

**Jesus and Mary College**

University of Delhi  
Chanakypuri, New Delhi - 110021  
Accredited by NAAC with A<sup>+</sup> Grade



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**JESUS AND MARY COLLEGE  
DELHI UNIVERSITY**

**Supporting Document for 2.5.1**

**Mechanism of Internal Assessment**



Metric space  
Test (Chapter-1)

Imp. Instructions:

Do any four questions. (Max. marks: 20)

- Q1. Let  $(X, d)$  be a metric space. Define and discuss a metric 'e' on X s.t  $e(x, y) \leq 1, \forall x, y \in X.$  (5)  
(using metric d)
- Q2. Let  $X = [-1, 1]$   
Define  $d(x, y) = |\sin^{-1}x - \sin^{-1}y|, \forall x, y \in X$   
Show that  $(X, d)$  is a metric space. (5)
- Q3. Define a pseudometric space,  $(X, d).$   
Is it a metric space? Justify. (5)
- Q4. Let  $X = \ell^p, p \geq 1$   
and  $d(x, y) = \left( \sum_{k=1}^{\infty} |x_k - y_k|^p \right)^{1/p}$ , where  $x = \langle x_k \rangle_{k \geq 1}$   
and  $y = \langle y_k \rangle_{k \geq 1}$ . Let  $\langle x^{(n)} \rangle_{n \geq 1} = \langle \langle x_k^{(n)} \rangle_{k \geq 1} \rangle_{n \geq 1}$   
be a sequence in  $X$  s.t  $x^{(n)} \rightarrow x, x \in \ell^p$   
Show that  $x^{(n)} \rightarrow x$  coordinatewise. Is the converse true? Justify. (5)
- Q5. Let  $(X, d)$  be a metric space.  
Define a Cauchy sequence,  $\langle x_n \rangle$  in  $X$ .  
State and prove a sufficient condition for the convergence of  $\langle x_n \rangle$  in  $X$ . (5)
- Q6. Let  $X = \mathbb{R}^n$  and  $d_p(x, y) = \left( \sum_{i=1}^n |x_i - y_i|^p \right)^{1/p}, p \geq 1$   
Assuming  $(X, d_p)$  is a complete metric space, show that  $(X, d_{\infty})$  is a complete metric space  
(  $d_{\infty}(x, y) = \max \{ |x_i - y_i| : 1 \leq i \leq n \},$   
 $x = (x_1, x_2, \dots, x_n) \text{ and } y = (y_1, y_2, \dots, y_n) \}$  ). (5)

9/10 good!

Psychology

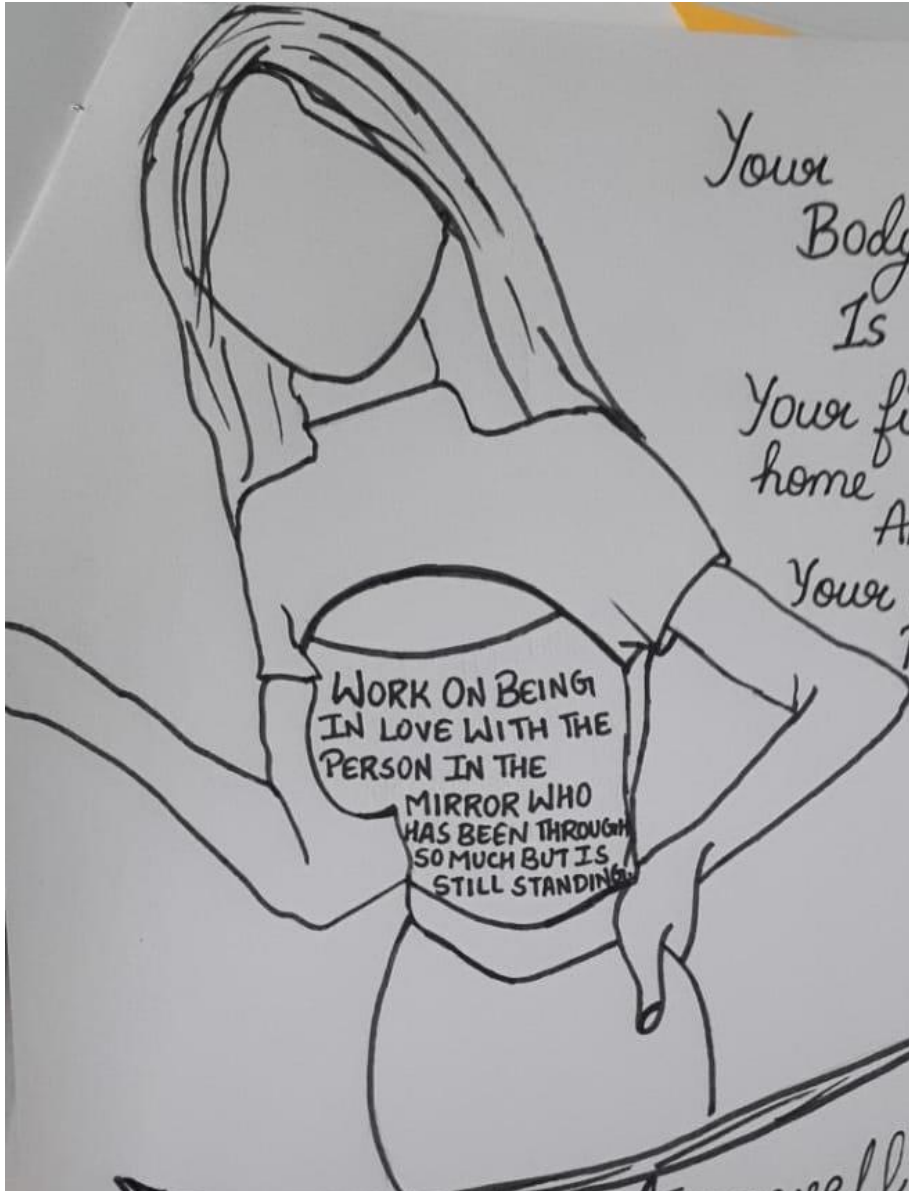
Assignment

Submitted to :- Bettina Ma'am

Submitted by :- Kesia Sara Thomas

Roll no. :- 201397

Combination : B.A. (Prog.) CA - Adw.



