become sensitized to the Indian social context. Develop skills to facilitate healthy interpersonal relationships. Design and execute a study based on relevant topics of social psychology	
Understanding Psychological Distress and Well-being	Human Values and Environment and Sustainability	To introduce the concepts of psychological distress and abnormality and to understand how to achieve well-being.	
Counselling Psychology	Professional Ethics and Human Values	To develop an understanding of basic concepts, processes, techniques of Counselling	
Industrial/ Organizational Psychology	Professional Ethics and Human Values	To introduce the basic concepts of I/O psychology and to understand the applications of psychology at the workplace.	

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Philosophy Courses Offered Under B.A. Programme			
Ethical Decision Making	Human Values and Professional Ethics	Ethical Concepts And Ethical Approaches 1. Values, Dilemma And Choices 2. Responsibility, Justice & Fairness 3. Respect For Self And Others Ethical Decision Process 1. Ethical Codes And Tests 2. Steps To Ethical Decision-making 3. Case Studies And Situational Role Plays	https://www.jmc.ac.in/uploads/s taticfiles/naac/supportingdocum ents/extendedprofile/Syllabus/C BCS%20Syllabus%20DU%202015- 2016%20to%202018- 2019/CBCS%20Syllabus%20DU%2 02015-2016%20to%202018- 2019/B.A.Programme%20Papers/ Philosophy%20for%20BAP.pdf https://www.jmc.ac.in/uploads/ staticfiles/naac/supportingdocu ments/extendedprofile/Syllabu s/LOCF%20Syllabus%20DU% 202019- 2020/LOCF%20Syllabus%20
			DU%202019- 2020/BAP%20LOCF/Philosop
		1	hy%20for%20BAP%20LOCF. pdf

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Western Philosophy Hun	ıman Values	Unit I 1. Plato: Knowledge And Opinion 2. Descartes: Cogito Ergo Sum, Mind Body Dualism And Its Critique By Ryle. Unit Ii 1. Spinoza:
		Concepts Of Substance 2. Leibnitz : Theory Of Monads Unit Iii 1. Berkeley: Critique Of Locke's Theory Of Material Substance 2. Hume: Theory Of Causation Unit-iv 1. Kant: Classification Of Propositions, Possibility Of Synthetic A Priori.
Ethics Hun	ıman Values	Unit I 1. The Fundamental Questions Of Ethics. 2. The Is - Ought Controversy 3. The Ethical Journey (from Convention To Reflection). Unit-ii 1. Consequentialism: J.s. Mill (utilitarianism). 2. Deontological Ethics: Immanuel Kant (duty, Categorical Imperative And Good Will). Unit- Iii 1. Virtue Ethics: Aristotle (well-being And Golden Mean). 2. Puruṣārthas Unit-iv 1. Niṣkāmakarma (bhagvadgītā) 2. Non-violence (m.k. Gandhi) 3. Compassion And Forgiveness.(buddhism)

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T I I I D I I I	TT T T		
Introduction to Political	Human Values	This course aims to introduce certain key aspects	https://www.jmc.ac.in/uploads/
Theory		of conceptual analysis in political theory and the	staticfiles/naac/supportingdocu
		skills required to engage in debates surrounding	ments/extendedprofile/Syllabu
		the application of the concepts.	s/CBCS%20Syllabus%20DU%
			202015-2016%20to%202018-
			2019/CBCS%20Syllabus%20
			DU%202015-
			2016%20to%202018-
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			ments/extendedprofile/Syllabu
			s/LOCF%20Syllabus%20DU%
			<u>202019-</u>
			2020/LOCF%20Syllabus%20
			DU%202019-
			2020/BAP%20LOCF/Po1%20S
			c.%20for%20BAP%20LOCF/
Introduction to	Gender	This Course is designed to give students a sense	
International Relations	Condor	of some important theoretical approaches to	
		understand internationalrelations; a history	
		from 1945onwards to the present; and an	
		outline of the evolution of Indian foreign policy	
		since independence and its possible future	
		trajectory.	

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Conflict and Peace Building	Human Values	This course is designed to help build an understanding of a variety of conflict situations among students in a way that	
		they can relate to them through their lived experiences. It's an interdisciplinary course that	
		draws its insights from various branches of	
		social sciences and seeks to provide a lively learning environment for teaching and training	
		students how to bring about political and social	
		transformations at the local, national and international levels. The course encourages the	
		use of new information technologies and	
		innovative ways of understanding these issues by teaching students skills of managing and	
		resolving conflicts and building peace through	
		techniques such as	
		role-play, simulations, street theatre, cinema and music on the one hand and by	
		undertaking field visits, interacting with different segments of the civil society including	
		those affected by conflicts as well as diplomats,	
		journalists and experts, on the other.	
Themes in Comparative Political Theory	Gender, Human Values	This course aims to familiarize students with the need to recognize how	
		conceptual resources in political theory draw from plural traditions. By chiefly exploring the	
		Indian and Western traditions of	
		political theory through some select themes, the overall objective is to	
		appreciate the value and distinctiveness	
		of comparative political theory.	

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Administration and Public Policy	Professional Ethics	The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing	
		philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization,	
		financial management, citizens and administration and social welfare from a non- western perspective.	
Democracy and Governance	Professional Ethics	This paper tries to explain the institutional aspects of democracy and how institutions function within a constitutional framework. It further delves into how democracy as a model of governance can be complimented by institution building.	
Understanding Globalization	Environment & Sustainability	The purpose of this course is to give students a basic understanding of what is meant by the phenomenon of globalization, its source and forms. In addition, students will obtain a familiarity with both key global actors and certain urgent problems that requires solutions and global level.	
Reading Gandhi	Human Values, Professional Ethics	The course seeks to meet two essential objectives: one, to acquaint the students with the art of reading texts, to enable them to grasp its conceptual and argumentative structure and to help them acquire the skills to locate the texts in a broader intellectual and socio-historical context.	

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		Second, it aims to acquaint the students with the social and political thought of Gandhi. The themes in Gandhian thought that are chosen for a close reading are particularly relevantto our times.	
Human Rights, Gender and Environment	Gender, Human Values, Environment &Sustainability	This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.	