



STUDENT FEEDBACK FOR FACULTY AND COLLEGE

FEEDBACK REPORT

Insights:

I. Faculty Performance:

A detailed report has been sent to all the Departments of the College regarding this section.

II. Syllabus, its Transaction and the Institution:

1. On a scale of 1-5, 1 being 'Not Relevant', and 5 being 'Very Relevant', how is the syllabus that you are studying relevant to fulfilment of your career and personal goals?

5.7% of respondents rated the relevance of the syllabus to fulfillment of career and personal goals as '1' and '2'.

16.7% of respondents rated the relevance of the syllabus to fulfillment of career and personal goals as '3'.

77.6 % of respondents rated the relevance of the syllabus to fulfillment of career and personal goals as '4' and '5'.

2. Any feedback that you would want to give with regards to the syllabi?

Summary of Responses:

The following major points can be gleaned from the collation of the responses above:

- A good proportion of responses have expressed their satisfaction with the current pedagogical environment and learning opportunities that the college provides. They have appreciated the interdisciplinary approach that the college and its faculty adopt.

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- Some students have requested for more field experiences, hands-on learning, skill development, and more professionally oriented programmes given the dynamic needs of the job market.
 - A few respondents have requested for enhancement of placement opportunities and guidance on future career options to aid field selection.
3. **83.7 %** of respondents graded the academic environment of the college as ‘excellent’, and “very good”, **13.6%** of the respondents graded the academic environment of the college as “good”, and **2.7 %** of the respondents graded the academic environment of the college as “average”.
 4. **95.2 %** of respondents stated that classes “always” and “often” happened regularly in college, while **4%** of respondents stated that classes “sometimes” happened regularly in college, and **0.8%** of respondents stated that classes “rarely” happened regularly in college.
 5. **54.3%** of respondents stated that “yes” the library was well-stocked with primary and secondary study material for students, while **9.9 %** of respondents stated that “no” the library was not well-stocked with primary and secondary study material for students, and **35.8%** of respondents belonged to the “maybe” and “cannot say” categories.
 6. **76%** of respondents stated that “yes” college provided ample co-curricular opportunities for holistic development, while **5%** of respondents stated that “no” the college did not provide ample co-curricular opportunities for holistic development, and **19%** of respondents belonged to the “maybe” and “cannot say” categories.
 7. **61%** of respondents stated that “yes” the department assembly provides an effective platform to inculcate team spirit and a sense of belonging, while **10.2 %** of respondents stated that “no” the department assembly did not provide an effective platform to inculcate team spirit and a sense of belonging, and **28.7%** of respondents belonged to the “maybe” and “cannot say” categories.

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8. **69.2 %** of respondents stated that “yes” the administrative staff is transparent in their conduct and helpful to students, while **6.9%** of respondents stated that “no” the administrative staff was not transparent in their conduct and helpful to students, and **23.9 %** of respondents belonged to the “maybe” and “cannot say” categories.

9. **81.5 %** of respondents stated that classrooms and basic amenities are “always” and “often” regularly cleaned and well-maintained in college, while **13 %** of respondents stated that classrooms and basic amenities are “sometimes” regularly cleaned and well-maintained in college, and **5.5 %** of respondents stated that classrooms and basic amenities are “rarely” regularly cleaned and well-maintained in college.

10. **79.8 %** of respondents stated that “no” they had not experienced institutional discrimination at JMC, **12.1 %** of respondents stated that “yes” they had experienced institutional discrimination at JMC, while and **8.1 %** of respondents belonged to the “cannot say” category.

11. **49.4%** of respondents stated that “yes” they thought JMC had an effective grievance redressal mechanism in place for students, while **8.5 %** of respondents stated that “no” they did not think that JMC had an effective grievance redressal mechanism in place for students, and **42.2%** of respondents were “not aware” if JMC had an effective grievance redressal mechanism in place for students.

12. **78%** of respondents stated that “yes” they were satisfied with the safety frameworks for students within the college premises, while **5.1%** of respondents stated that “no” they were not satisfied with the safety frameworks for students within the college premises, and **16.9 %** respondents were “not aware” of safety frameworks for students within the college premises.

13. Suggest some steps that can be implemented by the college to enhance the overall learning experience of the students.

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Summary of Responses:

The responses received from the students can be broadly divided across the following categories:

- A majority of responses have expressed their satisfaction with the measures adopted by the college to enhance the pedagogical environment and ensure that it is in sync with the global standards.
- A few responses have requested for a greater integration of technology in the curriculum to make learning experience of students more comprehensive and nuanced.
- Testing of creative and analytical acumen in assessments would enhance the teaching-learning process.
- Some students have expressed a desire for frequent career counselling sessions so that they have more knowledge about their post-collegiate professional options.