Your  
Body  
Is

Your first and last  
home  
And  
Your one and only  
Permanent  
abode....

LISTEN. Go, hydrate yourself  
the World that Broke you  
won't look After You.....

# PSYCHOLOGY

Assignment



EXPECT NOTHING APPRECIATE EVERY- THING.



8 1/2 / 10

By:  
Manisho Panne  
200363

~ BETINA MA'AM

what i think is Dream is our crown and it definitely looks beautiful on us just like flowers looks beautiful in garden. In the same sense flaws can be beautiful and is beautiful.

2)



Dreamer (Queen)

# Complex Practical Assignment

Name: Ananya Lohani

Year: 3<sup>rd</sup> year

Roll no. 190301

Ans 1.

Editor Window

```
function nth_root
n=input ('Enter the value of n');
syms w
[z] =solve(w^(n)-256i==0)%solving equation and obtaining roots
t=0:0.001:2*pi;
for k=1:n
x=(256.^(1./k)).*cos(t);
y=(256.^(1./k)).*sin(t);
end
plot(x,y,'g','LineWidth',2)
axis equal
axis square % axis gap same for both axis
hold on
plot(z,'m*','LineWidth',1.5,'MarkerSize',10)
str2= [' solution of equation z^n=256i for n= ' num2str(n)];
title(str2)
hold on
x1=real(z);
y1=imag(z);
z1=double(z);
th =angle(z1)
theta=sort(th)
for k=1:n
z2=complex((256.^(1./k)).*cos(theta),(256.^(1./k)).*sin(theta));
end
plot(z2, 'r','LineWidth', 2)
hold on
plot([z2(1) z2(n)],'r','LineWidth', 2)
axis equal
hold off
for i=1:n-1
    diff=theta(i+1)-theta(i)
    diff=rad2deg(diff)
end
```

Command Window

```
>> nth_root
Enter the value of n
4

z =

- 2*(2^(1/2) + 2)^(1/2) - (2 - 2^(1/2))^(1/2)*2i
```

$$\begin{aligned}
& 2*(2^{(1/2)} + 2)^{(1/2)} + (2 - 2^{(1/2)})^{(1/2)}*2i \\
& 2*(2 - 2^{(1/2)})^{(1/2)} - (2^{(1/2)} + 2)^{(1/2)}*2i \\
& (2^{(1/2)} + 2)^{(1/2)}*2i - 2*(2 - 2^{(1/2)})^{(1/2)}
\end{aligned}$$

th =

$$\begin{aligned}
& -2.7489 \\
& 0.3927 \\
& -1.1781 \\
& 1.9635
\end{aligned}$$

theta =

$$\begin{aligned}
& -2.7489 \\
& -1.1781 \\
& 0.3927 \\
& 1.9635
\end{aligned}$$

diff =

$$1.5708$$

diff =

$$90$$

diff =

$$1.5708$$

diff =

$$90$$

diff =

$$1.5708$$

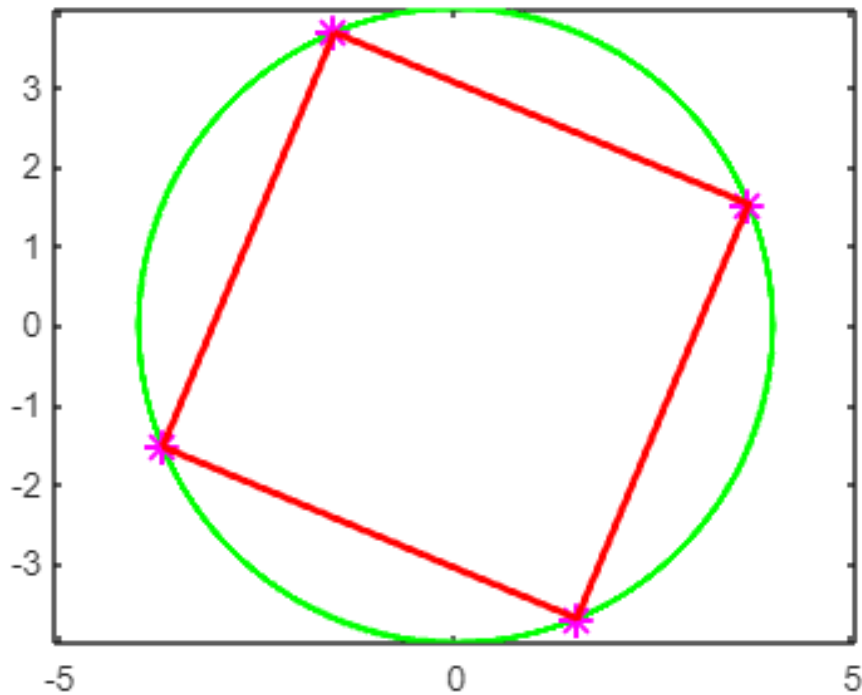
diff =

$$90.0000$$

Graph



solution of equation  $z^n=256i$  for  $n= 4$



for  $n=5$

>> nth\_root

Enter the value of n

5

z =

$$256^{(1/5)}*(5^{(1/2)}/4 - 1/4)*1i + (2^{(1/2)}*256^{(1/5)}*(5^{(1/2)} + 5)^{(1/2)})/4$$

$$256^{(1/5)}*1i$$

$$256^{(1/5)}*(5^{(1/2)}/4 - 1/4)^2*1i - (256^{(1/5)}*(5^{(1/2)} + 5)*1i)/8 + (2^{(1/2)}*256^{(1/5)}*(5^{(1/2)}/4 - 1/4)*(5^{(1/2)} + 5)^{(1/2)})/2 - (2^{(1/2)}*256^{(1/5)}*(5^{(1/2)}/4 - 1/4)*(5 - 5^{(1/2)})^{(1/2)})/4 - 256^{(1/5)}*(5^{(1/2)}/4 - 1/4)*(5^{(1/2)}/4 + 1/4)*1i - (2^{(1/2)}*256^{(1/5)}*(5^{(1/2)}/4 + 1/4)*(5^{(1/2)} + 5)^{(1/2)})/4 - (256^{(1/5)}*(5 - 5^{(1/2)})^{(1/2)}*(5^{(1/2)} + 5)^{(1/2)}*1i)/8 - (256^{(1/5)}*(5 - 5^{(1/2)})^{(1/2)}*(5^{(1/2)} + 5)^{(1/2)}*1i)/8 - 256^{(1/5)}*(5^{(1/2)}/4 - 1/4)*(5^{(1/2)}/4 + 1/4)*1i - (2^{(1/2)}*256^{(1/5)}*(5^{(1/2)}/4 + 1/4)*(5^{(1/2)} + 5)^{(1/2)})/4 - (2^{(1/2)}*256^{(1/5)}*(5^{(1/2)}/4 - 1/4)*(5 - 5^{(1/2)})^{(1/2)})/4$$

th =

- 0.3142
- 1.5708
- 0.9425
- 2.1991
- 2.8274

theta =

-2.1991  
-0.9425  
0.3142  
1.5708  
2.8274

diff =

1.2566

diff =

72

diff =

1.2566

diff =

72

diff =

1.2566

diff =

72

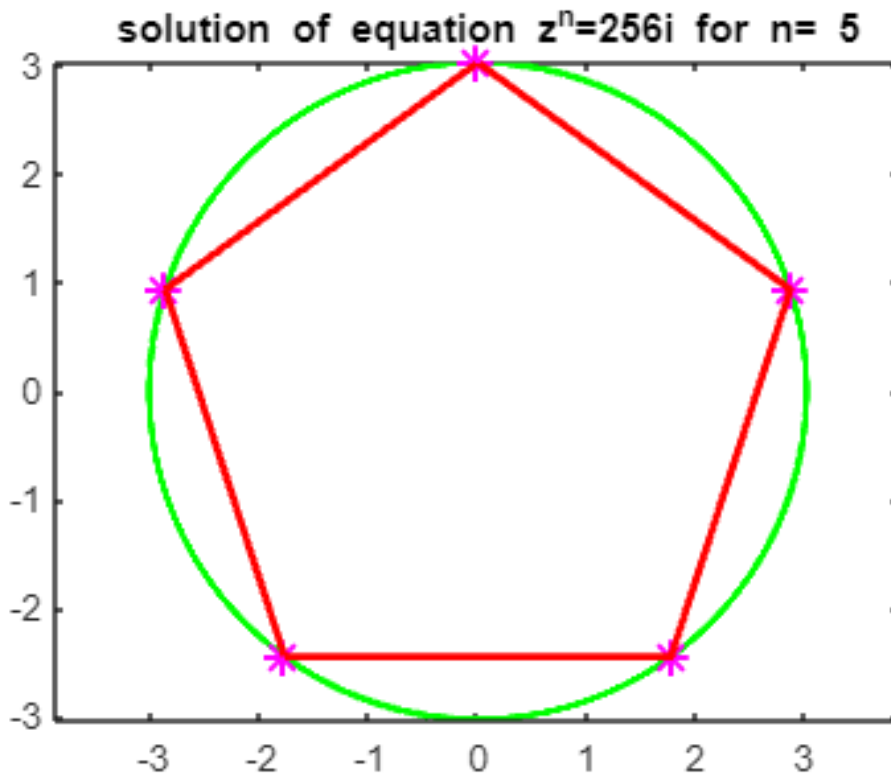
diff =

1.2566

diff =

72

**Graph**



For n=8

```
>> nth_root
```

```
Enter the value of n
```

```
8
```

```
z =
```

```
- 2^(1/2)*cos(pi/16)*(1 + 1i) + 2^(1/2)*sin(pi/16)*(1 - 1i)
- 2^(1/2)*cos(pi/16)*(1 - 1i) - 2^(1/2)*sin(pi/16)*(1 + 1i)
 2^(1/2)*cos(pi/16)*(1 - 1i) + 2^(1/2)*sin(pi/16)*(1 + 1i)
 2^(1/2)*cos(pi/16)*(1 + 1i) - 2^(1/2)*sin(pi/16)*(1 - 1i)
      - 2*cos(pi/16) - sin(pi/16)*2i
      2*cos(pi/16) + sin(pi/16)*2i
      2*sin(pi/16) - cos(pi/16)*2i
      cos(pi/16)*2i - 2*sin(pi/16)
```

```
th =
```

```
-2.1598
 2.5525
-0.5890
 0.9817
-2.9452
 0.1963
-1.3744
 1.7671
```

theta =

-2.9452  
-2.1598  
-1.3744  
-0.5890  
0.1963  
0.9817  
1.7671  
2.5525

diff =

0.7854

diff =

45.0000

diff =

0.7854

diff =

45.0000

diff =

0.7854

diff =

45

diff =

0.7854

diff =

45

diff =

0.7854

diff =  
45.0000

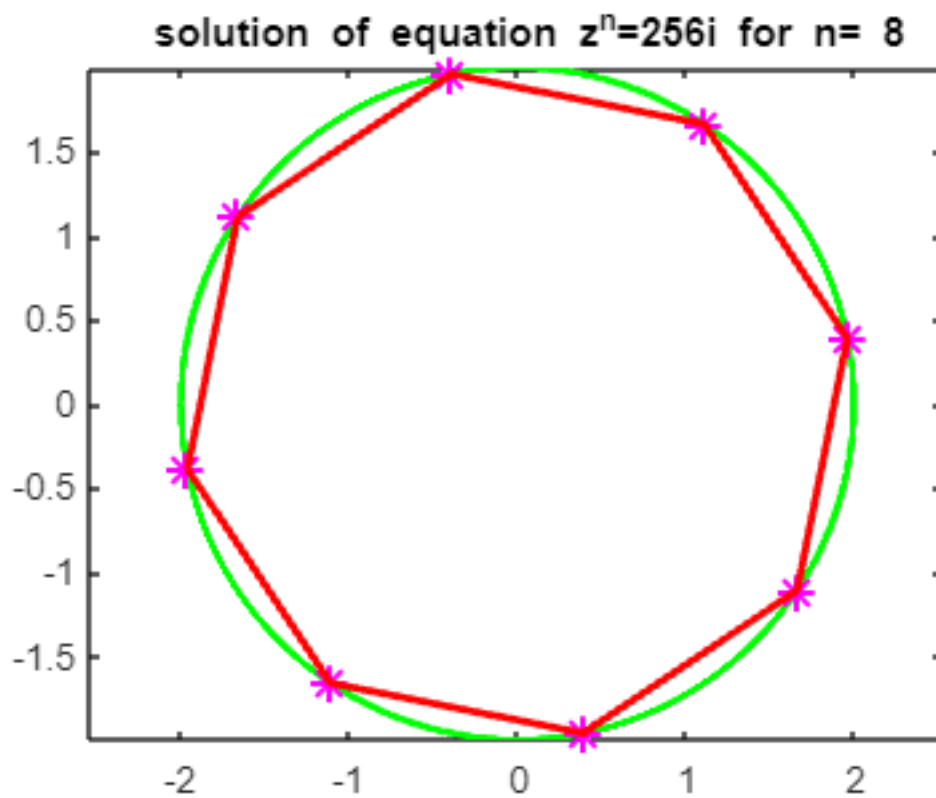
diff =  
0.7854

diff =  
45.0000

diff =  
0.7854

diff =  
45

**Graph**



Ans 2.

### Editor Window

```
%% Parametric equations and parametric plot for an ellipse
%% An ellipse centered at the origin with horizontal major axis of 4 units and
vertical minor axis of 2 units is given by
```

```
t=0:0.01:2*pi;
xt= 4.*cos(t); % parametric equation of ellipse
yt= 5.*sin(t);
plot(xt,yt,'r:',LineWidth=2)% plotting of ellipse
axis equal
set(gca, 'XAxisLocation', 'origin', 'YAxisLocation', 'origin','box', 'off')
% in order to break title between lines just separate them by comma and
% write whole expression in curly brackets
xlim([-10 10])%Range of x axis
xticks(-10:1:10)
%xticklabels({'x = -2','x = -1','x = 0','x = 1','x = 2'})
ylim([-10 10])% range of yaxis
hold on

%% effect of rotation of this ellipse by an angle of 6pi/5 radians

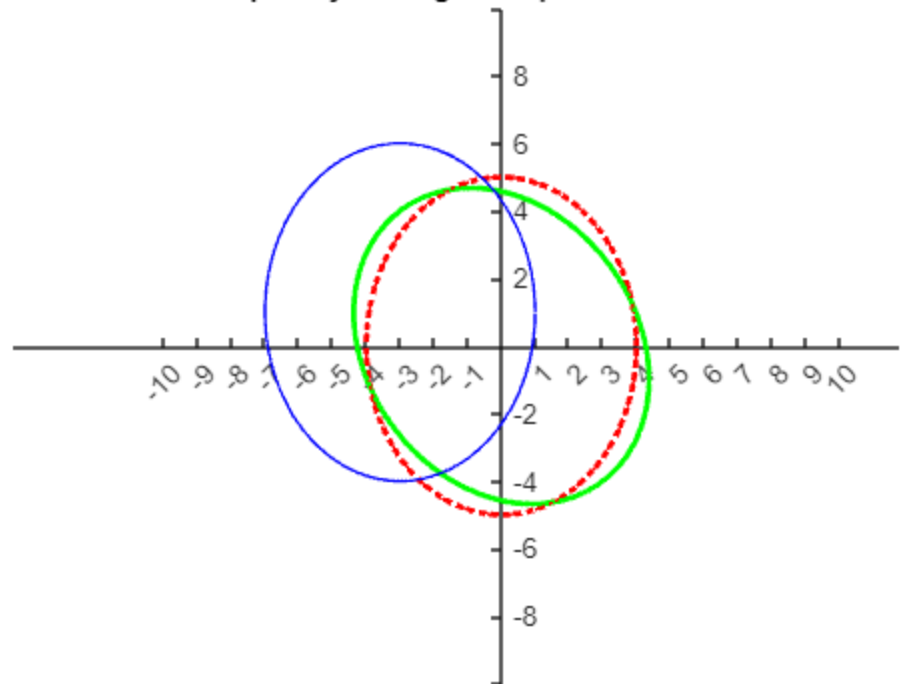
z=xt+i*yt; %complex numbers corresponding to parametric plot
w=z.*exp(i*(6.*pi/5));% coordinates after rotation via angle 6pi/5
% plotting of original and rotated ellipse
plot(xt,yt,'r:',real(w),imag(w),'g',LineWidth=2)
axis equal
set(gca, 'XAxisLocation', 'origin', 'YAxisLocation', 'origin','box', 'off')
title({'effect of rotation of this', 'ellipse by an angle of 6pi/5 radians'})
xlim([-10 10])
xticks(-10:1:10)
ylim([-10 10])
hold on
%% effect of shifting of the centre from (0,0) to (-3,1)
s=z-3+1i;
plot(xt,yt,'r:',real(s),imag(s),'b',LineWidth=1)
axis equal
set(gca, 'XAxisLocation', 'origin', 'YAxisLocation', 'origin','box', 'off')
%title({'effect of shifting centre', 'from (0,0) to (-3,1)'})
```

### Command Window

```
>> ellipse
```

### Graph

effect of rotation of this ellipse by an angle of  $6\pi/5$  radians



Ans 3.

Editor Window

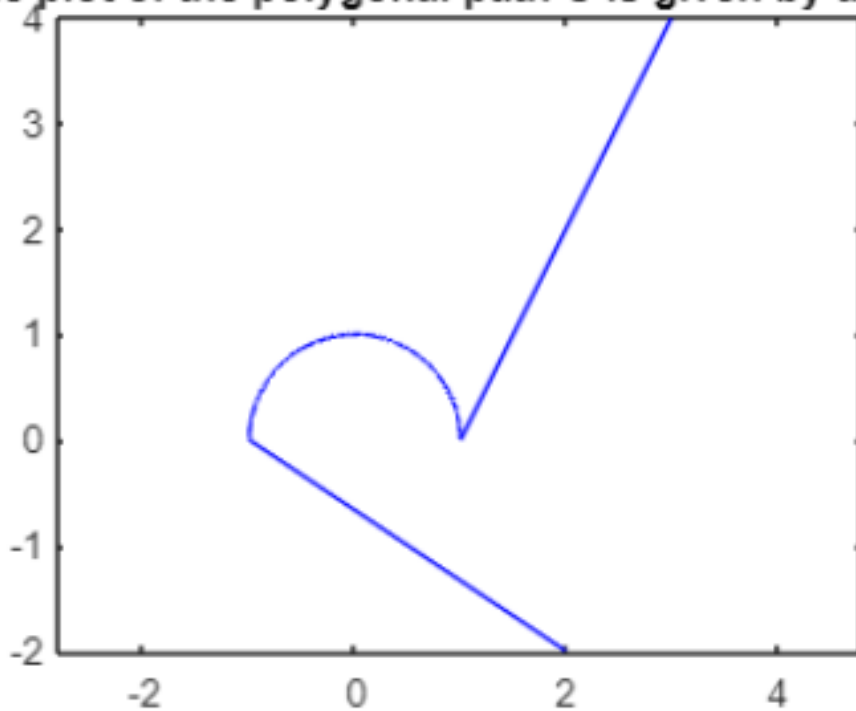
```
syms t
w1=2-2*i;
w2=-1;
w3=1;
w4=3+4*i;
z1(t)=(1-t).*w1+t.*w2;
th=0:0.001:pi;
z2=cos(th)+i*sin(th);
z3(t)=(1-t).*w3+t.*w4;
t=0:0.01:1;
plot(z1(t), 'b')
hold on
plot(z2, 'b')
hold on
plot(z3(t), 'b')
xlim([-2,3])
axis equal
title('The plot of the polygonal path C is given by the fig.')
```

Command window

>> para\_poly

Graph

The plot of the polygonal path C is given by the fig



Ans 4.

Editor Window

```
[x, y] = meshgrid(-50:.01:50);% grid of points
grid1= [-5; -4; 3];%column vector for possible values of a
grid2= [-3;1;5];
xcol = {'k','b','r'};% Choice of colours
ycol = {'m','g','c'};% choice of colours
syms s
f(s)=(3+4i)./(s-2i); % defining function
figure(1)
ax1 = axes('Box','on', 'xlim',[-6 6],'ylim',[-6 6],'xtick',(-6:1:6),'ytick',(-6:1:6));
axis square
title(ax1,{'plot of the vertical lines x = a for a = -1, -1/2, 1/2, 1', 'and the horizontal lines y = b for b = -1, -1/2, 1/2, 1.'});
% axis specification for grid plot
figure(2)
ax2 = axes('Box','on', 'xlim',[-6 6],'ylim',[-6 6],'xtick',(-6:1:6),'ytick',(-6:1:6));
axis square
title(ax2,'the image plot of the grid under the mapping w = f(z) = (3+4i)./(z-2i)');
% axis specification for images plot
hold([ax1 ax2],'on')
for k= 1:3
re=real(x+i*y)==grid1(k); % or re= x==grid(k);
im=imag(x+i*y)==grid2(k);%or im=y==grid(k);
plot(ax1,x(re),y(re),'color',xcol{k},LineWidth=1.5);
%or plot(x(re),y(re),LineWidth=1.5); % for any random colors
plot(ax1,x(im),y(im),'color',ycol{k},LineWidth=1.5);
```



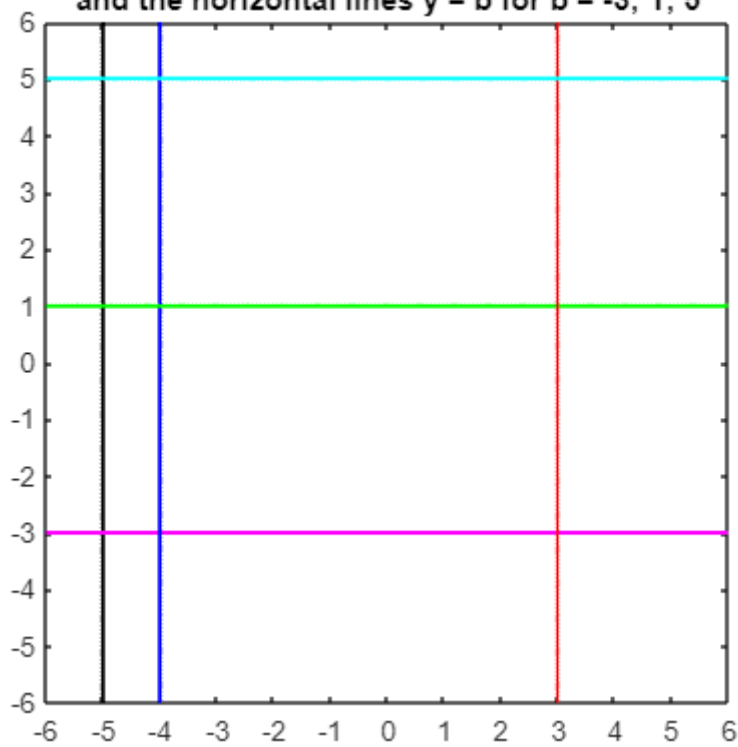
```
z1=x(re)+y(re)*i;% generating set of complex numbers
z2=x(im)+y(im)*i;
w1=f(z1);% images of z under mapping
w2=f(z2);%%mapping% generating set of points on the boundary of the region
plot(ax2,w1, 'color',xcol{k},LineWidth=1.5);
%plotting image of interior points
plot(ax2,w2, 'color',ycol{k},LineWidth=1.5)% plotting image of bounday points
end
```

### Command Window

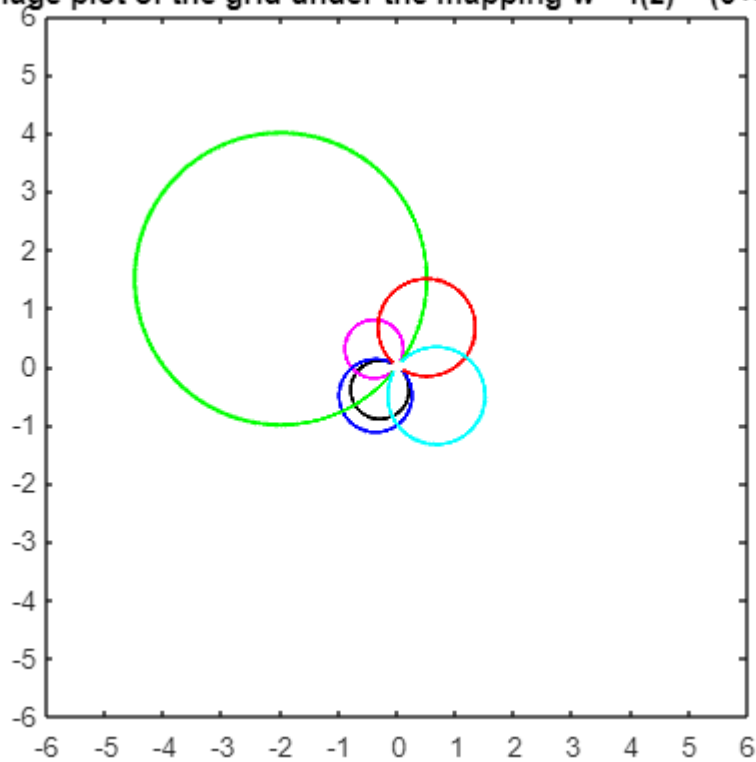
```
>> plot_grid
```

### Graph

plot of the vertical lines  $x = a$  for  $a = -5; -4; 3$   
and the horizontal lines  $y = b$  for  $b = -3; 1; 5$



the image plot of the grid under the mapping  $w = f(z) = (3+4i)/(z-2i)$

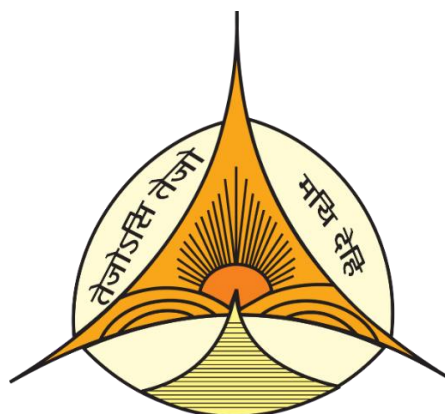


**JESUS AND MARY COLLEGE**

**DELHI UNIVERSITY**

**PRACTICAL FILE**

**2022-23**



**HTML**

**SUBMITTED TO:**

Ms. Rama Saxena

**SUBMITTED BY:**

Rishika Aggarwal

210402

Bsc. (H) Mathematics

(III Semester)

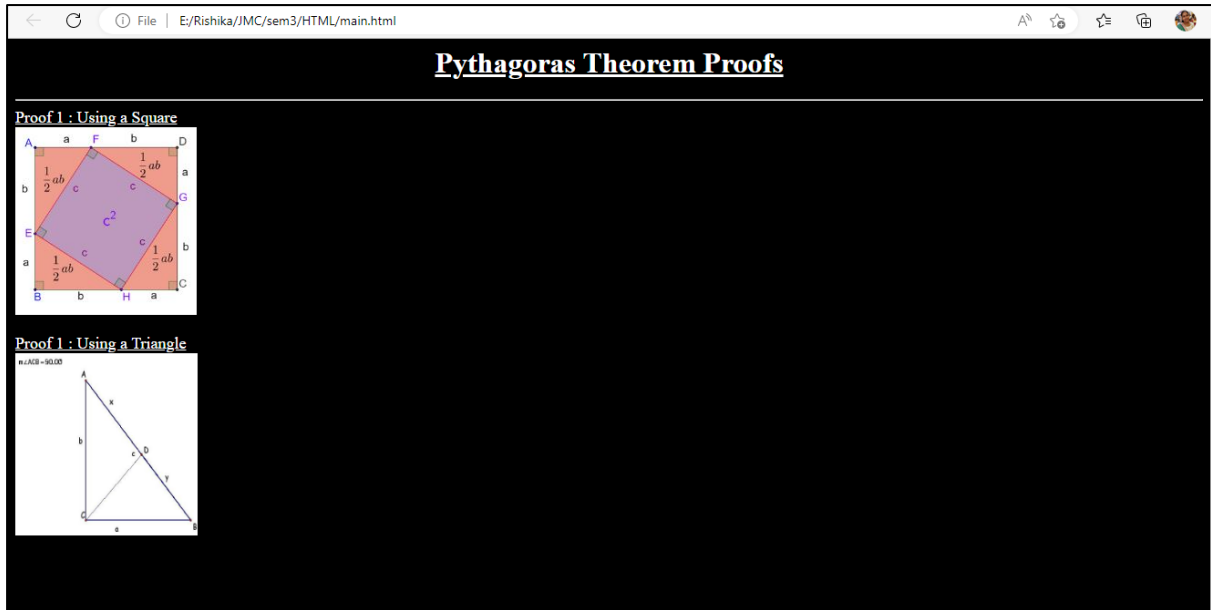
## QUESTION 1

### PYTHAGORAS THEOREM

#### PAGE 1 : MAIN PAGE

```
<html>
<head>
<title> Main Page </title>
</head>
<body bgcolor='black'>
<center><u><font color='white'><h1>Pythagoras Theorem
Proofs</h1></font></u></center>
<hr>
<font color='white' size=+1>
<u>Proof 1 : Using a Square</u><br>
<a href="proof1.html"> <img src='proof1.jpg'></a><br><br>

<u>Proof 1 : Using a Triangle</u><br>
<a href = "proof2.html"><img src='proof2.jpg' height="200"
width="200"/></a><br><br>
</font>
</body>
</html>
```



## PAGE 2: PROOF 1

<html>

<head>

<title>Proof 1</title>

</head>

<body bgcolor='black'>

<center><u><font color='white'><h1>Proof 1</h1></font></u></center>

<hr>

<center><img src='proof1.jpg' height="300" width="300"/></center><br>

<font color='white' size=+1>

Area of square ABCD =  $(a+b)^2$ <br>

Area of 4 triangles =  $4(\frac{1}{2} ab) = 2ab$ <br>

Area of square EFGH =  $c^2$ <br>

<br>

Area of ABCD = Area of EFGH + Area of triangles<br>

$$(a+b)^2 = c^2 + 2ab$$

$$(a+b)(a+b) = c^2 + 2ab$$

$$a^2 + 2ab + b^2 = c^2 + 2ab$$

$$a^2 + b^2 = c^2$$

[Back to home page](#)

[Back to home page](#)

**Proof 1**

Area of square ABCD =  $(a+b)^2$   
Area of 4 triangles =  $4(\frac{1}{2} ab) = 2ab$   
Area of square EFGH =  $c^2$

Area of ABCD = Area of EFGH + Area of triangles  
 $(a+b)^2 = c^2 + 2ab$   
 $(a+b)(a+b) = c^2 + 2ab$   
 $a^2 + 2ab + b^2 = c^2 + 2ab$   
 $a^2 + b^2 = c^2$

[Back to home page](#)

## PAGE 3: PROOF 2

```
<title>Proof 2</title>
```

```
</head>
```

```
<body bgcolor='black'>
```

```
<center><u><font color='white'><h1>Proof 1</h1></font></u></center>
```

```
<hr>
```

```
<center><img src='proof2.jpg' /></center><br>
```

```
<font color='white'>
```

```
(c/a)=(a/x) which becomes  $a^2=cx$  and <br>
```

```
(c/b)=(b/x) which becomes  $b^2=cx$  and <br><br>
```

From the addition property of equations in algebra, we get the following equation: <br>

```
 $a^2+b^2 = cx+cy$  <br><br>
```

Factor out the c on the right side, <br>

```
 $a^2+b^2 = c(x+y)$  <br><br>
```

But  $x+y=c$ , by the segment addition postulate. <br>

```
So,  $a^2+b^2 = (c)(c)$  <br><br>
```

or <br>

```
 $a^2+b^2 = c^2$ 
```

```
<br><br>
```

```
<a href="mainpage.html">Back to home page</a>
```

```
</font>
```

```
</p>
```

```
</body>
```

</html>

Proof2

$m\angle ACB = 90.00$

(c/a)=(a/x) which becomes  $a^2=cx$  and  
(c/b)=(b/x) which becomes  $b^2=cx$  and

From the addition property of equations in algebra, we get the following equation:  
 $a^2+b^2 = cx+cy$

Factor out the c on the right side,  
 $a^2+b^2 = c(x+y)$

But  $x+y=c$ , by the segment addition postulate.  
So,  $a^2+b^2 = (c)(c)$   
or  
 $a^2+b^2 = c^2$

[Back to home page](#)

## QUESTION 2

### 3D FIGURE

<html>

<head>

<title>3D FIGURE</title>

</head>

<body>

<h1 style="background-color:LightBlue;">ELLIPTIC PARABOLOID</h1>

<hr>

<center></center>

<br>

<font size=+1>

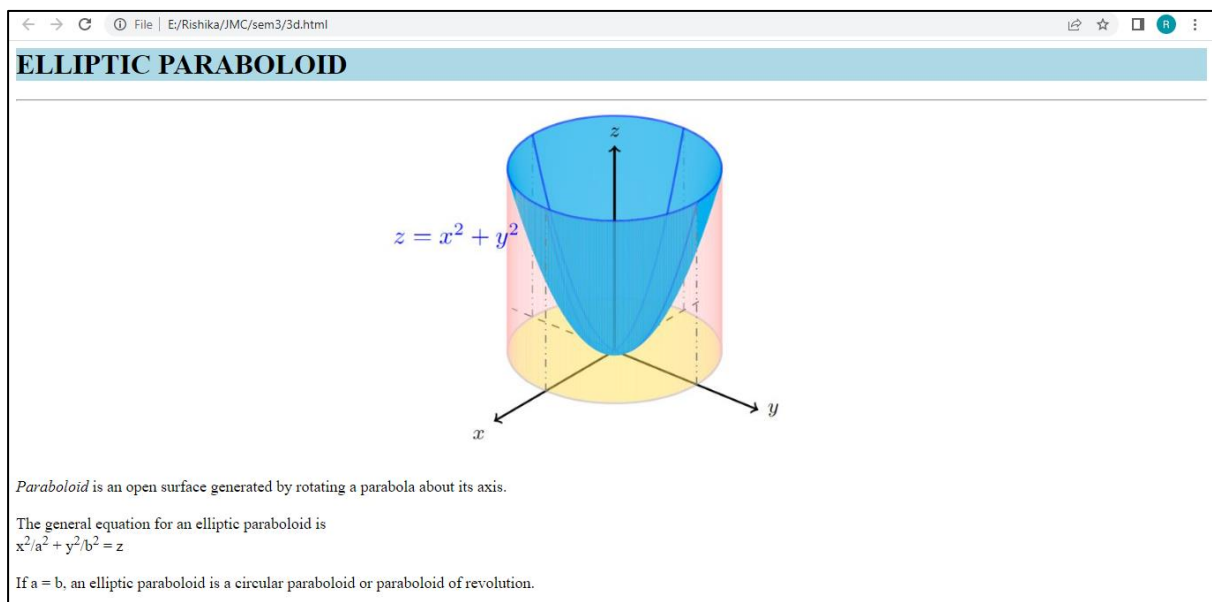
<i>Paraboloid</i> is an open surface generated by rotating a parabola about its axis. <br><br>



The general equation for an elliptic paraboloid is  $z = \frac{x^2}{a^2} + \frac{y^2}{b^2}$

$$z = \frac{x^2}{a^2} + \frac{y^2}{b^2}$$

If  $a = b$ , an elliptic paraboloid is a circular paraboloid or paraboloid of revolution.

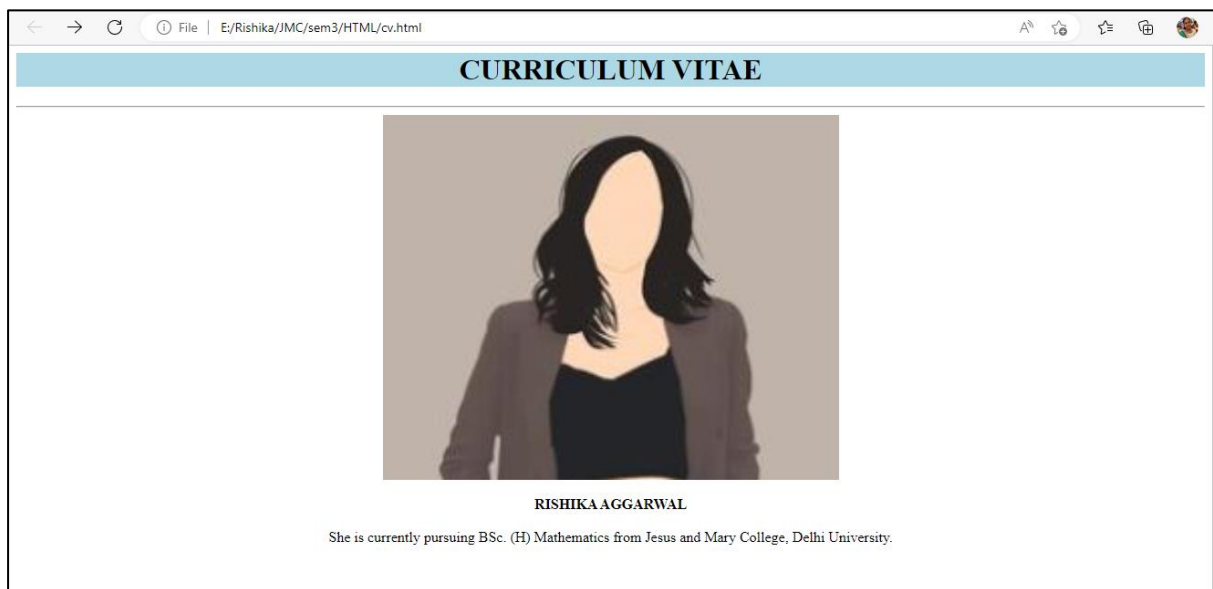


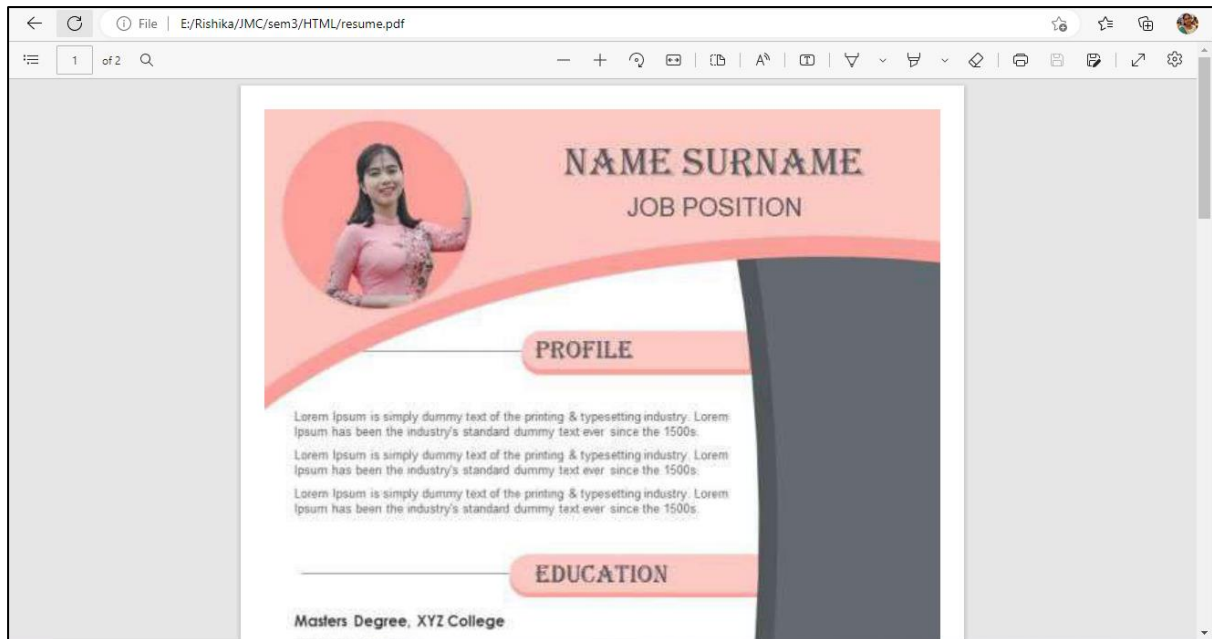
### QUESTION 3

### CV/RESUME

```
<body>
<center><h1 style="background-color:LightBlue;">CURRICULUM
VITAE</h1></center>
<hr>
<center><a href="resume.pdf"></a>
<br><br>
<b>RISHIKA AGGARWAL</b><br><br>
She is currently pursuing BSc. (H) Mathematics from Jesus and Mary College,
Delhi University.

</center>
</body>
</html>
```





#### **QUESTION 4**

#### **BLACK GOOSE BISTRO**

<html>

<head>

<title>Black Goose Bistro</title>

</head>

<body>

<center><br>

<font face="Calibri">

<b><font color="DarkBlue" size="6">Black Goose Bistro</font></b>

</center>

<hr>

<b><font color="Red" size="4">THE RESTAURANT</font></b><br><br>

The Black Goose Bistro offers lunch and dinner in a good ambience.

The menu changes regularly to highlight the freshest ingredients.<br><br>

<b><font color="Red" size="4">CATERING</font></b><br><br>

You have FUN... we'll handle the cooking.

Black Goose Catering can handle events from snacks for kitty parties to elegant corporate lunches.<br><br>

<b><font color="Red" size="4">LOCATION AND HOURS</font></b><br><br>

Black K, Cannaught Place, New Delhi;<br>

Monday through Thursday <b>11am to 11pm,</b><br>

Friday and Saturday, <b>11am to midnight</b>

</font>

</body>

</html>

